| Semester | Summer 2016 | Instructor Name | Roberta Webster RN, MSN |
|------------------|--|-------------------------------------|------------------------------|
| Course Title & # | Nursing 219, Psych Mental Health | Email | roberta.webster@imperial.edu |
| CRN # | 30029,30030,30172 | Webpage (optional) | NA |
| Room | 2150 | Office | 2126 |
| Class Dates | 06/13/16-07/22/16 | Office Hours | Mon- 0730-0830 |
| Class Days | Tuesday (Lecture) Wed., Thurs. & Friday(Clinical) | Office Phone # | 760-355-6549 |
| Class Times | 9:00 AM- 3:00 PM- Lecture 0700 AM-1600PM - Clinical | Lecture Hours Clinical Practicum | 36 |
| | | Hours | 54 |
| Units | 3.0 | | |

Basic Course Information

Welcome to Psychiatric Nursing. This course will cover the essential components required for being a safe practitioner in the area of behavioral health. Multiple teaching modalities will be utilized.

Course Description

Videbeck's Psychiatric Mental Health Nursing utilizes the nursing process framework. The text emphasizes assessment, therapeutic communication, neurobiologic theory and pharmacology throughout is chapters. Interventions focus on aspects of care, which includes clients care, communication, client and family teaching, and community resources, as well as practical application in various clinical settings. Students will be presented with current knowledge related to care of the mentally ill, including elderly considerations. Key points, critical thinking questions, drug alerts, cultural considerations, application of the nursing process, and clinical vignettes will allow facilitation of the nursing student's learning.

Course Objectives

- Describe basic concepts of mental health nursing including delivery of client care, critical thinking, health education/promotion, nursing process and current issues in psychiatric nursing
- Discuss the neurobiologic and psychosocial theories related to mental illness, psychopharmacology, and various treatment settings in which mentally ill patients received care
- Understand the concepts of therapeutic relationship and therapeutic communication
- Describe the client's response to illness and correlating assessment strategies
- Discuss legal and ethical issues, and emotional concerns related to the mentally ill population
- Describe the major categories of the DSM-IV-TR
- Describe the role of the mental health nurse in various practice settings
- Incorporate the nursing process in caring for mentally ill client, with implementation of safe and effective care

Textbooks & Other Resources or Links

Videbeck, Sheila (2013). *Psychiatric-Mental Health Nursing with Access* (6/e). Lippincott-Raven Publishers ISBN: 978-1451187892

Attendance

Attendance to all clinical and class sessions is expected. Absences will be limited per college catalogue to 6.5 hours for the semester. It is at the discretion of the instructor to require an assignment to make up for the missed time.

Student Evaluation/Grading Policies

All exams will be graded per nursing department policy. Each exam will be valued at 100%. The final exam must be passed with a minimum of 75%. Each quiz will be valued at 25 points to be added as a grade to the overall grade average.

Examination Policy: All exams including the final must be passed with a minimum of 75%

Expectations of Students

The student will attend class and spend a minimum of 6 hours outside of class reviewing in class material. The student will pass the ATI assessment exam which will be graded on the levels not the raw score.

Disabled Student Programs and Services (DSPS)

Required Language: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Required Language: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <u>http://www.imperial.edu/students/student-health-center/</u>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Required Language: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Student Learning Outcomes

1) Determine actual and potential psychiatric problems and appropriate nursing responses to restore and promote health.

2) Identify the commonly used psychopharmacological agents for treatment of clients in mental health facilities and nursing measures needed when administering these treatments.

