

### Basic Course Information

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|------------------|---|--|---|
| Semester         | <b>Fall 2016</b>                        | Instructor Name                                    | <b>Liisa Mendoza</b>                            |
| Course Title & # | <b>American Sign Language 1</b>         | Email  | <b>liisa.mendoza@imperial.edu</b>               |
| CRN #            | <b>10902</b>                            | Webpage (optional)                                 |   |
| Room             | <b>304A</b>                             | Office   | <b>314 D</b>                                    |
| Class Dates      | <b>8/15 – 12/9/16 (includes finals)</b> | Office Hours                                       | <b>MW 8:00 – 9:30 am<br/>TR 9:30 – 10:00 am</b> |
| Class Days       | <b>MW</b>                               | Office Phone #                                     | <b>760-355-6120</b>                             |
| Class Times      | <b>2:00 – 4:30 pm</b>                   | Office contact if student will be out or emergency | <b>Phone or email</b>                           |
| Units            |   |  |   |

### Course Description

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined.

### Student Learning Outcomes

Upon completing this course with a grade of C or better, you will be able to:

- 1) Differentiate between basic similar signs.
- 2) Recognize basic differences between simple ASL and English sentence structures.
- 3) Identify basic differences between Deaf and Hearing cultures.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25 - 30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

### Textbooks & Other Resources or Links

**Required text:** Learning American Sign Language. (Second Edition). Humphries. T. & C. Padden. ISBN 0-205-27553-2

**Recommended text:** The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

### Course Requirements and Instructional Methods

#### Teaching Strategy:

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. **You MUST practice outside of class.** We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have lab in class weekly, with a complete voice off period. During lab, you will be given specific exercises to focus on to improve your signing skills. We will also have presentations this semester.

### Course Grading Based on Course Objectives

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

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| Participation     | 150 (includes participation, no voice, following class rules) |
| Homework          | 125 (includes written and signed homework)                    |
| Labs              | 50 (voice off practice on Wednesdays)                         |
| Exams             | 300   |
| Quizzes           | 150   |
| Paper             | 50  |
| Presentations     | 50 (2 @ 25 points each)                                       |
| Section finals    | 75 (3 @ 25 points each)                                       |
| Interactive final | 50 (signing one on one with the instructor)                   |

**TOTAL 1,000**

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar

| DATE     | IN CLASS  | HOMEWORK  |
|----------|---|---|
| 8/15 (M) | Syllabus, course expectations, ASL v English<br>Fingerspelling introduction, signer's perspective, shapes<br>Introduction to fingerspelling | Buy text<br>Read syllabus, note questions<br>List of 10 items, name   |
| 8/17 (W) | <b>Quiz #1 (Shapes, syllabus)</b><br>Shapes, fingerspelling<br>Deaf Intro<br>PH 1 vocab   | Practice Deaf Intro<br>Read PH 1<br>Practice PH 1 vocab<br>List of 10 items for F/S                               |
| 8/22 (M) | NMMs, sentence types<br>PH 1 & 2<br>Lab #1: Deaf Intro  | Practice PH 1 & 2<br>Read PH 2<br>Practice Deaf Intro   |
| 8/24 (W) | <b>Quiz #2 (fingerspelling, PH 1 vocab)</b><br>ASL Grammar<br>PH 1 & 2 review<br>Lab #2: Presentation #1 practice, PH 1 & 2                 | Gloss Practice Sentences<br>Read PH 3<br>Practice PH 1 & 2<br>Practice Presentation #1<br>Read Packet as assigned |
| 8/29 (M) | Practice Sentences due<br>PH 3: Vocabulary & directional verbs<br>Practice Presentation #1  | Practice PH 3 vocab<br>Practice Presentation #1   |
| 8/31 (W) | <b>Presentation #1</b><br><b>Quiz #3 (PH 1 &amp; 2, NMMs)</b><br>Study guide for Exam #1<br>Lab #3: PH 1 – 3 review                         | Read PH 4<br>Practice PH 3A – 3C  |
| 9/5 (M)  | <b>NO CLASS – LABOR DAY</b>   | Review for Exam   |
| 9/7(W)   | Paper discussion<br>Practice Exam #1<br>Review for Exam #1<br>PH 4  | Study for Exam #1   |
| 9/12 (M) | Final review for Exam #1  | Study for Exam #1   |

