

Basic Course Information

Semester	Fall 2016	Instructor Name	Maricruz Cabrera
Course Title & #	Span 110	Email	maricruz.cabrera@imperial.edu
CRN #	11052	Webpage (optional)	
Room	2732	Office	Part-Time: Room 809
Class Dates	08/15 – 12/09	Office Hours	By appointment only
Class Days	T & R	Office Phone #	760-355-6135
Class Times	7:30-10:00	Deadline to drop	Saturday, November 5 2016
Units	5	WITH “W”	

Course Description

THIS CLASS WILL BE CONDUCTED IN SPANISH

COURSE OVERVIEW: A continuation of SPAN 100 (formerly SPAN 1) with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100)

Prerequisite: The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 years of high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended. A continuation of SPAN 100 with the main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. The students will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Make affirmative and negative sentences using correct word order and verb forms. (ILO1)
2. Correctly translate commonly used phrases (English-Spanish and Spanish-English). (ILO1, ILO5)
3. Respond orally in the target language using correct syntax and grammar. (ILO1, ILO2)
4. Use common Spanish speech patterns and phonetic analysis to communicate in the target language. (ILO1)
5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use correct word order and verb forms to make interrogative, affirmative, and negative sentences.
2. Correctly translate commonly used phrases (English-Spanish and Spanish-English).
3. Respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Textbooks & Other Resources or Link

1. ¡Anda! Curso elemental 2nd Edition. Heining-Boynton I Cowell. ISBN#9781269633581
2. It is important by the textbook with its Access Code for MySpanish Lab.
Tráiganlos siempre a clases/bring them to class every day.

“IVC has special Textbook package price”

Course Requirements and Instructional Methods

The Student Activities in MySpanishLab online (Capítulos Preliminar B, 7-11): should be kept up to date by every student. **The activities are due weekly on Sundays.** Plan to study 1-2 hours or more a day on your own. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. No late homework will be accepted unless stapled with a valid medical excuse, within two days of your return. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. You are responsible for the work missed during your absence.

WRITTEN COMPOSITIONS: You will write several writing assignments throughout the course. Some of them will be done in-class, while others will be written outside the classroom. The topics; for these compositions will be assigned by the instructor.

ORAL INTERVIEW: You will prepare **one** oral interview. You must be present the days of your interview. The topics will be assigned in class. Interview will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language. Not speaking enough Spanish in interview lowers your grade

FINAL ORAL PRESENTATION: You will prepare an oral presentation. You must be present the day of your presentation. The topic will be assigned in class. Presentation will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the target language.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be six chapter exams & quizzes, one midterm and a final exam. (I will drop the lowest score from tests and from quizzes). If for any reason you miss a test or a quiz (illness, death in the family and etc.), consider this your lowest grade and I will drop it/them). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. Please note that the quizzes and the exams would be given in the first hour, don't be late otherwise you will lose time. There will be **NO MAKE-UP TESTS OR QUIZZES** -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are **NO EXCEPTIONS**. Last examinations will be held during the week of December 5 to 9, 2016. You must be present on these days, or you will automatically receive a zero. **NO EXCEPTIONS**. Make sure you plan on getting to class on time and always come prepared for a quiz.

Course Grading Based on Course Objectives

GRADING:

A 100-90 B 89-80 C 79-70 D 69-60 F 59 or below

Chapter Exams & Quizzes.....	20%
Final Exam	15%
Oral Interview	15%
Homework/My Spanish Lab/Participation.....	20%

Written tasks several.....	10%
Oral Presentation.....	20%

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disruptive behavior or deliberate falsifications of information are bases for dismissal from class and/or from the college for the duration of the semester. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- **STUDENT RESPONSIBILITIES**:
Come to class prepared to participate constructively in oral, written and group work based assignments.
- If YOU fail to officially withdraw, and stop coming to class you will receive an <<F>> **NO EXCEPTIONS**.
- In order to receive participation points you must be present for the entire period. If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course. **EVERYONE** must be here for the final examinations. **NO EXCEPTIONS**.
- You are expected to study and prepare the material assigned for each day in order to actively participate in class.
- You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping **will not be tolerated**. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day.

Academic Honesty

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams

and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help

- **Blackboard** support center:
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- **Library Services:** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>