

Basic Course Information

Semester:	Fall 2017	Instructor Name:	Roberta Webster
Course Title & #:	VN 130 Common Health Problems II	Email:	Roberta.webster@imperial.edu
CRN #:	11175	Webpage (optional):	
Classroom:	2135	Office #:	2125
Class Dates:	08/14/2017-10/5/2017	Office Hours:	MT 0630-0700, 1200-1300W TH 0700-0800
Class Days:	MTWTH	Office Phone #:	760-355-6549
Class Times:	Mon. Tues. 0645-1530 Wed. Thurs. 0800-1230	Emergency Contact:	760-355-6348
Units:	5.5		

Course Description

The second of three eight-week courses designed to provide a progressive and sequential study of common well-defined health problems is presented. Emphasis is placed on the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems. Concepts acquired in previous courses are applied with increasing complexity in caring for individuals of all ages. Physiological, psychological, emotional, cultural and social aspects are integrated into the planning and implementation of nursing care. Concurrent clinical experiences are provided whenever possible. In conjunction, appropriate nursing skills are learned in the classroom.

Course Prerequisite(s) and/or Corequisite(s)

1. VN 120, VN 122, VN 124 or permission of the instructor.

Student Learning Outcomes

1. Establish and prioritize the patient's needs utilizing both primary and secondary data related to current and past physical and psychological status.
2. Plan, implement and evaluate nursing care of adult and or pediatric patients with common problems of hematology, cardiovascular and/or musculoskeletal systems.
3. Demonstrate theoretical knowledge, nursing principles such as asepsis, infection control related to patients requiring isolation.
4. Student will demonstrate personal responsibility by meeting deadlines and completing skill in the workplace and classroom as assigned.
5. The student will demonstrate the ability to think critically by passing the dosage calculation exam with a score of 92% or better on the first attempt.

Course Objectives

Content Modules:

- Module A: Application of the Nursing Process in Caring for the Adult and Child with Common Health Problems of the Hematological System
- Module B: Effects of Inflammatory-Immune System in Response to Pathophysiological Processes
- Module C-1: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Cardiovascular System
- Module C-2: Application of the Nursing Process in Caring for the Pediatric Patient with Common Problems of the Cardiovascular System
- Module C-3: Application of the Nursing Process in Caring for the Adult Patient with Common Problems of the Cardiovascular System
- Module D: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Endocrine System
- Module E-1: Application of the Nursing Process in Caring for Pediatric Patients with Common Health Problems of the Musculoskeletal System
- Module E-2: Application of the Nursing Process in Caring for Adult Patients with Common Health Problems of the Musculoskeletal System

OBJECTIVES

1. Plan nursing care for patients being treated medically or surgically for disorders of the immune and hematological system. Include the following:
 - a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
2. Develop technical skills required to provide effective nursing care to patients with hematological disorders.
3. Create teaching plans for patients (and their families) with immune and hematological disorders.
4. Explain surgical interventions common to patients with hematological and endocrine disorders.
5. Assist individuals and families to cope with chronic, long term illnesses requiring lifestyle changes.
6. Explain medical and nursing interventions common to immune hematological and endocrine disorders.
7. Identify common health problems of the immune, endocrine, hematological, cardiovascular, and musculoskeletal systems that impact on individuals throughout the lifespan.
8. Plan nursing care for adult and pediatric patients with disorders of the cardiovascular system. Include the following:
 - a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs

- f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
9. Develop technical skills required to provide effective nursing care to patients with cardiovascular disorders.
10. Create teaching plans for patients (and their families) with cardiovascular disorders.
11. Plan nursing care for patients with disorders of the endocrine system.
Include the following:
- a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
12. Develop technical skills required to provide effective nursing care to patients with disorders of the endocrine system
13. Create teaching plans for patients (and their families) with endocrine disorders.
14. Plan nursing care for adult and pediatric patients with disorders of the musculoskeletal system.
Include the following:
- a. Pathophysiology tests
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Coping mechanisms
 - i. Legal/ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
15. Develop technical skills required to provide effective nursing care to patients with disorders of the musculoskeletal system.
16. Create teaching plans for patients (and their families) with musculoskeletal disorders.
17. Provide patients and families with information pertaining to the services available through community agencies: emotional/physical support, disease detection and prevention.

