

Imperial Valley College Course Syllabus – Home Health Aide - AHP 062

Basic Course Information			
Semester	Summer 2017	Instructor's Name	Aida Valdez
Course Title & #	Home Health Aide- AHP 062	Instructor's Email	aida.valdez@imperial.edu
CRN #	30157	Webpage (optional)	
Room		Office	#2155
Class Dates	June 19, 2017 thru July 14, 2017	Office Hours	
Class Days	Lecture: Mon – Thurs. evenings Clinical: Fri.(days/afternoon/)	Office Phone # or Instructor Contact	Cell: (760) 473-1673 1. Text your name 2. Text your question
Class Times	Lecture: Mon.-Thurs: 5:00 to 8:00 pm Clinical: Accent Care & Imperial Heights Accent Care: Days (8:15 am-?) mornings starts: July 5, 2017 Imperial Heights: Evenings 5:00-8:00 pm –starts July 10, 2017	Who students should contact if emergency	Dolores Hartfield – IVC Secretary Phone: 760-355-6468 dolores.hartfield@imperial.edu
Units	1.5	Student Expenses	Books, uniforms, etc are student expenses and will not be compensated even if student does not continue in the course

Course Description

This course will prepare the student for certification by the State of California as a home health aide. The curriculum is structured to provide the theory and practice skills needed to care for individuals in the home environment.

Pre-requisite:

1. Current: Certification as a Health Assistant copy 1st day of class to instructor
2. Current: American Heart Health Care Provider CPR – BLS card – signed & copy to class 1st day of class
3. Current: Background check and Drug screen uploaded Complio 1st day of class
4. Physical Exam and immunizations completed
5. Bring copy 283-B form application for HHA certification with State same form used for CNA application – www.regionaltestingcenter.com to download form
6. Pass all exams with 70% or better and completed all homework assignments prior to clinical rotation deadline

NOTE: If prior clinical requirements are not meet prior to deadline (continue reading for deadline) student will not participate in the clinical rotation and will need to drop from the course themselves. Otherwise, student will receive a letter grade of 'F' at the end of the course.

DEADLINES:

06-22-2017 (Thursday) – THREE (03) RESEARCH PAPERS, e-mail papers to;

Desiree Gonzalez - desiree.gonzalez@imperial.edu

Dolores Hartfield – dolores.hartfield@imperial.edu

07-07-2017 (Friday) - COMPLETE WORKBOOK & SENTENCES (83) – give to instructor

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Describe the common observations and documentation by the Home Health Aide. (ILO 1,2, 3, 4)
2. Describe the role and responsibilities of the certified Home Health Aide and how it differs from the CNA (ILO 1, 2, 3, 4, 5)

Course Objective

Upon satisfactory completion of the course, students will be able to:

1. Explain the role of the Home Health Aide and agencies providing home care.
2. Interpret medical and social needs of persons/families receiving home care.
3. Perform personal care skills at an acceptable level.
4. Provide food service to patients receiving home care: Meals on wheels or preparation of basic food needs.
5. Perform cleaning and home care tasks required for home care services.

Textbooks & Other Resources or Links

1. William Leahy, MD, Jetta Fuzy, RN, MS and Julie Grafe, RN, BSN, Hartman Publishing Inc. 2013. Providing Home Care 4th. Hartman Publishing ISBN: 978-1-60425-034-3 - Textbook
2. William Leahy, MD, Jetta Fuzy, RN, MS and Julie Grafe, RN, BSN, Hartman Publishing Inc. 2013. Providing Home Care 4th. Hartman Publishing ISBN: 978-1-60425-035-0 – Workbook
3. Reading Assignment Outline ‘California’s Qualifications for Home Health Aide Certification’: Corresponding pages from ‘Providing Home Care’ – A Textbook for Home Health Aides, 4th, Edition by Dr. William Leahy, Hartman Publishing Inc.
4. Assigned Audio Visuals and/or Software web-sites included in HHA syllabus used for CNA program preparation clinical rotation and State of California Nursing Assistant Examination.
5. IVC Nursing Learning Center (NLC) – DVD/CDs assigned Software used for CNA program – NLC during the daytime prior to class. Student is to go and reserve a computer for date of viewing CNA DVD/CDs

Course Requirements and Instructional Methods

Out-of-Class:

