

Basic Course Information

Semester:	Fall 2016	Instructor Name:	Susan Altamirano
Course Title & #:	ESL 004 Grammar & Composition for ESL 4	Email:	susan.altamirano@imperial.edu
CRN#:	10319	Emergency Contact:	Maria Sell
Classroom:	3400		Depart. Secretary
Class Dates:	8/15/16 to 12/9/16		760-355-6337 or
Class Days:	Tuesdays and Thursdays		Email me
Class Times:	6:30 p.m. to 9:00 p.m.		
Units:	5.0		

Course Description

ESL 004 is a grammar class in an English-only environment designated for the high-intermediate ESL student. The course will emphasize grammar and writing sentences and paragraphs. (Nontransferable, nondegree applicable)

Student Learning Outcomes

1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex) including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish".
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions and wh-questions in the simple present and present progressive; demonstrate competency with the following tenses: future, simple past, past progressive, present perfect and present perfect progressive; demonstrate ability with the following tenses: past perfect, past perfect progressive, future progressive and future perfect in the above forms.
3. Demonstrate mastery to use, recognize and produce modal verbs of ability, request, permission, advice, suggestion, preference and necessity; demonstrate competency with modal verbs of prohibition, expectation, possibility, impossibility and conclusion; demonstrate competency in using, recognizing and producing modal verb forms for past possibility, past impossibility, belated advice, past conclusions and past opportunity not taken.
4. Demonstrate competency with recognizing and using comparative, superlative and equative forms.
5. Demonstrate competency in using gerunds and infinitives as subjects and objects; understanding infinitives of purpose; and using verb+ infinitive, verb+ gerund and verb/noun/adjective+ infinitive/gerund combinations.
6. Demonstrate ability in using, recognizing and producing the stative and causative (get/have) passive voice and with participial adjectives.
7. Demonstrate competency in identifying sentence parts (subject, verb and complement) and parts of speech (nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions and prepositions).
8. Demonstrate ability to understand advanced subject/verb agreement.

9. Demonstrate competency in recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.
10. Demonstrate competency in recognizing and using noun, adjective and adverb clauses in reported speech and in “that-clauses”.
11. Demonstrate ability in recognizing and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when and where).
12. Demonstrate competency in recognizing various sentence types (simple, compound and complex) and producing dependent and independent clauses; compound sentences with coordinating conjunctions and semicolons, transitions and correct punctuation; and complex sentences with adverb clauses and correct punctuation.
13. Demonstrate ability to understand the relationships and functions of connecting devices including conjunctions and transitions.
14. Demonstrate competency in writing topic sentences with topics and controlling ideas.
15. Demonstrate competency with using a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs.
16. Demonstrate ability in writing well-organized, coherent paragraphs (with topic, supporting and concluding sentences) of 6-12 sentences with the following organization patterns: listing order, giving instructions, reason/example and opinion.
17. Demonstrate the ability to use, produce and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with focus on vocabulary used in academic content areas.

Textbooks & Other Resources or Links

Text: Focus on Grammar 4 (ISBN 10:0-13-254649-3)

Course Requirements and Instructional Methods

1. Unit Tests and Final Exam
2. Homework: Assignments (Workbook)
3. Essays
4. Group Discussions
5. Discussions
6. Audio Visual

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Tests	= 30%	Final Exam	= 20%
Essays	= 20%	Homework	= 20%
Class Participation	= 10%		

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is schedule to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as "excused" absences.

YOU WILL BE DROPPED AFTER THREE (3) EXCUSED ABSENCES!!!

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of on another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit or dishonesty in an academic assignment or using, or attempting to use, material, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary

action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site**. The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services**. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services**. There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups and online access to a wealth of resources.

Anticipated Class Schedule/Calendar

***** Tentative, subject to change without prior notice *****

Week 1	Intro to ESL 004 Unit 1, pgs. 2-5 WB pg. 1 Essay
Week 2	Unit 1, pgs. 6-9 WB pgs. 2-3 Essay
Week 3	Unit 1, pgs. 10-12 WB pg. 4 Essay Unit 1 Test Review
Week 4	Unit 1 Test Unit 2, pgs. 13-18 WB pg. 5 Essay

Week 5	Unit 2, pgs. 18-23 WB pgs. 6-7 Essay
Week 6	Unit 2, pgs. 24-25 WB pgs. 8-9 Essay Unit 2 Test Review
Week 7	Unit 2 Test Unit 3, pgs. 26-31 WB pgs. 10-11 Essay
Week 8	Unit 3, pgs. 32-35 WB pgs. 12-13 Essay
Week 9	Unit 3, pgs. 36-37 WB pgs. 14-16 Essay Unit 3 Test Review
Week 10	Unit 3 Test Unit 4, pgs. 38-43 WB pg. 17 Essay
Week 11	Unit 4, pgs. 44-48 WB pgs. 18-19 Essay
Week 12	Unit 4, pgs. 49-52 WB pgs. 20-22 Essay
Week 13	Unit 4, pg. 54 WB pgs. 23-25 Essay Unit 4 Test Review

Week 14 Unit 4 Test
 Unit 21, pgs. 340-346
 WB pgs. 118-119
 Essay

Week 15 Unit 21, pgs. 347-353
 WB pgs. 120-124
 Essay

Week 16 Final Exam