Textbooks & Other Resources or Links

A. Required:

1. Brunner & Suddarth, *Textbook of Medical / Surgical Nursing* . 2016.
2. Brunner & Suddarth, *Textbook of Medical / Surgical Nursing Workbook*. 2016
3. Ricci, *Maternity & Pediatric Nursing*, 3rd ed., Walters Kluwer/Lippincott Williams & Wilkins, 2016
4. Lynn, *Taylor's Clinical Nursing Skills*, 2nd ed., Walters Kluwer/Lippincott Williams & Wilkins, 2015
5. Kozier, *Fundamentals of Nursing*, Prentice Hall,
6. Roth, *Nutrition & Diet Therapy*, 9th ed., Thompson, 2015
7. ATI – Review Texts

B. Recommended:

1. Ricci, Study Guide for Ricci & Kyle's Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins.
2. Doenges, Nursing Care Plans, F.A. Davis.

Course Requirements and Instructional Methods

A. VN 130, Common Health Problems II, is a 5.5 unit course. It is divided into theory and clinical components as follows:

	Units	Hours
Theory/Skills Lecture	2.5	45
Clinical	2.5	144
Skills Laboratory	.5	27
	3.0	171

During this eight (8) week course, clinical experience will include medical-surgical and pediatric nursing.

A. LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog **and** the LVN program grading policy as outlined.

- 1.) All assignments are graded on the following scale and grades are **not** rounded.
 - A = 93%-100%**
 - B = 85%-92%**
 - C = 78%-84%**
 - F=Below 78%**
 - F= When the clinical evaluation is unsatisfactory regardless of the theory grade.**

The final examination must be passed with a 78% or a grade of "F" for the course will be issued as outlined in the LVN student handbook.

*** The student is responsible for making an appointment with their instructor any time their grade average drops below 80%.**

- 2.) Student must maintain a "C" average in all nursing courses to advance in the program.
 - (a.) Both the clinical and classroom aspects of each course must be passed. Failure in either part results in failure of the course and requires re-taking the entire course.
 - (b.) Scoring requirements for successful completion of each course:
 - (i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
 - (ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
 - (iii) 'Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation
- 3.) Major Unit Exams and Remediation
 - 1.) The student who fails (<78%) the 1st unit exam shall:
 - (a.) Complete remediation in the Nursing Learning Center with a tutor.
 - (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the

- next modular exam.
- (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.
- 2.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:
- (a.) Meet with the teaching team.
- (b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.
- 3.) The student who fails a 3rd unit exam or has an accumulated average less than 78% shall:
- (a.) Meet with the teaching team to consider withdrawal from the nursing program.
- (b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

4.) ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):

- (a.) Refer to LVN Handbook for information. (b.) Scores may be considered as a unit exam.

B. Clinical and Skills Laboratory Performance Grading:

1. Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
 - a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory.
 - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
 - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day.
 - d. A formal clinical evaluation will be conducted by the clinical instructor at the completion of each 4 week rotation. A comprehensive classroom and clinical evaluation will be completed by the clinical instructor in conjunction with the team leader at the completion of the eight-week course.
 - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
2. Theory, clinical, and skills laboratory requirements must be satisfactorily completed independent of each other in order to successfully complete the course.