Independent and group exercises and learning center activities may be assigned and are required. Students may be referred back to the nursing learning center tutor if needed to support the learning environment. You are expected to increase participation and 'readiness for class as the semester progresses. Participation includes class discussions, asking/answering questions, and group project work. Similarly, the expectation of class content knowledge will increase as the semester progresses.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Reading, Writing and Research:

Reading, CD/video and writing assignments are required. The reading list includes those required of this course 'California's Qualifications for Home Health Aide Certification'. Research three papers: Alzheimer's disease, Elder Abuse, HIPPA. Writing single sentence structure Home Health Aide 'Abbreviations' approved by State of California Chancellor's Office.

Course Grading Based on Course Objectives

Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%

To pass this course, must achieve a 70% or higher

- D 60-69% of total points
- F less than 60% of total points.

Grades are based on the successful completion of the following types of assignments

Assignment	Frequency
• Unit Exams (1-5)	5
• Final Exam	1 – 100 Qs - State of California Home Health Aide Curriculum (units 1-5)
• Unit Terminology Quizzes	5 units 1-5 (State of California Home Health Aide Curriculum)
• Research Papers	3 – Alzheimer’s Disease, Elder Abuse and HIPPA
• Abbreviations = 83	1 – sentences relating to health care – single sentences with abbrev. underlined
• Workbook- NEW WITH YOUR NAME	1 COMPLETE: 100%= A; INCOMPLETE (EVEN PARTIAL) = 0% = F

1. Testing:

- Each exam and final must be passed with a 70% or higher.
- Make up exams may be multiple choice, true or false, fill-in or combination of these questions. Instructor will make arrangements with Josue Verduzco in Study Skills Office inside the library for proctoring the exam during times available at the Study Skills Center. Make up exams are only when student did not pass prior module(s) exam with 70% or better and only 2 opportunities throughout the course may be considered.
- Student must use 100 question Scantron and a #2 pencil with an eraser for each exam given
- If student does not show up for any exam including make-up exam they will receive an ‘F’ on exam including the module or modules. **Student will not be able to participate in clinical rotation.**
- The instructor may include additional unannounced quizzes on reading/handouts material previously covered.
- No Shows’ for exams, including the final, will receive a letter grade of ‘F’ for course and will NOT be able to proceed to clinical (home health) rotation

2. Workbook:

- LETTR GRADE OF COMPLETED 100%=A; INCOMPLETE or PARTIAL – 0% = F

3. Research Paper:

- Assigned topics, such as Alzheimer’s, Elder Abuse, and HIPAA – Health care agencies might request these need to be on file at nursing office please scan or e-mail papers to :
Desiree Gonzalez <desiree.gonzalez @imperial.edu>;
Dolores Hartfield dolores.hartfield@imperial.edu >
- 03 Completed successfully is worth 10 points

4. Writing 83 Abbreviations: single sentence structure (used in health setting) underline abbreviation used in sentence is worth 10 points. (completed)

5. If the student has dropped the course, the student must submit all paper work, if the student does NOT submit the paperwork to drop the course, they will be given an ‘F’ for the course.

Attendance

1. A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
2. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
3. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
4. Student not passing course with 70% or better before drop date of course to be announced by instructor, Student needs to drop course or receive a letter grade of 'F' for the course after drop date.

Classroom Etiquette

1. Electronic Devices: **Cell phones and electronic devices must be turned off and put away during class,** unless otherwise directed by the instructor.
2. Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
3. Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
4. Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- **Sign-in to Class:** NO student can sign-in for another student – the student signing in for another student will be dropped from the course and receive an 'F' in the course. The matter will be taken to IVC Disciplinary Officer for documentation in student's file
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 1536 or SHC nurse: (760) 355-6128.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.


Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).


