

### Basic Course Information

Semester:	<b>Summer 2017</b>	Instructor Name:	<b>Rebecca Green</b>
Course Title & #:	<b>Language and Literature for Young Children</b>	Email:	<b>Becky.green@imperial.edu</b>
CRN #:	<b>30212</b>	Webpage (optional):	
Classroom:	<b>202</b>	Office #:	<b>Preschool Building 2200</b>
Class Dates:	<b>Jun19-Jul 27</b>	Office Hours:	
Class Days:	<b>MTWR</b>	Office Phone #:	<b>760-355-6232</b>
Class Times:	0350-0510	Emergency Contact:	<b>Email becky.green@imperial.edu</b>
Units:	2		

### Course Description

Development of language and communication skills in the first five years of life. Creating a language arts curriculum for toddlers and preschoolers with an emphasis on oral communication using storytelling, puppets, and dramatic play. Analysis of stories and literature for their value to the young child. (CSU)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Create and demonstrate language and literature activities appropriate for early childhood settings. (ILO1, ILO4)
2. Identify and critique stories and literature for their value to young children. (ILO1, ILO2, ILO4, ILO5)
3. Identify the relationship between language development and literacy. (ILO1, ILO2)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Create and Demonstrate language art/literature activities in an early childhood setting.
2. Create a language arts curriculum for young children.
3. Analyze stories and literature for their value to young children.
4. Recognize the relationship between language development and literacy.
5. Demonstrate knowledge of language development in young children
6. Demonstrate knowledge of emergent writing and reading skills.

### Textbooks & Other Resources or Links

Machado, Jeanne M (2012). *Early Childhood Experiences in Language Arts* (11th/e). Wadsworth/Cengage Publishing. ISBN: 978-1111832612

Various handouts  
California Early Learning Foundations Vol. 1

## **Course Requirements and Instructional Methods**

### **Written Assignments:**

All written assignments need to be typed and prepared in APA format. Minimally this includes the following: double-spaced, 12 point Calibri or Times New Roman font, and the first word indented in each paragraph with 1 inch margins. Please put page numbers on the top right hand corner of each page. All assignments must include the following elements in the heading: name, class number, title of assignment, and date.

**Bibliography/Book Resource:** A handout with specific information will be given

**Creation of Bookless Language Arts Activities:** A handout with specific information will be given (rock stories, flannel stories, storytelling)

**Lesson Plans:** Early Literacy lesson plans

### **Professionalism in the Field:**

You will be asked to complete assignments with children in the campus lab school. At all times you are to behave as a professional that includes wearing appropriate clothing to work with children. Professionalism covers a broad range of behaviors including (but not limited to) the following:

- Timeliness
- Reliability
- Ethical behavior
- Appearance
- Demeanor
- Ability to receive constructive criticism
- Appropriate dress
- Appropriate care for materials and equipment
- Appropriateness of interactions with all adults and children

### **Ethical Conduct and Professional Behavior**

Students are expected to demonstrate ethical conduct at all times during the course Professional behavior and attitude are necessary when working with professionals, clients, and other members of the community. Respect for each other during presentations is a must for this class.

### **Presentations:**

Students will present at least 3 Read Aloud Assignments

Other Presentations as required

Presentations to Children

### **Create and Present:**

Homemade Book

Literacy Lessons

**Group Activities:**

Various group activities will be required

**Other Activities:** Activity assignments will be given in class

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

Grades will be based upon class participation, attendance and completion of assignments, pop quizzes, quizzes, and tests throughout the semester. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

All assignments should be typed or written legibly in blue or black ink.

No assignments or projects will be accepted late. They are due on the date assigned. Every student has the same chance to prepare for quizzes and tests. If you miss a quiz and have extra time to study, it is unfair to those students who took the quiz on time. In order to make up a test, quiz or assignment you must show proof for the absence (doctor's note, hospitalization paperwork, etc.) and it must be approved by the instructor. Regardless of the reason for a missed quiz, all missed quizzes and tests must be made up within a week of when your class took that quiz. Make-ups are at my office during my office hours. Please make sure you are here when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an "F" and no points will be given. Plan your schedule to allow for ample study time so you will be prepared. There is no penalty for taking a quiz or test *before* the scheduled time.

When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final." *California Education Code, Section 76224(a)*

Everyone in each class can earn an "A" grade. There is no set number or percentage that limits how many A's can be earned in each class.

All assignments have a rubric by which the student can view what is required to receive the highest grade on that assignment.

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

### **Professionalism in the Field:**

You will be asked to complete assignments with children in the campus lab school. At all times you are to behave as a professional that includes wearing appropriate clothing to work with children. Professionalism covers a broad range of behaviors including (but not limited to) the following:

- Timeliness
- Reliability
- Ethical behavior
- Appearance
- Demeanor
- Ability to receive constructive criticism
- Appropriate dress
- Appropriate care for materials and equipment
- Appropriateness of interactions with all adults and children

### **Ethical Conduct and Professional Behavior**

Students are expected to demonstrate ethical conduct at all times during the course. Professional behavior and attitude are necessary when working with professionals, clients, and other members of the community. Respect for each other during presentations is a must for this class.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Summer school is 4 days per week	The assignments will move according to the speed in which the class is moving and understanding concepts. We will cover Infant language development through age 8. We will also cover lesson plan writing and appropriate lessons for various ages.	You will receive notification in class on due dates for assignments. This is a daily class so due dates will be quicker than in a normal semester class.

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
WEEK 1	Introduction to the course	
	What is early Literacy	
	Infant/Toddler- Beginning Communication	
	Infant/Toddler activities	
	Baby Sign	
	Influences on Development	
	Creation of wordless book	
Week 2	Characteristics of Preschool speech and communication	
	Preschool word usage	
	Preschool literacy activities	
	Reading & Concepts about print	
	Phonological Awareness	
	Writing	
	Activities	
Week 3	Second language learners	
	Providing a safe and sensitive classroom	
	Understanding dialects	
	Common strategies for second language learners	
	Teacher's role	
Week 4	Children's books	
	Bibliography/Book Resource	
	Selecting Books	
	How to hold book and read	
	Class Presentation	
	Types of stories/books	
Week 4	Child-created stories	
	Dictated stories	
	Comprehension	
	Writing skills	
	Left hand/ Right hand	
	Cut and Tell Stories	
	Poetry	
	Class presentations	
	Fingerplays	
Week 5	Flannel stories	
	Puppetry	
	Drama	
	Stone stories	
	Magnetic stories	
	Setting up a print rich classroom	
Week 6	Class presentations	
	Literacy activities	
	Meeting standards	

**\*\*\*Tentative, subject to change without prior notice\*\*\***