Basic Course Information

Semester:	**Spring 2019**	Instructor Name:	**Carmen Bravo RN, MSN** **Summer Winford RN, BSN**
Course Title & #:	**VN 132 Common Health Problems III**	Email:	**carmen.bravo@imperial.edu**
CRN #:	**21298**	Email:	**summer.winford@imperial.edu**
Classroom:	**2135**	Office #:	**2134**
Class Dates:	**April 8 – June 6 2019**	Office Hours:	**Wed-Thurs 0730-0800 Wed-Thurs 1300-1430**
Class Days:	**Mon, Tues, Wed, Thurs.**	Office Phone #:	**Bravo: 760-355-6191** **Winford: 760-355-6421**
Class Times:	**Mon-Tues 0645-1530** **Wed-Thurs 0800-1225**	Emergency Contact:	**760-355-6348**
Units:	**5.5**		

Course Description

The final eight-week course, VN 132, is designed to provide a progressive and sequential study of common well-defined health problems. The concepts from previous courses are applied with
increasing complexity to the caring of individuals throughout the lifespan. The pathophysiology, treatment, and nursing management of common disorders involving the neurological, integumentary, gastrointestinal and renal systems are studied in a progressive sequence across the lifespan. Principles of growth and development are reinforced. The nursing process is utilized by the student to identify the problems and nursing interventions needed for selected patients in the clinical setting.

Course Prerequisite(s) and/or Corequisite(s)

VN 110,112,114, 116, 120, VN 122, VN 124,130

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Use appropriate data collection techniques & instruments to perform a neurological assessment on an adult or pediatric patient and correctly document information.
2. Provide nursing care that reflects evidenced based research into patient/clients medical diagnosis, Prognosis, treatment, and care.
3. Paying particular attention to the integumentary system, demonstrating critical thinking and judgment in clinical decision making.
4. Student will show NCLEX readiness by passing the ATI Comprehensive Predictor, which measures assessment across the lifespan, **with a 78% or better.**

5. Complete an abdominal assessment on a Medical/Surgical patient in the proper sequence using standard precautions.
6. Establish and prioritize the patient's needs utilizing both primary and secondary data related to current and past physical and psychological status.
7. Plan, implement and evaluate nursing care of adult and/or pediatric patients with common problems of neurological, gastrointestinal, renal and integumentary systems.

Course Objectives

1. Identify common health problems related to the renal system that impacts individuals through the lifespan.
2. Contrast medical and surgical interventions common to patients with renal disorders.
3. Plan nursing care for patients with renal disorders who are being treated medically and/or surgically.

   Include the following:
   - a. Pathophysiology
   - b. Diagnostic tests
   - c. Pharmacologic agents
   - d. Nutritional requirements
   - e. Teaching/learning needs
   - f. Nursing interventions
   - g. Growth and developmental needs
   - h. Coping mechanisms
   - i. Legal/Ethical issues
   - j. Cultural aspects
   - k. Psychosocial needs

4. Develop technical skills required to provide comprehensive nursing care to patients with renal disorders.
5. Construct teaching plans for patients with renal disorders.
6. Identify common health problems related to the gastrointestinal system that impacts on individuals throughout the lifespan.
7. Contrast medical and surgical intervention common to patients with gastrointestinal disorders.
8. Plan nursing care for patients with gastrointestinal disorders who are being treated medically or surgically.

   Include the following:
   - a. Pathophysiology
   - b. Diagnostic tests
   - c. Pharmacologic agents
   - d. Nutritional requirements
   - e. Teaching/learning needs
   - f. Nursing interventions
   - g. Growth and developmental needs
   - h. Legal/Ethical issues

i. Cultural aspects
j. Psychosocial needs

9. Develop technical skills required to provide comprehensive nursing care to patients with gastrointestinal disorders.
10. Construct teaching plans for patients with gastrointestinal disorders.
11. Identify common health problems related to the neurological system that impacts on individuals throughout the lifespan.
12. Contrast medical and surgical interventions common to patients with neurological disorders.
13. Plan nursing care for patients with neurological disorders who are being treated medically or surgically.