Information Literacy


Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

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Anticipated Class Schedule/Calendar – see calendar schedule below *Please start reading and work on workbook prior to class starting		
Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
Day 1 Theory IVC June 19, 2017 Monday 5:00 – 8:00 pm 3 hours	Unit 1: Introduction to Home Health Aide & Agency Roles See Handouts for unit 1 – attachments Classroom Participation: reviewing unit 1 handouts Review Unit 1: Terminology  DAY #1 OF CLASS REQUIREMENTS <ul style="list-style-type: none"> ➤ BRING: COPY OF CURRENT ‘CNA CERTIFICATE’ OR DROP COURSE 1ST DAY ➤ BRING: COPY 283-B FORM (EXTRA COPY) ➤ TB SCREENING COMPLETED ➤ IMMUNIZATIONS & PHYSICAL EXAM COMPLETED—eye exam with glasses/contacts if used ➤ STUDENT WILL NEED TO DROP THEMSELVES <u>OR</u> RECEIVE A LETTER GRADE OF ‘F’ AT END OF COURSE ➤ STUDENT IS RESPONSIBLE FOR CONTINUAL READING OF CLASS SYLLABUS/CALENDAR & IVC E-MAIL FOR UPDATES Read Unit 1: California’s Qualifications for Home Health Aide Certification Hartman Publishing- Dr. William Leahy Handout	Review syllabus & scheduled theory and clinical calendar Review homework assignments Review Reading Assignments for units 1-5 Handout Review Unit 1: Handouts Review: Home Health Aide Application Review prior clinical requirements Discussion: Q & A period TB SCREENING COMPLETED
Day 2 Theory IVC June 20, 2017 Tuesday 5:00 – 8:00 pm 3 hours	Unit 2: Interpretation of Medical and Social Needs of Persons Receiving Home Health Services See Handouts for unit 2 – attachments Classroom Participation: reviewing unit 2 handouts Review Unit 2: Terminology Read Unit 2: California’s Qualifications for Home Health Aide Certification Hartman Publishing by Dr. William Leahy - handout	Review above as needed Review Unit 2: Handouts Discussion: Q & A period

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Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
Day 3 Theory IVC June 21, 2017 Wednesday 5:00 – 8:00 pm 3 hours	Unit 2: Continued & Start Unit 3: Personal Care Services See Handouts for unit 2 &3 – attachments Classroom Participation: reviewing unit 2 & 3 handouts Review Unit 2 & 3: Terminology Read Units 2 & 3: California’s Qualifications for Home Health Aide Certification Hartman Publishing by Dr. William Leahy Handout	Exam & Quiz – Unit 1 1. Unit 1 Exam – 20 Qs 2. Term. Unit 1 Quiz- 10 Qs Review above as needed Review Units 2 & 3: Handouts Discussion: Q & A period
Day 4 Theory IVC June 22, 2017 Thursday 1:00 – 7:30 pm 6 hours (1/2 hr. break)	Unit 3: Personal Care Services Classroom Participation: reviewing unit 3 handouts Review Unit 3: Terminology Skill Lab – Skills check list – as time permits Start reviewing with students for Module 4: a. Preparing a meal for client in home setting b. Health brochures Read Unit 3 : California’s Qualifications for Home Health Aide Certification Hartman Publishing by Dr. Willian Leahy Handout <div style="text-align: center;">  <p>DEADLINE: TODAY (ONLY)</p> </div> <ul style="list-style-type: none"> • ALL BELOW COMPLETED and/or UPLOADED ‘COMPLIO’ • AHA CPR BLS CARD – due give copy to instructor • Background COMPLETED uploaded into Complio account • Drug Screen COMPLETED uploaded into Complio account • PHYSICAL EXAM COMPLETED – copy to Dolores in nursing office room #2155 • IMMUNIZATIONS COMPLETED – copy to Dolores in nursing office room #2155 • TB SCREENING COMPLETED – copy to Dolores in nursing office room #2155 	Exam & Quiz – Unit 2 1. Unit 2 Exam - 20 Qs 2. Terminology Quiz Unit 2: 10 Qs Review above as needed See Handouts for unit 3 – attachments Review Unit 3: Handouts Skill Lab: Skills check list – time permits Discussion: Q & A period Start skills lab: if time Permits Skills check list ***** RESEARCH PAPERS 03 DUE: 1. ALZHEIMERS DISEASE 2. ELDER ABUSE 3. HIPPA (CONFIDENTIALITY)

