

Basic Course Information

Semester:	Fall 2017	Instructor Name:	Dr. Javier Rangel
Course Title & #:	Span 110	Email:	Javier.rangel@imperial.edu
CRN #:	10414	Webpage (optional):	Canvas
Classroom:	2726	Office #:	1711
Class Dates:	Aug. 14 to Dec 08	Office Hours:	1pm to 2pm
Class Days:	T.Th	Office Phone #:	760-355-6442
Class Times:	10:15am to 12:45pm	Emergency Contact:	760-355-6337
Units:	5		

CONTACT: My office is located at #1711. The best way to contact your profesor is by email: Javier.rangel@imperial.edu. The second best way is by phone: 760-355-6442. You may also see me during my oficial office hours, or by appointment. When leaving a message, please identify yourself and the course in which you are enrolled, and provide a brief description of issue of concern.

NOTE: I will answer your messages within 24 hours, if messages are sent Monday through Thursday. Messages sent over the weekend (Friday, Saturday, and Sunday) will be answered on Monday morning.

Last Date to Add:	26 AUG 2017
Deadline to drop WITH "W":	04 NOV 2017
Census Date:	28 AUG 2017

Course Description

COURSE OVERVIEW: Spanish 110 is a continuation of SPAN 100 with the main emphasis on *the imperfect, preterit, *the reflexive forms for both regular and irregular verbs. *Possessive, *demonstrative adj/adv, *direct and indirect object pronouns, *formal/informal commands, *the subjunctive mood, and verbal and idiomatic expressions will also be studied.

Furthermore, the student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

(CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100). **THIS CLASS IS CONDUCTED ENTIRELY IN SPANISH.**

This is a five (5)unit class. Therefore, students should plan to study accordingly.

The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended.

Note: a student's racial/ethnic, economic, or religious background or beliefs is no impediment to learning a language.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
2. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
3. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
4. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Course Objectives

: Students will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Objectives will be accomplished by multiple strategy exams, and an oral presentation.

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the Spanish sound system.
2. Use the Spanish writing/spelling system with its diacritical marks, especially the accent.
3. Practice receptive skills through coordinated written and spoken material.
4. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level.

5. Demonstrate knowledge of grammar to allow for communication from controlled use of language forms to open-ended communicative activities.
6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
7. Identify the varieties of Spanish and its speakers through recordings, maps, and videos

Textbooks & Other Resources or Links

Textos:



¡Anda! Curso elemental Second Edition

by

Audrey L. Heining-Boynton
Glynis S. Cowell

To enter this site, select a chapter from the “Jump to...” menu.

WITH PASSCODE.

Textbook Website: <http://www.myspanishlab.com/>

(REGISTRATION INSTRUCTIONS FOR **MYPANISHLAB** and Course ID --including hyphens—will be provided by your instructor

WITH PASSCODE.

Textbook Website: <http://www.myspanishlab.com/>

(REGISTRATION INSTRUCTIONS FOR **MYPANISHLAB**: A LINK WILL BE AVAILABLE VIA BLACKBOARD TO ACCESS MYPANISH LAB.

NOTE: YOUR INSTRUCTOR WILL NOT PROVIDE YOU WITH A Course ID #

***Traiganlo siempre a la clase/Bring it to class every day. It will be impossible for students to pass this class without the textbook material; book and pass code, that is.**

ATTN: THIS COURSE WILL USE THE INTERNET EXTENSIVELY.

- Spanish/English Dictionary

<http://www.spanishdict.com/>

(RECOMMENDED)

STUDENTS MUST PURCHASE THE TEXTBOOK WITH PASSCODE IMMEDIATELY (BOTH ITEMS ARE REQUIRED)

COSTUMER SUPPORT:

<http://247pearsoned.custhelp.com/>

(everytime you speak with customer support request a ticket number)

[NOTE: YOUR INSTRUCTOR IS NOT A COMPUTER OR INTERNET EXPERT.](#)

***Traiganlo siempre a la clase/Bring it to class every day.**

ATTN: THIS COURSE WILL USE THE INTERNET EXTENSIVELY.

