Basic Course Information

Semester	**Spring 2017**	Instructor Name	**Manuel Guzmán**
Course Title & #	**ESL 052: Pronunciation 2**	Email	**manuel.guzman@imperial.edu**
CRN #	**20366**	Units	**1**
Class Dates	**5/1/17 – 6/7/17**	Class Days	**Tuesday / Thursday**
Class Times	**8:35 am – 10:00 am**	Room	**315**

Course Description

ESL 052 is a short-term intensive pronunciation course designed for students whose main interest is to focus on clearer articulation of English vowels and consonants, and on the increased development of basic English patterns of stress, intonation, and rhythm. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Students will orally produce comprehensible -ed endings in regular verbs in the simple past tense.[ILO1]

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate low-intermediate-level control of the following English phonemes, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), reduced forms of can /kn/ and the negative can't /kaent/, /th/, /s/+ consonant combinations, /b/ and /v/, /j/ and /y/, /-ng/, and /t/ and /d/ in word final position.
2. Demonstrate low-intermediate-Ievel control of English consonant and vowel sounds.
3. Demonstrate beginning-level control of word ending and beginning linking.
4. Demonstrate low-intermediate-Ievel control of English word and sentence level (statement and yes/no, wh-question) stress, intonation, and rhythm.

Textbooks & Other Resources or Links

Baker, A. and Goldstein, A. (2008) Pronunciation Pairs, Second Edition. Cambridge University Press.

ISBN: 978-0-521-67808-7

Course Requirements and Instructional Methods

Audio Visual, Computer Assisted Instruction, Discussion, Group Activity, Individual Assistance and Lecture.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Participation	10%	Homework	25%	Projects	25%
Quizzes	20%	Final Exam	20%		

90%+ = A   80-89% = B   70-79% = C   60-69% = D   59% or below = F

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink is prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- <u>Plagiarism</u> is taking and presenting, as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

  Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- <u>Blackboard</u> support center: http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543
- <u>Learning Labs:</u> There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- <u>Library Services:</u> There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see http://www.imperial.edu/students/student-health-center/. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/

Anticipated Class Schedule / Calendar

COURSE CALENDAR **   ESL 062   **Spring 2017**

Week	Weekly classwork	Homework / Quiz
Week 1	Introduction to the Course Units 22 /p/ Units 23 /b/	E-mail autobiography Vocabulary Recording 1
Week 2	Unit 24 /t/ Unit 25 /d/ Unit 26 /k/ Unit 27 /g/	Vocabulary Recording 2 Quiz # 1
Week 3	Unit 29 /s/ Unit 30 /z/ Unit 31 /ʃ/ Unit 32 / ʒ/	Vocabulary Recording 3 Quiz # 2
Week 4	Unit 33 /tʃ/ Unit 34 / dʒ/ Unit 36 /y/ Unit 37 /f/	Vocabulary Recording 4 Quiz # 3
Week 5	Unit 38 /v/ Unit 39 /w/ Unit 40 /h/ Unit 41 / θ/	Vocabulary Recording 5 Quiz # 4
Week 6	Unit 42 /ð/ **Final Exam**	

Subject to Change