

Imperial Valley College Course Syllabus – COURSE

Basic Course Information

Semester	Summer, 2016	Instructor Name	Lisa Solomon
Course Title and #	HIST 120	Instructor Email	lisa.solomon@imperial.edu
CRN	30051	Office Number	Room 807
Classroom	204	Office Hours	By appointment
Class Dates	June 20-July 28, 2016	Office Phone Number	760-355-6453
Class Days	MTWR	Secondary Contact	760-355-6144
Class Times	7:30-9:40am		
Units	3		

I am available for meetings with students beyond the class hours. However, because of other obligations, students should contact me to set up an appointment. Contact can be made before or after class, by email, or by voice mail.

Course Description

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major social, political, economic, racial, gender, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements and events in the colonial and early American periods.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to: (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Identify the major events and key intellectual, cultural, social, political and economic trends in United States history from the pre-Columbian period to 1877, and identify and understand the significance of important personalities and ideas in United States history before 1877.

Textbooks and Other Resources or Links

Required: *US History* Go to <https://openstaxcollege.org/students> to access the text. There is no cost if you download the text!

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Additional readings or articles may be presented or assigned by me as deemed relevant.

Course Requirements and Instructional Methods

Exams: There will be four exams. All will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. Only one make-up exam will be given to a student during the semester, and must be scheduled with me. Make-up exams may be used *only* if the original exam was not taken at the scheduled time due to illness or verified family or work emergency, and I am notified before the test. Any make-up exams scheduled for more than three school days after the original test date face a point reduction of 25%. I will not approve any make-up test scheduled later than one (1) week after the original test date. There is NO make-up available for the last exam!

Writing Requirement: Students will be required to complete four written assignments. Information on these assignments will be presented by me.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading: The course maximum is 1000 points, based on the following:

Discussion/Participation	120 points
Exams (four @ 150 points each)	600 points
Assignments (four @ 70 points each)	280 points

Grading will be based on total points, as follows:

A = 901 – 1000 pts.	B = 801 – 900.5 pts.
C = 701 – 800.5 pts.	D = 601 – 700.5 pts.
F = 0 – 600.5 pts.	

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos loud enough to disturb other students, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. Points are not earned simply for attendance.

I reserve the right to have students complete additional work in class. Any such work will have points added to what is shown above. **I do NOT offer extra credit work.**

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Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by me.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by me.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).

Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

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Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

[Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.

[Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

[Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Veterans' Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Building 1500, Office #1536, for more information.

Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6310 in Building 1500, Office 1536, for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

The readings are to be done before class. This schedule is subject to change.

June 20	<i>Introduction; Natives peoples</i> (pp. 7-24) In-class essay and Student Information sheets
June 21	<i>Exploration; Colonization; Intro to slavery</i> (pp. 24-90) Assignment #1 on Blackboard
June 22	<i>Expansion and challenges; Conflicts</i> (pp. 95-102) Assignment #1 due at the beginning of class
June 23	<i>Slavery; Moving to a revolution</i> (pp. 102-114, chap. 5) Info for Test #1
June 27	<i>Review; Test #1 (90 minutes)</i>

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June 28	<i>Revolutionary War; Post-war challenges</i> (chap. 6) Assignment #2 on Blackboard
June 29	<i>A new republic; Changes</i> (chap. 7) Assignment #2 due at the beginning of class In-class essay
June 30	<i>1800 to 1820; Slavery continues</i> (pp. 213-268, 301-307)
July 04	NO CLASS – Holiday
July 05	<i>Compromise; 1820s</i> (pp. 273-282, 308-310, 363-375) Info for Test #2
July 06	<i>Review; Test #2 (90 minutes)</i>
July 07	<i>1830s; Texas</i> (pp. 283-296, 310-315)
July 11	<i>1840s; War with Mexico</i> (315-319, 323-324) Assignment #3 on Blackboard
July 12	<i>Seneca Falls</i> (pp. 350-352, 384-386) Assignment #3 due at the beginning of class
July 13	<i>California statehood; Compromise</i> (pp. 320-326, 392-396)
July 14	<i>1851 through 1855</i> (pp. 355-357, 396-407) Info on Test #3
July 18	<i>Review; Test #3 (90 minutes)</i>
July 19	<i>1856-1860</i> (pp. 407-416)
July 20	<i>Lead-up to the Civil War</i> In-class essay Assignment #4 on Blackboard
July 21	<i>1861 through 1863</i> (pp. 421-445) Assignment #4 due at the beginning of class
July 25	<i>1864-1865</i> (pp. 445-456)
July 26	<i>Surrender; Assassination; Aftermath</i> In-class essay
July 27	<i>Reconstruction</i> (chap. 16) Info on Test #4
July 28	<i>Review; Test #4 (2 hours)</i>