

Basic Course Information

Semester	Fall 2016	Instructor's Name	Michael W. Capeci
Course Title & #	CSI 100: Intro to Correctional Systems	Instructor's Email	michael.capeci@imperial.edu
CRN #	10705	Webpage (optional)	N/A
Room	3212	PT Office 809	No office hours, contact in class
Class Dates	08/15/2016 – 12/8/2016	Office Hours (n/a for PT Faculty)	Make appointment in class to meet with instructor.
Class Days	Monday/Wednesday	Office Phone # (PT may use dept. number)	760-355-6280
Class Times	0940 – 1105 hours	Who students should contact if emergency or other	Email instructor PRIOR to class
Units	3 Units		

Course Description

This is an in-depth study of the history, development, techniques and how policy has been developed from the beginning of confinement, middle ground, and finally, the operation of present day Corrections in America. You will learn how it all started, what the processes were to deal with hardened criminals in the wild days of the "Wild West" where places like the Yuma Territorial Prison, Folsom State Prison became famous. How the era of Prohibition in the 1920's affected the ways of Corrections with the introduction of "Scarface Al Capone, Machine Gun Kelly, and how Corrections had to operate with these types of "high profile criminals" in the Federal Correctional System. You will gain knowledge of how the Correctional System developed in the states and how some of the state prison systems operated from its inception to the processes of modern day Corrections.

This is a study and survey of the history, philosophy and trends of adult and juvenile corrections processes. The relationship between corrections and other components of the judicial system will be examined. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the history and development of corrections. (ILO4, ILO5)
2. Identify the difference between local, state and federal correctional systems. (ILO2, ILO4)
3. Identify the criteria involved in sentencing convicted criminals. (ILO1, ILO2, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Restate and summarize the history and development of corrections.
2. Examine and debate the role of corrections within the judicial system.
3. Explain and justify the theories and issues in sentencing.

4. Explain and distinguish the functions and issues of probation and parole and adjuncts to the institutionalization, as well as legal limitations and restrictions.
5. Identify, compare and contrast the characteristics, issues, programs and services within local, state and federal correctional institutions.
6. Describe the personnel fiscal, policy planning and legal issues of institutional administration and management through discussion, evaluation of case studies and specific programs.
7. Describe and evaluate: bureaucratic control and administrative issues; prisonization; inmate organizations; unionization and other operating mechanisms within the correctional institutions.
8. Identify and distinguish the typical characteristics of the male offender, female offender, juvenile offender and physical categories such as the mentally disturbed, the retarded, the elderly and sex offenders.
9. Summarize and evaluate trends, innovations and directions in corrections to include: role of research, policy options, personnel training, careers in corrections and private corrections.

Textbooks & Other Resources or Links

American Corrections, 11th edition

By: Todd Clear, Michael Reisig, and George Cole

ISBN: 978-1-305-09330-0

Course Requirements and Instructional Methods

Total Points: 600

Tests (4): Four tests at 50 points each = 200 points

Mid-Term Exam Research Paper (Case Law) = 100 points

Final Exam: 100 points

Assignments (5): 5 at 20 points each = 100 points

Class attendance and participation in discussion, group participation or activities:
possible 100 points

A= 600-540 B = 539-480 C = 479-420 D = 419-360 F = 359-0

TESTS/EXAMS:

There are a total of four (4) tests in this course, a Mid-Term and a Final Examination. Each test will have a time limit determined by the instructor. If you show up late to class, you will have what time is left to complete the test.

There will be NO makeup tests given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test.

PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
- Regular attendance is crucial for student success. Travel arrangement to and from the DRC will be discussed during orientation.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. IF you insist on having your cell phone ON and it sounds off during class session, I will stop class, you will come in front of the class for a 2 minute period of questioning by me, in front of the entire class OR you’ll be asked to leave the class.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General

School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- Learning Services. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6310 in Room 1536 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule / Calendar

This is a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course.

CSI 100: Introduction to Correctional Systems Monday/Wednesday at 0940 – 1105 hours

Week 1	08/15-08/17	Chapter 1: The Corrections System.
Week 2	08/22-08/24	Chapter 2: Early History of Correctional Thought and Practice. Assignment: 1 Article
Week 3	08/29-08/31	Chapter 3: The History of Corrections in America. Due: Assignment: 1
Week 4	09/05-09/07	TEST Chapters 1-3 Chapter 4: The Punishment of Offenders. Assignment: 2 Article
Week 5	09/12-09/14	Chapter 5: The Law of Corrections. Due: Assignment: 2
Week 6	09/19-09/21	Chapter 6: The Corrections Client. TEST: Chapters 4-6 Assignment: 3 Article Midterm Paper Case Law Approved

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Week 7	09/26-09/28	Chapter 7: Jails, Detention and Short-Term Incarceration. Due: Assignment 3
Week 8	10/03-10/05	Chapter 8: Probation. Team Assignments and Reports (Class Presentations)
Week 9	10/10-10/12	Chapter 9: Intermediate Sanctions and Community Corrections. Due: Midterm Paper Case Law (APA Format)
Week 10	10/17-10/19	Chapter 10: Incarceration. Assignment: 4 Article
Week 11	10/24-10/26	Test: Chapters 7-10 Chapter 11: The Prison Experience.
Week 12	10/29-11/02	Chapter 12: Incarceration of Women.
Week 13	11/07-11/09	Chapter 19: Race, Ethnicity and Corrections. Assignment: 5 Article
Week 14	11/14-11/16	TEST: Chapters 11, 12, 19 Due: Assignment 5 Guest Speaker
	11/21-11/23	Thanksgiving Break NO CLASS!
Week 15	11/28-11/30	Chapter 20: Death Penalty.
Week 16	12/05-12/08	Review and Final Exam.

*****Tentative – Subject to change without prior notice*****

The instructor reserves the right to make modifications to the course syllabus and class schedule.