C. Grade Components:

1. **Theory**
 - a. A maximum of six (6) Module exams will be given.
 - b. One comprehensive final exam will be given.
 - c. Other written assignments may be given at the discretion of the instructor. Written assignments will be assigned completion dates by the instructor. Materials handed in late may be given an "unsatisfactory" grade. Written assignment grades will be averaged in with other grades according to the grading scale policy.
 - d. All written assignments must be typewritten and follow APA format.**
2. **Skills Laboratory**
 - a. All skills described later in this course must be satisfactorily demonstrated to the instructors or the Nursing Learning Center tutors by the dates designated on the schedule.
 - b. Clinical instructor may refer a student back to the skills lab if in his/her judgment more practice on a skill is needed.
3. **Clinical**
 - a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

D. Pharmacological Dosage Calculation Exam:

- 1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate

- competence (pass) on a drug calculations exam each semester.
- 2.) Minimum requirements:
 - a.) 10 – 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work. No calculators may be used.
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d.) Time limits assigned as appropriate to the number of questions.
 - e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
 - 3.) The student is allowed three (3) attempts to pass
 - a) Students who do not pass:
 - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting, except under the direct supervision of the instructor: ensuring the 5 rights, review of drug action, nursing considerations, calculations, rates, relevant labs and administration with the instructor present.
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

LVN Program Grading

The Licensed Vocational Program complies with the Imperial Valley College grading policies in the current catalog **and** the LVN program grading policy as outlined.

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*** The student is responsible for making an appointment with their instructor any time their grade average drops below 80%.**

- 2.) Student must maintain a "C" average in all nursing courses to advance in the program.
 - (a.) Both the clinical and classroom aspects of each course must be passed.

Failure in either part results in failure of the course and requires re-taking the entire course.
 - (b.) Scoring requirements for successful completion of each course:
 - (i) 78% or better of total possible points accumulated from all written work and examinations (overall coursework), and
 - (ii) 78% or better of the total possible points accumulated from the major unit exams as designated in the course syllabi, and
 - (iii) 'Satisfactory' and / or 78% or better in clinical performance, including non-graded written assignments and pre-lab preparation
- 3.) Major Unit Exams and Remediation
 - 1.) The student who fails (<78%) the 1st unit exam shall:
 - (a.) Complete remediation in the Nursing Learning Center with a tutor.
 - (b.) Demonstrate knowledge of those areas identified by the faculty as being deficient prior to sitting for the next modular exam.
 - (c.) Receive a 0% on any subsequent exam, if non-compliant with remediation.

- 2.) The student who fails a 2nd unit exam or has an accumulated average less than 78% shall:
 - (a.) Meet with the teaching team.
 - (b.) Develop and submit a personal learning contract that includes all items of deficiencies and specific plan for improving test success.
- 3.) The student who fails a 3rd unit exam or has an accumulated average less than 78% shall:
 - (a.) Meet with the teaching team to consider withdrawal from the nursing program.
 - (b.) If the drop date has passed, the student will meet with the teaching team regarding the possible failure of the nursing course.

4.) ALGORITHM FOR DIAGNOSTIC EXAMS (ATI):

- (a.) Refer to LVN Handbook for information.
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E. Clinical and Skills Laboratory Performance Grading:

3. Clinical and skills laboratory performance will be determined on a satisfactory or unsatisfactory basis.
 - a. Receive one unsatisfactory in clinical/skills laboratory, complete a NLC referral (remediation) established by the instructor prior to the next clinical/skills laboratory.
 - b. If a second clinical/skills lab is "unsatisfactory", complete NLC referral (remediation) established by the instructor prior to the next clinical/skills lab.
 - c. Receive a third "unsatisfactory" in clinical/skills lab, student will meet with the teaching team to consider dismissal from the nursing course. Please bear in mind that two or three "unsatisfactory" clinical/skills lab performances could be received in one day.
 - d. A formal clinical evaluation will be conducted by the clinical instructor at the completion of each 4 week rotation. A comprehensive classroom and clinical evaluation will be completed by the clinical instructor in conjunction with the team leader at the completion of the eight-week course.
 - e. When a care plan is returned to a student with an unsatisfactory grade, the student is expected to correct the plan within the designated time frame and return it to the instructor. If a student fails to correct the care plan on time or if the returned plan continues to be unsatisfactory, it will be reflected as unsatisfactory performance for the rotation.
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F. Grade Components:

4. **Theory**
 - a. A maximum of six (6) Module exams will be given.
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 - a. A Student Progress Report form will be given to each student at the beginning of the course. A performance assessment will be conducted at the completion of 4 weeks. A comprehensive evaluation will be conducted at the end of the class.

