Basic Course Information

Semester:	**Fall 2017**	Instructor Name:	**Terrie Sullivan, RN. MSN**
Course Title & #:	**NURS127: Medical Surgical Nursing I**	Email:	**terrie.sullivan@imperial.edu**
CRN #:	**10760**	Webpage (optional):	**See Canvas**
Classroom:	**2139**	Office #:	**2130**
Class Dates:	**8/14 – 10/6/2017**	Office Hours:	**T:1030-1230, W:1030-1130. Th & F: 0615-0645 am at PMHD and by appointment**
Class Days:	**Tues. – Fri.**	Office Phone #:	**760-355-6425**
Class Times:	T, W: 0800-1020 TH, F: 0645-1330 & 1300-1900	Emergency Contact:	**Nursing Office 355-6348**
Units:	4.0		

Course Description

This course focuses on the care of adult patients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of clients with alterations in selected body functions. Concepts of patient centered care, cultural sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults in a variety of settings.

Course Prerequisite(s) and/or Corequisite(s)

NURS 107, NURS 108, and NURS 109

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Plan, implement, and evaluate outcome of nursing care of adult patients with common problems of the respiratory, surgical, and/or musculoskeletal systems. (ILO1, ILO2, ILO3, ILO5)
2. Demonstrate appropriate and safe techniques for IV insertion in lab or simulated setting. (ILO2, ILO3)
3. Demonstrate safe medication administration in a simulated or clinical setting. (ILO2, ILO3, ILO5)
4. Demonstrate theoretic knowledge of nursing care for the patient with a respiratory problem. (ILO1, ILO2, ILO3, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Perform a comprehensive health assessment on adult clients with medical and/or surgical alterations and identify deviations from normal as well as related health risks.
2. Develop an individualized, evidence based plan of care that demonstrates an appreciation of a patient's cultural, spiritual, and developmental variations and includes recommendations for the adoption of health-promoting behaviors.
3. Participate as a member of the interprofessional health care team and patient advocate while providing quality care that promotes patient safety for adults with medical and/or surgical health alterations.
4. Demonstrate clinical judgment and participate in the evaluation of outcomes when providing care to adult patients experiencing health alterations.
5. Apply knowledge of pharmacology, pathophysiology, and nutrition as well as established evidence based practice to the care of older adult patients with common health alterations.
6. Use verbal and nonverbal communication that promotes therapeutic relationships with adult patients and their families, as well as professional relationships with members of the interprofessional health care team.
7. Use information technologies to access evidence based literature and patient information as well as communicate with members of the interprofessional health care team, accurately documenting patient care in a secure and timely manner.
8. Identify, plan, and provide health and safety related education to adult patients and their families in conjunction with members of the interprofessional health care team.
9. Use organizational and priority-setting skills when providing care to adult patients with medical and/or surgical health alterations.
10. Acknowledge the importance of the nurse's role in measuring patient outcomes, reporting patient safety and quality care concerns and participating in activities that promote performance improvement.
11. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult patients and their families.

Textbooks & Other Resources or Links

- Lynn 2011. *Taylor's Clinical Skills* 3rd. Wolters Kluwer ISBN: 9780781793841.
- Smeltzer 2010. *Brunner Textbook of Med-Surg Nursing* 13th. Wolters Kluwer LWW ISBN: 9780781785907.

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC Regular and Effective Contact Policy for Distance Education.]

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Attendance

[Required Information: The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

Veteran's Center

[Required language.]

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

[Required language.]

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

 To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities

related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

DATE	DAY	TIME	DESCRIPTION	INSTR	ASSIGNMENT	ROOM
8/15	Tue	0800-1020	Orientation to NURS 127 Physical Assessment	Sullivan	Bring syllabus and schedule Review student orientation to Canvas Review: ATI Fundamentals Ch. 7, 10, 23-25, 41 and same topics in Fundamentals book Readings: B/S: Ch. 5 T: Ch, 3 Course Point Code 393253FD	2139

8/16	Wed	0800-1020	Perioperative Care	Sullivan	Guest speaker: PMHD OR Director Bring syllabus and schedule **Assignment: Review Case Study posted in Blackboard before 8/16.** B/S: Ch. 17-19, Review Ch. 12 Pain. T: Ch. 6, 10 L: Ch. 26-28 ATI M/S: Unit 14 Ch. 95-97 ATI Pharm: Ch. 15, Unit 9 Ch 33-38 ATI Fundamentals: Ch.6, 10	2139
8/17 8/18	Thur Fri	0700-1330	**Physical Assessment practice and Checkoff's** **1st Medication Math Post-test Friday after check offs**	Sullivan Rodarte Winford	Thursday: Clinical Guide review, Phy. Ass. practice Be in uniform for check-off on Friday. All clinical groups to meet at same time	labs
8/22	Tue	0805-1020	Perioperative care Alterations in Fluid & Electrolytes and IV Therapy	Sullivan	Same as above Readings: B/S: Ch.13 T: Ch. 15 L: Ch. 76-77 ATI M/S: Ch. 17, Ch.19 pp. 199-204. Ch. 20-24. ATI Pharm: Ch. 4 ATI Fundamentals: Ch.57-58 **IV start checkoff's on 9/14 & 9/15**	2139
8/23	Wed	0805-1020	**Exam #1: Perioperative Care** Alterations in Fluid & Electrolytes and IV Therapy	Sullivan	Same as previous	2139
8/24	Thur Fri	0645-	Clinical rotation	Sullivan Rodarte	See Clinical Guide	PMHD

