

### Basic Course Information

Semester:	<b>Fall 2018</b>	Instructor Name:	<b>Cristal Mora</b>
Course Title & #:	<b>Common Health Problems</b>	Email:	<b>Cristal.Mora@imperial.edu</b>
CRN #:	<b>11318</b>	Webpage (optional):	
Classroom:	<b>2135</b>	Office #:	<b>2134</b>
Class Dates:	<b>10/8/18-12/6/18</b>	Office Hours:	<b>MT 1530-1600 WTH 0730-0800, 1300-1430</b>
Class Days:	<b>MTWTH</b>	Office Phone #:	<b>760-355-6345</b>
Class Times:	<b>MT 0645-1530 WTH 0800-1240</b>	Emergency Contact:	<b>Carlos Ramirez</b>
Units:	<b>5.5</b>		

### Course Description

The first of three eight-week courses designed to provide a progressive and sequential study of common alterations in health of the respiratory, reproductive, and special senses systems with a focus on the care of adults and pediatric patients in a medical or surgical setting. Transition from wellness to illness is emphasized. Concepts acquired in previous courses, patient-centered care, and professionalism are applied with increasing complexity for individuals of all ages. Physiological, psychological emotional, cultural, and social concepts are integrated into the planning and implementation of nursing care. Concurrent classroom and clinical experience are provided. (CSU)

### Course Prerequisite(s) and/or Co-requisite(s)

- A. VN 110, 112, 114, 116, 120 or permission of instructor
- B. COREQUISITES, if any: VN 124

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Satisfactorily perform a respiratory assessment on an adult or child in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5)
2. Identify the legal and cultural issues involved in caring for patients with common health problems. (ILO 1, 2, 3, 4, 5)
3. Student will successfully demonstrate medication administration and safe suctioning techniques required for patients with common respiratory problems in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Assist individuals and families to cope with loss and assist them through the grieving process.
2. Compare and contrast surgical interventions common to patients with respiratory, reproductive, and special senses conditions.
3. Relate the principles of fluid and electrolyte alterations to nursing care of various health disorders.
4. Identify common health alterations in oxygenations (respiratory system) that impact on individuals throughout the lifespan.
5. Use evidence-based practice to plan and implement nursing care for adult and pediatric patients with an alteration in Oxygenation (respiratory system).
6. Use evidence-based practice to plan and implement nursing care for adult/pediatric patients with alterations in reproductive system.
7. Use evidence-based practice to plan and implement nursing care for patients with visual, auditory and speech problems.
8. Safely perform technical and clinical skills during the care of patients with respiratory, reproductive, and special senses problems.
9. Develop evidence-based teaching plans for patients with respiratory, reproductive, and special senses problems.
10. Recognize the legal, ethical and cultural issues involved in caring for patients with chronic respiratory, reproductive, and special senses problems.
11. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult and pediatric patients and their families
12. Safely perform a focused health assessment on adult and pediatric patients with alterations in health in a medical-surgical setting and to identify deviations from normal and health risks.

## Textbooks & Other Resources or Links

- Berman, A., Snyder, S. and Frandsen, G. 2016. *Kozier and Erb's Fundamentals of Nursing* 10th. Pearson ISBN: 978-1292106106.
- Doenges, M.E. Moorhouse, M.F., and Murr, A.C. 2016. *Nurses' Pocket Guide: Diagnoses, Prioritized Intervention & Rationales* 14th. Philadelphia. F.A. Davis ISBN: 9780803644755.
- Doenges, M.E., Moorhouse, M.F., and Murr, A.C. 2014. *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span* 9th. Philadelphia. F. A. Davis Company ISBN: 9780803630413.
- Fischbach, F. and Dunning, M.B. III. 2015. *A Manual of Laboratory and Diagnostic Tests* 9th. Wolters Kluwer, LWW ISBN: 9781451190892.
- Hinkle, J.L. and Cheever, K.H. 2014. *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* 13th. Wolters Kluwer, LWW ISBN: 9781451130607.
- Lynn, P. 2015. *Taylor's Clinical Nursing Skills* 4th. Philadelphia. Wolters Kluwer, LWW ISBN: 9781451192711.
- Ricci, S.S., Kyle, T. and Carman, S. 2013. *Maternity and Pediatric Nursing* 2nd. Philadelphia. Wolters Kluwer, LWW ISBN: 9781609137472.
- *Study Guide for Ricci & Kyle's Maternity and Pediatric Nursing* 2nd. Philadelphia. Wolters Kluwer, LWW ISBN: 9781451151565.
- Hinkle, J.L. and Cheever, K.H. *Study Guide for Brunner & Suddarth's Textbook of Medical-Surgical Nursing*. Philadelphia. Wolters Kluwer, LWW
- ATI books & online resources

