

IMPERIAL VALLEY COLLEGE
SPEAKING & LISTENING FOR ESL 11
Fall 2016

BASIC COURSE INFORMATION

Semester: Fall 2016	Instructor Name: Ms. Sandra Castro
Course Title & #: Speaking & Listening for ESL 11	Email: sandra.castro@imperial.edu
Classroom: Building 200 Room 203	Webpage (optional): N/A
Class Dates: August 15, 2016 – December 9, 2016	Office #: Part-Timers: Room 809
Class Days: M W F	Office Hours: N/A for part-time faculty
Class Times: 6:30-08:05 P.M.	Office Phone #: (760) 355-6337 (Maria Sell)
Units: 5.00	Emergency Contact: Email

COURSE DESCRIPTION: ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

STUDENT LEARNING OUTCOME (SLO's): Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1.- Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO1)
- 2.- Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
- 3.- Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2)

COURSE OBJECTIVES:

- 1.- Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
- 2.- Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
- 3.- Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
- 4.- Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
- 5.- Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
- 6.- Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.
- 7.- Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense /tid/. /did/ /d/, or /t/, and /s/+ consonant combinations.

8.- Create and present short dialogs on limited topics illustrating a particular function or situation.

9.- Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.

10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

TEXTBOOKS & OTHER RESOURCES OR LINKS: Side by Side & eText 1 Plus - Book and Workbook by Steven J. Molinsky & Bill Bliss, illustrated by Richard E. Hill and Word by Word Picture Dictionary Pearson

COURSE REQUIREMENTS and INSTRUCTIONAL METHODS: Not Applicable

COURSE GRADING BASED ON COURSE OBJECTIVES:

Homework- when homework is assigned **it must be turned in on time**. It is due at the beginning of the class. -If it is late, you will lose 5 valuable points per assignment. If you are absent, make sure you bring it and turn it in by the next class.

GRADING- Homework, participation, oral presentations, quizzes, tests, and attendance will count for your final grade. **If you are planning to be absent**, talk to the teacher in advance if you wish to take the tests sooner because of any anticipated absence.

Participation=10% Homework=10% Quizzes=10% Oral Presentations (2-3)=10% Mid-terms=30%

Final=30% Grading Scale- 100%-90%=**A** 89%-80%=**B** 79%-70%=**C** 69%-60%=**D** 59%-0%=**F**

ATTEDANCE POLICY / RULES:

. A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See **General Catalog** for details.

. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as "excused" absences.

CLASSROOM ETIQUETTE:

. **Electronic Devices:** Cell phones and electronic devices must be turned off or put them on vibrator, unless otherwise directed by the instructor. **Don't let phones ring in class.** Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance.

. **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

. **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**.

. **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

ONLINE NETIQUETTE:

. What is **netiquette**? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

. Students are to comply with the following rules of netiquette: (1) Identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

ACADEMI HONESTY:

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

. **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

. **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an **F** in the course and/or disciplinary action. Please refer to the **General Catalog** for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

ADDITIONAL STUDENT SERVICES:

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

. **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your **Campus Map** for the **Math Lab; Reading, Writing & Language Labs;** and the **Study Skills Center.**

. **Library Services.** There is more to our library than just books. You have access to tutors in the **Study Skills Center,** study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS):

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in building 2100, telephone 9760) 355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES:

. **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 9760) 355-6196 in Room 2109 for more information.

STUDENT RIGHTS AND RESPONSIBILITIES:

. Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

INFORMATION LITERACY:

Imperial Valley College is dedicated to helping students skillfully discover, evaluate and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

ANTICIPATED CLASS SCHEDULE/CALENDAR

Week 1 – August 15, 17, 19 Introduction & Syllabus / **Unit 1** To Be: Introduction –Personal Information Meeting People / Vocabulary Preview - Alphabet - Numbers

Week 2 – August 22, 24, 26 **Unit 2** To Be + Location and Subject Pronouns / Vocabulary Preview- Rooms in the Home –Cities and Nationalities –Places Around Town

Week 3 – August 29, 31, Sept. 2 **Unit 3** Present Continuous Tense / Vocabulary Review- Everyday Activities

Week 4 – September 5 (Labor Day) , 7, 9 **Unit 4** To Be: Possessive Adjectives / Vocabulary Preview – Everyday Activities

Week 5 – September 12, 14, 16 **Unit 5** To Be: Yes/ No Questions/ Short Answers, Adjectives, Possessive Nouns / Vocabulary Preview – Describing People and Things -Weather

Week 6 – September 19, 21, 23 **Test / Unit 7** Prepositions There is / There are Singular / Plural: Introduction / Vocabulary Review –Places Around Town –Describing Neighborhoods –Locating Places –Describing Apartments

Week 7 – September 26, 28, 30 **Unit 8** Singular / Plural Adjectives This/That/These/Those /Vocabulary Preview –clothing –colors –shopping for clothing

Week 8 – October 3, 5, 7 **Oral Presentation #1 Unit 9** Simple Present Tense / Vocabulary Preview – Languages and Nationalities –Everyday Activities

Week 9 – October 10, 12, 14 **Unit 10** Simple Present Tense: Yes/No Questions, Negatives, Short Answers / Vocabulary Preview – Habitual Actions –People’s Interests and Activities

Week 10 – October 17, 19, 21 **Unit 11** Object Pronouns / Simple Present Tense: -s vs. non –s Endings Have / Has Adverbs of Frequency / Vocabulary Preview –Describing Frequency of Actions –Describing People

Week 11 – October 24, 26, 28 **Test / Unit 12** Contrast: Simple Present and Present Continuous Tenses / Adjectives / Vocabulary Preview –Feelings and Emotions –Describing Usual and Unusual Activities

Week 12 – October 31, Nov. 2, 4 **Oral Presentation #2 / Unit 13** Can, Have to / Vocabulary Preview – Expressing Ability –Occupations –Looking for a Job –Expressing Obligation –Invitations

Week 13 – November 7, 9, 11 (Veterans’ Day) **Unit 14** Future: Going to Time Expressions Want to / Vocabulary Preview – Describing Future Plans and Intentions –Expressing Wants –Weather Forecasts –Telling Time – Making Predictions

Week 14 – November 14, 16, 18 **Unit 15** Past Tense: Regular Verbs and Introduction to Irregular Verbs / SLO’s

Week 15 – November 21, 23, 25 **(Thanksgiving Week)**

Week 16 – November 28, 30, Dec. 2 **Oral Presentation #3 / SLO’s**

Week 17 – December 5, 7, 9 **Review for and Give Final Exam**

**** SUBJECT TO CHANGE**

