

Basic Course Information

Semester	Fall 2016	Instructor Name	Manfred Knaak
Course Title & #	Cultural Anthropology 102	Email	Manfred.knaak@imperial.edu
CRN #	10549	Webpage (optional)	none
Room	2735	Office	Room 2735
Class Dates	15 August to 09 December 2016	Office Hours	M, T, Th 5 pm – 6 pm, and F Noon - 1 pm
Class Days	Tuesday and Thursday	Office Phone #	760-355-6282
Class Times	2 PM to 3:25 PM	Office contact if student will be out or emergency	Department Secretary 760-355-6144
Units	3		

Course Description

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. (CSU,UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define the main goals and aims of cultural anthropology in a modern world. (ILO2, ILO5)
2. Explain the difference between ethnocentrism and cultural relativism. (ILO2, ILO5)
3. Demonstrate an understanding of global cultural diversity. (ILO2, ILO5)
4. Explain how Applied Anthropology is used in archaeology, medical anthropology, education [ILO 2,5].

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the goals of anthropology and its emphasis on cultural diversity.
 2. Describe the comparative and holistic perspectives in studying culture as well as ethnocentrism and cultural relativism and the importance of ethnographic studies..
 3. Summarize the development of theories in cultural anthropology and the ethical issues anthropologists encounter and professional ethical obligations that must be met in the study of and application in cultural groups different from their own.
 4. Demonstrate knowledge of economic subsistence strategies from forgers to agriculture and the interconnectedness of economic, political, and sociocultural forces of globalization amongst diverse cultural groups.
 5. Describe why the family is the core of society and how kinship affects gender roles.
 6. Describe the mulifariousness of supernatural beliefs and its importance in human society globalization.
 7. Understand how language serves as a basis for communication and cognitive perception.
 8. Demonstrate an awareness of the antiquity and creative forces of art and cultural change in human history.
 9. Explain the difference between ethnicity and the concept of race as a cultural construct.
 10. Recognize how Applied Anthropology is used in CRM studies such as archaeology, as well as in medical anthropology, business, education, and economics.
- on and cognitive perception.

Textbooks & Other Resources or Links

Gezon, L., C. Kottak (2014). *Culture* (2nd edition). New York McGraw-Hill. ISBN: 978-0-07-803504-3

Course Requirements and Instructional Methods

Out-of-class: Three to five written assignments throughout the semester that may include one-to-two pages on topics such as 1) the difference between cultural relativism and ethnocentrism; 2) compare and contrast the Amish value system as well as non-western cultures with mainstream American society; 3) bio-cultural relationship between the infectious disease of malaria and the cultural environment; and 4) global cultural diversity that may include similarities and differences between kinship and marriage and gender roles.

Reading and Writing: Reading the textbook. Research using various sources, including the Internet, newspapers, and library sources. Out-of-class writing assignments (see above descriptions).

Course Grading Based on Course Objectives

Students will be tested on assigned reading material, classroom discussions, multi-media presentations viewed in classroom sessions. The scheduled exams consist of true-false and multiple choice. Homework assignments and student classroom participation are also part of the assessment. Homework assignments may be from our textbook and classroom sessions, as well as from the Internet, and will require additional research and writing. Students must take the final exam to receive a final grade.

Three exams (which include the final exam) will be given during the semester with each exam consisting of 50 points. The semester will be based on an accumulation of points:

Exams: 50 points each (3 exams)

Quizzes: 10 points each (3 quizzes)

Homework assignments: 20 points

200 – 180 points A

179 – 160 B

159 – 140 C

139 – 120 D

119 – 0 F

Make-up Exam: A Make-up Exam may be given with the instructor’s discretion and may consist of essays only. The Make-up Exam will be given at the end of the semester during Finals Week. **No more than one Make-up Exam is allowed during the semester.**

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. **Consider:** specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Disrespectful or disruptive behavior toward the instructor or fellow students will not be tolerated.
- **Tardiness is disruptive, and if necessary, the instructor shall institute a tardiness penalty of three points for each late arrival in the classroom. Penalty points are cumulative and will reduce the overall point accumulation and may result in a lower grade.**

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.
- There are many forms of academic dishonesty. The following kinds of honesty violation and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable conduct.
- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Help – Discretionary Section and Language

- Imperial Valley College offers various services in support of students success. The following are some of the services available to students. Please speak to your instructor about additional services which may be available.
- Blackboard Support Site. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your campus map for the Math Lab, Reading & Writing Lab, and Study Skills Center (library). Please speak to the instructor about labs unique to your specific program.
- Library Services: There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313, if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

.Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 Room 2109 for more information.

.Mental Health Counseling Services: Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Students Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule / Calendar

Week & Date	Assignment and Topic	Reading Assignment Pages
Week 1 16/18 August	Chapter 1. What is Anthropology: Why study anthropology; subfields of anthropology	p. 1-15
Week 2 23/25 August	Chapter 2. Culture: What is culture; the characteristics of culture	p. 16-37
Week 3 30 Aug 01 Sept.	Chapter 3. Doing Anthropology: theories about cultural diversity; ethnography and fieldwork	p. 40-55
Week 4 06/08 Sept.	Chapter 4. Language and Communication: Language, Thought, Culture; Historical linguistics	p. 56 - 75
Week 5 13/15 Sept.	Chapter 5. Making a Living: Subsistence patterns of the world	p. 76 - 97
Week 6 20/22 Sept.	<u>Chapter 7. Kinship, Family, Marriage; kinship systems.</u>	p. 122 - 143
Week 7 27/29 September	Chapter 7—continued, Kinship, Family, Marriage; Kinship systems; marriage forms	p. 122-143
Week 8 04/06 October	Chapter 8. Gender: Nature and Nurture	p. 143 - 167
Week 9 11/13 October	Chapter 9. Religion: Why religion is nearly universal.	p. 168 - 187

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Week 10 18/20 October	Chapter 6. Political Systems: Types of political systems	p. 98 - 120
Week 11 25/27 October	Chapter 10. The World System & Colonialism: Causes of Industrial Revolution.	p. 188 - 211
Week 12 01/03 Nov.	Chapter 11. Ethnicity and Race	p. 212 - 237
Week 13 08/10 Nov.	Chapter 12. Applying Anthropology: Medical Anthropology; Anthropology in Education, Business and Development	p. 238 - 257
Week 14 15/17 Nov.	Chapter 13: Anthropology's Role in a Global World	p. 258 - 277
Week 15 21 - 26 November	<u>Thanks Giving Week —No Classes—</u>	
Week 16 29 Nov. 01 Dec.	<u>Review of Course</u>	
Week 17 5 to 9 December	<u>Finals Week</u>	