

**Basic Course Information \*SUBJECT TO CHANGE\***

Semester:	<b>Summer 2017</b>	Instructor Name:	<b>Daniel G. Ortiz, Jr.</b>
Course Title & #:	<b>NURS 800: NCLEX Preparation 1st time test takers</b>	Email:	<b>daniel.ortiz@imperial.edu</b>
CRN #:	32001	Webpage (optional):	<b>www.imperial.edu</b>
Classroom:	2139	Office #:	<b>2126</b>
Class Dates:	<b>Jun 12/Jun 16</b>	Office Hours:	M-Th: 07:45am-09:50am
Class Days:	<b>M,T,W,Th,F</b>	Office Phone #:	(760) 355-6493 (760) 355-6348 (Nursing Office)
Class Times:	0800-1505	Who students should contact if emergency or other absence	M-Th: Leave message on office phone or Nursing Office Secretary
Units:	0.0		

**Course Description**

This course is designed for an RN program graduate seeking preparation for the NCLEX-RN exam, the licensure exam for RNs

**Student Learning Outcomes**

**Student Learning Outcomes:**

Upon completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Critically analyze a given scenario and treatments for the expected physiological outcomes as demonstrated in course quizzes and role play. (ILO2)
2. Communicate appropriate strategies to medical team for a given psychological and/or social scenario as demonstrated in course quizzes and/or role play. (ILO2)
3. Identify appropriate sources for evidenced based nursing practice in the areas of patient safety and diseases management. (ILO4)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge gained from biological, social, and nursing sciences to help individuals achieve optimal health.
2. Demonstrate the ability to formulate and implement a comprehensive plan of care using all components of the nursing process including patient education.
3. Use current research to identify problems, initiate actions and evaluate outcomes for health promotion and maintenance.
4. Apply psychological, social, and cultural knowledge to given scenarios in healthcare settings.

5. Identify strategies to support physiological well-being of individuals and families in the health care environment.
6. Provide examples of the nurse advocate role, communication among disciplines, and acting according to the expressed needs of the individual.
7. Manage a clinical scenario through assessment, planning, intervention, and evaluation.
8. Analyze situation, apply critical thinking skills, and make judgments based on evidence.
9. Demonstrate prioritization of nursing care and goals and the organization of individuals or groups towards goal setting and goal advancement.

### Textbooks & Other Resources or Links

#### **Required:**

- A. Silvestri, L. A. (2017). *Saunders Comprehensive Review for NCLEX-RN*. (7<sup>th</sup> ed.). London: W.B. Saunders
- B. Access to Elsevier EVOLVE on-line student portal: **Course ID: 157231\_dortizjr1\_1001**
- C. ATI- Content Mastery Series ® is a program designed to provide assessment data regarding a student's mastery of concept in specific areas linked to the NCLEX test plan.
- D. Virtual ATI NCLEX ® Review is an innovative, online partnership that prepares nursing graduates for NCLEX success. The review directly aligns with the current NCLEX test plan

**Recommended:** Standard literature from an accredited nursing program i.e., Medical Surgical, Maternal Child, Mental Health Nursing, Fundamentals in Nursing, Pharmacology, Drug Guide, Fluid and Electrolytes.

### Course Requirements and Instructional Methods

**Prerequisites:** Completion of a registered nursing (RN) program.

#### **Hours:**

Theory Lecture      Units: 0.0 (Non-credit)      Hours: 36

Student progress in this course may be measured using exams, quizzes, pop-quizzes, homework assignments, drug cards, classroom presentation, online assessment using NCLEX style testing or other designated assignments.

#### **Classroom work:**

The student is expected to bring required materials to class. This includes the required text to be used during class time.

#### **Tests:**

There will be exams covering the topics reviewed in class in-line with NCLEX format.

#### **METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:**

**Mid-Term/Final Exam(s):** Oral Assignments, Problem Solving Exercise, Quizzes, Class Activity, Skill Demonstration, Written Assignments

**INSTRUCTIONAL METHODOLOGY:** Demonstration, Discussion, Group Activity, Simulation/Case Study,

Audio Visual, Computer Assisted Instruction, Lecture, Lab Activity, Individual Assistance

***Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.***

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

#### ***Pass/No Pass only***

Each student will participate in an analysis exam that is not graded. These items will highlight areas in which each individual student should focus on as they prepare for the NCLEX-RN examination.

### **Attendance**

This class has 5 Instruction days. If you are absent more than day, you will be dropped from the class. If you no longer plan to attend class it is your responsibility, not the Instructor's, to drop you from the class. Students are strongly encouraged to meet all class sessions as homework and assignments will be provided at the end of lecture.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

I expect each student in this class to respectfully participate. While I enjoy teaching and I hope you have fun in this class, please act professionally and keep other students feelings in mind and refrain from rude, inappropriate behavior and language in class.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Canvas Support Site](#). The Canvas Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Day 1 Monday June 12, 2017	Syllabus & Introduction Management of care 20% Health Promotion and Maintenance 9%  EVOLVE: Course ID: 157231_dortizjr1_1001  Complete Pre-Test Assessment (75q's) in Evolve: Exam Review  Patient safety, clinical management, and industry requirements	Fundamentals Unit II-V [chapter 1-23]  Study in EVOLVE: Exam Review, Cognitive Ability & Client needs  ATI: Fundamentals ID 9291804 PW 48G4954R52

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Day 2 Tuesday June 13, 2017	Pharmacological & Parenteral Therapies 15% Psychosocial Integrity 9%  Applying nursing process in a variety of psychological, social and cultural situations	Maternal Child Unit VI-VII [chapter 24-45]  Study in EVOLVE: Exam Review, Integrated Process & Content Area  ATI: Maternal Newborn ID 9403295 PW 28C5756R52
Day 3 Wednesday June 14, 2017	Physiological Adaptation 14% Basic Care and Comfort 9%  Applying the nursing process and analyzing physiological changes to determine the most appropriate nursing, medical, and prescriptive interventions.	Adult Care Unit VIII-XIII [chapter 46-57]  Study in EVOLVE: Exam Review, Strategy  ATI: Nutrition
Day 4 Thursday June 15, 2017	Reduction of Risk Potential 12% Safety and Infection Control 12%  Complete Post test-Test Assessment (75q's) in Evolve: Exam Review  Applying the nursing process to the role of the nurse in patient advocacy for given clinical and ethical situations	Adult Care Unit XIV-XVIII [chapter 58-67]  Study in EVOLVE: Exam Review, Priority Concepts  ATI: Community Health ID 10718364 PW 58C4863R49
Day 5 Friday June 16, 2017	Review / update individualized NCLEX-RN exam timeline along with Individualized NCLEX-RN Student Study Plan based on Post-test assessment   Applying critical thinking and evidence based practice to a variety of scenarios  Prioritizing nursing care and patient goals in a variety of settings/conditions	Mental Health Disorders Unit XIX [chapter 68-72]  Study in EVOLVE: Exam Review, Alternate Item Formats  ATI: Mental Health ID 8202988 PW 58F6666R48

**\*\*\*Tentative, subject to change without prior notice\*\*\***