

### Basic Course Information

Semester	<b>Fall 2016</b>	Instructor Name	<b>Liisa Mendoza</b>
Course Title & #	<b>AMSL 220 – Linguistics of ASL</b>	Email	<b>liisa.mendoza@imperial.edu</b>
CRN #	<b>11070</b>	Webpage (optional)	
Room	<b>1603</b>	Office	<b>314 D</b>
Class Dates	<b>8/15/16 – 12/9/16 (includes finals)</b>	Office Hours	<b>MW 8:30 – 10:00 am TR 9:30 – 10:00 am</b>
Class Days	<b>F</b>	Office Phone #	<b>760-355-6120</b>
Class Times	<b>11:20 am – 2:30 pm</b>	Office contact if student will be out or emergency	<b>Phone or email</b>
Units	<b>3</b>		

### Course Description

This course introduces the basic components of linguistics underpinning any language. It focuses on discovering how ASL satisfies these components, and linguistic comparisons between ASL and English. Topics covered include phonology, morphology, syntax, semantics and lexis. This course will focus on comparative and applied linguistics, and also examine structural and theoretical linguistics. Students will learn ASL idioms, advanced mouth morphemes and classifiers, as well as advanced loan signs. This course ultimately aims to apply linguistic knowledge, resulting in increased fluency in ASL, both expressively and receptively. This course will be conducted in ASL. (CSU, UC)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Students will be able to define the basic components of language: phonology, morphology, syntax, semantics and lexis. (ILO 1, ILO2)
2. Students will be able to compare and contrast ASL and English in a given linguistic category. (ILO 1, ILO 2, ILO 5)
3. Students will demonstrate an ASL example of a given linguistic category. (ILO 1, ILO 2, ILO 5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define and describe phonology.
2. Define and describe morphology.
3. Define and describe semantics.
4. Define and describe syntax.
5. Define and describe lexis.
6. Compare and contrast the phonology of ASL and English.
7. Compare and contrast the morphology of ASL and English.
8. Compare and contrast the semantics of ASL and English.
9. Compare and contrast the syntax of ASL and English.

10. Compare and contrast the lexis of ASL and English.
11. Provide signed examples of ASL phonology.
12. Provide signed examples of ASL morphology.
13. Provide signed examples of ASL semantics.
14. Provide signed examples of ASL syntax.
15. Provide signed examples of ASL lexis.
16. Demonstrate ability to sign advanced loan signs.
17. Define given ASL idioms.
18. Select and sign appropriate ASL idioms for given situations or meanings.
19. Discuss linguistic structures relating to classifiers.
20. Demonstrate the appropriate mouth morpheme for a given description.
21. Recognize an ASL acronym or abbreviation, and identify its English meaning.

#### **Textbooks & Other Resources or Links**

##### **Required texts:**

ASL-English Grammar: A Comparative Linguistics Handbook. Struxness, Kevin & G. Marble. ISBN 978-0-9891364-0-2-52995.

American Sign Language: A Teacher's Resource Text on Grammar and Culture. Baker-Shenk, Charlotte & D. Cokely. ISBN 0-930323-84-X.

#### **Course Requirements and Instructional Methods**

##### **Teaching Strategy:**

The instructor will communicate important information and content via Blackboard, IVC's electronic course management system. Please make sure that you access Blackboard regularly. Your grades will be posted on Blackboard on a regular basis; you will generally be able to calculate your grade at any time during the semester.

The instructor will be teaching with a voice off approach. There is an expectation of a certain level of expressive and receptive ability, consistent with completion of ASL 4. Completion of ASL 4 is a strong recommendation for taking this course. Please arrive to class on time, ready to start participating via your signing. We will be introducing new concepts weekly, and then applying it through a variety of exercises. **You MUST complete homework outside of class.** We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have presentations this semester, as well as signing labs, small group work, and larger group work.

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#### **Course Grading Based on Course Objectives**

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation	300 (includes participation, following class rules)
Homework	150 (includes book questions, homework assignments)
Quizzes	100
Exams	350 (Exam #1 – 100; Exam #2 – 100; Exam #3 (cumulative final) = 150 points)
Portfolio	100 (written and video)
<b>TOTAL</b>	<b>1,000</b>

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General

School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar - ASL 5

**Note: GB = Green Book AEG = ASL-English Grammar**

**Please note: This is the ANTICIPATED course calendar, subject to change, especially as this is the first time this course has been taught at IVC.**

