

### Basic Course Information

Semester	<b>Fall 2016</b>	Instructor Name	<b>Liisa Mendoza</b>
Course Title & #	<b>AMSL 102 - American Sign Language 2</b>	Email	<b>liisa.mendoza@imperial.edu</b>
CRN #	<b>10441</b>	Webpage	
Room	<b>313A</b>	Office	<b>314 D</b>
Class Dates	<b>8/15/16 – 12/9/16 (includes finals)</b>	Office Hours	<b>MW 8:00 – 9:30 am TR 9:30 – 10:00 am</b>
Class Days	<b>TR</b>	Office Phone #	<b>760-355-6120</b>
Class Times	<b>10:15 am – 12:45 pm</b>	Office contact if student will be out or emergency	<b>Phone or email</b>
Units	<b>4</b>		

### Course Description

Receptive and expressive skills will be further developed through vocabulary enrichment, grammar practice, and interactive conversational exercises. Deaf culture norms and traditions will be studied in class.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1) Distinguish correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
- 2) Convert simple written English sentences to grammatically correct ASL sentences.
- 3) Identify some historical features and developments in American Deaf culture.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 vocabulary signs per week.
2. Demonstrate the knowledge of sight recognizable commonly fingerspelled words up to five letters.
3. Demonstrate the use of lexicalized loan signs.
4. Explain their knowledge of the legal rights of the Deaf people to the employment of interpreters.
5. Give directions to specified locations and describe location using classifiers.
6. Express uncertainty and ask for clarification.
7. Describe the physical appearance of others.
8. Explain needs and make requests.
9. Talk about family and occupations.
10. Describe the basic activities in which they are involved.
11. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
12. Demonstrate knowledge of clubs and organizations available to members of the Deaf Community

### Textbooks & Other Resources or Links

**Required texts: Learning American Sign Language. (Second Edition).** Humphries, T. & C. Padden. ISBN 0-205-27553-2

**Recommended text: The American Sign Language Handshape Dictionary.** Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

### Course Requirements and Instructional Methods

#### Teaching Strategy:

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. **You MUST practice outside of class.** We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have presentations this semester, as well as signing labs, small group work, and larger group work.

### Course Grading Based on Course Objectives

Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation	150 (includes participation, no voice, following class rules)
Homework	150 (includes written and signed homework)
Labs	50 (voice off practice on days indicated)
Exams	300

Quizzes	100
Deaf event report	50
Presentations	75 (3 @ 25 points each)
Section finals	75 (3 @ 25 points each)
Interactive final	50 (signing one on one with the instructor)
<b>TOTAL</b>	<b>1,000</b>

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b)

copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help

- Blackboard support center:  
<http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Anticipated Class Schedule / Calendar - ASL 2

PH = Padden & Humphries (blue book)

DATE	IN CLASS	HOMEWORK
8/16 (T)	Syllabus, course expectations	Purchase text

Imperial Valley College Course Syllabus – American Sign Language 2

	Review: NMMs, ASL Grammar PH 11: Vocab PH 11: To be out of Number review	Read syllabus Review PH 11 vocab Practice numbers 1-100 Read PH 11 & 12
8/18 (R)	Signing money review Grocery shopping model PH 12: Vocab PH 12: To not work Lab #1: Signing money, numbers, food	Make grocery list of 10 Practice shopping pattern Practice signing money Practice PH 11 & 12 vocab Practice PH 11A – 12B
8/23 (T)	Grocery list due PH 12: Requests, refusing requests In class practice Basic glossing review	Gloss PH 12C – ASL correct Practice PH 12C Read PH 13
8/25 (R)	<b>Quiz #1 (PH 11 &amp; 12, grocery lists)</b> PH 12C due PH 13: Vocabulary PH 13 grammar: Conditional sentences, satisfaction Presentation #1 specifics Lab #2: PH 11, 12, 13	Practice PH 13A – 13C Gloss & practice PH 13B Pick partner for Pres #1 Practice 5 sentence types Read PH 15 6 NMM index cards
8/30 (T)	PH 13B due PH 15 vocabulary PH 15 grammar: more refusals Coordination of Presentation #1: develop script	Practice PH 15A – 15C Review NMMs, PH 13 Practice PH 15 vocab Finish script for Presentation #1
9/1 (R)	<b>Quiz #2 (PH 12, requests &amp; refusals in ASL)</b> Script due Study guide for Exam #1 Cumulative review: PH 11, 12, 13, 15 Lab #3: Gloss for presentation #1, vocab Presentation #1 coordination	Gloss Presentation #1 Review PH 11, 12, 13, 15 Review for exam
9/6 (T)	<b>Quiz #3 (PH 13, NMMs)</b> Gloss due for Presentation #1 Practice Exam #1 Review for Exam #1 PH 14 vocab Lab #4: Presentation #1 practice, PH 15 practice	Practice Presentation #1 Review PH 11-13, 15 Study for Exam #1
9/8 (R)	<b>Interactive Section Finals (rotations)</b> <b>EXAM #1 (PH 11, 12, 13, 15; NMMs, basic ASL grammar, requests, refusing requests, grocery shopping, sentence types, conditionals )</b> Presentation #1 practice	Read PH 14 Practice PH 14 vocab Review notes Practice Presentation #1
9/13 (T)	<b>Presentation #1</b> Signing time: clock time, number incorporation Classifier types PH 14 grammar: Skills continuum, conjunctions	Read PH 16 Practice PH 14A – 14C Practice signing clock time
9/15 (R)	<b>Quiz #4 (PH 14)</b>	Practice PH 16A – 16C

