

Basic Course Information			
Semester:	Fall 2016	Instructor Name:	John Clarkson
Course Title & #:	ESL Speaking & Listening for ESL 3; ESL 013	Email:	john.clarkson@imperial.edu
CRN #:	10338	Webpage (optional):	
Classroom:	201	Office #:	2781.1
Class Dates:	8/19/2016 - 12/09/2016	Office Hours:	Tues. & Thur.: 7:00 a.m. – 7:30 a.m.; Mon & Wed: 10:00 a.m. – 11:30 a.m.
Class Days:	Monday & Wednesday	Office Phone #:	Use email, please. 760-355-6449
Class Times:	7:30 a.m. – 10 :00 a.m..	Emergency Contact:	760-355-6337 (María Sell)
Units:	5		

Course Description

ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.

Course Objectives

5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

Textbooks & Other Resources or Links

No printed textbook.

Burlington English: General English - Everyday English 2

<http://www.burlingtonenglish.com>

Course Requirements and Instructional Methods

If you intend to master English, you must use it. Therefore, you should be prepared to speak and write with your classmates and teacher in English. You may be expected to speak in English in the following contexts: (1) with a partner; (2) in a small group; (3) in a formal presentation in front of the class; (4) with your teacher; (5) in telephone assignments; (6) with strangers in out-of-class assignments. You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English.

We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You should also expect that you will take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Method of Evaluation to Determine If Objectives Have Been Met by Students:

Class Activity

Mid-Term/Final Exam(s)

Oral Assignments

Quizzes
Skill Demonstration
Written Assignments

Instructional Methodology:

Audio Visual
Computer Assisted Instruction
Demonstration
Discussion
Group Activity
Lecture
Individual Assistance

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Assignments:

Reading and Writing:

Find a website or a newspaper/magazine article on one of the topics covered in class; read the information presented on the website or in the article and write ten questions based on this information.

Out-of-class:

Create a questionnaire on one of the topics covered in class, include Yes/No and Wh-questions in various tenses, interview three people outside of classroom, and summarize the results.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This course must be taken for a letter grade. You will be assigned a final grade based on your homework, quizzes, classroom performance, the mid-term exam, and the final exam. It's important, therefore, that you complete the regular assignments and do your best on quizzes and the final exam. In order to pass the course, you must pass the final exam.

Assuming you pass the final exam, the following components will contribute to your final grade in the percentage listed next to each:

Online Homework: 20%; Oral Presentations and in-class activities: 20%; Quizzes: 15%; Midterm Exam: 20%; Final Exam: 25%. The grading scale is as follows: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F

Homework: **All homework assignments must be handed in on the date they are due.** If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment.

Quizzes: I will give you quizzes throughout the semester. **No makeup quizzes will be given unless you present a doctor's excuse certifying that you were incapacitated and unable to take the quiz on the appointed day.** If you miss a quiz, you will receive a grade of zero for that quiz.

Final Exam: There will be only one final exam, administered on the date listed in the class schedule. **To pass the course, you must pass the final exam.**

Attendance

- Class attendance will be taken at the beginning of class meetings. If you come late, see me to check in during the break. If you are going to miss a class, it is your responsibility to get the assignments and turn them in on time.
- Sometimes, our work on one day depends on work done on another day. If you miss the one day, then you may find it difficult to perform the tasks on the other day. Also, we often work in groups. If you miss a class, you may disappoint your colleagues.
- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
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Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
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Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar		
Week 1	Greetings and Introductions Grammar: To Be; Possessive Adjectives; Like / Love + Noun; Like / Love + Verb + ing; A / An / Some / Any; Have / Has; There is / There are; Greetings and Introductions; Role-Play: Questionnaire, Interviews	Burlington English: General English 2: Module 1
Week 2	Presentations: Game: Lotto: Places in the City; Capitalization and punctuation of names	Burlington English: General English 2: Module 1
Week 3	Routines and Actions Grammar: Present Simple; Present Continuous; Stative Verbs; Doing a survey; Using a map Doing a presentation	Burlington English: General English 2: Module 2
Week 4	Game: Simon Says; Guided writing: A postcard; Writing directions; Forming sentences; Writing an e-mail	Burlington English: General English 2: Module 2
Week 5	Talking about the Past Grammar: Was / Were; - Positive and Negative; - Yes / No Questions; There was / There were; - Positive and Negative; - Yes / No Questions; - Wh- Questions	Burlington English: General English 2: Module 3
Week 6	Game: Go fish!; Active dictation: Interviews; Around the room story Working with compound words; Writing a newspaper report Recreating texts from questions	Burlington English: General English 2: Module 3
Week 7	Past Experiences Grammar: Past Simple: - Regular Verbs; Positive and Negative; - Time Expressions; - Irregular Verbs; - Yes / No Questions and Short Answers; - Wh- Questions Taking a phone message	Burlington English: General English 2: Module 4
Week 8	Cinquains; Games: Mad Libs: Memory; Odd man out Writing an e-mail; Guided writing: A note of excuse; Capitalization	Burlington English: General English 2: Module 4
Week 9	Review and Midterm Exam	
Week 10	Talking about the Future Grammar: Future Simple – Will: Positive and Negative; Yes / No Questions; and Short Answers; - Wh- Questions; Future – Be going to; Positive and Negative Questions; Present Continuous with Future Meaning: Questions	Burlington English: General English 2: Module 5
Week 11	Information Gap: Setting up meetings; The weather; Questionnaire and Simulation; Round Robin speaking activity; Using affixes; Writing fortunes; Honing in on vocabulary; Writing an itinerary	Burlington English: General English 2: Module 5
Week 12	Things We Have Done Grammar: Present Perfect: - Positive: since / for; - Negative: already / yet / never; - Yes / No Questions; - Wh- Questions; Past Simple	Burlington English: General English 2: Module 7
Week 13	Games: Describing pictures; Lotto: Sports; Round Robin: Wishes and dreams; Role-Play: Traveling; Homonyms; Using know and know how to in your writing; Filling out an order form; Learning to write country names correctly	Burlington English: General English 2: Module 7
Week 14	Review and Open Topic (Students' Choice)	
Week 15	Review	
Week 16	Final Exam	

Tentative, subject to change without prior notice

**Mistakes are a sign that you are taking risks and learning.
It's OK to make lots of them!**