Basic Course Information

Semester:	**Fall 2018**	Instructor Name:	Terrie Sullivan, RN, MSN, PHN
Course Title & #:	NURS128: Nursing Care of the Childbearing Family	Email:	terrie.sullivan@imperial.edu
CRN #:	10761, 11373, 11374	Webpage (optional):	
Classroom:	**2150**	Office #:	**2125**
Class Dates:	**10/9 – 12/7/2018**	Office Hours:	T:1030-1230, W:1030-1130. Th & F: 8/18-10/7 0615-0645 at PMHD and by appointment
Class Days:	T-F	Office Phone #:	760-355-6425
Class Times:	T, W: 0800-1020 Theory TH, F: 0645-1345 & 1230-2000 Clinical	Emergency Contact:	Nursing Office 750-355-6348
Units:	4		

Course Description

This course provides an integrative, family-centered approach to the care of women of childbearing age and newborns. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, reproductive health changes, and the promotion of healthy behaviors in patients. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to women of childbearing age and newborns in selected settings.

Course Prerequisite(s) and/or Corequisite(s)

NURS 127 Prerequisite
NURS 123 Corequisite

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:
1. Demonstrate critical thinking through identification of actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health. (ISLO 1, 2, 3, 4, 5)
2. Demonstrate effective collaboration and verbal and written communication in a clinical setting. (ISLO 1, 2)
3. Plan, implement, and evaluate professional and ethical nursing care of the obstetric and newborn client. (ISLO1, 2, 3, 4, 5)

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":
Upon satisfactory completion of the course, students will be able to:
1. Perform a comprehensive health assessment of women of childbearing age and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence based plan of care that demonstrates an appreciation of a woman's and newborn's cultural, spiritual, and developmental variations and makes recommendations for the adoption of health-promoting behaviors.
3. Collaborate as a member of the interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for women of childbearing age and newborns.
4. Demonstrate clinical judgment and evaluate outcomes when providing care to women of childbearing age and newborns.
5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of women of childbearing age and newborns.
6. Use verbal and nonverbal communication that promotes caring therapeutic relationships with patients, families, as selected groups as well as professional relationships with members of the health care team.
7. Use information technologies to access evidence based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.
8. Acknowledge the value of evidence based practice by integrating evidence based knowledge into practice when providing care to women of childbearing age and newborns.
9. Provide health and safety related education to patients and their families while recognizing the nurse's role as educator and change agent.
10. Use organizational, priority setting, and decision making skills when providing care to childbearing women and newborns in selected settings.
11. Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement.
12. Provide care to women of childbearing age and newborns while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided

Textbooks & Other Resources or Links

Author	ISBN	Title	Edition	Year	Publisher
London, Ladewig, Davidson, Ball, Bindler, Cowen	9780134449715	Maternal & Child Nursing Care	5th	2017	Pearson
Lehne:	9780323371315	Pharmacology for Nursing Care	9th	2016	Elsevier
Lynn, P.	9781451192711	Taylor's Clinical Nursing Skills	4th.	2015	LWW

Course Requirements and Instructional Methods

Reading, CD/video, Internet, and writing assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see text book list). Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers. Outside assignments including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.

Clinical pre-assignments will include preparing for clinical by practicing skills, obtaining patient data, reviewing medication information, and completing pre-assignments as designated for each clinical area. Clinical hours will be spent demonstrating proficiency, providing professional nursing care to assigned patients, observations in various clinical departments, and participating in simulation. Written post-assignments will relate to the clinical experience and may include but not be limited to care plans, case studies, professional papers/posters, and journal entries. Clinical sites may include hospitals, clinics, simulation lab, schools, and social service agencies.

It is the student's responsibility to complete all facility requirements, i.e., BLS training, immunizations background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Student must maintain a "C" average as determined by the scale below:
A = 93-100%
B = 84-92%
C = 78-83%
F = Below 78%
Grades will not be rounded. To advance to the next level a grade of "C" or better is required in this course.
All of the following must be attained to successfully pass this course:
A. Final Theory Exam score must be passed at >/= 78%. Failure of the final exam will result in failure of this class regardless of the overall grade.
B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.
C. Theory (exams) grade must total the equivalent of 78% or greater.
D. Attendance requirements as noted below must be met.
E. Less than 3 unsatisfactories in clinical work must occur.
F. Final Clinical evaluation must show "satisfactory" in all areas of the evaluation.

Testing will include no more than 5 examinations in addition to written, demonstration, and/or oral assignments, and a final examination. Pop quizzes may be included. EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.

Clinical evaluation will be done on an ongoing basis with a student required to meet satisfactory in a all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. As a part of professional performance, a student must maintain and demonstrate competency in dosage calculation at all times. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.
ATI testing on Maternal-Newborn nursing is a part of the theory graded section of the NURS128 course. Students are responsible for reading all material in the ATI Maternal-Newborn book prior to the assigned test date.
To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from NURS 128. This will result in a "W" rade if before the drop date and "F" if after that date.

It is recommended that if a grade falls below 79% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.
The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day resulting in an unsatisfactory for clinical performance and clinical absence.

Attendance

It is the responsibility of each student to attend all classroom and clinical hours and to contact the faculty person before the start of class of any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes. **Absences are limited to the equivalent of the number of hours class meets in one week over a full semester; as a short-term class, this equates to one theory day absence and one clinical day absence.** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor.
Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry. Tardiness will be included in calculation of absenteeism.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.

- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

 To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student

populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

10/9	Tue	0800-1020	Intro to Mat-NB Health Care My Nursing Lab info: NURS128 SP18 CRN sullivan94744	Sullivan	Bring syllabus and schedule **Watch prior to Thur 10/11 Assessment of the Family computer programs x 3- in NLC**	2150
10/10	Wed	0800-1020	MCN Issues Group Discussions Alterations in Reproduction and Childbearing Preparation	Sullivan	London Ch 1-3: Basis for group discussions ATI Mat/NB: Ch. 1-2 London Ch. 7-8. Lehne: Ch. 9, 63 ATI Mat/NB: Ch. 1-2	2150

10/11 10/12	Thur Fri	0645-1315	Clinical rotation: Breastfeeding Education Workshop @0800 Practice time for check offs after Breast feeding **Physical Assessment Skills: Newborn/Postpartum assessment checkoff on 10/12**	Sullivan Flores Winford	Assessment of the Family CDs x 3 due by 4/19. ATI Mat/NB: Ch. 17 & View video on PP Assessment on ATI	PMHD ECRMC
10/16	Tue	0800-1020	Finish Alterations in Reproduction and Childbearing Preparation Antepartum Care	Sullivan	London Ch. 7-8. Lehne: Ch 9, 63 ATI Mat/NB: Ch.3-10 London Ch. 9-13	2150
10/17	Wed	0800-1020	Antepartum care Alterations in Prenatal Health	Sullivan	London Ch. 9-13 Lehne: Ch 9, 63 ATI Mat/NB: Ch. 3-10 London Ch. 14-15	2150
10/18 10/19	Thur Fri	0645-1315	Clinical rotation	Sullivan Flores Winford	See Clinical Guide	PMHD ECRMC
10/23	Tue	0800-1020	Finish Alterations in Prenatal Health Intrapartum Care	Sullivan	London Ch. 14-15 Lehne: Ch 9, 63 ATI Mat/NB: Ch. 3-10 London Ch. 16-19 Lehne: Ch 64 ATI Mat/NB: Ch. 11-16	2150
10/24	Wed	0800-0915 0930-1050	**Exam #1 Antepartum** Care/ MCN Issues Finish Intrapartum Care	Sullivan	London Ch. 16-19 Lehne: Ch 64 ATI Mat/NB: Ch. 11-16	2150
10/25 10/26	Thur Fri	0645-1315	Clinical Rotation	Sullivan Flores Winford	See Clinical Guide	PMHD ECRMC
10/30	Tue	0800-1020	Alterations in Intrapartum Health	Sullivan	London Ch. 16-19 Lehne: Ch 64 ATI Mat/NB: Ch. 20-22	2150
10/31	Wed	0800-1020	Finish Alterations in Intrapartum Health	Sullivan	London Ch. 16-19 Lehne: Ch 64 ATI Mat/NB: Ch. 20-22	2150
11/1 11/2	Thur Fri	0645-1315	Clinical rotation	Sullivan Flores Winford	See Clinical Guide	PMHD ECRMC

11/6	Tue	0800-1020	**Exam #2 Intrapartum Care** Postpartum Care	Sullivan	London Ch. 28-29 ATI Mat/NB: Ch. 20-22 Lehne: Ch 64	2150
11/7	Wed	0800-1020	Alterations in Postpartum Health	Sullivan	London Ch. 30 Lehne: Ch 64 ATI Mat/NB: Ch. 20-22	2150
11/8 11/9	Thur Fri	0645-1315	Clinical rotation	Sullivan Flores Winford	See Clinical Guide	PMHD ECRMC
11/13	Tue	0800-1020	Newborn Care	Sullivan	London Ch. 23-25 Lehne: Ch 64 ATI Mat/NB: Ch. 23-27	2150
11/14	Wed	0800-1020	Alterations in Newborn Health	Sullivan	London Ch. 26-27 Lehne: Ch 64 ATI Mat/NB: Ch. 23-27	2150
11/15 11/16	Thu Fri	0645-1315	Clinical simulation: Postpartum Hemorrhage Maternal/Newborn ATI Testing @ noon Clinical rotation	Sullivan Flores Winford	Written assignment, PP Hemorrhage Review : London Berman : IV skills review See Clinical Guide	PMHD ECRMC NLC Lab ¾
11/19- 11/22	Thanksgiving Break					
11/27	Tue	0800-1020	**Exam #3 PP/NB care** Ethical Issues in Maternal NB care	Sullivan	Read articles posted in BB	2150
11/28	Wed	0800-1020	Ethical Issues in Maternal NB care	Sullivan	Read articles posted in BB	2150
11/29	Thur	0645-1315	Clinical rotation	Sullivan Flores	See Clinical Guide	PMHD

11/30	Fri		EBP presentations on 11/30	Winford		ECRMC
12/4	Tue	0800-1020	Incivility in Nursing	Sullivan	Read articles posted in BB	2150
12/5	Wed	0800-1020	Incivility in Nursing	Read articles posted in BB		2150
12/6 12/7	Thur Fri	0800-1020	**Final Exam**	Sullivan		2150

Tentative, subject to change without prior notice