

Basic Course Information

| | | | |
|-------------------|--|---------------------|---|
| Semester: | Spring 2018 | Instructor Name: | Webster, R. & Mora, C |
| Course Title & #: | Common Health Problem | Email: | roberta.webster@imperial.edu |
| CRN #: | 21152 | Webpage (optional): | |
| Classroom: | 2135 | Office #: | 2125 |
| Class Dates: | 4/16/18-6/7/18 | Office Hours: | MT 0630-0700, 1200-1230 WR 0700-0800 |
| Class Days: | MTWR | Office Phone #: | 760-355-6549 |
| Class Times: | CLINICAL MT 0645-01530 THEORY WR 800-1030 1040-1240 | Emergency Contact: | |
| Units: | 5.00 | | |

Course Description

Communication skills are presented in this course. Basic psychological and physiological concepts related to stress that cause disruptions in the individual's ability to adapt to his/her environment are presented in the classroom. Concurrently in clinical and simulated sessions, the student relates learned evidence based skills and theory to the care of patients with well-defined commonly occurring illnesses. (CSU)

Additional descriptors:

VN 112 Introduction to Pt. Care II is a five (5) unit course, divided into a theory, clinical skills and clinical components. Classroom didactics will be based on lecture/discussion, power point presentations, and utilization of the flipped classroom concept. Concepts of client centered care, cultural sensitivity, informatics, safe practice, and professionalism are integrated throughout the course.

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: VN 110

Corequisites: VN 114
VN 116

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. On the dosage calculation exam, the student will achieve a score of 92% or better on the first attempt.
2. Utilizing principles of medical and surgical asepsis, student will demonstrate safe and effective insertion of urinary catheter in a simulated clinical setting.
3. Student will identify and document long and short term goals/expected outcomes for simulated and actual client situations.
4. Utilizing principles of asepsis, student will successfully create a sterile field.

5. Perform common methods used to assess respiratory functions in actual or simulated client settings.

Course Objectives

Utilize the nursing process to:

1. Perform a beginning comprehensive health assessment on adult clients with medical and/or surgical alterations; identify deviations from normal.
2. Develop a beginning individualized, evidence based plan of care that demonstrates an appreciation of a patient's cultural, spiritual, and developmental variations and includes recommendations for the adoption of health promoting behaviors.
 - Focused assessments and care should include clients with:
 - Alterations in metabolic and endocrine systems
 - Alterations in acid-base balance
 - Alterations in O₂-CO₂ exchange
 - Alterations in cardiovascular and cerebrovascular system
 - Common alterations in urinary and/or intestinal elimination
3. Accurately and appropriately document patient care in a secure and timely manner.
4. Identify the nature, effect and response to stress
 - Identify the following if given a set of common disruptions to coping behaviors:
 - Adaptive and maladaptive features
 - Effects of culture/ethnic heritage
 - Effects of age
 - Effects of religious preference
5. Identify nutritional needs in deviations from health with respect to:
 - Age
 - Culture
 - Disease entity
 - Religious preference
6. Administer oral, other non-injectable and parenteral (except IV) medications to assigned clients.
7. Utilize principles of Universal/Standard Precautions to assigned client care situations.
8. Apply principles of surgical asepsis to assigned client.
9. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult patients and their families.
10. Demonstrate respect and sensitivity for professional role through appropriate behavior, being prompt for clinical experience, meetings, learning activities, class and assignment deadlines.

Textbooks & Other Resources or Links

- Berman (2016). *Kozier & Erb's Fundamental of Nursing w/CD* (10th /e). Upper Saddle River Pearson/Prentise Hall. ISBN: 0139780133974362
- Lynn (2010). *Taylor's Clinical Nursing Skills w/CD* (4th/e). Lippincott, William, Wilkins. ISBN: 9781451192711
- Delgin (2017). *Davis' Drug Guide for Nurses w/CD* (13th/e). FA Davis. 9780803657052/170
- Doenges (2010). *Nursing Care Plans* (8th/e). FA Davis. ISBN: 803630413
- Doenges, Marilyn (2013). *Application of Nursing Process and Nursing Diagnosis* (6th/e). FA Davis. ISBN: 0803629125

- Hogan (2013). *Reviews & Rationales: Fluids, Electrolytes, and Acid-Base Balance w/CD* (3rd/e). Prentice Hall. ISBN: 9780133974262 or 0133974367
- Roth , (2018). *Nutrition & Diet Therapy* (12th/e). Cengage Learning. ISBN: 9781305945821
- Taber's (2011). *Taber's Cyclopedia Medical Dictionary* (22/e). Prentis Hall. ISBN: 803629776
- Berman (2016). *Student Workbook and Study Guide for Kozier & Erb's Fundamentals of Nursing* (10th/e). Upper Saddle River Pearson/Prentice Hall. ISBN: 978013400115

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading policy as outlined.