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- 2.) Minimum requirements:
 - a.) 10 – 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.

- d.) Time limits assigned as appropriate to the number of questions.
- e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- 3.) The student is allowed three (3) attempts to pass
 - b) Students who do not pass:
 - (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting, except under the direct supervision of the instructor: ensuring the 5 rights, review of drug action, nursing considerations, calculations, rates, relevant labs and administration with the instructor present.
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **LVN students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the following for the semester:**
 - **VN 130: 11.5 hours**
- **A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal. If remediation is considered, the student will be required to match missed hours, in excess of the maximum allowable, with assigned hours of study. These assignments will be based upon the classroom and clinical objectives. The instructor(s) will determine the appropriate type of remediation.**
- **LVN students in the Imperial Valley College Vocational Nursing Program are expected to meet the attendance requirements approved by the Board of Vocational Nurse and Psychiatric Technician Examiners as posted on the bulletin board.**
- **Students who are late to class three times in any nursing course will be considered absent for one day per IVC policy. Class includes lecture and clinical.**

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

DATE	DAY	TIME	Description	INSTRUCTOR	ASSIGNMENT	ROOM
Week 1 8/14/17	MON	8:00-15:30	General Orientation Orientation to VN 130	WEBSTER MORA	Review VN student handbook Self-Review: Refer to Supp. Packet – REVIEW SKILLS 1 st , 2 nd ,3 rd semester	2135
8/15/17	TUES	06:45-11:00 12:00-1530	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans	2135

			SKILLS		Brunner's Workbook Chp 32, 33	2135
8/16/17	WED	0800-12:30	MODULE-A HEMATOLOGICAL SYSTEM ADULT & CHILD	WEBSTER MORA	Brunners Chp. 32 Chp.33 ATI Peds Chapter ATI Med/Surg Chapter	2135
8/17/17	THURS	0800-12:30	MODULE A- CONT. <u>CALCULATION EXAM- 25 QUESTIONS</u>	WEBSTER MORA	Brunners Chp. 32, 33 ATI Peds Ch. ATI Med/Surg Ch. Required Drug Cards Due!! See Packet	2135
Week 2 8/21/17	MON	06:45-15:30	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMH
8/22/17	TUES	06:45-15:30	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMH
8/23/17	WED	0800-1230	EXAM #1-MODULE A	WEBSTER MORA	Care Plans Due!	2135 2135

			MODULE B INFLAMMATORY IMMUNE SYSTEM	MORA	Brunner's Chp. 35,36,37,38,39 Brunner's workbk assignment Chp 35,36,37,38,39 ATI- Med/ Surg	
8/24/17	THURS	0800-1230 1300	CONT. MODULE B INFLAMMATORY IMMUNE SYSTEM <u>ATI- CRITICAL THINKING EXAM</u>	WEBSTER MORA TBA	Brunner's Chp. 35,36,37,38,39 ATI-Med/Surgical EXAM	2135 COMP. LAB
Week 3 8/28/17	MON	0645-1200 1300-1530	CLINICAL SIMS-ANAPHALATIC SHOCK	WEBSTER MORA ORTIZ MORA	60 sec. assessment Mini care plans Drug cards SKILLS LAB	PMHD IVC
8/29/17	TUES	0645-1200 1300-1530	CLINICAL SKILLS- CARDIAC ASSESSMENT Lab 1	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards Brunner's Chp. 25	PMHD IVC- LAB 1
8/30/17	WED	0800-1230	MODULE C-1	MORA	Care Plans Due!	2135