   Include the following:
   a. Pathophysiology
   b. Diagnostic tests
   c. Pharmacologic agents
   d. Nutritional requirements
   e. Teaching/learning needs
   f. Nursing interventions
   g. Growth and developmental needs
   h. Coping mechanisms
   i. Legal/Ethical issues
   j. Cultural aspects
   k. Psychosocial needs

14. Develop clinical skills required to provide comprehensive nursing care to patients with neurological disorders.
15. Formulate teaching plans for patients with neurological disorders.
16. Identify common health problems related to the integumentary system that impacts on individuals throughout the lifespan.
17. Contrast medical and surgical interventions common to patients with integumentary disorders.
18. Develop clinical skills required to provide comprehensive nursing care to patients with integumentary disorders.
19. Formulate teaching plans for patients with integumentary disorders.
20. Develop and demonstrate clinical skills and formulate a plan of care for a group of patients.
21. Differentiate the roles of the RN and the LVN as members of the health care team.

Content Modules:

Module A-1: Nursing Assessment and Diagnostic Testing of Patients with Problems of the Neurological System

Module A-2: Application of the Nursing Process in Caring for Pediatric Patients with Common Health Problems of the Neurological System

Module A-3: Application of the Nursing Process in Caring for Adult Patients with Common Health
Problem of the Neurological System

Module B: Application of the Nursing Process in Caring for Patients with Common Health Problems of
The Renal System

Module C: Application of the Nursing Process in Caring for Patients with Common Health Problems of
The Upper Gastrointestinal System

Module D: Application of the Nursing Process in Caring for Patients with Common Health Problems of
- The Lower Gastrointestinal System

Module E: Application of the Nursing Process in Caring for Patients with Common Health Problems of   -

Integumentary System

Module F: Professionalism: The Role of the RN and LVN as Members of the Health Team

Textbooks & Other Resources or Links

Texts:

A. **Required:**
- Brunner & Suddarth's Textbook of Medical-Surgical Nursing, Current Edition
- Ricci, Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins, Current Edition
- Lynn, Taylor's Clinical Nursing Skills, Walters Kluwer/Lippincott Williams & Wilkins, Current Edition
- Kozier, Fundamentals of Nursing, Prentice Hall, Current Edition
- Roth, Nutrition & Diet Therapy, 9th ed., Thompson, Current Edition
- Virtual ATI
- ATI – Review Texts

B. Recommended:
- Brunner & Suddart's Workbook of Medical-Surgical Nursing Current Edition
- Ricci, Study Guide for Ricci & Kyle's Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins, Current Edition
- Doenges, Nursing Care Plans, F.A. Davis, Current Edition
- Springhouse, Pathophysiology Made Incredibly Easy, Current Edition, Lippincott
- Springhouse, Fluids & Electrolytes Made Incredibly Easy, Current Edition, Lippincott
- Hog0213.54an, Fluids, Electrolytes and Acid-Base Balance, 3rd ed., Current Edition

Websites:

- ATI Nursing education. www.atitesting.com
- The Point. Student book resources. http://thepoint.lww.com/student
- The National Association of Licensed Professional Nurses (NALPN), www.nalpn.org
- Board of Vocational Nursing and Psychiatric Technicians, www.bvnpt.org
- American Renal Association https://www.americanrenal.com/
- The Renal Association https://renal.org/
- American Gastroenterological Association https://www.gastro.org/
- American Neurological Association https://myana.org/
- American Academy of Neurology https://www.aan.com/
- American Skin Association http://www.americanskin.org/resource/additional.php

Other resources:
- Khan Academy Video www.khanacademy.org
- RegisteredNurseRN.com You Tube Channel www.registerednurse.com
- Keith RN You Tube Channel www.keithrn.com
- Simple Nursing You Tube www.simplenursing.com

Course Requirements and Instructional Methods

Prerequisites:

VN 110,112,114, 116, 120, VN 122, VN 124,130 or permission of the instructor.

