

Basic Course Information

Semester:	Summer 2016	Instructor Name:	Rebecca Agundez RN BSN
Course Title & #:	AHP 100	Email:	Rebecca.agundez@imperial.edu
CRN #:	30042	Webpage (optional):	
Classroom:	205	Office #:	2158
Class Dates:	June 20 – July 28 2016	Office Hours:	Email me for appointment
Class Days:	M-T-W-Th	Office Phone #:	760-355-6530
Class Times:	1330-1540	Emergency Contact:	Laura Hartsock 760-355-6348
Units:	3 units		

Course Description

Course of study is designed to develop competency in the accurate use of medical vocabulary to include anatomy, physiology, diseases, and descriptive terms to prepare students for entry-level positions as medical transcribers, clinical editors, health insurance processors, and patient administration specialists. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: build many medical words from Greek and Latin prefixes, suffixes, word roots, and combining forms. (ILO1, ILO2)define medical words by analyzing Greek and Latin parts. (ILO1, ILO2)spell medical words correctly. (ILO1, ILO2)recall acceptable medical abbreviations that represents phrases and terms. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define principal systems of the body, directional terms, body cavities, abdominoplevic regions, abdominopelvic quadrants and planes of the body
2. List four parts of the animal cell, processes, cell division, cell disorders and related terms.
3. Relate four types of tissues, membranes, tissue inflammation, fibrin formation, pus formation and tissue repair.
4. Describe components of nomenclature, disorders and descriptive terms of the integumentary system
5. Describe components of nomenclature, disorders, articulation of joints and descriptive terms of the skeletal system
6. Describe components of nomenclature, disorders and descriptive terms of the muscular system
7. Describe components of nomenclature, disorders and descriptive terms of the nervous system
8. Describe components of nomenclature, disorders and descriptive terms of the special senses

9. Describe components of nomenclature, disorders and descriptive terms of the cardiovascular system
10. Describe components of nomenclature, disorders and descriptive terms of the lymphatic system
11. Describe components of nomenclature, disorders and descriptive terms of the respiratory system
12. Describe components of nomenclature, disorders and descriptive terms of the digestive system
13. Describe components of nomenclature, disorders and descriptive terms of the urinary system
14. Describe components of nomenclature, disorders and descriptive terms of the reproductive system

Textbooks & Other Resources or Links

1. Ann Ehrlich; Carol L. Schroeder (2017). Medical Terminology for Health Professions (8th ed). Cengage Learning. ISBN: 9781305634350
2. Ann Ehrlich; Carol L. Schroeder. Workbook to accompany Medical Terminology for Health Professions (8th ed) ISBN: 9781305634367

Course Requirements and Instructional Methods

Class Activities/ Team work in class
Mid-Term/Final Exam(s)
In-class Quizzes
Chapter Learning Exercises in Workbook
Lecture

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

A= 92-100 % (510 – 467 points)
B= 83 – 91 % (466 – 423 points)
C= 75 – 82 % (422 – 380 points)
D= 68 – 74 % (379 – 341 points)
F= below 68 % (<340 points)
13 in-class quizzes worth 10 points each = **130** (max points)
1 Word Part Review Test = **20** points
14 Chapter Learning Exercises from workbook worth 10 points each = **140** (max points)
1 Mid-term worth **100** points
1 Final worth **100** points + 2 End-of-chapter Learning Exercises from book (**20** pts) = 120 points

Attendance

This class has 23 Instruction days. If you are absent more than 2 days, you need to drop the class. If you no longer plan to attend class it is your responsibility, not the Instructor's, to drop you from the class.

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

I expect each student in this class to respectfully participate. While I enjoy teaching and I hope you have fun in this class, please act professionally and keep other students feelings in mind and refrain from rude, inappropriate behavior and language in class.

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other

misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date:	Material Covered in Class:	Homework Assignments: Complete each night after class
6/20/16	Review Syllabus, Chap. 1: Intro to Med Term	Read chap. 1, complete learning exercises (workbook)
6/21/16	Quiz (chap 1) Chap. 2: The human body	Read chap. 2, complete learning exercises (workbook)
6/22/16	Quiz (chap 2) Chap. 3: Skeletal system Deadline to register for class	Read chap. 3, complete learning exercises (workbook)
6/23/16	Chap. 3: Skeletal system Tickets for parking begins Drop class without owing fees (6/26)	Complete and turn in Word Part Review (page WPR 1 – WPR 7) This is worth 20 points
6/27/16	Quiz (chap 3) Chap. 4: Muscular system	Read chap. 4, complete learning exercises (workbook)
6/28/16	Quiz (chap 4) Chap. 5: Cardiovascular system	Read chap. 5, complete learning exercises (workbook)
6/29/16	Chap. 5: Cardiovascular system	
6/30/16	Quiz (chap 5) Chap. 6: Lymphatic and immune system	Read chap. 6, complete learning exercises (workbook)
7/4/16	No class for 4th of July!	
7/5/16	Chap. 6: Lymphatic and immune system	Read chap. 7, complete learning exercises (workbook)
7/6/16	Quiz (chap 6) Chap. 7: Respiratory system	
7/7/16	Chap. 7: Respiratory system Quiz (chap 7)	Read chap. 8, complete learning exercises (workbook)
7/11/16	Chap. 8: Digestive system	Review for midterm
7/12/16	Review for midterm Mid Term 100 Quest. Chap 1 - 8	Read chap. 9, complete learning exercises (workbook)
7/13/16	Chap. 9: Urinary system	

7/14/16	Quiz (chap 9) Chap. 10: Nervous system	Read chap. 10, complete learning exercises (workbook)
7/18/16	Chap. 10: Nervous system Quiz (chap 10)	Read chap. 11, complete learning exercises (workbook)
7/19/16	Chap. 11: Special Senses Last day to drop with a “W”	
7/20/16	Quiz (chap 11) Chap.12: Integumentary syst.	Read chap. 12, complete learning exercises (workbook)
7/21/16	Quiz (chap 12) Chap. 13: endocrine system	Read chap. 13, complete learning exercises (workbook)
7/25/16	Chap. 13: endocrine system	
7/26/16	Quiz (chap 13) Chap.14: Reproductive system	Read chap. 14, complete learning exercises (workbook)
7/27/16	Chap. 14: Reproductive system Quiz (chap 14)	Complete Review session (page 503) and simulated final test (page 513) This is optional, not graded + 2 End-of-chapter Learning Exercises from chap. 9 – 14 This is worth 20 points, turn in day of final.
7/28/16	Review for final FINAL EXAM – 100 Questions Chap. 9 - 15	

*****Tentative, subject to change without prior notice*****