			CARDIO-COMMON HEALTH PROBLEMS		Brunner's Chp. 26,29,31 ATI-Med/Surg Lynn: Chp 16 917-948	
8/31/17	THURS	0800-1230	EXAM #2 MODULE B MODULE C-1- CONT. CARDIO-COMMON HEALTH PROBLEMS	MORA WEBSTER MORA	Brunner's Chp. 26,29,31 ATI-Med/Surg Lynn: Chp 16 917-948 Brunner's Workbook Chp 26,29,31	2135
Week 4 9/4/17	MON	0645-1530	HOLIDAY NO CLINICAL!!! HAPPY LABOR DAY!	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
9/5/17	TUES	0645-1200 1300-1530	CLINICAL SIMS CARDIO-MI	WEBSTER MORA MORA ORTIZ	60 sec. assessment Mini care plans Drug cards REVIEW CARDIO. CHAPTERS ON MI.	PMHD IVC- SIMS LAB
9/6/17	WED	0800-1230	MODULE C-3 ADULT- CARDIO PROB	MORA	Care Plans Due! Brunner's Chp. 27,28,30 ATI Med/Surg	2135

					Complete Brunner's Workbook Chp 27,28,30	
9/7/17	THURS	0800-1230	EXAM #3 MOD C-1	MORA WEBSTER		2135
			MODULE C-2 (PEDS-CARDIO COMMON PROBLEMS)	WEBSTER	RICCI: CHP 41 ATI-PEDS	
Week 5 9/11/17	MON	0645-1530	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
9/12/17	TUES	0645-1530	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
9/13/17	WED	0800-1230	MODULE D -COMMON ENDOCRINE SYSTEM PROBLEMS	MORA	Care Plans Due! Brunner's Chp. 51,52 ATI Med/surg	2135
9/14/17	THURS	0800-1230	EXAM #4 MOD C2 & C3	MORA		2135
			MODULE D- CONT-ENDOCRINE SYSTEM	MORA	Brunner's Chp. 51,52 ATI Med/Surg Complete Brunner's Workbook Chp 51,52	
Week 6 9/18/17	MON	0645-1200	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
		1300-1530	SIMS-ENDOCRINE	ORTIZ		

			DKA	MORA		IVC – SIMS LAB
9/19/17	TUES	0645-1530	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
9/20/17	WED	0800-1230	MODULE E-1 PEDS MUSCULOSKELETAL SYSTEM	WEBSTER	Care Plans Due! RICCI CH. 45 ATI PEDS SKILLS REFER TO VN130 SUPPLEMENT PACKET	2135
9/21/17	THUR	0800-1230 1300	EXAM #5 MODULE D MODULE E-2 ADULT MUSCULOSKELETAL SYSTEM <u>ATI-PEDS EXAM 65 QUESTIONS</u>	MORA WEBSTER WEBSTER TBA	Brunner's Chp. 40,41, 42,43 Complete Brunner's Workbook Chp. 40,41,42,43 EXAM	2135 2135 NLC- COMP. LAB
Week 7 9/25/17	MON	0645-1200 1300-1530	CLINICAL SKILLS LAB- MUSCULOSKELETAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards SKILLS REFER TO VN130 SUPPLEMENT PACKET	PMHD IVC LAB

9/26/17	TUES	0645-1200 1300-1530	CLINICAL SIMS MUSCULOSKELETAL HIP REPLACEMENT	WEBSTER MORA ORTIZ MORA	60 sec. assessment Mini care plans Drug cards	PMHD IVC SIMS LAB
9/27/17	WED	0800-1230	MODULE E-2 (CONT)	WEBSTER MORA	Care Plans Due! Brunner's Chp. 40,41, 42,43 Complete Brunner's Workbook Chp. 40,41,42,43	2135
9/28/17	THURS	0800-1230	Exam #6 -MODULE E-2 COURSE REVIEW	WEBSTER MORA		2135
Week 8 10/2/17	MON	0645-1530	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
10/3/17	TUES	0645-1530	CLINICAL	WEBSTER MORA	60 sec. assessment Mini care plans Drug cards	PMHD
10/4/17	WED	0800-1230	FINAL REVIEW	WEBSTER MORA		2135
10/5/17	THUR	0800-1230	FINAL EXAM VN 130	WEBSTER MORA		2135

*****Tentative, subject to change without prior notice*****