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|           | Physical Description sequence<br>PH 4 vocab finished<br>Pronominalization<br>Presentation #2 guidelines<br>Supercharacters introduced   | Begin<br>Supercharacter<br>descriptions<br>Prep extra credit<br>PH 4A – 4C                    |
| 9/14 (W)  | <b>EXAM #1 (PH 1-3, packet, ASL grammar, NMMs, fingerspelling, shapes)</b>  | PH 4  |
| 9/19 (M)  | <b>Quiz #4 (Faces)</b><br>Extra credit opportunity: Supercharacter description<br>Presentation #2 gloss<br>PH 8 select vocab<br>Select vocabulary for Presentation #2<br>Lab #4: Presentation #2, physical description, supercharacters | Practice<br>Supercharacters<br>Practice PH 4 vocab<br>Develop<br>Presentation #2<br>Read PH 6 |
| 9/21 (W)  | <b>Quiz #5 (outfits)</b><br>PH 6 vocabulary<br>Practice Presentation #2<br>PH 6: Negation in ASL, modals<br>Numbers 1-10  | Practice PH 6 vocab<br>Presentation #2<br>gloss<br>Practice Presentation #2                   |
| 9/26 (M)  | <b>Quiz #6 (Supercharacters – Liisa picks)</b><br>Lab #5: Presentation #2, Supercharacters, physical description, PH 4, 6, 8<br>Who whats   | Practice Presentation #2<br>Review PH 4, 6<br>Read PH 5<br>Gloss and practice 10 who whats    |
| 9/28 (W)  | <b>Presentation #2</b><br>Who whats due<br>PH 5 vocabulary<br>PH 5: ASL Requests<br>Noun-verb pairs and trios   | Gloss and practice 5<br>ASL requests<br>Review PH 4, 6, 8<br>Practice PH 5 vocab              |
| 10/3 (M)  | <b>Quiz #7 (Who whats – PH 4, 6, 8)</b><br>Lecture: Connecticut School<br>ASL requests due<br>Study Guide for Exam #2<br>Face page distributed<br>Lab #6: Deaf Culture interaction  | Review notes, questions<br>Review for PH 4-6, 8<br>Complete<br>Decide paper topic             |
| 10/5 (W)  | <b>Interactive Section Finals #1</b><br><b>Paper topic due</b><br>Face page due<br>Practice Exam #2<br>Review for Exam #2   | Study for Exam #2   |
| 10/10 (M) | <b>EXAM #2 (PH 1-6, 8, pronominalization, noun-verb pairs, ASL requests, physical description, supercharacters, Connecticut School, face page, Deaf culture interaction, fingerspelling, numbers 1-10)</b>                              | Read PH 7   |
| 10/12 (W) | PH 7 vocabulary<br>PH 7: Classifiers<br>Numbers 11 -30, number incorporation<br>Quantifiers   | Practice CL<br>PH 7A – 7C<br>Read PH 8<br>Study for quiz<br>Practice numbers 1-30             |

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| 10/17 (M) | PH 8: vocabulary<br>PH 8: tense, use of FINISH<br>PH 10 classifiers<br>Lab #7: PH 7 & 8  | Practice PH 8B & C<br>Practice PH 8 vocab<br>Practice PH 7 vocab<br>Read PH 10<br>Practice PH 10B,<br>10C<br>Research paper |
| 10/19 (W) | <b>Quiz #8 (CL)</b><br>Lab<br>Lecture: Congress of Milan<br>CL review and clarification<br>Numbers 31 - 66   | Research paper<br>Review notes for<br>Congress of Milan   |
| 10/24 (M) | <b>NO CLASS – LIISA OUT</b>  |   |
| 10/26 (W) | <b>Quiz #9 (2 sources due)</b><br>PH 10: vocabulary<br>PH 10: FLS, reverse directional verbs, routines<br>Congress of Milan clarification<br><br>Lab #8: PH 10, begin review | 10 routines glossed<br>and practiced<br>Practice PH 10<br>vocab   |
| 10/31 (M) | Routines due<br>PH 10 review and wrap up<br>PH 9 vocabulary<br>PH 9: signing clock time, signing age   | Gloss and sign 10<br>when what whos<br>Practice PH 9A – 9D<br>Find 2 sources for<br>paper                                   |
| 11/2 (W)  | <b>Quiz #10 (PH 7, 8, 10)</b><br>Lab #9: PH 1-10   | Practice 1A – 10D<br>Review notes, PH<br>7A-10D   |
| 11/7 (M)  | Cumulative review PH 1-10<br>TBA   | Review for Exam #3<br>Work on paper   |
| 11/9 (W)  | <b>Quiz #11 (PH 10)</b><br>Study guide for Exam #3<br>Numbers 67 – 98  | Finish paper<br>Review for Exam #3  |
| 11/14 (M) | <b>PAPER DUE</b><br>Practice Exam #3<br>PH 11: vocabulary, grammar<br>PH 11: signing money<br>Grocery shopping pattern   | Study for Exam #3   |
| 11/16 (W) | <b>Interactive Section Finals #2</b><br><b>EXAM #3 (PH 1-10, focus on 7-10, classifiers, numbers 1-100, FLS, routines, when what whos, etc.)</b>                             | Practice PH 11A – C<br>Read PH 12<br>Get grocery flyer<br>Make list of 10<br>Practice list, read PH<br>11                   |
| 11/21 (M) | <b>NO CLASS – THANKSGIVING BREAK</b>   |   |
| 11/23 (W) | <b>NO CLASS – THANKSGIVING BREAK</b>   | Review PH 11 & 12   |
| 11/28 (M) | <b>Quiz #12 (grocery shopping)</b><br>PH 11 reviewed<br>Signing money reviewed<br>Grocery shopping list practice   | Practice PH 12<br>vocab<br>Practice PH 12A –<br>12C   |

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|                   | PH 12: vocabulary, grammar<br>Lab: PH 11 & 12, grocery shopping, signing money, etc.                |                   |
| 11/30 (W)         | <b>Interactive Section Finals #3</b><br><b>FINAL QUIZ: PH 11 &amp; 12</b><br>Preparation for finals | Prepare for final |
| <b>12/5, 12/7</b> | <b>FINALS – interactive conversations with instructor by appointment</b>                            |                   |