Imperial Valley College Course Syllabus – American Sign Language 2

	PH 16 vocab PH 16 grammar: spatial location, signer's perspective Lab #5: PH 14 & 16 Events and calendars in ASL	Prepare calendar Practice calendar Read PH 17
9/20 (T)	Calendar due PH 17 vocab PH 17 grammar: suggestions and advice in ASL Use of BORED in ASL Lab #6: Calendar and events	Practice PH 14, 16, 17 Practice events and calendar Read PH 18
9/22 (R)	<b>Quiz #5 (PH 16 &amp; 17)</b> Review: PH 14 -17 Presentation #2 specifics Lab #7: PH 14 - 17	Practice PH 14A – 17C Pick partner for Presentation #2
9/27 (T)	PH 18 vocab PH 18 grammar: attitudes and opinions in ASL, quantifiers Presentation #2 coordination, script development	Practice PH 18 vocab PH 18A – 18C Finish script for Presentation #2
9/29 (R)	<b>Quiz #6 (Calendar)</b> Study guide for Exam #2 Review Lecture: Congress of Milan Script for Presentation #2 due	Review PH 14, 16, 17, 18 Finish script Study for Exam #2 Review for Exam #2
10/4 (T)	Practice Exam #2 Script for Presentation #2 due, vocab modeling Gloss coordination for Presentation #2	Study for Exam #2 Gloss Presentation #2 Practice Presentation #2
10/6 (R)	Presentation #2 gloss due <b>Interactive section finals #2 (rotations)</b> <b>EXAM #2 (PH 14 -18; suggestions and advice, opinions and attitudes, quantifiers, time signs, conjunctions, calendar and events)</b> Presentation #2 practice	Read PH 19 Practice Presentation #2
10/11 (T)	Lecture: AG Bell and oralism PH 19: vocab PH 19 grammar: facial adverbs Presentation #2 practice Lab #6: Presentation #2 practice	Practice Presentation #2 Review lecture notes Practice PH 19A – 19C Read PH 20
10/13 (R)	<b>Presentation #2</b> <b>Quiz #6 (Congress of Milan, AG Bell)</b> PH 19: Temporal inflection Lab #7: facial adverbs, temporal inflection	Review PH 19 vocab Practice facial adverbs, temporal inflection
10/18 (T)	PH 20: Temporal inflection, intensity inflection PH 20: Vocabulary Lab: facial adverbs, temporal inflection, intensity inflection, PH 19 & 20	Practice PH 20A – 20C Practice PH 20 vocab Read PH 21
10/20 (R)	<b>Quiz #7 (PH 19 &amp; 20, facial adverbs, temporal inflection)</b>	Review PH 11 – 20 Practice PH 21 vocab

Imperial Valley College Course Syllabus – American Sign Language 2

	PH 21: Vocabulary PH 21: Rhetorical questions Presentation #3 Specifications	Gloss and practice 10 rhetorical sentences Read PH 22 Pick Presentation #3 topic
10/25 (T)	PH 22: Vocabulary PH 22: Symptoms, denials, ICLs Presentation #3 topic due Review of Congress of Milan and AG Bell lectures Lab #8: PH 19-21, Presentation #3 vocab	Identify Presentation #3 structures Practice PH 22 vocab Study for Quiz #10 Read PH 23
10/27 (R)	<b>Quiz #8 (PH 21 &amp; 22)</b> Presentation #3 structure identification due Presentation #3 practice PH 23: Vocabulary PH 23: Clauses as topics, use of WORSE	Review PH 1-22 Practice PH 23 Practice Presentation #3 Review PH 19-22 Read PH 24
11/1 (T)	<b>Quiz #11 (PH 21 &amp; 22)</b> Study guide for Exam #3 PH 24: Vocabulary PH 24 grammar Lab #9: PH 19-23, Presentation #3 practice	Practice Presentation #3 Review PH 1-24 Practice PH 24 Review for Exam #3 Conversational review
11/3 (R)	<b>Presentation #3</b> <b>Quiz #12 (PH 23)</b> Practice Exam #3 Review: Congress of Milan, AG Bell Lab #10: PH 1 - 24	Review for Exam #3 Practice PH 19A – 24C Review PH 1-24 Conversational review Study for Exam #3 Review PH 1-24
11/8 (T)	<b>Interactive Section Finals #3 (rotations)</b> <b>TBA</b>	Study for Exam #3 Review PH 1 – 24
11/10 (R)	<b>EXAM #3 (PH 19 – 24, 6 sentence types, glossing, facial adverbs, temporal inflection, intensity inflection, Congress of Milan, etc.)</b>	Breathe easier Type up deaf event report
11/15 (T)	<b>TBA</b> <b>Cumulative labs: PH 1 – 24</b> <b>Conversational prep for finals</b>	
11/17 (R)	<b>TBA</b>	
<b>11/21-11/23</b>	<b>NO CLASSES: THANKSGIVING BREAK</b>	
11/29 (T)	<b>Final Deaf Event Reports due</b> Lab #11: Cumulative Guidelines for finals	
12/1 (R)	Review for finals Sign up for finals	
<b>12/6 – 12/8</b>	<b>FINALS: Interactive conversations with instructor, by appointment only</b>	

**IMPORTANT NOTES:**

**You must attend a Deaf Event during the summer session. A Deaf Event is an event where signing is either the primary mode of communication or where you are observing upper level signers or skilled interpreters. We will have at least 6 events for you to attend during the session. At least 2-3 events will be on campus.**