Something to Think About:

<https://www.youtube.com/watch?v=IfexuSBeWbI&t=7s>

<https://www.youtube.com/watch?v=MMmOLN5zBLY&t=72s>

Course Requirements and Instructional Methods

INSTRUCTIONAL METHODS:

The main emphasis is on the present tense of both regular and irregular verbs. Furthermore, the student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary for communication are examined and explored **IN SPANISH**.

Audio Visual

Computer Assisted Instruction

Demonstration

Discussion

Group Activity

Individual Assistance

Lab Activity

Lecture

Student Responsibilities:

1. **Come** to class prepared to participate constructively in oral, written and group work based assignments.
2. be present at every class meeting.
3. Study text material before coming to class.
4. Do assigned homework (mySpanishLab)
5. Turn homework on due dates.
6. Be respectful of yourself, your fellow students and your instructor.
7. Study and be prepared for exams.
8. See your instructor during office hours if you need assistance.
9. Go to the language lab regularly.
10. Study, study, study. There will be time to party when the semester is over.

Be happy!

Course Grading Based on Course Objectives

GRADING:

Presentacion oral (1)	10%	A 100-90
*Pruebas (6 on MySpanishLab)	20%	B 89-80
Tareas en MySpanishLab	20%	C 79-70
Final Exam (1)	15%	D 69-60
Oral Midterm interview (1)	10%	F 59 or below
Participación	10%	
Picture day (Thr.)	5%	
Check-Ins	10 %	

***Exams to be taken at the Language Laboratory under your instructor's supervisión ONLY. If you take the exam at any other time it will not count.**

You must bring this syllabus to class everyday. You are responsible for understanding its content, even if you were not present the first day of class. You are also responsible for homework assignments. See Reading Schedule.

<<KEEP TRACK OF YOUR GRADE>>. ALTHOUGH GRADES WILL BE POSTED ON CANVAS, IF AT ANY POINT YOU NEED TO KNOW YOUR GRADE, MAKE AN APPOINTMENT WITH YOUR INSTRUCTOR TO FIND OUT. >>

KEYS TO YOUR SUCCESS:

- PAY ATTENTION!
- COME TO EVERY CLASS MEETING
- BE WILLING TO LEARN
- INTERACT IN SPANISH WITH YOUR PROFESSOR AND OTHER STUDENTS
- TAKE NOTES
- FOLLOW INSTRUCTIONS: OPEN AND CLOSE THE TEXTBOOK WHEN INSTRUCTED.
- BE RESPECTFUL OF OTHERS
- EXPRESS A POSITIVE ATTITUDE TOWARD THE TARGET LANGUAGE.
- IF YOU NEED HELP, CONTACT YOUR INSTRUCTOR.
- RESPOND AND VOLUNTEER YOUR ANSWERS IN CLASS.
- PRACTICE, PRACTICE, PRACTICE.

HOMEWORK: You must do all assigned homework activities. You will get a percentage (%) credit. Submit homework on time. You will be assigned homework from lessons 7-11 + Preliminary chapter.

No late homework will be accepted. ONCE THE DUE DATE COMES AND GOES, THE FOLDER WILL BE CLOSED. YOU CANNOT GO BACK!

The homework activities are to be done online (Preliminary Lesson plus 7-11) and should be kept **up to date** by every student.

You may do homework at the language laboratory.

I may track your progress online any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.** Check “Reading/Assignment Schedule” for details.

Remember: you must complete all assigned activities online.

They are due on exam days -unless assigned otherwise.

Also note: when doing homework and taking exams, you are to save your answers constantly, every 30 sec. or so, in case there is a system disconnect. If you lose your data, you will have to submit your answers again.