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Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
Day 5 Theory IVC June 26, 2017 Monday 5:00 – 8:00 pm 3 hours	<p>Unit 4 : Food Services for Patients at Home</p> <p>See Handouts for unit 4 – attachments</p> <p>Classroom Participation: reviewing unit 4 handouts</p> <p>Review Unit 4: Terminology</p> <p>Instruct: Students will prepare a ‘Diabetic’ brown bag lunch using: (if time permits today)</p> <ul style="list-style-type: none"> • Using Food pyramid • ADA guidelines • Budget: \$20.00 • Proper handling of food while preparing lunch <p>Read Unit 4 : California’s Qualifications for Home Health Aide Certification - Hartman Publishing by Dr. William Leahy Handout</p> <p style="text-align: center;">DEADLINE READ: </p> <ul style="list-style-type: none"> ➔ NO CLINICAL ROTATION FOR PRIOR HEALTH INCOMPLETE REQUIREMENTS ➔ NO CLINICAL ROTATION IS STUDENT IS NOT PASSING THE COURSE WITH 70% OR BETTER ➔ STUDENT NEEDS THEMSELVES DROP COURSE OR RECEIVE A LETTER GRADE OF ‘F’ AT THE END OF THE COURSE 	<p>Exam & Quiz – Unit 3</p> <p>1. Unit 3 Exam - 20 Qs 2. Terminology Quiz Unit 3: 10 Qs</p> <p>Review above as needed</p> <p>Review Unit 4: Handouts Health Brochures Discussion: Q & A period</p> <p>Start skills lab: if time Permits</p> <p>Demo & return demo</p>

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Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
Day 6 Theory IVC June 27, 2017 Tuesday 5:00 – 8:00 pm 3 hours	Unit 4: Food Services for Patients at Home (continue) & Unit 5: Cleaning and Care Tasks in the Home See Handouts for unit 4 & 5 – attachments Classroom Participation: reviewing unit 4 handouts Review Unit 4 & 5 : Terminology Students will prepare a ‘Diabetic’ brown bag lunch using: (complete if not completed yesterday) <ul style="list-style-type: none"> • Using Food pyramid • ADA guidelines • Budget: \$20.00 • Proper handling of food while preparing lunch Students will be able recognize, verbalize and demonstrate: <ul style="list-style-type: none"> • Home Safety • Kitchen Safety • Proper handling of patients clothing and supplies in the home Classroom Participation: reviewing unit 4 handouts Meal presentation Read Units 4 & 5 : California’s Qualifications for Home Health Aide Certification - Hartman Publishing by Dr. William Leahy Handout	Exam & Quiz – Unit 4 1. Unit 4 Exam - 20 Qs 2. Terminology Quiz Unit 4: 10 Qs Review above as needed Review Unit 5: Handouts Discussion: Q & A period Start skills lab: if time Permits Demo & return demo

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Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
<p>Day 7</p> <p>Theory IVC</p> <p>June 28, 2017</p> <p>Wednesday</p> <p>5:00 – 8:00 pm</p> <p>3 hours</p>	<p>Unit 5: Cleaning and Care Tasks in the Home</p> <p>Students will be able recognize, verbalize and demonstrate:</p> <ul style="list-style-type: none"> • Home Safety • Kitchen Safety • Proper handling of patients clothing and supplies in the home <p>Classroom Participation: reviewing unit 4 handouts Meal presentation, continue if needed</p> <p>Read Unit 5 : California’s Qualifications for Home Health Aide Certification - Hartman Publishing by Dr. William Leahy Handout</p>	<p>Exam & Quiz – Unit 5</p> <p>1. Unit 5 Exam - 20 Qs 2. Terminology Quiz Unit 5: 10 Qs</p> <p>Review above as needed</p> <p>Review Unit 5: Handouts</p> <p>Discussion: Q & A period</p> <p>Start skills lab: if time Permits</p> <p>Demo & return demo</p>
<p>Day 8</p> <p>Theory IVC</p> <p>June 29, 2017</p> <p>Thursday</p> <p>5:00 – 8:00 pm</p> <p>3 hours</p>	<p>Student will be able to:</p> <p>Final Exam</p> <p>Return Demonstrate satisfactorily – skills sheet check off if time permits</p> <p>Student has either read/studied and past written examination or viewed by software or researched or seen demonstration and able to return demonstration on list of topics on skills sheet – check off</p> <p align="center">End of Theory</p> <p align="center">Total Theory: 24 hours</p>	<p>Use Skill Sheet – Check off (see attached skill sheet)</p> <p>Final Exam: 100 Qs</p> <p>(Units: 1-5)</p> <p>1. Multiple choice 2. HHA unit (State CA. – HHA units)</p> <p>3. <u>NO</u> Terminology</p>

