

Imperial Valley College Course Syllabus – Course Title and number

Basic Course Information

Semester	Spring 2017	Instructor's Name	Nicole Rodiles
Course Title & #	Social Psych. & Psy 206	Instructor's Email	Nicole.rodiles@imperial.edu
CRN #	21055	Webpage (optional)	
Room	412	Office (PT Faculty:809)	807E
Class Dates	2/13-6/9	Office Hours (n/a for PT Faculty)	Monday/Wednesday: 12:45-1:45pm Tue/Thur: 11-12pm
Class Days	M/W	Office Phone # (PT may use dept. number)	760/3556142
Class Times	11:20-12:45pm	Who students should contact if emergency or other absence	760/791 4915
Units			

Course Description

Required language: The study of how personality and behavior are influenced by the social environment. The conceptual and research focus is on the relationship between the individual and society. This course includes such topics as: self-concept and social identity, group behavior and group membership. (Same as SOC 206) (CSU,UC)

Student Learning Outcomes

Required language: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

demonstrate an understanding of how social thinking (beliefs, judgements and attitudes) develops through interaction in the social world (ILO1); (ILO2); (ILO3); (ILO5)

demonstrate an understanding of social influence on conformity, obedience and persuasion (ILO1); (ILO2); (ILO3);(ILO5)

demonstrate an understanding of how interaction in the social world affects social relationships in regard to prejudice; aggression; and attraction (ILO1); (ILO2); (ILO3); (ILO5)

demonstrate an understanding of how you your self have developed from interaction in the social world by choosing two theories and describing how those theories apply to your life today. (ILO1); (ILO2); (ILO3); (ILO5)

Course Objectives

Required language: Upon satisfactory completion of the course, students will be able to:

list the social psychological theories of human behavior along with their major tenets.

analyze elements of a scientific approach to understanding human behavior in a psycho-social context.

identify the major concepts involved in the social psychological construction of meaning.

distinguish the process of the development of self-concept and the importance of social identity.

describe the group structure, dynamics, communication, leadership roles, that evolve from group membership.

recognize differing techniques of persuasion and propaganda as well as social psychological influences of attitude change.

identify forces of conformity, cooperation, and social control, both internal and external.

list factors of interpersonal attraction and affiliation both formal and informal.
describe social processes leading to personal and social respect, prestige, and status.
explain social psychological influences on aggression, prejudice, and scapegoating.
describe research findings in social psychology and will recognize areas of conceptual interest.
apply models of intervention into social behavior designed to address social problems. (e.g., those based on gender, ethnic, racial, or cultural differences and those based on disability)

Textbooks & Other Resources or Links

Required Information—discretionary language

1. Aronson, Elliot, Wilson, Timothy D., and Akert, Robin M 2010. **SOCIAL PSYCHOLOGY 7th.** Upper Saddle River, NJ. Prentice Hall ISBN: 978-0138144784.
2. Myers, David G 2012. **SOCIAL PSYCHOLOGY 11th.** Boston. McGraw Hill ISBN: 978-0078035296.
3. Nier, Jason A 2010. **TAKING SIDES: CLASHING VIEWS ON CONTROVERSIAL ISSUES IN SOCIAL PSYCHOLOGY 3rd.** Dubuque, Iowa. McGraw Hill ISBN: 978-0078139413.....

Course Requirements and Instructional Methods

Required Information—discretionary language

Group Activity

Lecture

Audio Visual

Discussion

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Required Information—discretionary language

Letter Grade Only

Attendance

Required language

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online

courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

Required Information --Discretionary language

This is where an instructor explains his/her policy on these matters. Here is some suggested language:

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Required Language

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

The instructor can add the information pertinent to his or her class here. Some suggested language:

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Required Language: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

Required Information –Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb. 13-15	Syllabus & Introduction Chapter 1-Introducing Social Psychology	
Week 2 Feb. 22&27	Chapter 2 - The Self in a Social World	
Week 3 March 1&6	Chapter 3 - Social Beliefs and Judgments	
Week 4 March 8	Chapter 4 - Behavior and Attitudes	
Week 5 March 13-15	EXAM 1 Thought Paper 1	Due by March 17th online

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Week 6 March 20-22	Chapter 5 - Genes, Culture and Gender	
Week 7 March 27-29	Chapter 6 - Conformity and Obedience	
Week 8 April 3-5	Chapter 7 - Persuasion	
Week 9 April 10-12	Chapter 8 - Group Influence	
Week 10 April 17-21	SPRING BREAK! ENJOY!!	
Week 11 April 24-26	EXAM 2 Thought Paper 2	Due by April 28th
Week 12 May 1-3	Chapter 9 - Prejudice: Disliking Others	
Week 13 May 8-10	Chapter 10 - Aggression: Hurting Others	
Week 14 May 15-17	Chapter 11 - Attraction and Intimacy: Liking and Loving Others	
Week 22-24	Chapter 12 - Helping	
Week 15 May 31	Review Thought Paper 3	Due by June 2nd
Week 16 June 5	Final Exam	