ORAL MIDTERM INTERVIEW: You will have a short (5 minutes) oral interview **in Spanish** with your instructor. The oral interview will take place during class time. SEE SCHEDULE for exact date. The questions for this interview will be based on chapter topics covered so far at that point. **No note reading during interview.**

ORAL PRESENTATION: On the week before final examination (**Nov. 27-Dec. 1st**) you will deliver an oral presentation in Spanish.

You will deliver the presentation in front of the instructor not in front of the class.

The topics will be assigned **in class**. The oral presentation exam will be graded on the student's ability to communicate effectively in a conversational situation.

It will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language (SPANISH)**.

More information regarding this exam will be given by the instructor.

Oral presentation topic must be about a Spanish Speaking country: its history, culture, or society.

THIS IS AN ORAL PRESENTATION IN SPANISH. STUDENTS WILL NOT BE ALLOWED TO READ, OR USE NOTES AT THE TIME OF DELIVERY. IF YOU READ YOUR PRESENTATION YOU WILL NOT RECEIVE CREDIT.

ON THE DAY OF THE PRESENTATION, STUDENTS WILL SUBMIT:

- **A TYPED OUTLINE.**
- **A TYPED REFERENCE SHEET.**
- **A THESIS STATEMENT.**

ALL IN SEPARATE SHEETS.

WRITTEN EXAMS (EXÁMENES):

1. There will be **six (6) chapter or *lecciones*** exams to be programmed through BLACKBOARD OR MySpanishLab.

EXAMS MUST BE TAKEN UNDER INSTRUCTOR'S SUPERVISION. OTHERWISE, EXAMS WILL NOT BE ACCEPTED AS PART OF YOUR GRADE.

Exams will be administered online.

ATTN: The system will penalize you for poorly typed answers (it will mark your answer wrong). Thus, you must answer carefully in Spanish. You will be responsible for the correct orthography in Spanish (punctuation, and word accentuation) as well as grammar.

YOU WILL NOT BE ALLOWED TO TAKE THE EXAM TWICE.

If you have difficulty with this approach, please find an instructor that is not using this evaluation system.

FINAL EXAM

2. **The final exam will be comprehensive.** That is, it will cover everything since day 1. Exams and quizzes will cover geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. **FINAL EXAM WILL BE HELD ON TUESDAY, DECEMBER 6 .**

NOTE: ALL STUDENTS MUST TAKE THE FINAL EXAM ON THE ASSIGNED DATE. WORK OR HEALTH RELATED EXCUSES MUST BE VERIFIABLE. PLEASE LET THE INSTRUCTOR KNOW ABOUT WORK RELATED EVENTUALITIES 3 WEEKS IN ADVANCE.

Please note that exams are going to be administered in the first hour, don't be late otherwise you will lose time. There will be **NO MAKE-UP TESTS OR QUIZZES** -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS.** **Make sure you plan on getting to class on time and always come prepared.**

- **PHOTO DAY**

On "exam Thursday" you are to bring a photograph to class similar in length and width to the one shown by your professor on the first week of instruction (from a magazine, journal, or newspaper). Any type of print media will do. Remember: you have an exam, bring a photo.

The photograph must be reflective of a vocabulary or grammar aspect studied in class in order for students to get credit. Therefore, it has to be reflective of a particular chapter's context.

Check-INS: At professor's office (#1711)

Check-ins are designed to confirm and validate the student's understanding of basic concepts, topics, and ideas studied and practiced up to that point in the semester.

The week after lesson exams have been designated for check-ins. You will have a week to come to your professor's office hours for a check in where you may be asked about your understanding about grammar concepts, lesson's topics.

ATTN: NO LATE CHECK-INS.

If you are in for a check-in you are in for a checking. Your professor will not answer questions about your current grade, or other issues, during that time.

Your professor will require students to sign a check in sheet verifying attendance at the office.

Check-ins will be 5 minutes long or less.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. **It is the student's responsibility to drop or officially withdraw from the class.** See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. **A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

ATTENDANCE:

IMPORTANT: ONE (1) PERCENTAGE POINT FROM YOUR OVERALL CLASS GRADE WILL BE DEDUCTED FOR EVERY UNEXCUSED ABSENCE.

