

Basic Course Information

Semester:	Fall 2018	Instructor Name:	Vicki Vloria
Course Title & #:	BUS 180 Microsoft Office Suite for the Workplace	Email:	vicki.vloria@imperial.edu
CRN #:	11420	Office #:	803
Classroom:	803		
Class Dates:	August 13 – December 8, 2018	Office Hours:	MW 5:30 -6:00 p.m.
Class Days:	Monday & Wednesday	Office Phone #:	760 791-1849
Class Times:	6:00 p.m. – 8:40 p.m.	Emergency Contact:	Tisha Nelson, Staff Secretary 760 355-6361
Units:	4		

Course Description

In this course you will develop basic knowledge of computer skills needed in the modern business office. You will cover word processing software, spreadsheet creation, database development, Internet, and presentation graphics through the windows environment of a personal computer. You will incorporate graphics into your documents with the use of scanner and clip art. A working knowledge of the windows environment and a foundation for using a variety of applications of the personal computer will also be covered in the course.

Student Learning Outcomes

Upon completion of this course, the students will be able to:

- Apply formulas to calculate total cost, gross sales and total profit.
- Design, analyze, and present a proposal using Office applications, simulating the need of a college service business
- In a simulated setting, communicate the proposal to a college Board of Directors

Course Objectives

1. Explore the Basics of the windows environment and the use of Paint.
2. Create, manage, organize, and save files.
3. Show comprehension of the SkyDrive Application.
4. Create, edit, and format business documents in Word applying the following advanced features: work with styles and themes; add and format pictures; add charts and tables; edit an academic document according to MLA style; design an online form/survey and customize it.
5. Create and format business Excel spreadsheets/workbooks applying colors, patterns and borders; deleting and adding columns and rows; renaming; moving and adding worksheets.
6. Apply arithmetic operators in an Excel worksheet by entering formulas to calculate sales data and the SUM and Count functions selecting currency, accounting or percentage style while understanding the order of operations applied to Excel formulas.
7. Calculate average, median, minimum, and maximum in an Excel worksheet; move and copy cell range; add charts to worksheets; view worksheet formulas and set print options; calculate payments with PMT functions.
8. Create and format an Access database applying the following features: Design a database by creating fields and records in a variety of table datasheets; create forms, reports and queries; build relationship

between datasheets; import data from an Excel worksheet; add data to table by importing a text file; organize documents within Access.

9. Create and format a PowerPoint presentation applying the following features: create a title slide and slides with lists; add a theme; insert and format pictures; add animation to content; select professional slide transition and sounds; print slides in different views.
10. Use Internet applications such as VoiceThread, Animoto, WordItOut and Prezi in class projects.
11. Create and format business documents using Microsoft Publisher.
12. Learn to search for, evaluate, and effectively use information from the Internet.
13. Create a professional profile using LinkedIn incorporating professional business documents.
14. Put together an on-the-job simulation and projects integrating applications and multimedia capabilities.
15. Show acceptable communication skills including proofreading, grammar, and spelling in all work presented for review.

Textbooks & Other Resources or Links

Textbook: Shaffer, Ann, Microsoft Office 365, Office 2016, Cengage Learning, ISBN 978-1-305-87918-8

Materials: Memory Stick 1GB

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Methods of Evaluation:

Assignments	50%	Exams	40%	Final Project	10%
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Notice:

The instructor reserves the right to modify, change or add to the assignments or the number of exams. Class participation and attendance will make a difference in a borderline grade

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College’s main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran’s Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are

particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**BUS 180 Microsoft Office Suited for the Workplace
Course Outline**

Weeks & Dates	Topics	Pages/Tests
Week 1 August 13 & -15	Word Module 1 – Creating and Editing a Document Session 1.1 The Word Window	WD 1 - 54 WD 2 –29
Week 2 August 20 & 22	Word Module 1 – Creating and Editing a Document Session 1.2 Formatting a Document GMETRIX Word	WD 1 - 54 WD 30 –54
Week 3 August 27 & 29	Word Module 2 – Navigating and Formatting a Document Session 2.1 Working with Lists and Styles GMETRIX Word	WD 61 - 112 WD 62 – 91
Week 4 September 5	Holiday Monday, September 3 Review Mail Merge Process GMETRIX Word	
Week 5 September 10 & 12	Test Microsoft Word Microsoft Publisher Letterhead, Business cards, Flyers, Promotional items	Test Microsoft Word
Week 6 September 17 & 19	Excel Module 1 – Getting Started with Excel Session 1.1 The Excel Workbook Session 1.2 Excel Formulas and Functions GMETRIX Excel	EX 1 – 57 EX 2 – 29 EX 30 – 57
Week 7 September 24 & 26	Excel Module 2 – Formatting Workbook Text and Data Session 2.1 Formatting a Worksheet Session 2.2 Designing a Printout GMETRIX Excel	EX 65 – 122 EX 66 – 93 EX 93 – 122
Week 8 October 1 & 3	Excel Module 3 – Performing Calculations with Formulas and Functions Session 3.1 Formulas and Functions Session 3.2 Cell References and Formulas GMETRIX Excel	EX 131 – 180 EX 132 – 153 EX 154 – 180
Week 9 October 8 & 10	Test Microsoft Excel PMT – Calculate loans	Test Microsoft Excel
Week 10 October 15 & 17	PowerPoint Module 1 – Creating a Presentation Session 1.1 The PowerPoint Window Session 1.2 Slide Show and Presenter Views	PPT 1 – 61 PPT 2 – 31 PPT 32 – 61
Week 11 October 22 & 24	Introduce Final Project VoiceThread and Animoto GMETRIX PowerPoint	
Week 12 October 29 & 31	Access Module 1 – Creating a Database Session 1.1 The Access Window Session 1.2 The Create Tab Options GMETRIX PowerPoint	AC 1 – 44 AC 2 – 23 AC 24 – 44

Weeks & Dates	Topics	Pages/Tests
Week 13 November 5 &7	Access Module 2 – Building a Database and Defining Table Relationships Session 2.1 Table Window in Design View Session 2.2 Modified Visit table in Datasheet view GMETRIX Access	AC 51 – 104 AC 52 – 75 AC 76 – 104
Week 14 November 12 &14 November 19 & 21	Access Module 3 – Maintaining and Querying a Database Session 3.1 Query Window in Design View Session 3.2 Selection Criteria in Queries Thanksgiving Break	AC 115 – 170 AC 116 – 139 AC 140 – 170
Week 15 November 26 & 28	Test Microsoft Access GMETRIX Access	Test Microsoft Access
Week 16 December 3 & 5	Final Project Presentation	

*****Tentative, subject to change without prior notice*****