

### Basic Course Information

Semester:	<b>Fall 2016</b>	Instructor Name:	<b>Edward Scheuerell</b>
Course Title & #:	<b>ESL 013 – Speaking &amp; Listening for ESL 3</b>	Email:	<b>ed.scheuerell@imperial.edu</b>
CRN #:	<b>10336</b>	Webpage (optional):	
Classroom:	<b>3600</b>	Office #:	<b>2784</b>
Class Dates:	<b>Start: Aug 15, 2016 End: Dec 09, 2016</b>	Office Hours:	<b>MTWR : 12:55–1:55pm</b>
Class Days:	<b>MW</b>	Office Phone #:	<b>760-355-6349</b>
Class Times:	<b>0730-1000am</b>	Emergency Contact:	<b>Maria Sell 760-355-6337</b>
Units:	<b>5</b>		

### Course Description

*[Required language: Use from [CurricUNET](#) course outline of record.]*

**COURSE DESCRIPTION:** ESL 013 is a grammar-based speaking class in an English-only Environment, for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production. (Nontransferable, nondegree applicable)

### Student Learning Outcomes

*[Required language: Use from [CurricUNET](#) course outline of record.]*

#### STUDENT LEARNING OUTCOMES

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

### Course Objectives

*[Required language: Use from [CurricUNET](#) course outline of record.]*

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.

3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.

Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

### Textbooks & Other Resources or Links

*[Required Information: Describe which textbooks and/or other resources are required for the course. Take textbook information from [CurricUNET](#) or list. Be sure to include ISBN number.]*

Burlington English Code and headset: [burlingtonenglish.com](http://burlingtonenglish.com)

### Course Requirements and Instructional Methods

*[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC [Regular and Effective Contact Policy for Distance Education](#). ]*

**METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:**  
**CORE CONTENT 1. Development of knowledge and use of verb tenses. 2. Development of knowledge and use of affirmative, negative, and interrogative sentences. 3. Development of knowledge and use of modal auxiliary verbs. 4. Development of knowledge and use of comparative, superlative, and equative forms. 5. Development of knowledge and use of nouns and pronouns. 6. Development of knowledge and use of object pronouns and two-word (phrasal) verbs. 7. Development of correct pronunciation of vowels and consonants and corresponding receptive skills. 8. Oral production of dialogs. 9. Development of situational/functional English. 10. Development of receptive listening skills. 11. Development of knowledge and use of vocabulary.**

**Class Activity**

**Tests/Final Exam(s)**

**Oral Assignments**

**Quizzes**

**Written Assignments**

**INSTRUCTIONAL METHODOLOGY:**

**Audio Visual**

**Computer Assisted Instruction**

**Discussion**

**Individual Assistance**

**Lecture**

**Distance Learning**

**Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.**

**ASSIGNMENTS:**

**Reading and Writing:** Find a website or a newspaper/magazine article on one of the topics covered in class; read the information presented on the website or in the article and write ten questions based on this information.

**Out-of-class:** Create a questionnaire on one of the topics covered in class, include Yes/No and Wh-questions in various tenses, interview three people outside of classroom, and summarize the results.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Course Grading Based on Course Objectives**

*[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]*

**GRADING:**

Computer Quizzes	= 20%
Speaking Quizzes	= 20%
Listening Quizzes	= 20%
Tests	= 20%
Homework	= 10%
Final Exam	= 10%
A = 100-90	
B = 89-80	
C = 79-70	
D = 69-60	
F = 59 or below	

## Attendance

**[Required Information:** *The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]*

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

**[Required Information:** *Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]*

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
- 5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting.

- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.
- 

### Online Netiquette

*[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]*

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### Academic Honesty

*[Required language.]*

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test

information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

#### ***[Suggested Language.]***

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **[Blackboard Support Site](#)**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **[Learning Services](#)**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **[Library Services](#)**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

#### ***[Required language.]***

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

#### ***[Required language.]***

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **[Student Health Center](#)**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **[Mental Health Counseling Services](#)**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

#### ***[Required language.]***

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

**Information Literacy**

*[Required language.]*

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**Anticipated Class Schedule/Calendar**

*[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]*

**Tentative Schedule**

(Content may change depending on need.)

<b>Week</b>	<b>Grammar</b>	<b>Speaking &amp; Listening</b>	<b>Quiz or Test</b>
Week 1	Introduction	Introductions	
Week 2	In/On/At	3 <sup>rd</sup> person singular sounds Plural sounds Possessive sounds Listening to directions.	
Week 3	Used to singular vs. plural Possession Present perfect Demonstrative Adjectives Nouns / Verbs/Adjectives/Adverbs  Irregular Verbs – Group 1 Gerund / Infinitive – Group 1	Past Tense sounds. Questions and Answers with Present perfect. Listening to directions  Pronunciation – Topic = front vowels	Engrade quizzes Group 1 – quizzes  Burlington English Everyday English 2 Module 1

