

Basic Course Information

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|------------------|-----------------------------|--|--|
| Semester | Spring 2017 | Instructor Name | Mr. Voldman |
| Course Title & # | Math 192(Calculus I) | Email | alex.voldman@imperial.edu |
| CRN # | 20134 | Webpage (optional) | |
| Room | 2725 | Office | Room 2764 |
| Class Dates | 02/13/17-6/9/17 | Office Hours | MW8:50-10:20, TTH 6:00-6:30 |
| Class Days | TTH | Office Phone # | 760-355-6299 |
| Class Times | 8:00-10:05 | Office contact if student will be out or emergency | 760-355-6155, 760-355-6201 Ofelia or Silvia |
| Units | 4 | | |

Course Description

Concepts dealing with limits, continuity, differentiation and applications, integration and applications, exponential and logarithmic functions, and other transcendental functions will be covered.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Be able to use substitution to find the anti-derivative of a composite function. (ILO2)
2. Demonstrate ability to anti-differentiate simple functions (ILO2)
3. Be able to set up and solve optimization problems of a single variable. (ILO1, ILO2, ILO4)
4. Be able to compute limits for simple functions. (ILO2)
5. Be able to apply the chain rule for a function of a single variable. (ILO2)

Course Objectives

Upon course completion, students will:

1. Demonstrate skills in understanding the concept of limit and be knowledgeable in finding limits.
2. Demonstrate an understanding and a working knowledge of the derivative.
3. Demonstrate proficiency in problem solving when dealing with applications of differentiation.
4. Demonstrate knowledge in anti-differentiation.
5. Demonstrate an understanding and a working knowledge of the definite integral.
6. Demonstrate a thorough understanding of logarithmic and exponential functions, and their use in applications dealing primarily with growth and decay phenomena.
7. Demonstrate the ability to deal with trigonometric, inverse trigonometric and hyperbolic functions and many common applications thereof.

Textbooks & Other Resources or Links

Larson, R., Hostetler, R. and Edwards, B. (2014). *Calculus* (10th/e). Brooks/Cole. ISBN: 978-1285057095

Course Requirements and Instructional Methods

Homework

You will need to log into Canvas. The list of recommended problems will be available for each chapter covered in the course. **Homework activities will not be part of the grade, however, you are encouraged to work on all the assignments for extra practice on the subject.**

Assignments

Students are expected to check Canvas regularly for all activities. All classwork assignments are open-textbook or open-note. You may work independently or in groups of up to 3 students. If you are absent, you can download the assignment, complete your work and submit the appropriate activity before the deadline. To submit your work, scan or take a photo of each page and submit the attached file(s) in Canvas. **No assignment will be accepted and graded after the deadline date!**

Exams

Purpose: To review the material introduced in class and to evaluate your understanding of the material covered in the course. **There will be no make-up exams given. Zeros will be given for all missed tests.**

Final Exam (comprehensive)

Office Hours

Your professor urges you to avail yourself of his/hers individual instruction during office hours. Do not wait until you are in trouble. If you have been absent or late to class, please read the lesson you missed and come to his/her office prepared with questions.

Course Grading Based on Course Objectives

Grade Distribution

| Assignments | Exams | Final |
|-------------|------------|------------|
| 220 points | 400 points | 100 points |

| | |
|-------------|-----|
| Assignments | 10% |
| Exams | 60% |
| Final | 30% |

Grading Scale:

| | | | | | | | | | |
|---------|---|--------|---|--------|---|--------|---|-------|---|
| 90-100% | A | 80-89% | B | 70-79% | C | 60-69% | D | 0-59% | F |
|---------|---|--------|---|--------|---|--------|---|-------|---|

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. If you are 10 minutes late you will be marked absent. Do not make doctor, counseling, or any appointments during class time. Leaving during lecture will be considered an unexcused absence. If you have to leave anytime during class, other than established break times, you must inform your instructor.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. Disruptive and inconsiderate behavior will not be tolerated! Absolutely no talking during lecture unless you have questions! Respect your classmates and your instructor.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism;(b) copying or attempting to copy from others during an examination or on an assignment;(c)communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- Me: Office Hours; just walk-in and get help.
- Study Guides: The bookstore has textbooks for sale
- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student->

[health-center/](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

| Date/ Week | Activity, and/or Assignment | Date/ Week | Activity, and/or Assignment |
|------------------------------|--|-------------------------------|---|
| Week 1 2/14/17 2/16/17 | Chapter 1, Sections 1.1-1.3 Chapter 1, Sections 1.4-1.5 | Week 9 4/11/17 4/13/17 | Chapter 4, Section 4.3 Chapter 4, Section 4.4 |
| Week 2 2/21/17 2/23/17 | Chapter 2, Sections 2.1-2.2 Chapter 2, Sections 2.3-2.4 | Week 10 4/25/17 4/27/17 | Chapter 4, Section 4.5 Review (Chapter 4) |
| Week 3 2/26/17 3/2/17 | Chapter 2, Sections 2.4-2.5 Chapter 2, Sections 2.5-2.6 | Week 11 5/2/17 5/4/17 | Chapter 4, Section 4.5 Review (Chapter 4) |
| Week 4 3/7/17 3/9/17 | Review (Chapters 1-2) Exam I | Week 12 5/9/17 5/11/17 | Exam III Chapter 5, Section 5.1 |
| Week 5 3/14/17 3/16/17 | Chapter 3, Sections 3.1-3.2 Chapter 3, Sections 3.3-3.5 | Week 13 5/16/17 5/18/17 | Chapter 5, Section 5.2 Chapter 5, Section 5.4 |
| Week 6 3/21/17 3/23/17 | Chapter 8, Section 8.7 Chapter 3, Section 3.7 | Week 14 5/23/17 5/25/17 | Chapter 5, Section 5.5 Chapter 5, Sections 5.3,5.6 |
| Week 7 3/28/17 3/30/17 | Review (Chapter 3 and Section 8.7) Exam II | Week 15 5/30/17 6/1/17 | Review (Chapter 5) Exam IV |
| Week 8 4/4/17 4/6/17 | Chapter 4, Section 4.1 Chapter 4, Sections 4.2 | Week 16 6/6/17 6/8/17 | Final Review Final Exam |

Note: I reserve the right to change this schedule with notification to students