**Recommended:**

- Stewart, J. 2017. Atlas of Pathophysiology 4<sup>th</sup>. Wolters Kluwer, LWW ISBN:978146370938
- LWW. 2018. *Incredibly Made Easy Pathophysiology*. 6<sup>th</sup>. Philadelphia. Wolters Kluwer, LWW ISBN:9781451179163

### **Websites:**

- ATI Nursing education. [www.atitesting.com](http://www.atitesting.com)
- The Point. Student book resources. <http://thepoint.lww.com/student>
- Association of Women’s Health, Obstetric and Neonatal Nurses- Awhonn.org
- The National Association of Licensed Professional Nurses (NALPN), [www.nalpn.org](http://www.nalpn.org)
- Board of Vocational Nursing and Psychiatric Technicians, [www.bvnpt.org](http://www.bvnpt.org)
- American Academy of pediatrics, [www.aap.org](http://www.aap.org)
- Institute of Pediatric Nursing, [www.ipedsnursing.org](http://www.ipedsnursing.org)
- American Lung Association, [www.lung.org](http://www.lung.org)
- American Association for Respiratory Care, [www.aarc.org](http://www.aarc.org)
- American Thoracic Society, [www.thoracic.org](http://www.thoracic.org)
- Association of Perioperative Registered Nurses, [www.aorn.org](http://www.aorn.org)

## **Course Requirements and Instructional Methods**

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. The Accrediting Commission for Schools, **Western Association of Schools & Colleges (WASC)** has adopted a similar requirement.

### **Reading and Writing:**

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Group Activity
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

**Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.**

### **ASSIGNMENTS:**

**Class activities:** Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

### **Out-of-class:**

Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays,

and/or professional papers. CD/DVD viewing, internet, research evidence-based articles Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

### **Clinical/ simulations assignments:**

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

### **Simulations:**

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

**It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.**

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

## **Course Grading Based on Course Objectives**

Students must maintain a "C" average grade as determined by the scale below. Grades will not be "rounded". To advance to the next semester, a "C" or better is required in this course.

**A = 93-100%**

**B = 85-92%**

**C = 78-84%**

**F = Below 78%**

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 78%.
- B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.
- C. Theory (exams) grade must total equivalent of 78% or greater.
- D. Dosage Calculation quiz must be passed with a 92% on the first attempt.
- E. Attendance requirements as noted below must be met.
- F. Less than 3 unsatisfactories in clinical work must occur.
- G. Final clinical evaluation must show all categories as "Adequate" or "Satisfactory".

**Clinical evaluation:** Clinical evaluation will be done on an ongoing basis with a student required to meet “adequate” or “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. **Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.**

**Calculation Exam:** As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have **25 questions**. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will **not** be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of “F” in the current nursing course if the third attempt occurs after the last day to drop with a “W”. Any follow-up exams will take place outside of regularly scheduled clinical hours.

Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Blackboard. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

**ATI testing on Medical/Surgical nursing** is a part of the VN 122 course. Students are responsible for reading all material in the ATI Nursing Fundamentals book prior to the assigned test date. To evaluate a student’s ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 122. This will result in a “W” grade if before the drop date and “F” if after that date.

**It is recommended that if a grade falls below 80% that the student will arrange to meet with the faculty member.** Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The **student is responsible** for **withdrawing (W)** from the **class before the deadline** as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students failing or withdrawing must complete a Petition to Re-Enter.**

### **Pharmacological Dosage Calculation Exam:**

**1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.**

**2.) Minimum requirements:**

- a.) 10 – 25 questions / calculations appropriate to the level of each semester
- b.) Student must show their work
- c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
- d.) Time limits assigned as appropriate to the number of questions.

e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

**3.) The student is allowed three (3) attempts to pass**

a) Students who do not pass with a 92% on the first attempt, must pass with a 96% on the second attempt. If the student does not pass on the second attempt, the student must pass with a 100% on the third and final attempt.

b) Students who do not pass after the first or second attempt:

- (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
- (ii) Cannot administer any medication in a clinical setting.
- (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes. **Absences are limited 11.5 hours in the course. A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.**
- Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to
- continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.
- **Students who are late for class/clinical three times will be considered absent for one day.**

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a **documented disability** who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible.