1.) All assignments are graded on the following scale and grades are not rounded.

A = 93%-100%

B = 85%-92%

C = 78%-84%

F = Below 78%

F= When the clinical evaluation is unsatisfactory regardless of the theory grade.

The final examination must be passed with a 78% or a grade of "F" for the course will be issued as outlined in the LVN student handbook

*** The student is responsible for making an appointment with their instructor any time their grade average drops below 82%.**

2.) **Student must maintain a "C" average in all nursing courses to advance in the program.**

(a.) **Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.**

(b.) Scoring requirements for successful completion of each course:

(i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and

(ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and

(iii) 'Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation

3.) Major Unit Exams and Remediation

1.) The student who fails the 1st unit exam shall:

(a.) Complete remediation in the Nursing Learning Center with a tutor.

(b.) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.

(c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.

2.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:

(a.) Meet with the teaching team.

- (b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.

3.) The student who fails a 3rd unit exam or has an accumulated average less than 78% shall:

- (a.) Meet with the teaching team to consider withdrawal from the nursing program.
- (b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

4.) ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):

- (a.) Refer to LVN Handbook for information.
- (b.) Scores may be considered as a unit exam.

C. Clinical and Skills Laboratory Performance Grading:

1. Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
 - a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory.
 - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
 - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day.
 - d. A formal clinical evaluation will be conducted by the clinical instructor at the completion of each 4 week rotation. A comprehensive classroom and clinical evaluation will be completed by the clinical instructor in conjunction with the team leader at the completion of the eight-week course.
 - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
2. Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

D. Grade Components:

1. Theory
 - a. A maximum of six (6) Module exams will be given.
 - b. ATI exams may be factored into the course grade.
 - c. One comprehensive final exam will be given.
 - d. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an "unsatisfactory" grade or a "0" grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
 - e. **All written assignments must be typewritten and follow APA format.**
 - f. **No late or make-up work is considered.**
2. Skills Laboratory
 - a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
 - b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.
3. Clinical
 - a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

Pharmacological Dosage Calculation Exam:

- 1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
- 2.) Minimum requirements:
 - a.) 10 – 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d.) Time limits assigned as appropriate to the number of questions.

- e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- 3.) The student is allowed **three (3) attempts to pass**
 - a) Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt , if the student does not pass on the second attempt the student must pass with a 100% on the third and final attempt.
 - a) Students who do not pass after the first or second attempt:
 - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting..
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Course Grading Based on Course Objectives

Attendance

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- 4.) **Student must maintain a "C" average in all nursing courses to advance in the program.**

- (c.) **Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.**
- (d.) Scoring requirements for successful completion of each course:
 - (iv) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
 - (v) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
 - (vi) 'Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation

- 3.) Major Unit Exams and Remediation

- 1.) The student who fails the 1st unit exam shall:
 - (a.) Complete remediation in the Nursing Learning Center with a tutor.
 - (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.
 - (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.
- 2.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:
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 - g. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day.
 - h. A formal clinical evaluation will be conducted by the clinical instructor at the completion of each 4 week rotation. A comprehensive classroom and clinical evaluation will be completed by the clinical instructor in conjunction with the team leader at the completion of the eight-week course.
 - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
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 - k. **All written assignments must be typewritten and follow APA format.**
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 - a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

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- 4.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.
- 5.) Minimum requirements:
 - a.) 10 – 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d.) Time limits assigned as appropriate to the number of questions.
 - e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- 6.) The student is allowed **three (3)** attempts to pass
 - a) Students who do not pass with a **92%** on the **first** attempt must pass with a **96%** on the **second** attempt , if the student **does not pass** on the **second** attempt the student must pass with a **100%** on the **third** and final attempt.

- a) Students who do not pass after the first or second attempt:
 - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting..
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. Instructors are expected to take a student's record into account in computing grades. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- LVN students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the following for the semester:
 - **VN 110: 11.5 hours**
- A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal. If remediation is considered, the student will be required to match missed hours, in excess of the maximum allowable, with assigned hours of study. These assignments will be based upon the classroom and clinical objectives. The instructor(s) will determine the appropriate type of remediation.
- LVN students in the Imperial Valley College Vocational Nursing Program are expected to meet the attendance requirements approved by the Board of Vocational Nurse and Psychiatric Technician Examiners as posted on the bulletin board.

