

### Basic Course Information

Semester:	<b>Winter 2017</b>	Instructor Name:	<b>Leticia Pastrana</b>
Course Title & #:	<b>ESL 24 Reading 2</b>	Email:	<b>Leticia.pastrana@imperial.edu</b>
CRN #:	<b>15151</b>	Webpage (optional):	
Classroom:	<b>2900</b>	Office #:	<b>405</b>
Class Dates:	<b>Jan. 3, 2017- Feb. 3, 2017</b>	Office Hours:	
Class Days:	<b>Monday to Friday</b>	Office Phone #:	<b>(760) 355-6336</b>
Class Times:	12:30-2:40	Emergency Contact:	
Units:	3		

### Course Description

ESL 24 is a reading class designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be developed. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Distinguish between main ideas and major/minor details in a reading. 2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. 3. Identify the correct definition of a vocabulary word using an English-only dictionary.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition—for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

Required Texts: Reading Explorer 4, P. MacIntyre with Reading Explorer 4 Second Edition-- ISBN—978-130- 525-4497;  
Suggested Resources: Longman Advanced American Dictionary, Thesaurus

### Course Requirements and Instructional Methods

**Homework:** Please write your name, date, class code, and page number to identify your homework.

Homework is due at the beginning of the class. You will complete some activities from the textbook and I will check them in class. I will not give you credit for your homework after we have covered it in class. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation and are disruptive to the class.

**Online Workbook:** You must purchase a content access code in addition to your textbook. If you buy it from the IVC Bookstore, the code is included in your purchase. [www.myelt.com](http://www.myelt.com) Course Name: ESL 24 Reading 2 Course Key: E \_\_\_\_\_ Use the course key and your content access code to register for this course. DO NOT SIGN UP WITH SELFSTUDY; your grades will not be posted. You will have to do the exercises again with INSTRUCTOR-LED.

**Extensive reading-** You will be responsible for reading 2 books outside of class weekly. You can find books at the IVC library or the public library and the book selection is your choice. You will complete a book response form which will be turned in as well as give a weekly book presentation in small groups at the beginning of class each week.

**Summaries:** You will write a short summary of three (3) readings individually: also, in groups in class, you will write three summaries of videos.

**Quizzes:/Written Assignments:** You will have announced and unannounced quizzes each week based on reading and vocabulary of each chapter. **Unit Quiz:** You will be tested on reading and vocabulary after each unit. **Unit Tests-**There will be a unit test every three units. **Final Exam:** Final exams will be given on the first class meeting during finals week, and the final will be conducted in the same classroom where the class meets during the semester. If an instructor feels that more than one hour is needed to complete the final, he/she can opt to have students meet for a second time during finals week. The final will cover reading and vocabulary from all chapters. There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

**Grading:**

Homework/Summaries 10%

Extensive Reading 10%

Online Workbook 10%

Quizzes 10%

Unit Tests 30%

Final Exam 30%

90 + = A 80 – 89 = B 70 – 79 = C 60 – 69 = D 59 - = F

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary

action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 January 3-6	Syllabus Introduction Parts of Speech Unit 1 Reading A and B Unit 2 Reading A and B Group summary in class	Online Workbook: Units 2 A and B
Week 2 January 9-13	Unit 3 Reading A and B Unit 4 Reading A and B Group Summary in class	Unit Test: Units 1,2,3 Book Response Due Monday Online Workbook: Units 3 and 4 Summary 1 Due
Week 3 January 16-20	Unit 5 Reading A and B Unit 6 Reading A and B	Book Response Due Monday Online Workbook: units 5 and 6 Summary 2 Due
Week 4 January 23-27	Unit 7 Reading A and B Unit 8 Reading A and B	Unit Test: Units 4, 5,6 Book Response Due Monday Online Workbook: Unit 7 and 8 Summary 3 Due
Week 5 Jan 30- Feb 3	Unit 9 Reading A and B Final Exam	Online Workbook Unit 9 Unit Test : Units 7, 8, 9 Book Response Due Monday

**\*\*\*Tentative, subject to change without prior notice\*\*\***