

Semester:	<b>Spring 2016</b>	Instructor Name:	<b>Javier Bernal</b>
Course Title & #:	<b>Verb Review 2/ ESL 032</b>	Email:	<b>javier.bernal@imperial.edu</b>
CRN #:	<b>20931</b>	Webpage (optional):	<b>jbernal@cusdk12.org</b>
Classroom:	<b>203</b>	Office #:	<b>NA</b>
Class Dates:	<b>May 3 - June 7</b>	Office Hours:	<b>NA</b>
Class Days:	<b>T, TH</b>	Office Phone #:	<b>NA</b>
Class Times:	<b>505 - 620pm</b>	Emergency Contact:	<b>Email only</b>
Units:	<b>1</b>		

### Course Description

#### COURSE/CATALOG DESCRIPTION

*This course is designed to review and reinforce proper use of the simple present, present progressive, simple past, and past progressive verb tenses. It is a recommended supplement for students in Low Intermediate and Intermediate ESL courses. (Nontransferable, nondegree applicable)*

### Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English (ISLO1).*

### Course Objectives

#### MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

*Upon satisfactory completion of the course, students will be able to:*

- 1. Demonstrate competency in understanding and using the simple present and the simple past and the ability to create sentences using the correct tense in both oral and written forms;*
- 2. Demonstrate competency in understanding and using the present progressive and past progressive and the ability to create sentences using the correct tense in both oral and written forms.*

### Textbooks & Other Resources or Links

Dixson, R. J 2003. Grammar Essentials New. White Plains, NY. Longman ISBN: 0131126962.  
Larsen-Freeman, D., V. Badalamenti, C. Henner-Stanchina 2008. Grammar Dimensions 1 4. Boston. Thomson Heinle ISBN: 9781413027402.

### Course Requirements and Instructional Methods

CORE CONTENT TO BE COVERED IN ALL SECTIONS: CORE CONTENT APPROX. % OF COURSE  
Development of knowledge and use of the simple present and simple past verb tenses 50.00%  
Development of knowledge and use of the present progressive and past progressive 50.00%  
TOTAL 100.00%

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

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al Assignments, Quizzes, Written Assignments  
sual, Computer Assisted Instruction, Discussion, Group

Activity, individual Assistance, Lecture

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Grade distribution:

Homework 30%/ Classwork 20%/ Participation 30%/ Final Exam 20%

#### ASSIGNMENTS:

Out-of-class: 1. Surveys that show development and correct use of the simple present, the present progressive, the simple past, and the past progressive tenses. 2. Written paragraphs in which development and correct use of the simple present, the present progressive, the simple past, and the past progressive tenses are demonstrated. 3. Handouts with incomplete sentences in which knowledge of the differences between the simple present, the present progressive, the simple past, and the past progressive tenses is demonstrated.

Reading and Writing: 1. Written paragraphs describing pictures, movies, or personal experiences in which development and correct use of the simple present, the present progressive, the simple past, and the past progressive tenses are demonstrated. 2. Analyses of sentences that contain the simple present, the present progressive, the simple past, and the past progressive tenses. 3. Participation in class discussions followed by written reports about personal experiences, pictures, or movies; development and correct use of the simple present, the present progressive, the simple past, and the past progressive tenses are demonstrated.

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

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Disrupt or interfere with a class may be sent out of the room and  
by Officer before returning to continue with coursework.

Disciplinary procedures will be followed as outlined in the [General Catalog](#).

- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).

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library than just books. You have access to tutors in the  
all groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

Week	Activity, Assignment, and/or Topic	Pages/ Due Dates
Week 1	Unit 1 Simple present	Pages 5-6 #1, 2, 3/ Self
Week 2	Unit 2 present progressive, simple present	Pages 12-13 #1, 2/ Self
Week 3	Unit 3 imperatives	Page 17 #2, 3/ Self
Week 4	Unit 4 simple past	Pages 24-25 #1, 2/ Self
Week 5	Unit 5 time clauses	Pages 30-31 #1, 2, 3/ Self
Week 6	Unit 6 past progressive/ Comprehensive Final Exam	Pages 37-38 #1, 2, 3/ Self
Read:	<ul style="list-style-type: none"> <li>• All work due on Wednesday of each week</li> <li>• No late assignments will be accepted</li> <li>• Absences do not excuse homework/ classwork/ participation</li> <li>• All work must be completed on your own paper, no copies allowed</li> </ul>	

\*\*\*Tentative, subject to change without prior notice\*\*\*