

**Basic Course Information**

Semester	<b>Fall 2016</b>	Instructor Name	<b>Ascencion Felix</b>
Course Title & #	<b>Law Enforcement Community Relations (AJ 110)</b>	Email	<b>Ascencion.felix@imperial.edu</b>
CRN #	<b>10695</b>	Webpage (optional)	
Room	<b>3212</b>	Office	<b>Part-Timers: Room 809</b>
Class Dates	<b>08/15/16 TO 12/09/16</b>	Office Hours	<b>Appointment only</b>
Class Days	<b>Mondays</b>	Office Phone #	<b>(760) 355-6280</b>
Class Times	<b>6:30-9:40 PM</b>	Office contact if student will be out or emergency	<b>Department Secretary Rhonda Ruiz</b>
Units	<b>3.0</b>		

**Course Description**

This course will introduce students to Community-Oriented Policing. The course will cover law enforcement-community relations programs in large and small communities and in rural and urban settings.

**Student Learning Outcomes & Course Objectives**

Upon completion of this course, students will be able to:

- Define Justice, describe the different types of justice, and explain the mission of the justice system.
- Describe how America’s police system is structured.
- Explain the importance of the Bill of Rights in protecting the civil liberties of American Citizens.
- Provide an overview of police-community relations and their impact on the police system.
- Describe the evolution of police-community relations programs in the United States.
- Distinguish between police-public relations and police-community relations.
- Describe the development of community policing models.
- Discuss the philosophy and role of community-oriented policing.

**Textbooks & Other Resources or Links**

**POLICE COMMUNITY RELATIONS AND THE ADMINISTRATION OF JUSTICE**, 8th Edition (2011), Ronald D. Hunter & Thomas Barker.

### **Course Requirements and Instructional Methods**

Students will be expected to read one to two chapters per week in order to be prepared for the lecture. Quizzes will be provided in order to ensure that students are meeting this requirement.

A brief discussion over the assignment given and open forum questions from students.

Students are broken up in groups and given questions based on their homework. Students can use their workbook, or any material provided to help in the understanding of the assignment

Students provide their answers to the classroom and answer questions other students might have.

Students are given a test on the assignment.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Evaluation Methodology and Course Grading Based on Course Objectives**

Your grade in this course is based on the accumulation of percentage points generated from the following: There will be two exams, a mid-term and a final examination. Each one of these exams is worth 30 % of your grade. The lowest test score from the two exams will be dropped. However, the mid-term and final exams **MUST** be taken. Additionally, quizzes will count for the remaining 10% of your grade. Last, extra points can be earned by making oral presentations to the class. A maximum of 10 percentage (extra credit) points can be earned per student, per testing period.

Grades will be based on the following percentages:

90% to 100%	= A
80% to 89%	= B
70% to 79%	= C
60% to 69%	= D
0% to 59%	= F

Quizzes will be given at the start of class or at the end and will last no more than 30 minutes. Students coming late will not be given extra time. Failure to take a quiz or exam will result in a zero for that quiz or exam unless prior approval is given by the instructor. Bring a No. 2 pencil to class on exam days.

**You must communicate to your instructor any problems that you are having with the course.**

### Attendance

- A student who fails to attend the first meeting of a class will be dropped by the instructor. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. **Please note that it is the student's responsibility to drop or officially withdraw from the class should the student no longer desires or is able to continue with the class.** See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. However, it is noted that absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Classroom Behavior: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and cell phones ringing during class are examples of disruptive behavior because such conduct is disrespectful and distracting to the instructor and to other students.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Cheating will not be tolerated: Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, may be dropped from the class and/or the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an "F" in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following:
  - (a) Plagiarism;
  - (b) copying or attempting to copy from others during an examination or on an assignment;
  - (c) communicating test information with another person during an examination;
  - (d) allowing others to do an assignment or portion of an assignment;
  - (e) using a commercial term paper service.

### **Additional Help – Discretionary Section and Language**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

The instructor will provide a tentative, provisional overview of the reading, assignments, tests, or other activity for the duration of the course. The faculty may find a table format useful for this purpose.

DAY/DATE	TIME	CH	TOPIC	INSTRUCTOR	IVC Hours
8/15/16	6:30-9:40 PM	01	<b>Introduction / Orientation</b> The Administration of the Justice and the Police	Felix	3
8/22/16	6:30-9:40 PM	02	Police Role Concept in a Changing Society	Felix	3
8/29/16	6:30-9:40 PM	03	Police-Community Relationship: An Overview	Felix	3
9/12/16	6:30-9:40 PM	04	Public Relations and Community Relations: A Contract	Felix	3
9/19/16	6:30-9:40 PM	05	The Public and the Police: A Consortium of Communities <b>QUIZ#1 CH.1 TO CH.5</b>	Felix	3
09/26/16	6:30-9:40 PM	06 07	Relations within the Police Organization. Coping with the Human Experience of Being a Cop	Felix	3
10/03/16	6:30-9:40 PM	08	The Communication Process <b>MID-TERM REVIEW IF POSSIBLE</b>	Felix	3
10/10/16	6:30-9:40 PM		<b>MID-TERM EXAM CH. 1-8</b>	Felix	3
10/17/16	6:30-9:40 PM	09 10	Police Discretion and Community Relations Community Oriented Policing	Felix	3

Imperial Valley College Course Syllabus –Law Enf Community Relations AJ 110

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DAY/DATE	TIME	CH	TOPIC	INSTRUCTOR	IVC Hours
10/24/16	6:30-9:40 PM	11	Police Community Relations and The Media Link	Felix	3
		12	Special Populations and the Police		
10/31/16	6:30– 9:40 PM	13	Community Relations in the Context of Culture	Felix	3
			<b>QUIZ #2 CH. 9-13</b>		
11/07/16	6:30-9:40 PM	14	The Dilemmas of Dissent and Political Response	Felix	3
		15	Conflict Management		
11/14/16	6:30– 9:40 PM	16	Community Participation in the New Millennium	Felix	3
11/28/16	6:30-9:40 PM		<b>FINAL REVIEW IF POSSIBLE</b>	Felix	3
12/05/16	6:30-9:40 PM		<b>FINAL (CH. 1-16)</b>	Felix	3

**Last day of school 12/05/16**