Anticipated Psychiatric & Mental Health Class Schedule / Calendar

| Week | Topic(s) | Reading Assignments | |
|----------|--|-------------------------|--|
| Week 1 | Introductions/Foundations | Chapters 1-8 | |
| 06/13/16 | Theories | | |
| | Pharmacology | | |
| | | | |
| | | | |
| | | | |
| Week 2 | Exam 1, Chapters 1-8 | | |
| 06/20/16 | OCD | Chapters 15-16 | |
| | Schizophrenia | Movie: Beautiful Mind | |
| | | | |
| Week 3 | Exam 2, Chapters 15-16 | | |
| 06/27/16 | Anxiety | Chapters 14, 17, 18, 19 | |
| | Moods | Movie: Girl Interrupted | |
| | Personality | | |
| | | | |
| Week 4 | Exam 3, Chapters 14, 17, 18, 19 | | |

| 07/05/16 | Addiction | Chapters 9-13 | |
|----------|-----------------------|---------------|--|
| | Disruptive Behavior | | |
| | Eating Disorders | | |
| | Somatic Sx | | |
| Week 5 | Exam 4, Chapters 9-13 | | |
| 07/11/16 | Legal Issues | | |
| | Grief and Loss | | |
| | Trauma | | |
| | Childhood Disorders | | |
| | | | |
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| Week 6 | ATI & FINAL | TBA | |
| 7/18/16 | | | |
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Anticipated Psychiatric & Mental Health Clinical Schedule / Calendar

| Week | Topic(s) Reading Assignments | Clinical Location / Assignments |
|-----------|------------------------------|---|
| CLINICAL | Introductions/Foundations | ALVARADO PARKWAY INSITIUTE |
| 0645-1600 | Theories | ORIENTAION- Wednesday Clinical Group 6/15/16 0730 |
| | Pharmacology | Thursday Clinical Group 6/16/16 0730 |
| | Chapters 1-8 | Friday Clinical Group 6/17/16 TBA |
| Week 1 | L L | |
| 06/15/16 | | PROCESS RECORDINGS |
| 06/16/16 | | CARE PLANS |
| 06/17/16 | | DRUG CARDS |
| CLINICAL | OCD | PROCESS RECORDINGS |
| 0645-1600 | Schizophrenia | CARE PLANS |
| | Chapters 15-16 | DRUG CARDS |
| Week 2 | L | |
| 06/22/16 | | |
| 06/23/16 | | |
| 06/24/16 | | |
| CLINICAL | Anxiety | PROCESS RECORDINGS |
| 0645-1600 | Moods | CARE PLANS |
| | Personality | DRUG CARDS |
| Week 3 | Chapters 14, 17, 18, 19 | |
| 06/29/16 | * · · · | |
| 06/30/16 | | |
| 07/01/16 | | |
| CLINICAL | Addiction | PROCESS RECORDINGS |

| Imperial Valley College Course | Imperial | Valley | College | Course |
|--------------------------------|----------|--------|---------|--------|
|--------------------------------|----------|--------|---------|--------|

| 0645-1600 | Disruptive Behavior Eating | CARE PLANS DRUG CARDS |
|-------------|-------------------------------|--|
| Week 4 | Somatic Sx | DRUG CARDS |
| | | |
| 07/06/16 | Chapters 9-13 | |
| 07/07/16 | | |
| 07/08/16 | | |
| | | |
| | | |
| CLINICAL | Legal | PROCESS RECORDINGS |
| 0645-1600 | Grief and Loss | CARE PLANS |
| | Trauma- | DRUG CARDS |
| Week 5 | Concussion | |
| 07/13/16 | Childhood Disorders | |
| 07/14/16 | | |
| 07/15/16 | | |
| 07/13/10 | | |
| | | |
| | | |
| | | |
| | | |
| CLINICAL - | Final and ATI | ТВА |
| 0645-1600 | | |
| | | |
| Week 6 | | |
| 07/20/16 | | |
| 07/21/16 | | |
| 07/22/16 | | |
| CLINICAL | Professor Zechar | WEDNESDAY CLINCAL and THURSDAY CLINCAL |
| INSTRUCTORS | Professor Nacionales | FRIDAY CLINICAL |
| LISTREETORS | | |
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DIRECTIONS TO ALVARADO PARKWAY INSTITUTE (API):

I-8 WEST TOWARD SAN DIEGO, TAKE THE LAKE MURRAY/ 70TH STREET EXIT STAY IN RIGHT LANE, MAKE IMMEDIATE RIGHT. API IS ON THE LEFT.

PLEASE PARK IN THE DIRT/ASPHALT PARKING LOT TO THE NORTH OF THE INSTITUTE.