IMPERIAL COMMUNITY COLLEGE DISTRICT **IMPERIAL VALLEY COLLEGE COURSE OUTLINE**

VISION: English DATE: 4/27/06 **COURSE TITLE:** NC ESL for Survival English **COURSE NO.:** Engl. 825 **UNITS:** Non-Credit LEC HRS. 8/week LAB HRS. HRS. TBA If cross-referenced, please complete the following: COURSE NO.(s) **COURSE TITLE**

COURSE/CATALOG DESCRIPTION:

A short-term intensive course in Survival English and an extension of Engl. 824 - to build on scheme and knowledge gained in Engl. 824. For learners whose main interest is to learn a level of English that will allow them to function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as generative themes, jazz chants, basic grammar drills, etc.

П. A. PREREQUISITES, if any:

1.

B. COREQUISITES, if any:

C. RECOMMENDED PREPARATION, if any:

GRADING CRITERIA:

Course must be taken on a "letter-grade" basis only.

Course may be taken on a "credit" basis or for a letter grade.

Course must be taken on a "credit" basis only.

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C": IV.

Student will be able to:

- 1. Identify the various rooms and furnishings of a house or apartment and respond to simple TPR commands of activities common to various rooms and functions of a house or apartment
- Identify furniture and appliances 2.
- 3. Understand vowel and consonant phonics
- 4. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.
- Make simple apologies, excuse oneself, get another's attention both verbally and non verbally, ask for clarification, repeat and use learned phrases, express gratitude.
- 6. Use the telephone, including dialing 911, giving one's name and address over the telephone, briefly describing an accident, fire, injury, etc.
- 7. Identify units of U.S. currency, read and write simple amounts of money, count and add money 8.
- Identify common foods shared across cultures, express likes and dislikes in two-to-three word phrases, identify basic colors 9.
- Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date.
- 10. Complete simple application forms

CORE CONTENT TO BE COVERED IN ALL SECTIONS:

	APPROX. %
CORE CONTENT	OF COURSE
	20%
Development of oral repetitive skills	
	20%
Development of identification skills	20%
1 of writing process	2070
Development of writing process	20%
Development of vocabulary	
	20%
Develop listening and recognition skills	
	100%
	10070
Total:	

VI. METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS: (check all that apply)

	Essay		Class Activity	\boxtimes	Written Assignments	\boxtimes
	Problem Solving Exercise		Final Exam		Oral Assignments	\boxtimes
	Skill Demonstration		Objective		Quizzes	
	Other					
VII.	II. INSTRUCTIONAL METHODOLOGY: (Check all that apply)					
¥ 11.	Lecture	\boxtimes	Discussion	\boxtimes	Demonstration	\boxtimes
	Audio Visual	\boxtimes	Group Activity	\boxtimes	Lab Activity	
	Computer Assisted Instruction		Individual Assistance		Simulation/ Case Study	

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit.

Other $\boxed{n/a}$

VIII. TEXTBOOK(S) AND SUPPLEMENT(S):

Refer to the current textbook list and syllabi.

Standout 1