

Basic Course Information

Semester:	Spring 2019	Instructor Name:	Kevin Howell
Course Title & #:	Reading 018- Reading I: Basic Development	Email:	Kevin.Howell@Imperial.edu
CRN #:	20292 and 20293	Webpage (optional):	
Classroom:	20292 Room 1307 and 20293 Room 3111	Office #:	2781
Class Dates:	February 11- June 7, 2019	Office Hours:	**For Mondays and Wednesdays=Zoom Virtual 8:00-9:00 a.m. **For Tuesdays and Thursdays in my Office from 9-10 a.m.
Class Days:	Tuesdays and Thursdays	Office Phone #:	Office= 760-355-5712
Class Times:	20292 is from 8- 10:05 and 20293 is from 10:15 to 12:20	Emergency Contact:	760-355-6224 (Dept. Secretary)
Units:	4		

Course Description

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of the course. (Formerly ENGL 018) (Nontransferable, non-degree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Locate and analyze both stated and implied subjects and main ideas in paragraphs. (ILO1, ILO2)
2. Locate major and minor details and identify the author's organization of ideas in expository paragraphs and simple essays. (ILO1, ILO2)
3. Use context clues and word parts to analyze and learn unknown vocabulary. (ILO1, ILO2)

Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program. (ILO1, ILO2, ILO3, ILO4) Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Locate and analyze subjects and main ideas in paragraphs.

2. List supporting details and minor details in paragraphs.

3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.
6. Explain orally or in writing the codes or markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions, and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multiple paragraph articles or stories as well as at least one single author text (200 pages minimum).

Textbooks & Other Resources or Links

1. Langan, John. *Ten Steps to Improving College Reading Skills* (6th edition). Townsend Press, Pub.
2. Nist, Sherrie. *Improving Vocabulary Skills: Short Version* (4th edition).
3. Lee, Harper. *To Kill a Mocking Bird*. Any paperback edition will work.

Course Requirements and Instructional Methods

Course Requirements:

1. Test
2. Final Exam
3. Reading Quizzes
4. Written Summaries
5. Online Homework (Townsend Press)

Instructional Methods:

1. Demonstrations via PPT. and Lecture
2. Classroom Discussions/Collaboration
3. Blackboard- I will post announcements, videos that I create for the class, and PPTs.
4. Computer-Assisted Instruction via Lab work (APLIA and Townsend Press).

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Course Descriptors	Percentage of Grade
Reading Strategies (10 Steps)	20%
Vocabulary Tests	10%

Final Exam	30%
Mockingbird Quizzes	10%
Townsend Press Online Homework	10%
Writing Summaries	20%
	100%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic
Week 1 2/11	<ul style="list-style-type: none"> ● Syllabus & Introduction ● Vocabulary in Context ● Reading/Writing Connection
Week 2 2/18	<ul style="list-style-type: none"> ● RS- Ch. 2, Main Ideas ● Summarizing Fiction ● Components of Fiction Writing/Reading ● Vocab- Ch. 1 and 2 ● Start Mockingbird
Week 3 2/25	<ul style="list-style-type: none"> ● RS- Ch. 2. Main Ideas ● Vocab- Ch. 1 and 2 ● Mockingbird Continued ● Townsend Press
Week 4 3/4	<ul style="list-style-type: none"> ● RS- Ch. 3. Supporting Details ● Outlining ● Summarizing Expository Text ● Vocab.- Ch. 3 and Ch. 4 ● Mockingbird Continued ● Townsend Press
Week 5 3/11	<ul style="list-style-type: none"> ● RS- Ch. 3. Supporting Details ● Outlining ● Mockingbird Continued ● Townsend Press
Week 6 3/18	<ul style="list-style-type: none"> ● RS- Ch.4, Implied Main Ideas

	<ul style="list-style-type: none"> ● Cornell Note-taking System ● Vocab.- Ch. 5 and Ch. 6 ● Mockingbird Continued ● Townsend Press
Week 7 3/25	<ul style="list-style-type: none"> ● RS- Ch. 4, Implied Main Ideas ● Cornell Note-taking System ● Vocab.- Ch. 5 and Ch. 6 ● Mockingbird Continued ● Townsend Press
No Classes for Week of 4/6- 4/10	Spring Recess (Campus Closed)
Week 8 4/1	<ul style="list-style-type: none"> ● RS- Ch. 5 and 6, Rhetorical Modes (Patterns of Organization) ● Vocab.- Ch. 7 and Ch. 8 ● Mockingbird Continued ● Townsend Press
Week 9 4/8	<ul style="list-style-type: none"> ● RS- Ch. 5 and 6, Rhetorical Modes (Patterns of Organization) ● Vocab.- Ch. 7 and Ch. 8 ● Mockingbird Continued ● Townsend Press
Week 10 4/15	<ul style="list-style-type: none"> ● RS- Ch. 7 and 8, Inference and Purpose and Tone ● Reading Graphs and Charts ● Paraphrasing ● Vocab.-Ch. 9 and Ch. 10 ● Mockingbird Continued ● Townsend Press
Week 11 4/29	<ul style="list-style-type: none"> ● RS- Ch. 7 and 8, Inference and Purpose and Tone ● Reading Graphs and Charts ● Paraphrasing ● Vocab.-Ch. 9 and Ch. 10

	<ul style="list-style-type: none"> ● Mockingbird Continued ● Townsend Press
Week 12 5/6	<ul style="list-style-type: none"> ● RS- Ch. 9, Argument ● Skimming and Scanning ● Vocab.- Ch. 11 and Ch. 12 ● Mockingbird Continued ● Townsend Press
Week 13 5/13	<ul style="list-style-type: none"> ● RS- Ch. 9, Argument ● Skimming and Scanning ● Vocab.- Ch. 11 and Ch. 12 ● Mockingbird Continued ● Townsend Press
Week 14 5/20	<ul style="list-style-type: none"> ● RS- Ch. 10, Critical Reading ● Vocab.- Ch. 13 and Ch. 14 ● Mockingbird Continued ● Townsend Press
Week 15 5/27	<ul style="list-style-type: none"> ● RS- Ch. 10, Critical Reading ● Vocab.- Ch. 13 and Ch. 14 ● Mockingbird Continued ● Townsend Press
Week 16 6/3	<ul style="list-style-type: none"> ● Final Exam

*****Tentative, subject to change without prior notice*****