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Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
<p>Day 9</p> <p>Accent Care</p> <p>July 5, 2017 Wednesday</p> <p>8:15 am –?</p> <p>Until HHA nurse completes client assignments</p>	<p>8:15 am - ?</p> <p>Assign - 02 students <u>ACCENT HOME HEALTHCARE AGENCY</u> 2344 2nd St. EL Centro, CA. 92243</p> <p>DIRECTIONS: EAST - Home Depot Wake Ave. EL Centro (PASS)</p> <ul style="list-style-type: none"> towards new buildings <p>Clinical Units:1 & Unit 2</p>	<p>Unit1 1– Introduction to Home Health Aide and Agency roles</p> <p>Unit 2 - Interpretation of Medical and Social Needs of Persons Receiving Home Health Services</p>
<p>Day 10</p> <p>Accent Care</p> <p>July 6, 2017 Thursday</p> <p>8:15 am –?</p> <p>Until HHA nurse completes client assignments</p>	<p>8:15 am - ?</p> <p>Assign - 02 students <u>ACCENT HOME HEALTHCARE AGENCY</u> 2344 2nd St. EL Centro, CA. 92243</p> <p>DIRECTIONS: EAST - Home Depot Wake Ave. EL Centro (PASS)</p> <ul style="list-style-type: none"> towards new buildings 	<p>Unit1 1– Introduction to Home Health Aide and Agency roles</p> <p>Unit 2 - Interpretation of Medical and Social Needs of Persons Receiving Home Health Services</p>
<p>Day 11</p> <p>Clinical # 1</p> <p>Imperial Heights</p> <p>July 7, 2017 Friday</p> <p>7:30 am – 3:00 pm (1/2 hour break)</p> <p><u>7 hrs.</u></p>	<p align="center">Imperial Heights 320 Cattle Call Drive Brawley, CA. 92227</p> <p>ALL STUDENTS</p> <p>Student will participate with direct patient care skilled nursing in home environment including:</p> <ul style="list-style-type: none"> Rotating in the Physical/Occupational Therapy Dept. Feed patients during meal times Caring for patients home environment - personal belongings <p>Unit 3: 2 hrs. required completed Unit 4: 3 hrs. required completed Unit 5: 2 hrs. completed (continue) – see page 14 Date: July 10, 2017 (evening) – need 13 hrs.</p>	<p>Units 3- Personal Care Services</p> <p>Unit 4 – Nutrition</p> <p>Unit 5 – Cleaning and Care Task in the Home</p> <p align="center"><u>Homework due:</u></p> <ol style="list-style-type: none"> Workbook Sentences (83)

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Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
<p>Day 12 Clinical # 2 Accent Care July 10, 2017 Monday 8:15 am –?</p> <p>Until HHA nurse completes client assignments</p>	<p>8:15 am - ?</p> <p>Assign - 02 students <u>ACCENT HOME HEALTHCARE AGENCY</u> 2344 2nd St. EL Centro, CA. 92243</p> <p>DIRECTIONS:</p> <p>EAST - Home Depot Wake Ave. EL Centro (PASS)</p> <ul style="list-style-type: none"> • towards new buildings <p>Clinical units: 1 & 2 / 02 assigned students</p>	<p>Unit1 1– Introduction to Home Health Aide and Agency roles</p> <p>Unit 2 - Interpretation of Medical and Social Needs of Persons Receiving Home Health Services</p>
<p>Day 12 Clinical # 2 Continue evening Imperial Heights July 10, 2017 Monday 5:00– 8:00 pm ALL Students</p>	<p>ALL STUDENTS</p> <p>Student will participate with direct patient care skilled nursing in home environment including:</p> <ul style="list-style-type: none"> • Rotating in the Physical/Occupational Therapy Dept. • Feed patients during meal times • Caring for patients home environment - personal belongings <p>Unit 5: 3 hrs. completed (continue) – see page 15 Date: July 11, 2017 (evening) – need 10 hrs.</p>	<p>Units 3- Personal Care Services</p> <p>Unit 4 – Nutrition</p> <p>Unit 5 – Cleaning and Care Task in the Home</p>