Course Requirements:

A. VN 132, Common Health Problems II, is a 5.5 unit course. It is divided into theory and clinical components as follows:

	Units	Hours
Theory Lecture	2	36
Skills Lecture	.5	9
	2.5	45
Clinical	2.5	144
Skills Laboratory	.5	27
	3.0	171

During this eight (8) week course, clinical experience will be in medical-surgical nursing (Intensive Care Unit, Emergency Room, Pediatrics).

B.   LVN Program Grading
The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog **and** the LVN program grading policy as outlined.

1.) All assignments are graded on the following scale and grades are **not** rounded.

A = 93%-100%
B = 85%-92%
C = 78%-84%
D = 68%-74%
F = Below 78%

F = When the clinical evaluation is unsatisfactory regardless of the theory grade.

The final examination must be passed with a 78% or a grade of "F" for the course will be issued as outlined in the VN student handbook

* The student is responsible for making an appointment with their instructor any time their grade average drops below 82%.

2.) Student must maintain a "C" average in all nursing courses to advance in the program.

    (a.)   Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.

    (b.)   Scoring requirements for successful completion of each course:
        (i)   78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
        (ii)   78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
        (iii)   'Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation

3.) Major Unit Exams and Remediation

    (1.)   The student who fails the 1st unit exam shall:

    (a.) Complete remediation in the Nursing Learning Center with a tutor.
    (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.
    (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.

    (2.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:
        (a.) Meet with the teaching team.
        (b). Develop and submit a personal learning contract that includes all items of

deficiencies and specific plan for improving test success.
    (3.) The student who fails a 3rd unit exam **or** has an accumulated
        average less than 78% shall:
            (a). Meet with the teaching team to consider withdrawal from
                the nursing program.
            (b). If the drop date has passed, the student will meet with the
                teaching team regarding the possible failure of the
                nursing course.

4.) **ALGORITHIM FOR DIAGNOSTIC EXAMS (ATI):**

(a.) Refer to LVN Handbook for information.
(b.) Scores will be considered as a unit exam.

C. Clinical and Skills Laboratory Performance Grading:

1. Clinical and skills laboratory performance will be determined on a satisfactory or
    unsatisfactory basis.

    a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral
        (remediation) established by the instructor prior to the next clinical/skills
        laboratory.
    b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral
        (remediation) established by the instructor prior to the next clinical/skills lab.
    c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the
        teaching team to consider dismissal from the nursing course. Please bear in mind
        that two or three "unsatisfactory" clinical/skills lab performances could be
        received in one day.
    d. A formal clinical evaluation will be conducted by the clinical instructor at the
        completion of each 4-week rotation.
    e. A comprehensive classroom and clinical evaluation will be completed by the
        clinical instructor in conjunction with the team leader at the completion of the
        eight-week course.
    f. When a care plan is returned to a student with an unsatisfactory grade, the
        student is expected to correct the plan within the designated time frame and return it to
        the instructor. If a student fails to correct the care plan on time or if the returned plan
        continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the
        rotation.

    2. Theory, clinical, and skills laboratory requirements must be satisfactorily completed
        independent of each other in order to successfully complete the course.

D. Grade Components:

1. Theory
a. A maximum of six (6) Module exams will be given.
b. One comprehensive final exam will be given.
c. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an "unsatisfactory" grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
d. **All written assignments must be typewritten and follow APA format.**

2. Skills Laboratory
a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.

3. Clinical
a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. **A comprehensive evaluation will be conducted at the end of the class.**

E. Pharmacological Dosage Calculation Exam:
1) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.

2) Minimum requirements:
    a.) 10 – 25 questions / calculations appropriate to the level of each semester
    b.) Student must show their work
    c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
    Students, who do not pass with a **92%** on the first attempt, must pass with a **96%** on the second attempt. If the student does not pass on the second attempt, the student must pass with a **100%** on the third and final attempt.
    d.) Time limits assigned as appropriate to the number of questions.
    e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

3) The student is allowed three (3) attempts to pass

    a) Students who do not pass:
        (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.