In order to participate you must attend class. Attendance is the basis for your participation, but it is not the only criteria. See below for description of what is considered good quality participation in this class. Attending class is not enough.

Note: It is not "ok" to leave class because "something came up" or because you cannot stay for lecture that day. If you leave class during class time you will be marked absent. The absence may be removed when the student provides a verifiable explanation (note).

About that public transport ride...

Participation:

Attendance is the basis for your participation, but it is not the only criteria. See below for description of what is considered good quality participation in this class. Attending class is not enough. In order to be successful in this (or any other Spanish course):

***If a student accumulates five (5) unexcused absences, he/she will be asked to drop the class.**

****AGAIN: Unexcused absences will be penalized by deducting one (1) percentage point out of your total final grade.**

***Three lates =one absence.** You will have a tardy when you arrive after roll call.

It is **your** responsibility to let your instructor know that you came in late, in order to remove the absence mark. Your professor will **not** backdate attendance records. **If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. NO EXCEPTIONS.**

PLEASE PROVIDE A DOCTOR’S NOTE IF YOU ARE ABSENT FOR MEDICAL REASONS. JOB RELATED ABSENCES ALSO REQUIRE A WRITTEN, VERIFYABLE NOTE. (IF YOU JUST “STAY AT HOME” WHEN ILL.... WELL, YOU SEE THE PICTURE).

NOTE: IF YOU REFUSE TO ANSWER OR PARTICIPATE IN ANY ACTIVITIES IN SPANISH, YOU WILL LOSE ONE (3) PERCENTAGE POINT OF YOUR OVERALL GRADE EVERYTIME YOU DO SO.

PARTICIPATION GRID

*Participation is graded using the criteria below. The criteria focus on what you demonstrate and do not presume to guess at what you know but do not demonstrate. This is because what you offer to the class is what you and others learn from. I expect the average level of participation to satisfy the criteria for a 10%

Grade	Criteria
0	Absent.
3%	<ul style="list-style-type: none"> · Present, not disruptive. · Tries to respond when called on but does not offer much. · Demonstrates very infrequent involvement in discussion.
5%	<ul style="list-style-type: none"> · Demonstrates adequate preparation: knows basic case or reading facts, but does not show evidence of trying to interpret or analyze them. · Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class). · Does not offer to contribute to discussion, but contributes to a moderate degree when called on. · Demonstrates sporadic involvement.
8%	<ul style="list-style-type: none"> · Demonstrates good preparation: knows case or reading facts well, has thought through implications of them. · Offers interpretations and analysis of case material (more than just facts) to class. · Contributes well to discussion in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way, offers and supports suggestions that may be counter to the majority opinion. · Demonstrates consistent ongoing involvement.
10%	<ul style="list-style-type: none"> · Demonstrates excellent preparation: has analyzed case exceptionally well, relating it to readings and other material (e.g., readings, course material, discussions, experiences, etc.). · Offers analysis, synthesis, and evaluation of case material, e.g., puts together pieces of the discussion to develop new approaches that take the class further. · Contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative argument-building, suggests alternative ways of approaching material and helps class analyze which approaches are appropriate, etc. · Demonstrates ongoing very active involvement.

KEY TO YOUR SUCCESS:

SUGGESTION: Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom. **GROW (WITH)YOUR SPANISH SPEAKING COMMUNITY.**

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- If you are texting in class will not be tolerated. Students will be referred to the Dean of Student Affairs office so that he/she explain to the Dean why he/she needs to be texting in class. Students texting in class will also be penalized with 3% deduction out of your total grade every time he/she is seen texting in class.
- “What’s so important that can’t wait”?

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and

preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Support Site.** The Canvas Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

This class will be attending a library tutorial.

Anticipated Class Schedule/Calendar

SEE CANVAS MODULES FOR DETAILED ACTIVITY SCHEDULE.

*****Tentative, subject to change without prior notice*****