Imperial Valley College Course Syllabus – ESL 013

<b>Week</b>	<b>Grammar</b>	<b>Speaking &amp; Listening</b>	<b>Quiz or Test</b>
Week 4	<p>Modals – will vs. be + going to Present perfect Pronouns Count vs Non-count Transative vs. Intransitive Separable vs Inseparable Phrasal Verbs</p> <p>Irregular Verbs – Group 2 Gerund / Infinitive – Group 2</p> <p>Time words Prepositions</p>	<p>Questions and Answers with future forms.</p> <p>Giving directions on a map.</p> <p>Listening to directions.</p> <p>Pronunciation – Topic = mid vowels</p>	<p>Engrade quizzes Group 2 – quizzes</p> <p>Burlington English Everyday English 2 Module 1</p>
Week 5	<p>Modals – can vs. be able to Present perfect Relative Pronouns Be + Adjective + Infinitive</p> <p>Irregular Verbs – Group 3 Gerund / Infinitive – Group 3</p> <p>Time words Prepositions</p>	<p>Questions and Answers with ability.</p> <p>Speaking about past and present perfect experiences</p> <p>Pronunciation – Topic = back vowels</p>	<p>Engrade quizzes Group 3 – quizzes</p> <p>Burlington English Everyday English 2 Module 2</p>
Week 6	<p>Modals – should vs. must/have to Present perfect Possessive adj vs. Possessive Pronouns Noun clauses</p> <p>Irregular Verbs – Group 4 Gerund / Infinitive – Group 4</p> <p>Time words Prepositions</p>	<p>Questions and Answers with obligations and advice.</p> <p>Speaking about ownership.</p> <p>Listening to descriptions</p> <p>Pronunciation – Topic = contrasting vowels</p>	<p>Engrade quizzes Group 4 – quizzes</p> <p>Burlington English Everyday English 2 Module 2</p>



<b>Week</b>	<b>Grammar</b>	<b>Speaking &amp; Listening</b>	<b>Quiz or Test</b>
Week 7	<p>Modals – must (probability) Present perfect</p> <p>Irregular Verbs – Group 5 Gerund / Infinitive – Group 5</p> <p>Comparative Forms Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p>	<p>Questions and answers about probability.</p> <p>Speaking about how things are the same or different.</p> <p>Information gap activities</p> <p>Pronunciation – Topic = consonants = b vs. v</p>	<p>Engrade quizzes Group 5 – quizzes</p> <p>Burlington English Everyday English 2 Module 3</p>
Week 8	<p>Modals – could/might/may Present perfect</p> <p>Irregular Verbs – Group 6 Gerund / Infinitive – Group 6 Superlative Forms</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p>	<p>Questions and answers about possibilities.</p> <p>Talking about people with pronouns.</p> <p>Information Gap activities.</p> <p>Listening to phrasal verbs.</p> <p>Pronunciation – Topic = consonants = t vs. th</p>	<p>Speaking Test</p> <p>Burlington English Everyday English 2 Module 3</p>
Week 9	<p>Present perfect</p> <p>Irregular Verbs – Group 7 Gerund / Infinitive – Group 7</p> <p>a/ an / the / this / that / these/ those</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p> <p>Subject/Verb Agreement</p>	<p>Questions and answers about different times in your life.</p> <p>How are things now vs. how they used to be.</p> <p>Slang in everyday use</p> <p>Pronunciation – Topic = consonants = j vs. y</p> <p>Interviews</p>	<p>Midterm</p> <p>Burlington English Everyday English 2 Module 4</p>

<b>Week</b>	<b>Grammar</b>	<b>Speaking &amp; Listening</b>	<b>Quiz or Test</b>
Week 10	<p>Modals – must not (prohibition) Present perfect</p> <p>Irregular Verbs – Group 8 Gerund / Infinitive – Group 8</p> <p>Adverbs of Frequency</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p>	<p>Questions and answers using expressions for time.</p> <p>Pronunciation – Topic = consonants = ch vs. sh</p> <p>Interviews</p>	<p>Engrade quizzes Group 6 – quizzes</p> <p>Burlington English Everyday English 2 Module 4</p>
Week 11	<p>Modals – be + supposed Present perfect</p> <p>Irregular Verbs – Group 9 Gerund / Infinitive – Group 9</p> <p>Reported Speech</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p>	<p>Questions and answers using expressions for reason.</p> <p>Pronunciation – Topic = consonants = more third person singular endings.</p> <p>Dialogues</p>	<p>Engrade quizzes Group 7 – quizzes</p> <p>Burlington English Everyday English 2 Module 5</p>
Week 12	<p>Present perfect Conditional</p> <p>Irregular Verbs – Group 10 Gerund / Infinitive – Group 10</p> <p>Separable vs Inseparable Phrasal Verbs</p> <p>Time words Prepositions</p>	<p>Questions and answers using expressions for contrast.</p> <p>Pronunciation – Topic = consonants = more past tense endings</p> <p>Dialogues</p>	<p>Engrade quizzes Group 8 – quizzes</p> <p>Burlington English Everyday English 2 Module 5</p>

Imperial Valley College Course Syllabus – ESL 013

<b>Week</b>	<b>Grammar</b>	<b>Speaking &amp; Listening</b>	<b>Quiz or Test</b>
Week 13	Present perfect  Conditional  Separable vs Inseparable Phrasal Verbs  Time words Prepositions  Subject/Verb Agreement	Questions and answers using expressions for conditions. Oral Presentations	Engrade quizzes Group 9 – quizzes  Burlington English Everyday English 2 Module 6
Week 14	Present perfect  Conditional  Separable vs Inseparable Phrasal Verbs  Time words Prepositions  Subject/Verb Agreement	Oral Presentations	Engrade quizzes Group 10 – quizzes  Burlington English Everyday English 2 Module 6
Week 15	Present perfect  Conditional  Time words Prepositions  Subject/Verb Agreement	Review	Oral Presentations  Burlington English Everyday English 2 Module 7

<b>Week</b>	<b>Grammar</b>	<b>Speaking &amp; Listening</b>	<b>Quiz or Test</b>
Week 16			Final

**\*\*\*Tentative, subject to change without prior notice\*\*\***