

Basic Course Information

Semester:	Spring 2017	Instructor Name:	G. Swiadon
Course Title & #:	201/211	Email:	Glenn.swiadon@imperial.edu
CRN #:	20434/20773	Webpage (optional):	
Classroom:	205	Office #:	206
Class Dates:	2/13/17-6/8/17	Office Hours:	MTWR 12:50-1:50
Class Days:	MTWR	Office Phone #:	760 355 6230
Class Times:	11:30-12:40	Emergency Contact:	760 355 6230
Units:	5		

Course Description

French 100 is designed for students with no previous knowledge of French. It is the first in a four-course series leading to a major or minor in French. Translation will not be used.

Student Learning Outcomes

1. Demonstrate comprehension and analysis of a short literary text in French
2. Ask/answer questions in order to obtain/convey information on subjects of their choice.

Course Objectives

To acquire beginning and advanced intermediate knowledge of French language and French and Francophone cultures.

Textbooks & Other Resources or Links

“Intrigues. 3rd ed.”. Blood, *et al.* ISBN 978020-582-927-9.

Bring textbooks to class daily.

ACCENT MARKS FOR MICROSOFT WORD

ACCENT AIGU (as in *café*): Hold down control-key and type an apostrophe ('). Release keys. You will see nothing. Then type an *e*. You will see *é*.

ACCENT GRAVE (as in *synthèse*): Hold down control-key and type a grave accent (`), under the ~ (tilde). Release keys. You will see nothing. Then type an *e*. You will see *è*.

ACCENT CIRCUMFLEXE (as in *forêt*): Hold down the control-key and type a carat (^), that is, type CTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (*a, e, i, o* or *u*). You will then see *â, ê, î, ô* or *û*.

CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a *c*. You will then see *ç*.

Course Requirements and Instructional Methods

In-class activities : Lecture, reading, question and answer, partner or group, videos, compositions, presentations and work sheets.

Out of Class Assignments: Homework and compositions.

Course Grading Based on Course Objectives

To receive credit, double-space quizzes, exams, compositions and homework and write in blue or black ink or type. No make-ups or late submissions.

Homework 15%.

Compositions and written assignments 15%.

Quizzes 15%: Lowest quiz score will be dropped.

Midterm Exam 20%: April 6.

Final exam 25%: June 8.

Participation 10%: in-class performance. Use of electronic devices will cause grade to be lowered.

Attendance

- Regular and punctual class attendance is essential for success in this course.
- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) or emergency absences will be counted as 'excused' absences only with the presentation of an official document.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Do not share your work, copy, get help from or do homework with other students or use any online source or software for assignments.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) helping or copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-3556313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

COURSE SCHEDULE (subject to change without prior notice)

Semaine 1	Lundi	Mardi	Mercredi	Jeudi
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13-16 février	Introduction au cours	Leçon 1	Leçon 1	Leçon 1

Semaine 2	Lundi	Mardi	Mercredi	Jeudi
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20-23 février	Jour férié	Leçon 1	Leçon 1	Leçon 1

Semaine 3	Lundi	Mardi	Mercredi	Jeudi
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27 février – 2 mars	Leçon 1	Leçon 1	Leçon 1	Leçon 1

Semaine 4	Lundi	Mardi	Mercredi	Jeudi
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6-9 mars	Leçon 2	Leçon 2	Leçon 2	Leçon 2
Semaine 5	Lundi	Mardi	Mercredi	Jeudi
13-16 mars	Leçon 2	Leçon 2	Leçon 2	Leçon 2

Semaine 6	Lundi	Mardi	Mercredi	Jeudi
20-23 mars	Leçon 2	Leçon 2	Leçon 2	Leçon 2
Semaine 7	Lundi	Mardi	Mercredi	Jeudi
27-30 mars	Leçon 3	Leçon 3	Leçon 3	Leçon 3
Semaine 8	Lundi	Mardi	Mercredi	Jeudi

3-6 avril	Leçon 3	Leçon 3	Leçon 3	Leçon 3
Semaine 9	Lundi	Mardi	Mercredi	Jeudi
10-13 avril	Leçon 3	Leçon 3	Examen partiel d'entraînement	Examen partiel

Semaine 10	Lundi	Mardi	Mercredi	Jeudi
17-20 avril	Vacances du printemps	Vacances du printemps	Vacances du printemps	Vacances du printemps

Semaine 11	Lundi	Mardi	Mercredi	Jeudi
24-27 avril	Leçon 4	Leçon 4	Leçon 4	Leçon 4
Semaine 12	Lundi	Mardi	Mercredi	Jeudi
1 ^r -4 mai	Leçon 4	Leçon 4	Leçon 4	Leçon 4
Semaine 13	Lundi	Mardi	Mercredi	Jeudi
8-11 mai	Leçon 4	Leçon 4	Leçon 4	Leçon 4
Semaine 14	Lundi	Mardi	Mercredi	Jeudi

15-18 mai	Leçon 5	Leçon 5	Leçon 5	Leçon 5
Semaine 15 22-25 mai	Lundi Leçon 5	Mardi Leçon 5	Mercredi Leçon 5	Jeudi Leçon 5
Semaine 16 29-mai-1 ^r juin	Lundi Jour férié	Mardi Leçon 5	Mercredi Leçon 5	Jeudi Leçon 5
Semaine 17 5-8 juin	Lundi Film	Mardi Film	Mercredi Examen final d'entraînement	Jeudi Examen final