**Documentation for educational accommodations must be provided to the instructor each semester.** The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of

both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

### **Student Equity Program**

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

**Imperial Valley College  
Nursing and Allied Health  
VN 122 Class Schedule Fall 2018**

Date	Day	Time	Description	Instructor	Assignment	Room
<b>WEEK 1</b> 10/8/18	MON	0645-1530	<b>VN 122 ORIENTATION</b>	MORA/BRAVO	PMHD	2135
10/9/18	TUES	0645-1530	<b>Skill</b> Lecture: Respiratory Assess., Suctioning, Trach. Care  <b>0900-1400 IVC Health Fair</b>	MORA/BRAVO	Kozier: Ch. 29 pp 496-499 Ch. 50 pp 1241-1256; &1267-1279 Brunner Chp 21 pp 506-509 Lynn: pp 723-771 ATI PN M/S & Fundamentals  Review: Kozier: Ch.50 Lynn: Ch.14, pp 764-773 Brunner 484-491; pp 524-536 ATI PN MED/SURG	LAB 1 / IVC College Center
10/10/18	WED	0800-1240	<b>Theory: Module A:</b> Pre/Post-Surgical Care	BRAVO	Brunner 17,18,19 Kozier: Ch.18 ATI PN M/S  <b>MAJOR CARE PLAN DUE!!</b>	2135
10/11/18	THURS	0800-1240	<b>Theory: Mod B:</b> Pediatric & Adult Surgical Care  <b>Guest Speaker: Joyce Chronister PMHD OR Nurse Educator</b>	BRAVO	Brunner: 17,18,19 ATI PN PEDS  Kozier: Ch.37 Ricci: Ch.33 Lynn: pp 294& 303	2135
<b>WEEK 2</b> 10/15/18	MON	0645-1530	CLINICAL  <b>Skill:</b> Review Head to Toe Assessment, Assisting MD w/ Exam	MORA/BRAVO	Kozier Chp 30 Lynn Chp 2 ATI PN Med/Surgical, & Fundamentals	PMH
10/16/18	TUES	0645-1530	CLINICAL  <b>Skills Demonstration: Chest Tubes &amp; IV management</b>	MORA/BRAVO	Lynn pp 798-801; 826-827  <b>Mini Care Plan Due for review</b>	PMH
10/17/18	WED	0800-1240	Theory: Mod C: Problems of Upper Airway	BRAVO	Kozier: pp 558-559: & 1246-1257 Brunner Chp. 20, 21, 22 Lynn: pp 69-75, Ch. 14, pp 700-723	2135

					ATI PM MED/SURG <b>MAJOR CARE PLAN DUE!! Journal Due</b>	
10/18/18	THURS	0800-1240	<b>Exam#1 Module A Theory: Module C</b> Problems of the Lower Airway	BRAVO	Brunner: Ch. 23,24 ATI PN M/S  Review: Kozier: Ch.50 Lynn: Ch.14,pp 764-773 Brunner pp484-491;524-536 ATI PN M/S	2135
<b>Date</b>	<b>Day</b>	<b>Time</b>	<b>Description</b>	<b>Instructor</b>	<b>Assignment</b>	<b>Room</b>
<b>WEEK 3</b> 10/22/18	MON	0645-1530	CLINICAL  <b>SIMS: Respiratory Adult &amp; Pediatric patient</b>	MORA/BRAVO  ORTIZ	<b>Review:</b> Kozier: Ch.50 Lynn: Ch.14,pp 764-773 Brunner 484-491; pp 524-536 ATI PN M/S	PMHD
10/23/18	TUES	0645-1530	CLINICAL <b>Skill Exam#1:</b> Head to Toe assessment, Resp. assessment, suctioning, trach care	MORA/BRAVO	<b>Mini Care Plan Due for review</b>	PMHD
10/24/18	WED	0800-1240	<b>Theory: Mod. D</b> Problems of the Lower Airway(cont)	MORA	Brunner: Ch. 23,24 ATI PN MED/SURG  <b>MAJOR CARE PLAN DUE!! Journals Due!</b>	2135
10/25/18	THURS	0800-1240	<b>Exam #2 Module B</b> Theory: Module E: Pediatric Respiratory Problems	BRAVO/MORA	Ricci Chp:40 pp 1467-1521 ATI PN PEDS	2135
<b>Date</b>	<b>Day</b>	<b>Time</b>	<b>Description</b>	<b>Instructor</b>	<b>Assignment</b>	<b>Room</b>
<b>WEEK 4</b> 10/29/18	MON  TUES	0645-1530  0645-1530	CLINICAL  CLINICAL <b>Skill Exam #2: Chest tube &amp; IV management</b>  <b>Skill Demo: Head/Neck exam</b>	MORA/BRAVO  MORA/BRAVO	  <b>Mini Care Plan Due for review</b>	PMH

