

**Imperial Valley College**  
**PSY 204 Developmental Psychology: Conception to Death**  
**Spring 2019**

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**Instructor:** Crystal McSee  
**Class Times:** Mon & Wed 9:40-11:05am (CRN# 21047)  
**E-Mail:** [crystal.mcsee@imperial.edu](mailto:crystal.mcsee@imperial.edu)  
**Office Hours:** By Appointment Only

**Required Textbook:** Invitation to the Life Span (3<sup>rd</sup> Edition) Kathleen Stassen Berger

**Course Description:** This course is designed to introduce students to the main concepts and theories of developmental psychology, from conception to death. This course surveys psychology as both a science and an applied discipline. Topics to be covered include conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and looks at physical, mental and social development in each of the above mentioned stages.

**Student Learning Outcome (IVC):** Upon completion of the course, students will have acquired new skills, knowledge, and/or attitudes as being demonstrated by being able to:

- Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

## **Course Requirements:**

### **Attendance and Class Participation**

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. Please schedule all appointments outside of class time. If for some reason you are absent, it is **your** responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is **your** responsibility to drop the course on WEBSTAR by or before the drop date.

### **Thought Papers (4 @ 25pts)**

There will be a total of four thought papers throughout the semester. This is a 1-2 page paper based on the readings and class material. Thought papers should address an interesting idea regarding a learned behavior from the text and/or class discussion. The idea you choose to write about should be compared to an article, movie, song **or** television show from your point of view to measure how they correlate. Please do not provide a review of the assigned reading but your own thoughts regarding the topic of choice. The main focus of this assignment is for you to think critically about psychology and to begin exploring your own ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Each paper is worth twenty-five points. All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. **No late papers will be accepted nor will they be accepted via e-mail.**

### **Tests (3 @45pts and 1 @ 50pts)**

There will be a total of four tests given throughout the semester. All tests will be multiple choice and are worth forty-five or fifty points each. **Please have a #2 pencil and scantron with you when you come to class. No make-up exams will be given.**

\*\*A make-up exam will only be allowed with a 48-hour prior notification and/or a documented proof of emergency, jury duty or medical appointment unable to be scheduled at a different time. All make-up exams must be completed the week prior to finals.

### **In-Class/Homework Assignments (13 @ 5pts)**

There will be a number of assignments given to complete in class. This will be discussed further in class as it may vary.

**Grading:**

Thought Papers	(4 x 25pts)	100pts
Tests	(3 x 45pts, 1 x 50pts)	185pts
In-Class/		
HW Assignments	(13 x 5pts)	65pts

**\*\*\*Total of 350pts\*\*\***

\*\*\*There will be one Extra Credit option available. This will be discussed further in class and will be worth 30pts.

350-300 points = **A**

299-250 points = **B**

249-200 points = **C**

199-150points = **D**

149 & below = **F**

**Classroom Etiquette:**

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Laptops and tablets will be allowed for note taking purposes only.

**Disabled Student Programs and Services (DSP&S):**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

**Student Counseling and Health Services**

Mental health counseling and health services are available to students provided by the pre-paid Student Health Fee. Counseling services are provided by licensed clinicians and interns at IVC Student Health Center located inside of the Health Science building.  
Contact Info: (760) 355-6310

## Class Agenda

<b>Date</b>	<b>Topic</b>	<b>Homework</b>
<b>Week 1</b> 2/11-2/16	Introductions/Syllabus Chapter 1	Buy your Book for class Read Chapter 2
<b>Week 2</b> 2/18-2/22	<b>NO CLASS MONDAY</b> Chapter 2 In Class Assignment	Read Chapter 3
<b>Week 3</b> 2/25-3/1	Chapter 3 In Class Assignment	Read Chapter 4
<b>Week 4</b> 3/4-3/8	Chapter 4 In Class Assignment	Thought Paper #1 Study for Test (Ch.1-4) <b>Please, be on time!</b>
<b>Week 5</b> 3/11-3/15	<b>TEST</b> (Ch. 1-4) <b>Turn in Thought Paper #1</b>	Read Chapter 5
<b>Week 6</b> 3/18-3/22	Chapter 5 In Class Assignment	Read Chapter 6
<b>Week 7</b> 3/25-3/29	Chapter 6 In Class Assignment	Read Chapter 7
<b>Week 8</b> 4/1-4/5	Chapter 7 In Class Assignment	Read Chapter 8
<b>Week 9</b> 4/8-4/12	Chapter 8 In Class Assignment	Thought Paper #2 <b>Study for Test (Ch. 5-8)</b>
<b>Week 10</b> 4/15-4/19	<b>TEST</b> (Ch. 5-8) <b>Turn in Thought Paper #2</b>	Read Chapters 9 & 10
<b>Week 11</b> 4/22-4/26	<b>NO CLASS!! SPRING RECESS</b>	
<b>Week 12</b> 4/29-5/3	Chapter 9 & 10 In Class Assignment	Read Chapter 11
<b>Week 13</b> 5/6-5/10	Chapter 11 In Class Assignment	Thought Paper #3 <b>Study for Test (Ch. 9-11)</b>

<p><b>Week 14</b> 5/13-5/17</p>	<p><b>TEST</b> (Ch. 9-11) <b>Turn in Thought Paper #3</b></p>	<p>Read Chapters 12 &amp; 13</p>
<p><b>Week 15</b> 5/20-5/24</p>	<p>Chapters 12 &amp; 13 In Class Assignment</p>	<p>Read Chapters 14 &amp; 15</p>
<p><b>Week 16</b> 5/27-5/31</p>	<p><b>NO CLASS MONDAY!</b> Chapter 14 &amp; 15 In Class Assignment</p>	<p>Thought Paper #4 Study for Test/Final (Ch. 12-15)</p>
<p><b>Week 17</b> 6/3-6/7</p>	<p><b>FINAL</b> (Ch. 12-15) <b>Turn In Thought Paper #4</b></p>	<p><b>Have a wonderful Break!! 😊</b></p>