Anticipated Class Schedule/Calendar – see calendar schedule below *Please start reading and work on workbook prior to class starting		
Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
<p>Day 13 Clinical # 3</p> <p>Accent Care</p> <p>July 11, 2017 Tuesday</p> <p>8:15 am –?</p> <p>Until HHA nurse completes client assignments</p>	<p>8:15 am - ?</p> <p>Assign - 01 student <u>ACCENT HOME HEALTHCARE AGENCY</u> 2344 2nd St. EL Centro, CA. 92243</p> <p>DIRECTIONS:</p> <p>EAST - Home Depot Wake Ave. EL Centro (PASS)</p> <ul style="list-style-type: none"> towards new buildings <p>Clinical units: 1 & 2 / 01 assigned student</p>	<p>Unit1 1– Introduction to Home Health Aide and Agency roles</p> <p>Unit 2 - Interpretation of Medical and Social Needs of Persons Receiving Home Health Services</p>
<p>Day 13 Clinical # 3 Continue evening</p> <p>Imperial Heights July 11, 2017 Tuesday</p> <p>5:00– 8:00 pm ALL Students</p>	<p>ALL STUDENTS</p> <p>Student will participate with direct patient care skilled nursing in home environment including:</p> <ul style="list-style-type: none"> Rotating in the Physical/Occupational Therapy Dept. Feed patients during meal times Caring for patients home environment - personal belongings <p>Unit 5: 3 hrs. completed (continue) – see page 16 Date: July 12, 2017 (evening) – need 7 hrs.</p>	<p>Units 3- Personal Care Services</p> <p>Unit 4 – Nutrition</p> <p>Unit 5 – Cleaning and Care Task in the Home</p>

Anticipated Class Schedule/Calendar – see calendar schedule below *Please start reading and work on workbook prior to class starting		
Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
<p>Day 14 Clinical # 4 Accent Care July 12, 2017 Wednesday 8:15 am –?</p> <p>Until HHA nurse completes client assignments</p>	<p>8:15 am - ?</p> <p>Assign - 02 students <u>ACCENT HOME HEALTHCARE AGENCY</u> 2344 2nd St. EL Centro, CA. 92243</p> <p>DIRECTIONS:</p> <p>EAST - Home Depot Wake Ave. EL Centro (PASS)</p> <ul style="list-style-type: none"> • towards new buildings <p>Clinical units: 1 & 2 / 02 assigned students</p>	<p>Unit1 1– Introduction to Home Health Aide and Agency roles</p> <p>Unit 2 - Interpretation of Medical and Social Needs of Persons Receiving Home Health Services</p>
<p>Day 14 Clinical # 4 Continue evening Imperial Heights July 12, 2017 Wednesday 5:00– 8:00 pm ALL Students</p>	<p>ALL STUDENTS</p> <p>Student will participate with direct patient care skilled nursing in home environment including:</p> <ul style="list-style-type: none"> • Rotating in the Physical/Occupational Therapy Dept. • Feed patients during meal times • Caring for patients home environment - personal belongings <p>Unit 5: 3 hrs. completed (continue) – see page 17 Date: July 14, 2017 (days) – need 4 hrs.</p>	<p>Units 3- Personal Care Services</p> <p>Unit 4 – Nutrition</p> <p>Unit 5 – Cleaning and Care Task in the Home</p>

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Anticipated Class Schedule/Calendar – see calendar schedule below *Please start reading and work on workbook prior to class starting		
Date	Activity, Reading or other Assignments	Due Dates, Test Dates, Etc
<p>Day 15</p> <p>Clinical #5 Imperial Heights</p> <p>July 14, 2017 Friday</p> <p>7:30 am – 3:00 pm (1/2 hour break)</p> <p><u>7 hrs.</u></p>	<p>ALL STUDENTS</p> <p>Student will participate with direct patient care skilled nursing in home environment including:</p> <ul style="list-style-type: none"> • Rotating in the Physical/Occupational Therapy Dept. • Feed patients during meal times • Caring for patients home environment - personal belongings <p>Unit 5: 4 hrs. completed – required 15 hours completed today</p> <p>Unit 3: continue skills</p> <p>Unit 4: continue skills</p>	<p>Units 3- Personal Care Services</p> <p>Unit 4 – Nutrition</p> <p>Unit 5 – Cleaning and Care Task in the Home</p>

