

Basic Course Information

Semester:	Fall 2018	Instructor Name:	Robert Malek
Course Title & #:	Fire 148 Capstone Testing	Email:	Robert.malek@imperial.edu
CRN #:	11304	Webpage (optional):	
Classroom:	3211	Office #:	
Class Dates:	11/27-12/08	Office Hours:	
Class Days:	Fri, Sat, Sun, Mon, Tue, Wed, Thur.	Office Phone #:	
Class Times:	Dec. 8th 6:00am-17:00, Dec. 9th 08:00am-17:00, Dec. 10th 14:00- 22:00, Dec. 11th 14:00-22:00, Dec. 12th, 14:00-22:00, Dec. 13th, 14:00- 22:00, Dec. 14th, 14:00- 22:00	Emergency Contact:	760-897-9749
Units:	1.0		

Course Description

This course is designed to provide students the opportunity to complete the on-line Written and the Skills Certification tests required by State Fire Training (SFT) as that part of the process necessary to obtain a Firefighter I (FFI) Certificate. The class does not include any Firefighter I instruction and it is the responsibility of the student to have completed all of the instruction (including the hour requirements) as identified in the SFT FFI course plan **prior to attending the course**. Students are expected to be familiar with the FFI skills as found on the 63 SFT FFI Skills Sheets and be given limited time to practice these skills in the times identified below. At the completion of the practice portions, testing of the ten mandatory and seven random skills (chosen by SFT) will be conducted.

Student Learning Outcomes

1. Identify the use of the appropriate firefighting tools, tactics and strategies for given firefighting situations. (ILO1,ILO2)
2. Demonstrate and apply the use of the fire department equipment through its selection for given firefighter skills. (ILO1,ILO2)

Course Objectives

Identify the use and application of firefighter I evaluation methods, tools, equipment, and skills in a tested scenario.

Textbooks & Other Resources or Links

IFSTA Essentials of Firefighting, 6th Edition; Fire Service Publications, Oklahoma State University, 2013

Fundamentals of Firefighting Skills, 3rd Edition, International Association of Fire Chiefs, Jones and Bartlett, 2014

Course Requirements and Instructional Methods

Manipulative Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skills performance exams

Skill Demonstrations

45 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Written exam

Exams

45 - 60%

Course Grading Based on Course Objectives

Online State Exam= Pass or Fail = 150 points

FF1 Skills= Pass or Fail = 150 Points

Missing any of the safety steps is an automatic fail

Attendance

[Required Information: *The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]*

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

The online exam will be taken in a lab room. There will be no access to any other online site.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Support Center:**
<https://cas.imperial.edu/cas/login?service=https%3A%2F%2Fimperial.instructure.com%2Flogin%2Fcas>
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Day 1

Topic	Time	Duration
• Orientation	0600-0859	2 Hours
• Introduction and Course Overview	0800-0900	1 hour
• Summative On-line Exam	0900-1200	3 hours
• Skills Practice	1300-1700	4 hours

Day 2

Topic	Time	Duration
• Skills Practice	0800-1700	8 hours

Day 3

Topic	Time	Duration
• Skills Practice	1400-2200	8 hours

Day 4

Topic	Time	Duration
• Skills Practice	1400-2200	8 hours

Day 5

Topic	Time	Duration
• Skills Test	1400-2200	8 hours

Day 6

Topic	Time	Duration
• Skills Test	1400-2200	8 hours
• Summative Exam Re-Take (as needed)	1400-1600	3 hours

Day 7*

Topic	Time	Duration
• Skills Test (Final)	1400-22:00	8 hours

	Class Hours
Totals	49**

*****Tentative, subject to change without prior notice*****