Basic Course Information

Semester	**Spring 2019**	Instructor's Name	**Nicole Rodiles**
Course Title & #	**Learning Psy. 202**	Instructor's Email	**nicole.rodiles@imperial.edu**
CRN #	**21168**	Webpage (optional)	
Room	**404**	Office (PT Faculty:809)	807E
Class Dates	**8/13/18 - 12/8/2018**	Office Hours (n/a for PT Faculty)	**Mon/Wed: 11-12:00pm Tue/Thur: 11-12pm Online**
Class Days	**Tuesday**	Office Phone # (PT may use dept. number)	760/355 - 6142
Class Times Units	**1:00 - 4:10pm**	Who students should contact if emergency or other absence	Cell Phone: 760/791-4915

Course Description

Required language: This course will explore the role of learning in the adaptation of humans and other animals to their changing environment. Research methodology, Pavlovian and operant theories, applications and implications, and higher order cognitive processes will be examined. (CSU, UC)

Student Learning Outcomes

Required language:
Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. explain and apply, using examples, the learning theory of Classical Conditioning (Pavlovian Conditioning) (ILO1); (ILO2); (ILO3)

2. explain and apply, using examples, the learning theory of Operant Conditioning (ILO1); (ILO2); (ILO3)

3. explain and apply, using examples, the theory of Vicarious (Observational) Learning (ILO1); (ILO2); (ILO3)

Course Objectives

Required language: Required language:
Upon satisfactory completion of the course, students will be able to:

1. define learning, implications and limitations of the definition, and research leading to the definition

2. explain classical conditioning history, theories, procedures, limits, applications, and implications

3. explain operant conditioning history, theories, procedures, limits, applications, and implications

4. describe theories, procedures, limits, applications, and implications of vicarious learning in humans and other animals

5. describe the partial reinforcement phenomenon with its theories, limits, and implications

6. define "thinking" including its relationship to learning, cognitive processes, and memory

Textbooks & Other Resources or Links

Required Information—discretionary language
Chance, Paul (2014). *Learning and Behavior* (7th/e). NY Wadsworth. ISBN: 9781111832773

Course Requirements and Instructional Methods

Required Information—discretionary language
This course will consist of a combination of lectures, class discussion, assigned readings, videos, individual projects and performance on quizzes and exams.

Thought Papers. There will be two (2) thought papers due at various times during the semester. These are essays of 1-2 pages, which will be based on the readings and class material. Late papers will not be accepted and I DO NOT accept thought papers by e-mail.

Thought papers should address the following: 1) A provocative or interesting idea regarding learned behavior from the text, class discussion, an article from the internet or magazine, and/or a television program, from your point of view. Don't provide a review of the reading/program, but your own thoughts regarding the topic. The main focus of thought papers is for you to learn to think critically about psychology. The intention of the assignment is to get some ideas down about the readings, class discussion, or human behavior and then begin exploring your ideas. You do not have to write what you think I would agree with or what is necessarily true, you just need to justify your ideas and statements with explanations.

Assignments. There will be various in class and/or take-home assignments to help you learn the class material. All assignments will be worth 10 to 30 points.

Exams. Three (3) exams will be given. Exams will consist of multiple choice, fill in the blank, short answer and essay questions from the textbook, lectures and videos. No make-up exams will be given unless you have called me PRIOR to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 100 points. Please bring a #2 pencil and a scantron to each examination.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading System:

90-100% = A

80-89% = B

70-79% = C

 60-69% = D

0-59% = F

Exams 3@ 100 pts. 300 pts.

Projects 3@ 25 pts. 75 pts.

Assignments 3@ 30 pts. 90 its.

Participation 25 pts. 25 pts.

TOTAL: 490 pts.

Attendance

Required language
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should read-mission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Required Information --Discretionary language
This is where an instructor explains his/her policy on these matters. Here is some suggested language:
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- **Consider:** specifics for your class/program

- <u>Food and Drink</u> are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- <u>Disruptive Students:</u> Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- <u>Children in the classroom:</u> Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette •

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. • Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Required Language

- **<u>Plagiarism</u>** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **<u>Cheating</u>** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

CANVAS LMS: Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day.
Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
Imperial Valley College Course Syllabus

Learning Services: There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.

Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee.

• **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.

• **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

• **Veteran's Center**

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying lowincome students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to

meet student needs that are as diverse as our student population. Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash and need assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:
- Current and former foster youth students that were in the foster care system at any point in their lives • Students experiencing homelessness
- • Formerly incarcerated students To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355- 5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Information Literacy
Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Tentative Class Schedule / Calendar
Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Feb 12	Syllabus & Introduction Chapter 1 - Introduction: Learn to Change	
Feb 19	Chapter 2 - The Study of Learning & Behavior	
Feb 26	Chapter 3 - Pavlovian Conditioning	
Mar 5	Labor Day - Enjoy! Chapter 4 -Pavlovian Applications	
Week 5 Mar 12	Exam 1 : Chapters 1-4 Thought Paper 1 Due Chapter 5 - Operant Learning: Reinforcement	
Week 6 Mar 19	Chapter 6 - Reinforcement Beyond Habit	
Week 7 Mar 26	Chapter 7 -Schedules of Reinforcement Relationships	
Week 8 Apr 2	Chapter 8 - Operant Learning: Punishment	
Week 9 Apr 9	Exam 2: Chapters 5-8	
Week 10 Apr 16	Chapter 9 - Operant Applications	
Week 11 Apr 16	Chapter 10 - Observational Learning	

Week 12 Apr 22-26	SPRING BREAK - NO CLASS!	
Week 13 Apr 23	Chapter 10 - Observational Learning	
Week 14 Apr 30	Chapter 11 - Generalization, Discrimination and Stimulus Control	
Week 15 Apr 30	Chapter 12 - Forgetting	
Week 16 May 7	Chapter 13 - The Limits of Learning	
Week 17 May 7	Final: Chapters 10-13 Thought Paper 3	