

**IMPERIAL COMMUNITY COLLEGE DISTRICT  
IMPERIAL VALLEY COLLEGE  
COURSE OUTLINE**

VISION: English

DATE: 4/27/06

COURSE TITLE: NC ESL for Survival English COURSE NO.: Engl. 825 UNITS: Non-Credit

LEC HRS. 8/week LAB HRS. \_\_\_\_\_ HRS. TBA \_\_\_\_\_

If cross-referenced, please complete the following:

COURSE NO.(s) \_\_\_\_\_ COURSE TITLE \_\_\_\_\_

**I. COURSE/CATALOG DESCRIPTION:**

A short-term intensive course in Survival English and an extension of Engl. 824 - to build on scheme and knowledge gained in Engl. 824. For learners whose main interest is to learn a level of English that will allow them to function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as generative themes, jazz chants, basic grammar drills, etc.

**II. A. PREREQUISITES, if any:**

**B. COREQUISITES, if any:**

**C. RECOMMENDED PREPARATION, if any:**

**GRADING CRITERIA:**

- Course must be taken on a "letter-grade" basis only.
- Course may be taken on a "credit" basis or for a letter grade.
- Course must be taken on a "credit" basis only.

**IV. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":**

Student will be able to:

1. Identify the various rooms and furnishings of a house or apartment and respond to simple TPR commands of activities common to various rooms and functions of a house or apartment
2. Identify furniture and appliances
3. Understand vowel and consonant phonics
4. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.
5. Make simple apologies, excuse oneself, get another's attention both verbally and non verbally, ask for clarification, repeat and use learned phrases, express gratitude.
6. Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.
7. Identify units of U.S. currency, read and write simple amounts of money, count and add money
8. Identify common foods shared across cultures, express likes and dislikes in two-to-three word phrases, identify basic colors
9. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date.
10. Complete simple application forms