DATE	IN CLASS	HOMEWORK
8/19 (1)	Syllabus, welcome Basic orientation to course Definitions and basic ideas What is language? What is culture? What is ASL? Symbols for ASL and English in your texts Semantic exercises orientation: AEG pp 87-110	Read syllabus, note questions Read GB pp xi – xviii Read GB pp 1-46 (Transcription Symbols, Chapter I) Read AEG xi - xx Semantic exercises as assigned
8/26 (2)	<b>Quiz #1 (Week 1)</b> English in the Deaf Community Parts of speech, forms, sentence parts and sentences Introduction to phonology Phonology in spoken languages Phonology in signed languages Phonology in ASL History of ASL phonological discovery	Read GB II & III (pp 47-78) BQ GB I & II Read AEG pp 1- 9 BQ AEG as assigned Semantic exercises as assigned
9/2 (3)	<b>Quiz #2 (Week 2, HW)</b> BQ GB I & II due Sign formation and variation Nouns Pluralization of nouns Pronouns and pronominalization in ASL	Read GB IV & V (pp 79-120) BQ GB III & IV Read AEG pp 9 – 17 BQ AEG as assigned Semantic exercises as assigned
9/9 (4)	<b>Quiz #3 (Week 3, HW)</b> BQ GB III & IV due Verb types in English Noun-verb pairs Study guide for Exam #1 Sample questions for Exam #1	Read AEG pp 22-30, 39- 43 Read GB VIII Read GB XII BQ GB V & VIII Study for Exam #1 Semantic exercises as assigned
9/16 (5)	BQ GB V & VIII due Rotations <b>EXAM #1 (GB I – V, VIII, XII; AEG nouns, pronouns, verbs; noun-verb pairs; phonology; basic definitions and glossing; semantic exercises as assigned)</b>	Read AEG pp 17-22, 30-39, 43-52 Read GB VII (pp BQ GB VII Semantic exercises as assigned
9/23 (6)	BQ GB VII due Verbs: time and tense Adjectives Adverbs Introduction to morphology	Read AEG pp 118-145 Begin practicing mouth morphemes Semantic exercises as assigned
9/30 (7)	<b>Quiz #4 (Week #6, HW)</b> Morphology in spoken languages Morphology in signed languages Morphology in ASL	Practice mouth morphemes Read GB XIII & XIV BQ GB XIII & XIV Semantic exercises as assigned

	Facial grammar Mouth morpheme video	
10/7 (8)	<b>Quiz #5 (Week #7, HW)</b> BQ GB XIII & XIV due ASL Morphology: Temporal aspect ASL Morphology: Distributional aspect ASL Morphology: Locatives Study guide for Exam #2	Read GB XI BQ GB XI Practice mouth morphemes Study for Exam #2
10/14 (9)	BQ GB XI due Rotations <b>Exam #2 (GB Time and tense, adjectives, adverbs, morphology, semantic exercises as assigned, mouth morphemes)</b>	Read AEG pp 60-78 Read GB VI BQ GB VI Work on portfolio Section I
10/21 (10)	BQ GB VI due Phrases, clauses and sentence types Introduction to syntax Syntax in English Syntax in ASL	Read GB IX BQ GB IX Work on portfolio Sections I & II
10/28 (11)	<b>Quiz #6 (Week #10, HW)</b> BQ GB IX due Subjects and Objects ASL Syntax: Directional verbs Introduction to Semantics ASL Semantics: Classifiers	Read GB X BQ GB due Read AEG pp 110-117 Work on portfolio Sections I & II
11/4 (12)	<b>PORTFOLIO CHECK IN DUE</b> <b>Quiz #7 (Week #11, HW)</b> BQ GB X due Semantics: Idioms from English Semantics: Idioms from ASL Semantics: Culturally relevant abbreviations Definition of lexicon ASL Lexicon: FLS	Read AEG pp 87-110 Read AEG pp 83-85 Work on portfolio Sections III & IV
11/11	<b>NO CLASS: VETERAN'S DAY</b>	As assigned Portfolio Sections III & IV
11/18 (13)	<b>Quiz #8 (Week #12, HW)</b> Semantics: Prefixes Semantics: Compound signs	Read AEG pp 85-87 Portfolio Sections III & IV
<b>11/25</b>	<b>NO CLASS – THANKSGIVING HOLIDAY</b>	Finish portfolio Avoid turkey coma
12/2 (14)	<b>PORTFOLIO PROJECT DUE</b> <b>Quiz #9 (Week #13, HW)</b> Course wrap up Study guide for Exam #3 Practice questions for Exam #3	As assigned Review for Exam #3 Study for Exam #3
12/9 (15)	<b>FINAL: EXAM #3 (cumulative)</b>	<b>Breathe a sign of relief</b>