

### Basic Course Information

Semester:	<b>Winter 2019</b>	Instructor Name:	<b>Mardjan Shokoufi</b>
Course Title & #:	<b>Intermediate algebra, MATH 091</b>	Email:	<b>mardjan.shokoufi@imperial.edu</b>
CRN #:	<b>15137</b>	Webpage (optional):	-
Classroom:	<b>Hybrid</b>	Office #:	<b>2762</b>
Class Dates:	<b>Jan 2-Feb1, 2019</b>	Office Hours:	None, but you can make appointment and I am also available via email.
Class Days:	<b>Hybrid (see schedule below)</b>	Office Phone #:	<b>(760)533-6401</b>
Class Times:	<b>Hybrid (see schedule below)</b>	Emergency Contact:	<b>Department secretary: (760) 355-6155</b>
Units:	5		

### Course Description

A further study of the concepts of algebra. Topics covered include linear and quadratic equations, relations, functions and graphs, systems of equations, logarithmic and exponential functions, conic sections, and sequences and series. (Nontransferable, AA/AS degree only)

### Course Prerequisite(s) and/or Corequisite(s)

MATH 81 with C or better or Math placement test

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate problem solving strategies by identifying an appropriate method to solve a given problem, correctly set up the problem, perform the appropriate analysis and computation, and share their interpretation of the conclusion or the outcome, using correct grammar or in an oral presentation. This outcome will be assessed through selected exercises on exams throughout the semester. (ILO1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate an understanding of radical expressions and equations.
2. Demonstrate an ability to solve applications, inequalities and absolute value inequalities.
3. Demonstrate and understanding of quadratic functions, including graphing and equations.
4. Demonstrate and understanding of functions and relations, including one to one functions.
5. Demonstrate and understanding of logarithmic and exponential functions and their graphs.
6. Classify and graph ellipses, parabolas, and hyperbolas.
7. Demonstrate an understanding of sequences and series and their operations.

## Textbooks & Other Resources or Links

Textbook: Developmental MATH for College Students by Robert Blitzer, 1st edition, 2017;  
ISBN: 978-0-13-427-130-9

We will be using MyMathLab component that has e-book, **so no need to buy the actual book.**

MyMathLab Course ID: **shokoufi64093**

## Course Requirements and Instructional Methods

**Material needed:** MyMathLab, paper, pen, pencil, highlighter, scientific calculator (Note: no graphing calculator, cell phone, or other such devices are allowed on the tests)

MyMathLab  
Course ID: **shokoufi64093**

**Course setting:** This course is designed to have you learn facts while gaining an appreciation of the power of Mathematics and getting ready for your future courses in this field. My responsibility is to do my best to be an effective guide, while you are responsible to make a commitment to learning and keeping up with the daily work. Remember mathematics is learned through active participation.

### On daily basis you need to:

- Use provided learning units (modules) to study the day's material and take notes from e-book and lecture videos.
- Do the assignment in MyMathlab.
- Participate in the discussion forum of Canvas

### Class Rules:

1. Late assignment is **not** accepted
2. **No** make-up test will be given
3. It is the student's responsibility to drop or officially withdraw from the class.  
(See IVC class schedule for dates).

### At IVC Test days:

Friday January 18, 2019	10:30 am-12 noon	Room 2727
Friday February 1, 2019	10:30 am-12 noon	Room 2727

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**For this hybrid class that means approximately 30 hours of studying, working on assignments and contributing to discussions on weekly basis.**

### Course Grading Based on Course Objectives

<b>8 Homework sets* @ 20 points each</b>	<b>140**</b> (See the attached calendar for dates)
<b>3 Tests @100 points each</b>	<b>300</b> (See the attached calendar for dates)
<b>8 Discussions on canvas @10 points each</b>	<b>60**</b> (See the attached calendar for dates)
<b>Final (cumulative)</b>	<b>200</b> (See the attached calendar for dates)
<b>TOTAL</b>	<b>700</b>

\*Each set would consist of 50 to 100 exercises, depending on the material. Only 7 HW sets will be counted, 1 will count as extra credit.

\*\*Note: 1 HW and 2 discussions are considered extra credit.

**Grading Scale:** The standard grading scale will be used: 90%=A, 80%= B, 70%-C, 60%=D, less than 60% will result in the grade of F.

**630-700 points = A**

**560-629 points = B**

**490-559 points = C**

**420-489 points = D**

**0-419 points = F**

**After tests 1 and 2 only**, students will be able to retake a test covering the same material and improve their test score by maximum of 15 points on each test. The retest date and time will be announced 1 day before the retest. The time and location will depend on the room/space availability. Students have to make their schedule free for the retest time block and no other opportunities will be given for that purpose, as this is an optional activity and not a mandatory activity.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

## **Veteran's Center**

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

## **Extended Opportunity Program and Services (EOPS)**

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

## **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity

Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Important notes

- Please note that during the winter semester I am on campus but do not have office hours. You can make appointment with me to meet. In addition; I am available by e-mail: [mardjan.shokoufi@imperial.edu](mailto:mardjan.shokoufi@imperial.edu) or voice mail: (760)355-6401, and will respond within 24 hours Monday- Wednesday, and for messages left on Thursday, I will respond on the following Monday. During the holidays, please add an extra day for response time as I will not be on campus on those days. So please stay in touch when you need assistance or when you have a question; *I am here to help*.
- When leaving voice messages or sending e-mail make sure you state your name clearly and the class you are taking. If leaving voice mail and want me to call you back, make sure to state your number clearly. Remember that I have many students every semester and I need clear information on your name, class you are taking with me, so I can know who is contacting me and hence provide the right assistance.
- Remember each of us has different learning style and online classes are not for everyone. If you are new to online classes or are not sure if online math class is right for you or not, then you should check your potential as an online student by visiting <https://www.miracosta.edu/instruction/distanceducation/quiz.aspx> The sooner you find out if this online class is not suited for you, the sooner you get to switch to a face to face class before the registration period is over.

**Anticipated Class Schedule/Calendar**

<b>Module</b>	<b>HW on MyMathLab Due at 10 a.m. on</b>	<b>Covers sections</b>	<b>Discussion and Tests Dates</b>
1	<b>Monday January 7</b>	14.1-14.3	Discussion 1 due on Canvas at 9 a.m.
2	<b>Thursday January 10</b>	14.4-15.3	Discussion 2 due on Canvas at 9 a.m. <b>Test 1 online</b>
3	<b>Tuesday January 15</b>	15.4-16.3	Discussion 3 due on Canvas at 9 a.m.
4	<b>Friday January 18</b>	16.4-16.7	Discussion 4 due on Canvas at 9 a.m. <b>Test 2 on campus 10:30 am-12 noon Room 2727 Friday January 18</b>
5	<b>Wednesday January 23</b>	17.1-17.3	Discussion 5 due on Canvas at 9 a.m.
6	<b>Friday January 25</b>	17.4-18.1	Discussion 6 due on Canvas at 9 a.m. <b>Test 3 online</b>
7	<b>Tuesday January 29</b>	18.2-18.5	Discussion 7 due on Canvas at 9 a.m.
8	<b>Friday February 1</b>	19.1-20.4	Discussion 8 due on Canvas at 9 a.m. <b>Final on campus 10:30 am-12 noon Room 2727 Friday February 1</b>

**\*\*\*Tentative, subject to change without prior notice\*\*\***