

Basic Course Information

Semester	Spring 2018	Instructor Name	Sabrina Worsham
Course Title & #	COMM 180: Arg & Debate	Email	sabrina.worsham@imperial.edu
CRN #	21092		sabrinaworsham@gmail.com
Room	315	Office	316
Class Dates	2/14/18-6/6/18	Office Hours	T: 5:30 PM- 6:30 PM W 5:10 PM- 6:30 PM Th 12:50 PM – 1:50 PM F 7:30- AM – 8:00 AM (Virtual via Facebook and email) & By apt.
Class Days	Wednesday	Office Phone #	(760) 355-6369
Class Times	2:00 PM – 5:10 PM	Office contact for emergencies	760-355-6337
Units	3 unit course		

Course Description

“An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (CSU,UC),” IVC

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

- “1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e. gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams,” IVC

Textbook & Additional Materials

Heinrichs, Jay. Thank You For Arguing: What Aristotle, Lincoln, and Homer Simpson Can Teach Us About the Art of Persuasion, revised and updated edition. New York: Three Rivers Press, 2013. Print. ISBN-10: **0307341445** | ISBN-13: **978-0307341440**

Three additional parliamentary packets that will be provided on Canvas or via email.

Course Requirements and Instructional Methods

- In-Class Debates:** Parliamentary style debates. These debates involve topic announcement, prep time, and a full debate. Times will increase as the semester continues. You will debate with a variety of partners. You will also learn to judge debates and will judge throughout the semester.
- In-Class Activities:** In-Class Activities: These activities are done in class and help teach the basics of argument construction and debate. These activities CANNOT be made up outside of the scheduled class time.
- Exams:** The exams are broken into two parts. The first exam is on the textbook and basic argument construction. The second exam focuses on Parliamentary Debate. The exams will be a mix of fill-in-the-blank, short answer, essay, and application questions. The exams cover the required readings and in-class lectures.
- Debate Flow:** Flow a U.S. Collegiate parliamentary debate (45 min-1 hour). Flows are to be done by hand and are due at the BEGINNING of class on the day assigned.
- Reader's Notes:** 1 page of handwritten notes per chapter in the textbook. These notes are due at the BEGINNING of class on the day assigned. You should identify key terms, write any questions, connect to personal understanding, etc.

“Assignments: It is your responsibility to complete all assignments in a timely matter and submit them via the appropriate channels (in person or electronically, depending on the assignment). In general, NO late work will be accepted, even with documentation,” SW.

“Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement,” IVC

Course Grading Based on Course Objectives

In Class Activities	180 points possible:
Reader's Notes	150 points possible
Exams	260 points possible
Debates	150 points possible
Flows	140 points possible
Preps	100 points possible
Final Paper	20 points possible

Total Possible: 1000

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 599<

Attendance

- “A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences,” IVC
- “Documentation **MUST** be provided and arrangements made ahead of time. An excused absence does **NOT** excuse the work done and activities missed,” SW

“This is a skills based class and **EVERY** class is crucial. In class activities and assignments **CANNOT** be made up. On-time attendance is necessary for the successful completion of the class. If you must miss class for a verifiable emergency, please secure documentation. **AGAIN**, please remember that in-class activities and debates cannot be made up. Do not miss my class.* **SW**

REMINDER: scheduled doctor's appointments, scheduled dentist appointments, school appointments, job interviews, work meetings/etc... are NOT urgent situations. You know your school schedule. Please plan accordingly. Be in class and be prepared.

Classroom Etiquette

“Timeliness: Arrive in enough time to be settled, signed in, and ready to go when class begins. Being late is rude, disruptive, and anxiety-inducing for many. Additionally, missing class hurts you and your peers. Be here, be ready, let's learn and create a positive community.

Language: In an effort to create and maintain a critical, comfortable and equitable environment for everyone, any language that is racist, sexist, homophobic, or that discriminates against any person or group will be discussed in the classroom. Any such language in any speech, assignment, or classroom discussion may result in a failing grade for that speech or assignment and the occurrence will be documented in case any further disciplinary actions are warranted,” SW

Recording lectures/Social Media: **DO NOT** record my lectures and/or take my picture for use on the internet. **DO NOT** use social media during my classes.

Sign-In sheets/names on assignments: A sign-in sheet is completed at the beginning of class **EVERY** class period. It is **YOUR** responsibility to get on the sign-in sheet. All assignments must be labeled your **FIRST** and **LAST** name, as well as the CRN. Lack of sign-in sheet and/or name will result in a “0” for that assignment/activity.

- “Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed._

- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children,” IVC

Academic Honesty

- “Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service,” IVC

Additional Help – Discretionary Section and Language

- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources,” IVC

Disabled Student Programs and Services (DSPS)

“Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations,” IVC

Student Counseling and Health Services

“Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a full time mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310,” IVC

Student Rights and Responsibilities

“Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762;” IVC

Information Literacy

“Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/> ,” IVC

Anticipated Class Schedule / Calendar

*****Tentative, subject to change without prior notice*****

2/14	ICA 1		20
2/21	RN 1-5		20
2/21	ICA 2		20
2/28	RN 6-10		20
2/28	ICA 3		20
3/7	RN 11-15		20
3/7	ICA 4		20
3/14	RN 16-20		20
3/14	ICA 5		20
3/21	RN 21-27		20
3/21	ICA 6		20
3/28	EX1		160
4/11	RN PK1		20
4/11	ICA 7		20
4/18	RN PK2*		20
4/18	ICA 8		20
4/18	2FI		20
4/25	RN PK3*		10
4/25	ICA 9		20
4/25	2FL		20
5/2	EX2		100
5/9	DBT		30
5/9	Prep		20
5/9	2FL		20
5/16	DBT		30
5/16	Prep		20
5/16	2FL		20
5/23	DBT		30
5/23	Prep		20
5/23	2FL		20
5/30	DBT		30
5/30	Prep		20
5/30	2FL		20
6/6	DBT		30
6/6	Prep		20
6/6	2FL		20
6/6	Final Paper		20
			1000