Students who are late to class three times in any nursing course will be considered absent for one day. Class includes lecture, clinical and skills lab.

Attendance

Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week. Further, an instructor may drop any student judged to be a disturbing element in the class. The last day to drop any short term course is prior to 75% of the course being complete.

1. Vocational Nursing students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical Practice assignments. Absences will be limited to the following for **VN 112: 11.5 hours**
 - a. A student who reaches the maximum allowable number hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal.
 - b. If remediation is considered, the student will be required to match missed hours, in excess of the maximum allowable, with assigned hours of study. These assignments will be based upon the classroom and clinical objectives. The instructor(s) will determine the appropriate type of remediation.
2. Students who are late to class three times in any nursing course will be considered absent for one day. Class includes lecture, skills laboratory and clinical.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population. Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid

assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university.
- Contact: 760-355-5736 or 760-355-5733 Building 100.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760-355-5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Imperial Valley College

Division of Nursing Education and Health Technologies

Spring 2018

Vocational Nursing 112

Class Schedule

Instructor: R. Webster RN, MSN, LC

Instructor: Cristal Mora RN, MSN

Office # 2125

Office # 2134

(760) 355-6549

(760) 355-6422

roberta.webster@imperial.edu

cristal.mora@imperial.edu

*****SUBJECT TO CHANGE*****

| DATE | DAY | TIME | ROOM | DESCRIPTION | INSTRUCTOR | ASSIGNMENT |
|---------|-------|------------|------|---|---|--|
| 4/16/18 | Mon. | 7:00-15:30 | PMH | CLINICAL Orientation | WEBSTER MORA | |
| 4/17/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA WEBSTER | |
| 4/18/18 | Wed. | 8:00-12:40 | 2135 | Mod.B-1 (Lab): Wound Management Mod A: Nursing Process | WEBSTER MORA WEBSTER | Kozier: Ch. 31, Ch. 37, pp 892-899 Ch. 36 Lynn: Ch.4 Lynn: Ch.8 Module B-1 Handout # 5 ATI Ch. 55 and review Ch. 10 & 11 |

| | | | | | | |
|---------|--------|------------|------|---|---|--|
| 4/19/18 | Thurs | 8:00-12:40 | 2135 | PHARMACOLOGY CALCULATION –EXAM 0800-0900 25 questions Mod. B-2 (Lab): Urinary Catheterization | WEBSTER MORA | Kozier: Ch 48 Lynn: Ch.12 pp. 233-245 ATI Ch. 44 |
| 4/23/18 | Mon. | 7:00-15:30 | PMH | CLINICAL | WEBSTER MORA | |
| 4/24/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA ORTIZ | |
| 4/25/18 | Wed. | 8:00-12:35 | 2135 | Mod. B-1 (Theory) Stress... | WEBSTER MORA | Kozier: Ch 42 ATI Ch. 33 Mod. B-1/Handout #1- #4 |
| 4/26/18 | Thurs. | 8:00-12:40 | 2135 | EXAM #1: Mod B-1& B-2(Lab) Mod B -2 (Theory) Defense Mechanisms | WEBSTER MORA WEBSTER | Kozier: Ch 42 ATI Ch 33 PROCESS RECORDING ASSIGNMENT DUE!! @ 0800 |
| 4/30/18 | Mon. | 7:00-15:30 | PMH | CLINICAL | WEBSTER MORA | |
| 5/1/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA WEBSTER | |
| 5/2/18 | Wed. | 8:00-12:40 | 2135 | Mod. C-1 (Theory): Acid-Base/ The Basics | MORA | Kozier: Ch 52, pp. 1309-324 Fluid & Electrolytes Made Incredibly Easy: pp. 3-52 Hogan: Ch. 1& pp158-163 Roth: Ch.9 (Review) ATI Ch. 57 |
| 5/3/18 | Thurs. | 8:00-12:40 | 2135 | EXAM #2: Mod.B-1 & B-2 (Theory) Mod: E (Lab). Stomach tubes/NG insertion Mod. C-1 (Lab): Surgical Techniques | WEBSTER MORA MORA WEBSTER MORA WEBSTER | Kozier: Ch.47, pp 1260-1281 Lynn: Ch.11 Roth: pp.377-380 ATI Ch. 54 Lynn: Kozier: Ch.31 |
| 5/7/18 | Mon | 7:00-15:30 | PMH | CLINICAL- | WEBSTER MORA | CARE PLAN ASSIGNMENT |
| 5/8/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA WEBSTER | |

