

### Basic Course Information

Semester:	Spring 2017	Instructor Name:	B.G.Benavidez
Course Title & #:	Intro to Corrections Systems CSI100	Email:	benny.benavidez@imperial.edu
CRN #:	21029	Webpage (optional):	
Classroom:	3112	Office #:	<b>760-355-6280</b>
Class Dates:	02/09/17 -06/09/17	Office Hours:	TBD
Class Days:	Monday /Wednesday	Office Phone #:	760-355-6280
Class Times:	0200 -0325	Emergency Contact:	Rhonda Ruiz
Units:	3		

### Course Description

A study and survey of the history, philosophy and trends of adult and juvenile corrections processes. The relationship between corrections and other components of the judicial system will be examined. (CSU)

### Student Learning Outcomes

knowledge, and or attitudes as demonstrated by being able to:

Upon course completion, the successful student will have acquired new skills, 1. Identify the history and development of corrections. (ILO4, ILO5)

2. Identify the difference between local, state and federal correctional systems. (ILO2, ILO4)

3. Identify the criteria involved in sentencing convicted criminals. (ILO1, ILO2, ILO4, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Restate and summarize the history and development of corrections. 2. Examine and debate the role of corrections within the judicial system. 3. Explain and justify the theories and issues in sentencing. 4. Explain and distinguish the functions and issues of probation and parole and adjuncts to the institutionalization, as well as legal limitations and restrictions. 5. Identify, compare and contrast the characteristics, issues, programs and services within local, state and federal correctional institutions. 6. Describe the personnel fiscal, policy planning and legal issues of institutional administration and management through discussion, evaluation of case studies and specific programs. 7. Describe and evaluate: bureaucratic control and administrative issues; prisonization; inmate organizations; unionization and other operating mechanisms within the correctional institutions. 8.

Identify and distinguish the typical characteristics of the male offender, female offender, juvenile offender and special categories such as the mentally disturbed, the retarded, the elderly and sex offenders. 9. Summarize and evaluate trends, innovations and directions in corrections to include: role of research, policy options, personnel training, careers in corrections and private corrections.

## Imperial Valley College Course Syllabus - Introduction to Correctional Systems CSI 100

### Textbooks & Other Resources or Links

## Imperial Valley College Course Syllabus - Introduction to Correctional Systems CSI 100

### Textbooks & Other Resources or Links

American Corrections, 12th Ed. Author: Clear, Cole and Reisig

This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of Corrections System

### Course Requirements and Instructional Methods

Audio Visual Computer Assisted Instruction Demonstration Discussion Group Activity Lecture Simulation/Case Study Class Activity Essay Mid-Term/Final Exam(s) Objective Oral Assignments Problem Solving Exercise Quizzes Written Assignments Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

## Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments, worth 20 points. Tests (100 pts, FINAL 150 POINTS) and quizzes (25 pts) may be given on Blackboard or in class at instructor's discretion. No makeup tests, quizzes or in class assignments will be given. Should students be allowed to make up work, there will be a penalty of 5 points per day for late work. There are a total of 680 points available. Grades will be assigned on the basis of the following weights:

**POSSIBLE POINTS**

Assignments 100 points	90 - 100 % = A
Quizzes 100 points	80 - 89 % = B
Participation 30 points	70 - 79% = C
Exams 450 points	60 - 69 % = D
<b>Total 680 points</b>	<b>Less than 60% = F</b>

**Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

**Attendance is a portion of your grade under Participation noted above. If not dropped for excessive absences, 3 points will be deducted for each missed day from class from your participation score and 2 points for arriving late to class or leaving early**

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- Students arriving late or leaving early will lose participation 2 points for each time they leave early or arrive late to class.
- Disruptive students will be asked to leave the class and may be referred to IVC student services for disciplinary action.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others’ opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard/Canvas Support Site](#)**. The Blackboard Canvas Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.



<b>Anticipated Class Schedule/Calendar</b>		
<b>Anticipated Class Schedule / Calendar Date or Week</b>		<b>Activity, Assignment, and/or Topic</b>
Week 1 02/13		Syllabus & Introduction
Week 2 02/20	Chapter 1- The Corrections System  Chapter 2- The Early History of Correctional Thought and Practice	Quiz 1-Chapters 1-2
Week 3 02/27	Chapter 3: The History of Corrections in America  Chapter 4: The Punishment of Offenders	Assignment/review
Week 4 3/6	Chapter 5: The Law of Corrections	<b>Test 1 Chapters 1-5</b>
Week 5 03/13	Chapter 6 &7: The Correctional Client / Jails, Detention and Short Term Incarceration	
Week 6 03/20	Chapter 8: Probation	Quiz 2 Ch. 6-8
Week 7 03/27	Chapter 9 & 10: Intermediate Sanctions and Community Corrections/ Incarceration	<b>Test 2-Chapters 6-10</b>
Week 8 04/3	Chapter 11 the Prison Experience	



<b>Anticipated Class Schedule/Calendar</b>		
Week 9 04/10	Chapter 12: Incarceration of Women	11-12 Quiz 3 Ch
Week 11 04/24	Chapter 13: Institutional Management	
Week 12 05/1	Chapter 14: Institutional Programs	<b>Test 3-Ch. 11-14</b>
Week 13 05/8	Chapter 15 Release From Incarceration	Presentations Begin
Week 14 05/15	Chapter 16: / Making It- Supervision in the Community	
Week 15 05/22	Chapter 17: Corrections for Juveniles / Chapter 18: Incarceration Trends : Presentations	Quiz 4 Ch. 15-17
Week 16 05/29	Chapter 19 & 20: Race, Ethnicity, and Corrections/ The Death Penalty / Assignment 6 / Presentations	
Week 17 06/6	FINAL: 12/8/15 , 2015 (Comprehensive Test)	FINAL: 12/8/15 , 2015 (Comprehensive Test)
Week 17 06/6		FINAL

**\*\*\*Tentative, subject to change without prior notice\*\*\***