        (ii) Cannot administer any medication in a clinical setting, except under the direct supervision of the instructor: ensuring the 5 rights, review of drug action, nursing considerations, calculations, rates,

relevant labs and administration with the instructor present.

(iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. **Western Association of Schools & Colleges (WASC) has adopted a similar requirement.**

Reading and Writing:

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection

- Audio Visual: DVD of skills required for successful course completion

- Computer Assisted Instruction: Internet research, case study

- Demonstration: skills required for successful course completion

- Discussion: Related topics on Nursing Fundamentals and skills

- Group Activity

- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations

- Lecture; Power-point

- Simulation/Case Study: Nursing skills and Vital signs

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

ASSIGNMENTS:

Class activities: Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and final exam.

Out-of-class:

Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles. Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ simulations assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, and simulation lab.

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

Course Grading Based on Course Objectives

LVN Program Grading
The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog **and** the LVN program grading policy as outlined.

Students must maintain a "C" average grade as determined by the scale below. Grades will not be **"rounded".** To pass this semester a "C" or better is required in this course.

1) All assignments are graded on the following scale and grades are **not** rounded.

A = 93-100%

B = 85-92%

C = 78-84%

F = Below 78%

F= When the clinical evaluation is unsatisfactory regardless of the theory grade.

The final examination must be passed with a 78% or a grade of "F" for the course will be issued as outlined in the LVN student handbook

* The student is responsible for making an appointment with their instructor any time their grade average drops below 78%.

All of the following must be attained to successfully pass this course:

A. Final Theory Exam score must be passed at a 78%.

B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.

C. Theory (exams) grade must total equivalent of 78% or greater.

D. Dosage Calculation quiz must be passed with a 92% on the first attempt.

E. Attendance requirements as noted below must be met.

F. Less than 3 unsatisfactory in clinical work must occur.

G. Final clinical evaluation must show all categories as "Adequate" or "Satisfactory".

Final Course Grades must be 78% ('C') or better, based on ALL the following:

(a) All finals will be passed with a score of 78% or better

(b) The theory portion must be passed with a score of 78% or better

 (c) The clinical portion must be passed with a score of 78% or better (satisfactory)

Clinical evaluation: Clinical evaluation will be done on an ongoing basis with a student required to meet "adequate" or "satisfactory" in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. **Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.**

Calculation Exam: As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of "F" in the current nursing course if the third attempt occurs after the last day to drop with a "W". Any follow-up exams will take place outside of regularly scheduled clinical hours.

Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Blackboard. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

ATI testing on Medical/Surgical nursing is a part of the VN 132 course. Students are **responsible** for reading all material in the ATI Nursing Fundamentals book prior to the assigned test date. To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence,

students must be present in clinical. **Absenteeism and/or tardiness** beyond the maximum allowed will result in being dropped from VN 132. This will result in a "W" grade if before the drop date and "F" if after that date.

It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for **withdrawing (W)** from the **class before the deadline** as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students failing or withdrawing must complete a Petition to Re-Enter.**

Pharmacological Dosage Calculation Exam:

1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.

2.) Minimum requirements:

    a.) 10 – 25 questions / calculations appropriate to the level of each semester

    b.) Student must show their work

    c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.

    d.) Time limits assigned as appropriate to the number of questions.

    e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

3.) The student is allowed three (3) attempts to pass

a) Students who do not pass with a 92% on the first attempt, must pass with a 96% on the second attempt.

    If the student does not pass on the second attempt, the student must pass with a 100% on the third and final attempt.

    b) Students who do not pass after the first or second attempt:

        (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.

        (ii) Cannot administer any medication in a clinical setting.

        (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Attendance

Required language
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See VN Student Handbook for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class.

