

**English 09, spring 2019/ Imperial Valley College**

**Instructor:** Jose E. Apodaca

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**Days/ Time:** Tuesdays: 5:30-9:45

**Course Description:**

The primary objective of this course is to make you a better writer. In order for you to enjoy success in your academic and professional careers, it is imperative that you master the written word. By the end of the course, you will be able to compose thoughtful and effective paragraphs and essays which demonstrate a sound understanding of sentence structure, fluency, organization, development, controlling ideas and content, grammar, and mechanics. You will also have the ability to identify and compose descriptive, personal, narrative, and expository paragraphs and essays. The ability to compose coherent paragraphs and essays will give you the required training for advancement to the next level of courses.

**Student Learning Outcomes**

Upon course completion of this course, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an essay that contains a thesis statement, provides adequate support, and employs a clear organizational structure. (ILO1, ILO2, ILO4)
2. Develop an essay that avoids sentence-level and grammatical errors. (ILO1, ILO2, ILO3, ILO4)
3. Develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations. (ILO1, ILO2, ILO3, ILO4, ILO5)
4. Demonstrate an ability to comprehend and interpret college-level texts, including arguments, without relying on outside sources for assistance (ILO1, ILO2, ILO3, ILO4)

**Textbook**

*Focus on Writing Paragraphs and Essays, Second Edition by Laurie G. Kirszner and Stephen R. Mandell*

**Required Materials:**

1. 2 Inch Three Ring Binder with 8 ½ X 11 sheets of paper – Specifically for English 09
2. Writing instrument: pen and pencil

**Course Policies:**

**Attendance:** The expectation is that students attend 100% of the class meetings. As per policy, students may not miss a total number of consecutive days that equal to the number of hours. Failure to attend 4 consecutive meetings will result in failure of the course. Additionally, students are expected to attend the entire class meetings. Leaving early, arriving late or returning late from a break will count as an absence. If students are not in class at the start of class, students are late. If a student misses one day of class, he is missing 4 hours of instruction. Information will be provided at each lesson; therefore, attendance is critical to success.

**Attendance Policy/Tardiness:** *“A student who fails to attend the first meeting of a class MAY be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.*

*Note: Students who stop attending class after the first week of the semester must drop the course. The instructor **will not drop** any students as dropping the course is the student’s responsibility.*

*Note: Students must be in class and ready to start the warm up at 5:30 PM sharp. Failure to do so will result in a deduction of 5 participation points.*

**Cell Phones/ Electronic Devices:** As a professional courtesy turn them off or put them on vibrate. Do not use them during class, and do not place them on top of the desks as they are a distraction.

**Assignments and Work Expectations:**

**Students are expected to complete “all” assignments and submit them on time.**

**Late Assignments:** Late or missed assignments will not be accepted. Any activities, including tests and in-class essays, that are missed during an absence will not be eligible for late submission.

**Academic Misconduct:** *Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.*

*Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.*

*Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling*

of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

**Accommodations for Disabilities Policy:** “Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117. (760) 355-6312”

**Discipline Policy:** “Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

**Assignments and Grading:**

Grades will be based on an accumulation of points for the term. Each assignment will be given a point value and included in the final grade. Assignments will consist of the following:

**10-15 In Class Timed Essays: 100 Points per essay**

**NOTE: STUDENTS CAN EXPECT TO WRITE AN ESSAY EACH CLASS MEETING. THERE WILL BE ESSAYS THAT REQUIRE RESEARCH TO BE DONE OUTSIDE OF CLASS. IN SUCH CASES, THE INSTRUCTOR WILL PROVIDE THE PROMPT ONE WEEK IN ADVANCE AND STUDENTS WILL BE ADVISED AS TO HOW MANY SOURCES THEY ARE TO USE FOR THE WRITING OF THE ESSAY, WHICH WILL TAKE PLACE IN CLASS. FOR SUCH EXERCISES, STUDENTS WILL BE EXPECTED TO INCLUDE A WORKS CITED PAGE WITH THE SUBMISSION OF THE ESSAY. FAILURE TO PROVIDE A WORKS CITED PAGE WILL RESULT IN ZERO CREDIT FOR THE EXERCISE.**

**Common Final: 500 Points**

**NOTE: COMMON FINAL WILL BE ADMINISTERED THE SECOND TO THE LAST WEEK OF THE SEMESTER.**

**1 Research Essay 250 Points**

**NOTE: RESEARCH ESSAYS WILL BE SUBMITTED WITH A WORKS CITED PAGE.**

**Weekly Quizzes on Assigned Readings: 15 Points per Quiz**

**NOTE: *THERE ARE NO RETAKES ON QUIZZES AND THERE IS NO PARTIAL CREDIT.***

**Participation/ Independent Practice: 200 Points**

**NOTE: *ALL INDEPENDENT PRACTICE WILL BE ASSIGNED 20 TO 25 PARTICIPATION POINTS. THERE IS NO PARTIAL CREDIT; FAILURE TO COMPLETE ANY PORTION OF EACH WEEK'S INDEPENDENT PRACTICE WILL RESULT IN A DEDUCTION OF THE POINT ASSIGNED TO THE PRACTICE. ONCE POINTS ARE DEDUCTED, THERE IS NOT AN OPPORTUNITY TO RECOVER THEM.***

**STUDENTS WHO ENROLL LATE:** ALL ASSIGNMENTS MUST BE COMPLETED. STUDENTS WHO JOIN THE CLASS AFTER THE FIRST DAY WILL COMPLETE ANY AND ALL MISSED ASSIGNMENTS AND SUBMIT THEM BY NO LATER THAN THE WEEK AFTER THE STUDENT HAS ENROLLED.

