

**Basic Course Information**

|                   |  |                        |  |
|-------------------|--|------------------------|--|
| Semester:         | <b>Spring 2019</b>                     | Instructor Name:       | <b>Brandilyn Davidson</b>                      |
| Course Title & #: | <b>Beginning Guitar II<br/>MUS 162</b> | Email:                 | <b>brandilyn.davidson@imperial.edu</b>         |
| CRN #:            | <b>20497</b>                           | Webpage<br>(optional): | <b>www.brandilyndavidson.com</b>               |
| Classroom:        | <b>305</b>                             | Office #:              | <b>308</b>                                     |
| Class Dates:      | <b>Feb. 11 - June 7</b>                | Office Hours:          | <b>M/W 2:30-4:00, T 6-6:30 R<br/>3:40-4:10</b> |
| Class Days:       | <b>MW</b>                              | Office Phone #:        | <b>(760) 355-6205</b>                          |
| Class Times:      | <b>9:40 - 11:05</b>                    | Emergency<br>Contact:  | <b>brandilyn.davidson@imperial.edu</b>         |
| Units:            | <b>1</b>                               |                        |  |

**Course Description**

This is a basic course on how to play the guitar. Focus will be on tuning, strumming chords and playing simple melodies. (CSU, UC) Students will perform in recitals and community events.

**Student Learning Outcomes**

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

Perform beginning level-1 melodies in first position with correct pitches, rhythm, fingering, at a reasonable tempo with expressions indications observed. (ILO1, ILO2, ILO4)

The student will be able to play the following open-string chords: Majors: C,G,D,A,E Minors: Am,Em,Dm, -  
Sevenths: G7,D7,A7,B7. (ILO1, ILO2, ILO4)

Students will be able to read and play the 15 natural notes found in first position--C scale (ILO1, ILO2, ILO4)

Student will demonstrate the correct way to pluck a guitar using a pick and their right-hand fingers. (ILO2, ILO4)

**Course Objectives**

The purpose of this course is to teach:

- reading musical notation in the treble clef and how to play single-note melodies in first position. Lessons begin with simple melodies on one string and gradually build up to a melody across all six strings.
- basic harmonic progressions utilizing major, minor, and 7th chord sonorities
- various strum patterns for different time signatures and grooves
- scales and other technical exercises to reinforce muscle memory
- alternative methods of guitar notation such as tablature and chord symbols
- goal-setting and organizational skills by maintaining a practice journal

### Textbooks & Other Resources or Links

Textbook: Hal Leonard Guitar Method, Complete Edition  
ISBN-13: 978-0634047015  
Edition: 2nd Edition dated 2010  
Author: Will Schmid and Greg Koch  
Publisher: Hal Leonard Corporation

Chromatic Tuner  
Metronome  
Capo  
Folder for music  
Pencils

*Optional but recommended:*

- guitar strap or foot stool
- extra guitar strings
- 

### Course Requirements and Instructional Methods

Course will include lectures on music theory, instruction on guitar technique and literature, collaboration with peers on group songs, and self-directed practice labs.

Playing Assessment : Students will be assessed in class on each course objective stated above.

Lab Participation: Students will utilize class time to complete assigned lab activities. If activities are not completed in class, extra practice is expected.

Midterm and Final Performances: Students will perform group songs at a public recital to demonstrate their growth over the semester.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

|                                |     |
|--------------------------------|-----|
| Playing Assessments            | 50% |
| Lab Participation              | 30% |
| Midterm and Final Performances | 20% |

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **MUS 160 SPECIFIC REQUIREMENT:** You are responsible for all worked assigned. Absence, under any circumstance, does not exempt your responsibility to complete all assigned coursework and exams. If absent for any reason, you are solely responsible for acquiring assigned homework, or scheduling make-up quizzes or exams\* Please note make-up quizzes and exams are provided at the discretion of the instructor and intended for emergency situations only.

### Classroom Etiquette

- Electronic Devices: **are encouraged if used for educational purposes only** such as the following: Note-taking during lecture, researching relevant topics during lecture, recording lectures, class discussions and performances. **Do not use electronic devices for:** chatting between class members, personal email, personal social media, and personal research, or work assignments related to another class. Simply put, if it is related to class this class and not a distraction to you or others, its OK.  
**NOTE:** If at any time your usage is deemed a distraction or found to be used for personal reasons you will lose the privilege of accessing your device during class.
- Food and Drink are prohibited in all classrooms. **THIS IS EXTREMELY IMPORTANT.** Musical equipment, whether acoustic or digital must be protected from moisture and debris. Exception: Water bottles with lids/caps are allowed at the desks during class or on stage during rehearsals and performances. NEVER set a water bottle (or any other food or beverage) near a Digital Audio Workstation (DAW) or on the acoustic piano. On occasion a reception with snacks will be allowed in designated areas only (lecture desks or stage, NEVER at a DAW)
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and

personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar MUS 160

| Week   | Date | Important Dates                    |
|--------|------|------------------------------------|
| Week 1 | 2-11 | Syllabus                           |
|        | 2-13 |                                    |
| Week 2 | 2-18 | *****Presidents Day***** NO SCHOOL |
|        | 2-20 |                                    |
| Week 3 | 2-25 |                                    |
|        | 2-27 | Assessment 1                       |
| Week 4 | 3-4  |                                    |
|        | 3-6  |                                    |
| Week 5 | 3-11 |                                    |
|        | 3-13 | Assessment 2                       |
| Week 6 | 3-18 |                                    |
|        | 3-20 |                                    |
| Week 7 | 3-25 |                                    |
|        | 3-27 | Assessment 3                       |
| Week 8 | 4-1  |                                    |
|        | 4-3  |                                    |
| Week 9 | 4-8  | Dress Rehearsal                    |

Imperial Valley College Course Syllabus MUS 162

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|         |      |                               |
|---------|------|-------------------------------|
|         | 4-10 | Midterm Recital               |
| Week 10 | 4-15 |                               |
|         | 4-17 |                               |
| Week 11 | 4-29 |                               |
|         | 5-1  | Assessment 4                  |
| Week 12 | 5-6  |                               |
|         | 5-8  |                               |
| Week 13 | 5-13 |                               |
|         | 5-15 | Assessment 5                  |
| Week 14 | 5-20 |                               |
|         | 5-22 |                               |
| Week 15 | 5-27 | ****Memorial Day*** NO SCHOOL |
|         | 5-29 | Dress Rehearsal               |
| Week 16 | 6-3  | Final Recital                 |

**\*\*\*Tentative, subject to change without prior notice\*\*\***