

Basic Course Information

Semester:	Fall 2016	Instructor Name:	Maricruz Cabrera
Course Title & #:	Span 200	Email:	maricruz.cabrera@imperial.edu
CRN #:	10418	Last day to drop with W	Saturday, November 5 2016
Classroom:	304B	Office #:	Part-Timers: Room 809
Class Dates:	08/15 - 12/09	Office Hours:	By appointment only
Class Days:	M & W	Office Phone #:	760-355-6135
Class Times:	7:30 – 10:00 am	Emergency Contact:	619-794-9465 (EMERGENCY ONLY/NO WEEKENDS)
Units:	5		

Course Description

The student can be successful in SPAN 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 and SPAN 110. Either a recent course in APAN 110 or a recent 3 years high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes. (CSU) (UC credit limited. See a counselor.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and attitudes as demonstrated by being able to:

1. Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]
2. Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)
3. Create and respond to questions in Spanish at the intermediate level. (ILO1)
4. Apply rules of grammar to create meaningful sentences in the indicative mood (ILO1, ILO2)
5. Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Distinguish and appropriately use formal and casual language.
2. Demonstrate good command of verb forms and tenses according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.

3. Demonstrate more advanced grammar forms to allow practical use of language skills when visiting

Course Requirements and Instructional Methods

We will cover Capítulos Preliminar A and 1 through 5 of the textbook and MySpanishLab.

Student Responsibilities: Students are expected to come to class prepared, to participate in oral, as well as written, and group work based assignments. All the work that we do in class during the semester is based on different class activities the students cannot make-up. For example, “in-class” assignments, if the student is not present she/he won’t be able to make them up. Attendance is important for order you to receive participation points. You will be dropped from this class on your third **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an **“F” NO EXCEPTIONS.**

Three lates =one absence. You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. **NO EXCEPTIONS.**

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. **No cellular phones.**

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities MySpanishLab (Capítulos Preliminar A and 1-5) should be kept **up to date** by every student. Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. Late homework is accepted for half credit THE NEXT CLASS MEETING. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

WRITTEN COMPOSITIONS: You will write three compositions throughout the course. One of these compositions will be done in-class, while the others ones will be written outside the classroom. The topics for these compositions will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be **six chapter** exams, one final examination and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them.). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. There will be **NO MAKE-UP TESTS OR QUIZZES**. **Last examinations will be held during the week of December 5 to 9, 2016. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS.** Make sure you plan on getting to class on time and always come prepared for a quiz.

Textbook & Other Resources of Links (Texto)

1. **!Anda! Curso Intermedio, Vol. 1, Second 2th Edition, Heining-Boynton, et al., 2013**
2. **ISBN 1269633570**
3. **It is important by the textbook with its Access Code for MySpanish Lab.**
Tráiganlos siempre a clases/bring them to class every day.

Course Grading Based on Course Objectives

GRADING:

A 100-90	B 89-80	C 79-70	D 69-60	F 59 or below
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Chapter Exams & Quizzes.....	30%
Final Exam	15%
Oral Presentations (2)	15%
Homework/My Spanish Lab/Participation.....	20%
Written Compositions (3).....	20%

Attendance

- **A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.**
- **Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week**

may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard Support Site](#)**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the **[Disabled Student Programs and Services \(DSP&S\)](#)** office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#), available online.
http://www.imperial.edu/index.php?option=com_documan&task=doc_download&qid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.