THE INSTRUCTOR WILL NOT "WAIVE" THE COMPLETION OF ANY ASSIGNMENTS.

**COMMON FINAL:** ALL STUDENTS IN ENGLISH 09 WILL TAKE A COMMON FINAL IN ADDITION TO A CLASS FINAL. IN ADDITION TO KEEPING A PASSING AVERAGE IN THE COURSE, STUDENTS MUST ALSO PASS THE COMMON FINAL IN ORDER TO EARN A "C" OR BETTER IN THE COURSE. FAILURE TO PASS THE COMMON FINAL MAY RESULT IN THE STUDENT NOT PASSING THE COURSE.

**NOTE:** The course syllabus is a working document, and the instructor reserves the right to adjust assignments accordingly by either adding or removing assignments in an effort to best fit the need of the class.

**Class Participation and Practice:**

The course will consist of lecture, discussion, and practice. You are expected to take notes on all lectures, for several examples will be provided in the lectures. The lectures will be in connection with the readings from the text, so it is imperative that you read ahead in order to fully be able to contribute to the class discussion. If you choose to take mediocre notes, you run the risk of missing out on critical information. Remember that it is critical to note that you are expected to apply all that is presented in class to your writing. We will cover everything from the writing process to sentence construction to development and organization.

Your grade will be based on a percentage of points earned throughout the term. You are responsible for keeping track of points earned in class.

**90-100 %=A**

**80-89 %=B**

**70-79%=C**

**60-69%=D**

**50-% or below= F**

## English 09

### Assignments and Readings by Meeting

*NOTE: ALL ASSIGNMENTS AND READINGS MUST BE COMPLETED AND SUBMITTED AT THE START OF THE FOLLOWING MEETING AND PLACED IN THE APPROPRIATE ORDER. THERE WILL BE A QUIZ ON EACH READING, IN ADDITION TO DISCUSSION – EITHER BY GROUP OR AS A CLASS. STUDENTS MUST BE PREPARED TO ENGAGE IN A DISCUSSION REGARDING THE READINGS. ALL “WRITING PRACTICE” EXERCISES MUST BE A MINIMUM OF 3 PRAGRAPHS UNLESS OTHERWISE NOTED. PLEASE ALSO BE ADVISED THAT THE INSTRUCTOR MAY INCLUDE ADDITIONAL READINGS, WHICH HE WILL PROVIDE FOR STUDENTS. NOTE THAT THE ASSIGNMENTS ON THIS DOCUMENT ARE SUBJECT TO CHANGE AT THE INSTRUCTOR’S DISCRETION.*

#### Meeting #1:

1. Journals 1 and 2
2. Reading: “Don’t Call Me a Hot Tamale”
3. Questions: “Focus on Critical Thinking”
4. Writing Practice #3
5. Prep for Quiz Next Meeting

#### Meeting #2:

1. Journals 3 and 4
2. Reading: “Volunteer Workers of the World, Unite”
3. Questions: “Focus on Critical Thinking”
4. Writing Practice: #1
5. Prep for Next Week’s Quiz

#### Meeting #3:

1. Journals 5 and 6
2. Reading: “Orange Crush”
3. Questions: “Focus on Critical Thinking”
4. Writing Practice: #1
5. Prep for Next Week’s Quiz

#### Meeting #4:

1. Journals 7 and 8
2. Reading: “Pick One”
3. Questions: “Focus on Strategy and Focus on Critical Thinking”
4. Writing Practice: #1
5. Prep for Next Week’s Quiz

#### Meeting #5

1. Journals 9 and 10
2. Reading: “An American in Mexico”
3. Questions: “Focus on Critical Thinking”
4. Writing Practice: #2
5. Prep for Next Week’s Quiz

#### Meeting #6

- a. Journals 11 and 12
- b. Reading: “The Poncho Bearer”

- c. Questions: “Focus on Critical Thinking”
- d. Writing Practice: #3 – (3 paragraphs)
- e. Prep for Next Week’s Quiz

Meeting #7:

1. Journals 13 and 14
2. Reading: Impounded Fathers
3. Questions: Focus on Critical Thinking
4. Writing Practice: #1
5. Prep for Quiz Next Meeting

Meeting #8

1. Journals 15 and 16
2. Reading: “The Transaction”
3. Questions: Focus on Pattern and Focus on Critical Thinking
4. Writing Practice: #1 (Address each question in complete and developed sentences)
5. Prep for Quiz Next Meeting

Meeting #9

1. Journals 17 and 18
2. Reading: “But What Do You Mean?”
3. Questions: Focus on Critical Thinking
4. Writing Practice: #2 – Address all 4 categories specified in the prompt
5. Prep for Quiz Next Meeting

Meeting #10

1. Journals 19 and 20
2. Reading: “At the Heart of a Historic Movement”
3. Questions: Focus on Critical Thinking
4. Writing Practice: Choose #1 or #2 (two paragraphs minimum)
5. Prep for Quiz Next Meeting

Meeting #11

1. Journals 21 and 22
2. Reading: “The Dog Ate My Disk and Other Tales of Woe
3. Questions: Focus on Critical Thinking
4. Writing Practice: Choose #1 or #2 (2 to 3 paragraphs minimum)
5. Prep for Quiz Next Meeting

Meeting #12

1. Journals 23 and 24
2. Reading: “For Most People, College Is a Waste of Time”
3. Questions: Focus on Critical Thinking
4. Writing Practice: #2 (two to three paragraphs minimum)
5. Prep for Quiz Next Meeting

Meeting #13:

1. Progress on Final Project and Prep for Common Final

Meeting #14: Common Final

Meeting #15: Submission of Final Project and Final In Class Essay