

Basic Course Information

Semester:	Fall 2016	Instructor Name:	Dr. Michael Heumann
Course Title & #:	English 110	Email:	michael.heumann@imperial.edu
CRN #:	11126	Webpage (optional):	imperial.instructure.com
Classroom:	2900	Office #:	2780
Class Dates:	8/16-12/08	Office Hours:	MW 10:30-11:30 AM; T 5-6 PM; R 9-10 AM
Class Days:	Tue-Thurs	Office Phone #:	760-355-6553
Class Times:	10:20 AM-12:25 PM	Emergency Contact:	760-355-6224
Units:	4.0		

Course Description

The standard course in freshman English. The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write an exposition that is thoughtful and clear, including the production of a well-documented research paper. (CSU, UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate mastery of research strategies, including appropriate use and correct documentation of research materials (ILO1, ILO4, ILO5)
2. Analyze an argumentative text for claim, support, and fallacies (ILO1, ILO2)
3. Develop an essay of multiple pages that effectively presents and strongly supports a thesis statement. (ILO1, ILO2)
4. Demonstrate command of rules regarding plagiarism and academic ethics. (ILO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Read, analyze, and interpret a variety of written texts, including one single-author text.
2. Identify evidence, tone, purpose, and audience, and fallacies in a variety of written works.
3. Demonstrate a thorough understanding of the writing process, from development and drafting to revising and editing.
4. Demonstrate a command of varying writing patterns, such as comparison and contrast, definition, and argumentation.
5. Demonstrate an understanding of connotative and figurative language while writing for an academic audience.
6. Adapt writing strategies to the requirements of the writing situation (e.g., to essay exam or other timed writing, research writing, reflective writing)
7. Examine and analyze their own writing and that of other students with a view towards improving the effectiveness of the written work.
8. Develop text analysis and interpretation supported by citations, synthesized with the study and application of documentation styles and library skills (including electronic databases) to produce a research paper.

9. Demonstrate an understanding of the writing process by writing at least four essays using a variety of rhetorical modes, along with one research paper, composing a total of at least 6,000 words of formal writing. Expository and argumentative papers constitute the bulk of student writing.
10. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Textbooks & Other Resources or Links

- Carr, Nicholas. *The Shallows: What the Internet is Doing to Our Brains*. W.W. Norton & Co., 2011.
- Thompson, Clive. *Smarter Than You Think: How Technology is Changing Our Minds for the Better*. Penguin Books, 2013.
- [EasyBib MLA 8th Edition Citation Guide](#)
- [Rhetoric and Composition Wikibook](#) (there are PDF and printable versions available at the link)

Course Requirements and Instructional Methods

1. Attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.
2. Generally, no late work will be accepted. However, if you have an emergency or some other situation arises that prevents you from turning the work in on time AND you contact me in advance, I *may* allow for a deadline extension (on a case-by-case basis).
3. You are responsible for keeping track of your class grade average and the drop deadline.
4. **Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.

Course Grading Based on Course Objectives

Graded Assignments	% of Total Grade
In-Class/Homework	5
Reading Quizzes	15
Essay #1	10
Essay #2	20
Essay #3	20
Essay #4	20
Final Exam	10
TOTAL	100

- **In-Class/Homework:** There will be writing and group activities during most classes. Any work done in class cannot be made up.
- **Reading Quizzes:** There will be frequent *and unannounced* quizzes on the reading assignments throughout the semester. These will be given at the start of class, and they cannot be made up.
- **Essay #1:** This is an in-class essay on a topic I will hand out at the start of that day's class. The research for this essay will be minimal (but there will still be some research).

- **Essays #2, #3, and #4:** These essays will be at least 1,250 words in length (appx 5 pages, not including a Works Cited), and they will require extensive research.
- **Final Exam:** The final will consist of an essay focusing on a topic that will be announced later. Research will be required for this exam.

Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, athletic events, and field trips) will be counted as "excused" absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related

documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Dates	Readings/Activities	Major Assignments
August 16	Class Introduction	
August 18	Dweck, " Brainology " and " You Can Grow Your Intelligence "	
August 23	Dweck, " Brainology " and " You Can Grow Your Intelligence "	
August 25	Writing	Essay #1 (In-Class)
August 30	Thompson, "The Rise of the Centaurs," 1-18	
September 1	Thompson, "We, the Memorious," 19-44	
September 6	Thompson, "Public Thinking," 45-82	
September 8	Thompson, "The New Literacies," 83-114	
September 13	Thompson, "The Art of Finding," 115-146	
September 15	Thompson, "The Puzzle-Hungry World," 147-174	
September 20	Thompson, "Digital School," 175-208	
September 22	Thompson, "Ambient Awareness," 209-244	
September 27	Thompson, "The Connected Society" & "Epilogue," 245-290	
September 29	Essay Workshop	Essay #2 Due
October 4	Carr, Prologue & chapter 1, 1-16	
October 6	Carr, chapter 2, 17-38	
October 11	Carr, chapter 3, 39-57	
October 13	Carr, chapter 4, 58-80	
October 18	Carr, chapter 5 & 6, 81-114	
October 20	Carr, chapter 7, 115-148	
October 25	Carr, chapter 8, 149-176	
October 27	Carr, chapter 9, 177-200	
November 1	Carr, chapter 10 & Epilogue, 201-228	

Imperial Valley College Course Syllabus for English 110, Fall 2016

November 3	Essay Workshop	Essay #3 Due
November 8	Argument	
November 10	Argument	
November 15	Argument	
November 17	Argument	
November 20-26: Thanksgiving Week—No Class		
November 29	Essay Workshop	
December 1	Essay Workshop	Essay #4 Due
December 6		Final Exam
December 8		Final Exam

*****Tentative, subject to change without prior notice*****