Exam One Study Guide

Chapter 2* Fighting vs. Arguing

Mood, mind, willingness to do (22-24)

Seduction and Audience

Concession or agreement as an argument

Appeal to authority

Cicero-emotions, opinions, act

Ask for the "right" amount of change

Chapter 3* Core Issues: Blame, Value, Choice

Past, present, future

Extreme choice as rhetorical trick

Anticipating objections

Choices and what ifs

Probabilities

Rule # 1: Never debate the un-debatable

Control the clock, control the tense

Chapter 4* Ethos, Pathos, Logos, Decorum

Flipside

Sympathize with the audience

Chapter 5* Decorum: Dress, language

Audience's rules

Chapter 6*

Audience: receptive, attentive, like and trust you

Virtue, practical wisdom, selflessness, disinterest

Virtue vs. values

Persuasive virtue

A well-disposed audience

Ethics are situational

Bragging, character reference, tactical flaw

Chapter 7*

Ethos: virtue, practical wisdom, goodwill

Show off your expertise

Bend the rules, Middle course

Chapter 8*

Seem reluctant when you are eager to prove

Act as is the choice you advocate hurts you personally (personal sacrifice)

Cicero-wants audience to be attentive, trusting, and willing to be persuaded.

Make it seem you have no tricks

Allow lower expectations: Dubitatio

Chapter 9* Emotion: experience and expectation

Tell a story to change a mood

Pathos depends on self-control

When you argue emotionally, speak simply

Anger, patriotism, emulation

Unannounced emotion

Chapter 10* Passive Voice

Set a backfire

Humor: Urbane, Wit, Facetious, Banter

Chapter 11*

"People often pitch an argument that sounds persuasive to themselves, but not to their listeners," ~98

Commonplace

Babbling

The Rejection

Chapter 12*

Definition/Redefine, Ground

Make your opponent's most positive words look like negatives

Commonplace words

Labeling tools

Stance

Chapter 13*

Toulmin Model

Chapter 14*

Fallacies: know **the seven** "deadly sins"

Bad proofs, Wrong number of choices,

Disconnect between proof and conclusion

Chapter 15* Argument vs. fight

Sophistry

Rhetoric vs. (pure) logic and rules

Role of truth

Know the 7 rhetorical out of bounds

Chapter 16* Disinterest

Extremes

Virtue

Chapter 17* That depends filter

Comparable Experience

Chapter 18* Order of words

Weigh both sides

Turn the volume up or down

Chapter 19* Identity Strategy

Code Grooming

Personal Arguments

Logic-Free Values

Code words and Reverse words

Chapter 20*

Irony

Code Inoculation

Sabrina Adds:

Syllogism

Inductive and Deductive Reasoning

CH 21 Alliteration

Leadership qualities

Identity motives

Plain definitions

The halo

Ch 22 Adaptability

Belittlement and apology

Ch 23

Kairos

Persuadable moments

Ch 24

The senses

Ch 25

Invention

Arrangement

Style

Memory

Delivery

Ch 26

Figures of speech

Figures of thought

Ch 27 Offense/Defense

Exam two study guide

Speaker positions

What each speaker generally covers?

Goals, Ethos, Pathos, Logos, **Kairos**

Sucking up and Charm

Debate/Lecture Key Terms

Prep Time

Structure/Times

Government/Affirmative

Opposition/Negative

Round and Resolution

Flow

Labeling and numbering arguments

Ballot

RES and RFD

Rank and Rate

Policy vs. Value

Definitions

Resolution Analysis

Judge's responsibilities

Burdens

Ground

4 Keys to winning a debate

Point of Information (and responses)

Point of Order (and responses)

Point of personal privilege (and responses)

Timeframes and Roadmaps

Case vs off case

Contentions vs. counter contentions

Definitions or Resolution Analysis

Policy:

Harms, Plan, Advantages, Disadvantages

Counterplans

Solvency-when is solvency use

Harms

Inherency

Topicality

Spread

Value/criteria

Counter value?

How does the opp challenge the value used by the gov?

Commonly used values and their definitions

Toulmin Model

How do we write clear claims?

Syllogism

Why don't we do fact debates in class?

Evidence-types

Evidence-location

Decorum-politeness

How do we answer Topicality?

Winning strategies

Structural vs attitudinal inherency

Status Quo

Cross-apply

Turn

Critique

Topics for Application Questions:

Voter turnout

Free College/College tuition

Monsanto

Legalizing prostitution

Legalizing recreational drugs

Lowering the drinking age

School uniforms

Student Loans

Raising Minimum wage

Taxing Churches

Welfare/Snap/EBT

Unemployment

POLICY

Resolution:

POLICY CASE:

Resolution:

Definitions:

Harm # 1: Claim
Data

Harm # 2: Claim
Data

Harm # 3: Claim
Data

Plan:

ACT

AGENT

AGENCY

FUNDING

AD # 1: Claim
Data

AD # 2 : Claim
Data

AD # 3: Claim
Data

AD # 4: Claim
Data

AD # 5: Claim
Data

VALUE CASE:

RESOLUTION:

Definitions or Resolution Analysis

Value Criterion

Contention # 1:

Claim

Data

Contention # 2:

Claim

Data

Contention # 3:

Claim

Data

Contention # 4:

Claim

Data

Contention # 5:

Claim

Data