

Basic Course Information

Semester:	Spring 2017	Instructor Name:	Julie Craven
Course Title & #:	ESL 015, Speaking and Listening for ESL 5	Email:	Julie.craven@imperial.edu
CRN #:	20342	Webpage (optional):	
Classroom:	211	Office #:	2786
Class Dates:	2/13/2017-6/5/2017	Office Hours:	7:00-7:30 M-Th/12:45-1:45 T/W
Class Days:	M/W	Office Phone #:	760-355-5750
Class Times:	7:30-10:00	Emergency Contact:	
Units:	5		

Course Description

ESL 015 is a grammar based listening and speaking class in an English only environment for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production.

Student Learning Outcomes

1. Apply knowledge of ESL pronunciation rules in oral and/or aural exercises. 2. Participate in speeches, conversation, and presentations utilizing the format and vocabulary of the identified speech act. 3. Listen to a passage or conversation to identify the main ideas and supporting details either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.*
- 2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.*
- 3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.*
- 4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.*

5. *Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.*
6. *Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.*
7. *Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.*
8. *Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.*
9. *Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.*
10. *Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].*

Textbooks & Other Resources or Links

Q: Skills for Success, level four, Oxford University Press, ISBN:9780194756136. Notebook with notebook paper. English/English dictionary (Longman recommended.)

Course Requirements and Instructional Methods

[Required Information: *In your ESL 015 class, you will do activities in your book and other supplemental activities in order to improve your listening comprehension and speaking skills. Those activities will revolve around vocabulary development, which is necessary for English fluency, critical listening skills, note taking skills, which are developed through dictations, grammar development, which is necessary for correct spoken English, pronunciation practices, and conversation skills development. You will be assigned activities in your book for homework and are expected to be in class to review the activities and participate in in-class activities. You are expected to participate in all group and class discussions, listening activities, dictations, and grammar/vocabulary lessons. You will have a unit examination at the end of each unit. The examinations all have listening, vocabulary, grammar, and pronunciation sections. There will be one formal presentation at the end of the semester. You have the option of standing in front of the class to give your presentation or giving your presentation while you are seated in a group. All of the above class content requires class participation. Your active participation will not only help you become more fluent in English, but it will also ensure a good grade in this class.*

Course Grading Based on Course Objectives

Your grade will be based on a point system. You will receive points for unit exams, a formal presentation, and class participation. If you want to receive a high grade in this class, you must take and pass all exams, give and pass one formal presentation, and actively participate in class. You must be in class to actively participate. Therefore, if you come late to class, take longer than necessary breaks, leave early, or are absent frequently, you will not receive participation points. Also, you must pay attention in class and attempt to speak English in order to receive participation points. Unit exams are typically forty points. Thus, 36-40 points is an A grade. 32-35 point is a B grade. 28-31 points is a C grade. 24-27 is a D grade, and under 24 points is an F grade. The class examinations are sixty percent of your final grade. The formal oral presentation is twenty percent of your final grade, and class participation is twenty percent of your final grade.

Attendance

The below information is the IVC attendance policy.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. The first time I see a student using technology of any kind in the classroom, I will ask him/ her to put it away. The second time, I will take the device from the student for the class period. If you are using technology in class, you are not participating and will lose participation points.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- When I am playing the book's CD, there should be no talking. Students must be able to listen carefully to the CD in order to improve their listening comprehension skills. Also, when students are participating in group discussions, they must speak quietly because many students will be talking at the same time.
- When I am in front of the classroom teaching, there should be no unnecessary talking. Do not socialize in class. If you have a question, you may ask me one, but do not socialize with your classmates.
- Do not leave the classroom unless it is absolutely necessary. It is a distraction to me and your classmates when you leave and come back to the classroom. Leave the classroom for emergencies only.

Online Netiquette

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to

assist students in this endeavor.

Anticipated Class Schedule/Calendar		
Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	2/13 - Class introduction. mixer 2/15 - mixer	
Week 2	2/20 - Holiday 2/22 - pages 2-6, vocabulary group one	
Week 3	2/27 - Unit one, pages 6-9 3/1 - Unit one, pages 10-12	
Week 4	3/6 - Unit one, pages 13-17, gerunds and infinitives handout 3/8 - Unit one, pages 17-20, speaking practice, review for unit one exam	
Week 5	3/13 - Unit one exam 3/15 - Unit two-pages 22-27, vocabulary group one	
Week 6	3/20 - Unit two, pages 27-31, vocabulary group two 3/22 - Unit two, pages 32-36, subjunctive handout	
Week 7	3/27 - Unit two, pages 36-40 3/29 - Unit two, page 40, speaking practice, review for unit two exam	
Week 8	4/3-Unit two exam 4/5 - Unit three, pages 42-47, vocabulary group one	
Week 9	4/10 - Unit three, pages 47-51, vocabulary group two, pages 53-54 homework 4/12 - Unit three, pages 51-56, phrasal verb handout	
Week 10	4/17 - 4/21 - Spring Break	
Week 11	4/24 - Unit three, pages 57-62 4/26 - Speaking practice, review for unit three exam-Unit three exam	
Week 12	5/1 - Unit three exam 5/3 - Unit four, pages 64-69, vocabulary group one	
Week 13	5/8 - Unit four, pages 69-73, vocabulary group two, pages 75-76 homework 5/10 - Unit four, pages 75-76, introduction of past unreal conditional, past unreal conditional handout for homework, pages 77-78 homework	
Week 14	5/15 - Unit four review of past unreal conditional handout; presentations 5/17 - Unit four review of pages 77-78; presentations	
Week 15	5/22 - Review of pages 79-80; presentations 5/24 - Review of unit four exam; presentations	
Week 16	5/29 - Holiday 5/31 - Presentations	
Week 17	6/5 - Final exam	

*****Tentative, subject to change without prior notice*****