10/30/18	WED	0800-1240	<b>Theory: Module. E: Pediatric Respiratory Problems</b>	MORA	Ricci: Chp 40 Brunner Chp. 20, 21, 22,23,24 ATI PN PEDS  <b>Review:</b> Kozier: Ch.50 Lynn: Ch.14,pp 764-773 Brunner 484-491; pp 524-536 ATI PN PEDS  <b>MAJOR CARE PLAN DUE!!</b> <b>Last day to turn in assigned CP for clinicals Journals Due!</b>	
10/31/18	THURS	0800-1240	<b>Exam# 3 Module C &amp;D</b> Theory: Module E: Pediatric Respiratory Problems	MORA	Ricci Chp 40 Brunner Chp. 20, 21, 22,23,24 ATI PN PEDS  <b>Review:</b> Kozier: Ch.50 Lynn: Ch.14,pp 764-773 Brunner 484-491; pp 524-536 ATI PN PEDS	
<b>Date</b>	<b>Day</b>	<b>Time</b>	<b>Description</b>	<b>Instructor</b>	<b>Assignment</b>	<b>Room</b>
<b>WEEK 5</b> 11/5/18	MON	0645-1530	CLINICAL	MORA BRAVO	Lynn: pp 61-69	PMH
	TUES	0645-1530	CLINICAL <b>POST-CONFERENCE-</b> Skill:BSE,Post-Mastectomy Exercises, Testicular self –exam	MORA BRAVO	<b>Mini Care Plan Due for review!</b> Select a topic for clinical group presentation ( <b>BSE, Post-Mastectomy Exercises, Testicular self-exam</b> )	PMH
11/6/18	WED	0800-1240	<b>Exam #4 Module E</b> Theory: Mod F: Problems of Vision, Hearing, Speech Lecture	MORA	Brunner 63,64 Lynn: pp 61-69 ATI PN M/S <b>MAJOR CARE PLAN DUE!!</b> <b>Journals Due!</b>	PMHD- <b>HANDOUT SIGN-UP SHEET:</b> <b>VN 122 CHECK OFF 11/26</b>
11/7/18	THURS	0800-1240	<b>Theory: Module G: Reproductive system (Female)</b>	MORA	Brunner Chp 56,57,58 ATI PN M/S	2135
<b>Date</b>	<b>Day</b>	<b>Time</b>	<b>Description</b>	<b>Instructor</b>	<b>Assignment</b>	<b>Room</b>
<b>WEEK 6</b> 11/12/18	MON	0645-1530	<b>HOLIDAY-HAPPY VETERAN'S DAY!!</b>	MORA/BRAVO		
11/13/18	TUES	0645-	CLINICAL <b>Skill exam# 3</b> Head& Neck			

		1530	exam, BSE, Post Mastectomy Exercises, Testicular self –exam	MORA/BRAVO		PMH
11/14/18	WED	0800-1240	Mod G: Reproductive system (Male)	MORA	Brunner Chp 59; pp 948; pp 1700 <b>ATI PN M/S</b> Kozier: pp 635-637;1051-1052	2135
11/15/18 <b>Last Date to Drop with "W"</b>	THURS	0800-1240	<b>Exam #5 Module F</b> Mod G: Reproductive system (Male)	MORA	<b>MAJOR CARE PLAN DUE!!</b> <b>Journals Due!</b>	
<b>WEEK 7</b> 11/26/18	MON	0645-1240	CLINICAL  <b>Skill exam #4 clinical meds/administration</b>	MORA/BRAVO	Post conference-clinical group presentation ( <b>BSE, Post-Mastectomy Exercises, Testicular self-exam</b> )	PMH
11/27/18	TUES	0645-1240	CLINICAL  <b>SKILLS CHECK OFF- RESP ASSESSMENT, SUCT, TRACH CARE</b>	MORA/BRAVO	<b>Mini Care Plan Due for review</b>	<b>LAB-TBA</b>
11/28/18	WED	0800-1240	<b>Lecture Mod H: Separation, Loss, Dying, Pain</b>	MORA	Kozier: Chp 43 Brunner Chp. 16 <b>ATI PN M/S &amp; Fund</b>  <b>MAJOR CARE PLAN DUE!</b> <b>Journals Due!</b>	2135
11/29/18	THURS	0800-1240	<b>Exam #6 Module G</b> Lecture Mod H cont.	MORA	<b>Kozier: Ch. 46</b> <b>Brunner Chp. 16</b> <b>ATI PN M/S &amp; Fund</b>	<b>2135</b>
<b>Date</b>	<b>DAY</b>	<b>Time</b>	<b>Description</b>	<b>Instructor</b>	<b>Assignment</b>	<b>Room</b>
<b>WEEK 8</b> 12/3/18	MON	0645-1530	CLINICAL	MORA/BRAVO		PMHD
12/4/18	TUES	0645-1530	CLINICAL	MORA/BRAVO		PMHD
12/5/18	WED	0800-1240	<b>COMPREHENSIVE REVIEW</b>	MORA/BRAVO		2135
12/6/18	THURS	0800-1240	<b>VN 122 FINAL EXAM</b>	MORA/BRAVO		2135

**\*\*\*Tentative, subject to change without prior notice\*\*\***