

Imperial Valley College
PSY 204 Developmental Psychology: Conception to Death
Winter 2019

Instructor: Crystal McSee

Class Times: Mon-Fri 10:00am to 12:10pm (CRN# 15094)

E-Mail: crystal.mcsee@imperial.edu

Office Hours: By Appointment Only

Required Textbook: Invitation to the Life Span (3rd Edition) Kathleen Stassen Berger

Course Description: This course is designed to introduce students to the main concepts and theories of developmental psychology, from conception to death. This course surveys psychology as both a science and an applied discipline. Topics to be covered include conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and looks at physical, mental and social development in each of the above mentioned stages.

Student Learning Outcome (IVC): Upon completion of the course, students will have acquired new skills, knowledge, and/or attitudes as being demonstrated by being able to:

- Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

Course Requirements:

Attendance and Class Participation

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. If you are absent, it is **your** responsibility to get class notes from a fellow student. Additionally, if you decide not to continue the course, it is **your** responsibility to drop the course on WEBSTAR by or before the drop date.

Thought Papers (4 @ 25pts)

There will be a total of four thought papers throughout the semester. This is a 1-2 page paper based on the readings and class material. Thought papers should address an interesting idea regarding a learned behavior from the text and/or class discussion. The idea you choose to write about should be compared to an article, movie, song **or** television show from your point of view to measure how they correlate. Please do not provide a review of the assigned reading but your own thoughts regarding the topic of choice. The main focus of this assignment is for you to think critically about psychology and to begin exploring your own ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

Each paper is worth twenty-five points. All thought papers must be typed, in twelve point font, and double spaced. All papers are due at the beginning of class. **No late papers will be accepted nor will they be accepted via e-mail.**

Tests (3 @45pts and 1 @ 50pts)

There will be a total of four tests given throughout the semester. All tests will be multiple choice and are worth forty-five or fifty points each. **Please have a #2 pencil and scantron with you when you come to class. No make-up exams will be given.**

**A make-up exam will only be allowed with a 48-hour prior notification and/or a documented proof of emergency, jury duty or medical appointment unable to be scheduled at a different time. All make-up exams must be completed the week prior to finals.

In-Class/Homework Assignments (5 @ 10pts)

There will be a number of assignments given to complete in class. This will be discussed further in class as it may vary. Any missed assignments that were missed due to an excused absence must be completed the week prior to finals.

Grading:

Thought Papers	(4 x 25pts)	100pts
Tests	(3 x 45, 1 x 50pts)	185pts
In-Class/ HW Assignments	(13 x 5pts)	65pts

*****Total of 350pts*****

***There will be one **Extra Credit** option available. This will be discussed further in class and will be worth 30pts.

350-300 points = A

299-250 points = B

249-200 points = C

199-150points = D

149 & below = F

Classroom Etiquette:

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Also, if you are bringing your laptop to class, no surfing the internet or logging on to any social media sites (Facebook, Twitter, etc.). This is disruptive to the class. Thank you in advance! ☺

Disabled Student Programs and Services (DSP&S):

"Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction."

Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

Class Agenda

Date	Topic	Homework
Day 1 1/2/19	Introductions/Syllabus	Buy your Book for class Read Chapter 1
Day 2 1/3/19	Chapter 1 In Class Assignment	Read Chapter 2
Day 3 1/4/19	Chapter 2 In Class Assignment	Read Chapter 3
Day 4 1/7/19	Chapter 3 In Class Assignment	Read Chapter 4
Day 5 1/8/19	Chapter 4 In Class Assignment	Thought Paper #1 Study for Test (Ch.1-4) Please, be on time
Day 6 1/9/19	TEST (Ch. 1-4) Turn in Thought Paper #1	Read Chapter 5
Day 7 1/10/19	Chapter 5 In Class Assignment	Read Chapter 6
Day 8 1/11/19	Chapter 6 In Class Assignment	None
Day 9 1/14/19	Chapter 6 In Class Assignment	Read Chapter 7
Day 10 1/15/19	Chapter 7 In Class Assignment	Read Chapter 8
Day 11 1/16/19	Chapter 8 In Class Assignment	Thought Paper #2 Study for Test (Ch. 5-8)
Day 12 1/17/19	TEST (Ch. 5-8) Turn in Thought Paper #2	Read Chapter 9
Day 13 1/18/19	Chapter 9 In Class Assignment	

Day 14 1/21/19	No Class MLK Day	Read Chapter 10
Day 15 1/22/19	Chapter 10 In Class Assignment	Read Chapter 11
Day 16 1/23/19	Chapter 11 In Class Assignment	Thought Paper #3 Study for Test (Ch. 9-11)
Day 17 1/24/19	TEST (Ch. 9-11) Turn in Thought Paper #3	Read Chapter 12
Day 18 1/25/19	Chapter 12 In Class Assignment	Read Chapter 13
Day 19 1/28/19	Chapter 13 In Class Assignment	
Day 20 1/29/19	Class Assignment Further Instructions TBA	Read Chapter 14
Day 21 1/30/19	Chapter 14 In Class Assignment	Read Chapter 15
Day 22 1/31/19	Chapter 15 In Class Assignment	Thought Paper #4 Study for Test (Ch. 12-15)
Day 23 2/1/19	TEST/FINAL (Ch. 12-15) Turn in Thought Paper #4	Enjoy Your Time Off Before The Spring Semester Begins! ☺