- If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given**. Students are expected to attend all classes. Absences are limited 11.5 hours in the course**. The instructor may drop a student who reaches the maximum allowable hours of absenteeism or tardiness. Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

- **Students who are late for class/clinical three times will be considered absent for one day**

Classroom Etiquette

- **Electronic Devices**: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. **Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.**
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is Internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette:
  (1) identify yourself
  (2) include a subject line
  (3) avoid sarcasm
  (4) respect others' opinions and privacy
  (5) acknowledge and return messages promptly
  (6) copy with caution
  (7) do not spam or junk mail
  (8) be concise
  (9) use appropriate language
  (10) use appropriate emoticons (emotional icons) to help convey meaning
  (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught **cheating** or **plagiarizing** will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the VN Student Handbook for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.
Documentation for educational accommodations must be provided to the instructor each semester. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355-6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Imperial Valley College
Nursing and Allied Health
VN 132 Class Schedule Spring 2019

DATE	DAY	TIME	DESCRIPTION	INSTRUCTOR	ASSIGN.	ROOM
4/8/19	Mon	6:45 - 15:30	ORIENTATION-VN132	BRAVO WINFORD	**Review VN Student Handbook** **Self-review: Refer to Supplemental Packet – Skills 1st, 2nd, 3rd**	PMH
4/9/19	Tues	6:45 - 15:30	CLINICAL	BRAVO WINFORD	**Required Drug Cards Due (See Packet).**	PMH
4/10/19	Wed	08:00-10:30 11:30-12:40	MOD-A-1 NEURO - ADULT	WINFORD	**Brunner: Ch. 65, 66, 67** **ATI Ch. 3-12 (Adult)] ATI Video Case Studies: Neurocognitive Disorders**	2135

Date	Day	Time	Topic	Instructor	Reading	Location
4/11/19	Thur	08:00-10:30 11:30-12:40	MOD-A-1 NEURO – ADULT MOD-A-2 NEURO-PEDS	WINFORD	**Brunner: Ch. 65, 66, 67** **Ricci: Ch. 38 & 44** **ATI: Ch. 12, 13, 14 (Peds)**	2135
4/15/19	Mon	6:45 - 15:30	CLINICAL	BRAVO WINFORD		PMH
4/16/19	Tues	6:45 - 15:30	CLINICAL **ATI Comprehensive Assessment Form 1PM**	BRAVO WINFORD		PMH

4/17/19	Wed	08:00-10:30 11:30-12:40	MOD-A-2 NEURO-PEDS **ATI Capstone Orientation 1PM**	BRAVO	**Ricci: 38 & 44** **ATI: Ch. 12, 13, 14 (Peds)**	2135
4/18/19	Thur	08:00-10:30 11:30-12:40	**QUIZ # 1 (MOD-A-1)** MOD-A-3 NEURO- ADULT	BRAVO WINFORD WINFORD	**Brunner: Ch. 68, 69, 70** **ATI: Ch. 3-12 (Adult)**	2135
4/29/19	Mon	6:45 -15:30	CLINICAL	BRAVO WINFORD		PMH
4/30/19	Tues	6:45 -15:30	CLINICAL	BRAVO WINFORD		PMH
5/1/19	Wed	08:00-10:30 11:30-12:40	MOD-A-3 NEURO-ADULT APP/NSG/PROCESS	WINFORD	**Brunner: Ch. 68, 69, 70** **ATI: Ch. 3-12 (Adult)**	2135

5/2/19	Thur	08:00-10:30 11:30-12:40	**QUIZ # 2** **(MOD A-2)** NEURO-ADULT APP/NSG/PROCESS **ATI Comprehensive**	BRAVO	**Brunner: Ch. 68, 69, 70** **ATI: Ch. 3-12 (Adult)** **Major Care Plan Due**	2135
5/6/19	Mon	6:45 -15:30	CLINICAL	BRAVO WINFORD		PMH
5/7/19	Tues	6:45 -15:30	CLINICAL	BRAVO WINFORD		PMH
5/8/19	Wed	08:00-10:30 11:30-12:40	MOD-B RENAL	BRAVO	**Brunner: Ch. 53, 54, 55, 13** **Ricci: Ch. 43** **ATI: Ch. 49-53 (Adult)** **ATI: Ch. 25 (Peds)** **~ Review fluid and electrolytes.**	2135
5/9/19	Thur	08:00-10:30 11:30-12:40	**QUIZ # 3** **(MOD-A-3)** RENAL	BRAVO	**Brunner: Ch. 53, 54, 55, 13** **Ricci: Ch. 43** **ATI: Ch. 49-53 (Adult)**	2135
5/13/19	Mon	6:45 -15:30	CLINICAL	BRAVO WINFORD		PMH
5/14/19	Tues	6:45 –15:30	CLINICAL	BRAVO WINFORD		PMH