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| 5/9/18 | Wed. | 8:00-12:40 | 2135 | Mod.C-2 (Theory): Intro to Acidosis & Alkalosis | MORA | Kozier: Ch 52 , pp.1324-1336 Fluid & Electrolytes Made Incredibly Easy: pp. 198-223 Hogan: pp. 142-143,170-184 Review tables on pp. 170,174,182 |
| 5/10/18 | Thurs. | 8:00-12:40 | 2135 | EXAM # 3: Mod C-1 (Theory & Lab) – Mod. E (Lab) Mod. D (Theory): Fluid, Electrolyte, & Acid-Base Problems | WEBSTER MORA WEBSTER | Hogan: Ch. 2-7 Kozier,Ch. 52, pp.1435-1451 Fluid & Electrolytes Made Incredibly Easy: pp. 81 -193 |
| 5/14/18 | Mon. | 7:00-15:30 | PMH | CLINICAL | WEBSTER MORA | |
| 5/15/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA ORTIZ | |
| 5/16/18 | Wed. | 8:00-12:40 | 2135 | ATI-NON-PROCTORED EXAM DUE (FUNDAMENTALS) Mod. D (Theory): Fluid, Electrolyte, & Acid-Base Problems (cont.) | MORA WEBSTER WEBSTER | ATI-NON-PROCTORED EXAM DUE (FUNDAMENTALS) Hogan: Ch. 2-7 Kozier,Ch. 52, pp.1435-1451 Fluid & Electrolytes Made Incredibly Easy: pp. 81 -193 |
| 5/17/18 | Thurs. | 8:00-12:40 | 2135 NLC | EXAM #4: Mod. C-2 ATI (FUNDAMENTALS) 1300 | WEBSTER MORA | ATI (FUNDAMENTALS) AT 1300 IN NLC. |
| 5/21/18 | Mon. | 7:00-15:30 | PMH | CLINICAL | WEBSTER MORA | |
| 5/22/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA WEBSTER | |
| 5/23/18 | Wed. | 8:00-12:40 | 2135 | Mod: F (Theory): 02-C02 Mod. F (Lab) Respiratory Procedures) | MORA WEBSTER | Kozier: CH. 50 ATI Ch. 53 Lynn: pp. 743-754,761-776 Kozier: Ch. 50 ATI Ch. 53 |

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| 5/24/18 | Thurs. | 8:00-12:40 | 2135 | EXAM #5: Mod. D (Theory) Mod: E- (Theory) Nutrition ATI RETAKE (FUNDAMENTALS) | WEBSTER MORA WEBSTER | Kozier: Ch. 47 Roth: Ch. 17 & 20 Lynn. Ch. 11 ATI Ch. 39 (review) <u>RETAKE- ATI FUNDAMENTALS IN NLC AT 1300</u> |
| 5/28/18 | Mon. | 7:00-15:30 | PMH | HOLIDAY | WEBSTER MORA | |
| 5/29/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | MORA WEBSTER | |
| 5/30/18 | Wed. | 8:00-12:40 | 2135 | Mod: E- (Theory) Nutrition Mod: G (Theory) Elimination | WEBSTER MORA | Kozier: Ch. 47 Roth: Ch. 17 & 20 Lynn. 11 ATI Ch. 39 (review) Kozier Ch. 48 & 49 ALL SKILLS MUST BE CHECKED – OFF BY THIS DATE |
| 5/31/18 | Thurs. | 8:00-12:40 | 2135 | Mod: G (Theory) Elimination | MORA | Kozier Ch. 48 & 49 |
| 6/4/18 | Mon. | 7:00-15:30 | PMH | CLINICAL | WEBSTER MORA | |
| 6/5/18 | Tues. | 7:00-15:30 | PMH | CLINICAL | WEBSTER MORA | |
| 6/6/18 | Wed. | 8:00-12:40 | | COMPREHENSIVE REVIEW | WEBSTER MORA | |
| 6/7/18 | Thurs. | 8:00-12:40 | | COMPREHENSIVE FINAL INCLUDES: (MOD. E THEORY),(MOD. F THEORY & LAB) & (MOD. G THEORY) | WEBSTER MORA | |

*******SUBJECT TO CHANGE*******