8/25		1315 1200-1830		Winford	Charting class and Orientation to hospital	ECRMC
8/29	Tue	0805-1020	Alterations in Oxygenation **2nd Medication Math Exam (given after class)**	Sullivan	Resp: B/S: Ch. 20-24 T: Ch. 14 L: Ch. 76-77 ATI M/S: Ch. 17, Ch.19 pp. 199-204. Ch. 20-24. ATI Pharm: Ch. 17-18, Ch. 47 pg 625-628. Review and complete Case Study Posted in Blackboard – Pneumonia Assigned videos, computer programs related to Tracheostomy care, suctioning respiratory assessment	2139
8/30	Wed	0805-1020	**Exam #2: Fluid & Electrolytes/IV Therapy** Alterations in Oxygenation	Sullivan	Same as previous Review and complete Case Study Posted in Blackboard – Pneumonia Assigned videos, computer programs related to Tracheostomy care, suctioning respiratory assessment	2139
8/31 9/1	Thur Fri	0645-1315	Clinical rotation	Sullivan Rodarte Winford	See Clinical Guide	PMHD ECRMC
9/5	Tue	0805-1020	Alterations in Oxygenation	Sullivan	Same as previous B/S:Ch. 25 pp 654-673, Ch. 31 L: Ch. 47	2139

			Alterations in Cardiac Output and Tissue Perfusion (Hypertension)		ATI M/S: Ch. 36 ATI Pharm: Ch. 20 Review and complete Case Study Posted in Blackboard: Hypertension to be discussed in class	
9/6	Wed	0805-1020	Alterations in Mobility	Sullivan	B/S:Ch. 25 pp 654-673, Ch. 31 B: Ch. 9 L: Ch. 47 ATI M/S: Ch. 36 ATI Pharm: Ch. 20 Group presentations	2139
9/7 9/8	Thur	0645-1315	Clinical rotation	Sullivan Rodarte Winford	See Clinical Guide **All respiratory skills to be checked off before 9/21 with NLC tutor or instructor.**	PMHD ECRMC
9/12	Tue	0805-1020	**Exam #3 Oxygenation/Cardiac** Alterations in Mobility	Sullivan	Same as previous	2139
9/13	Wed	0805-1020	Alterations in Integumentary	Sullivan	B/S: Ch. 60-61 T: L: Ch. 105 ATI M/S: Ch. 74-75 ATI Pharm: Ch. 47 pg. 62-636 Assigned videos, computer programs related to skin care. Nursing videos on IVC website	2139
9/14 9/15	Thur Fri	0645-1315	Clinical rotation	Sullivan Rodarte Winford	See Clinical Guide IV checkoffs. **M/S care plan due to clinical instructor**	PMHD ECRMC Simulation labs

9/19	Tue	0805-1020	**Exam #4: Alterations in Mobility & Integument** Alterations in Ingestion, Digestion, Absorption, and Elimination	Sullivan	Readings for GI: B/S: Ch. 44, 46, Ch. 47 pp1261-1271, Ch. 51 to pg 1401 T: Ch. 11 L: Ch.79 – 80 ATI M/S: Ch. 46-55 ATI Pharm: Ch. 29 pg. 373 Assigned videos, computer programs related to NG tubes, Nursing videos on IVC website	2139
9/20	Wed	0805-1020	Alterations in Ingestion, Digestion, Absorption, and Elimination	Sullivan	Same as previous	Computer Lab 2139
9/21 9/22	Thur Fri	0645-1315	Clinical rotation	Sullivan Rodarte Winford	See Clinical Guide	PMHD ECRMC
9/25	Tue	0805-1020	**Exam #5 GI**	Sullivan		2139
9/26	Wed	0805-1020	Alterations in Reproductive (Female) (No exam will be on final)	Sullivan	B/S: Ch. 56, 57,58 L: Ch. 61 ATI M/S: Ch. 72-75 **All respiratory skills to be checked off before 9/26 with NLC tutor or instructor.**	Computer Lab 2139
9/27 9/28	Thur Fri	0645-1315	Clinical rotation	Sullivan Rodarte Winford	Clinical simulations trach	Labs 1& 2
10/3	Tue	0805-1020		Sullivan		PMHD

						ECRMC
10/4	Wed	0805-1020	EBP Presentations	Sullivan Rodarte Winford	EBP Presentations	2139
10/5 10/6	Thur Fri	0700-1330	**Final Exam for Nursing 127 on 10/5**			Computer Lab

Tentative, subject to change without prior notice