Date	Day	Time	Topic	Group	Reading	Room
5/15/19	Wed	08:00-10:30	MOD – C ↑ GI	BRAVO	**Brunner: Ch. 44, 45, 46,47** **Ricci: Ch. 42** **ATI: Ch. 41, 42, 43 (Adult)**	2135
		11:30-12:40	MOD - D Lower GI	BRAVO	**Brunner: Ch. 47, 48** **Ricci: Ch.42** **ATI: Ch. 44, 45 (Adult)** **ATI: Ch. 21, 22 (Peds)** **ATI: Chp. 44, 45 (Adult)**	
5/16/19	Thur	08:00-10:30	**QUIZ # 4** **(MOD –B)**	BRAVO WINFORD	**ATI: Chp. 44, 45 (Adult)**	2135
		11:30-12:40	MOD- D LOWER GI	BRAVO	**Brunner: Ch. 48, 49,50** **Review : Ricci, Ch.42** **ATI: Ch. 44, 45 (Adult)** **ATI: Ch. 21, 22 (Peds)**	
5/20/19	Mon	6:45 - 15:30	CLINICAL	BRAVO WINFORD		PMH
5/21/19	Tues	6:45 – 15:30	CLINICAL	BRAVO WINFORD		PMH
5/22/19	Wed	08:00-10:30 11:30-12:40	MOD- E INTEGUMENTARY SYSTEM	BRAVO	**Brunner: Ch. 60, 61, 62** **Ricci: Ch. 45** **ATI: Chp. 65, 66, 67** **ATI: Ch. 65, 66, 67 (Adult)** **ATI: Ch. 29, 30, 31 (Peds)**	2135

5/23/19	Thur	08:00-10:30	**QUIZ # 5 (MOD C&D)**	BRAVO WINFORD	**Brunner: Ch. 60, 61, 62 Ricci: Ch. 45**	2135
		11:30-12:40	MOD E - INTEGUMENTARY SYSTEM		**ATI: Ch. 65, 66, 67 (Adult)** **ATI: Ch. 29, 30, 31 (Peds)** **Major Care Plan #2 Due**	
5/27/19	Mon	6:45 - 15:30	CLINICAL **HOLIDAY**	BRAVO WINFORD		PMH
5/28/19	Tues	6:45 – 15:30	CLINICAL	BRAVO WINFORD		PMH
5/29/19	Wed	08:00-10:30	MOD-F PROFESSIONALISM	BRAVO	**VN HANDBOOK**	2135
		11:30-12:40			**ATI: Nurses Touch**	
5/30/19	Thur	08:00-10:30	**QUIZ # 6 (MOD–E)**	BRAVO WINFORD		2135
		11:30-12:40	MOD. F PROFESSIONALISM (CONT.)	BRAVO	**VN HANDBOOK**	
6/3/19	Mon	6:45 - 15:30	CLINICAL **ATI-Capstone Comprehensive Assessment 1PM**	BRAVO WINFORD	**SKILLS CHECK-OFFS**	IVC

6/4/19	Tues	6:45 – 15:30	CLINICAL	BRAVO WINFORD	**SKILLS CHECK-OFFS**	IVC
6/5/19	Wed	08:00- 10:30 11:30- 12:40	FINAL- COMPREHENSIVE END OF VN 132	BRAVO WINFORD		2135
6/6/19	Thur	TBA	FINAL- COMPREHENSIVE END OF VN 132	BRAVO WINFORD		2135

***Tentative, subject to change without prior notice*