

## Sports Officiating

<b>Semester:</b>	Spring 2016	<b>Instructor:</b>	Jeff Deyo
<b>Course:</b>	PE 222	<b>Email:</b>	<a href="mailto:jeff.deyo@imperial.edu">jeff.deyo@imperial.edu</a>
<b>CRN:</b>	20837	<b>Office:</b>	704B
<b>Room:</b>	709	<b>Office Hrs:</b>	M/W 7:40 -8:00 am & T/R 8:40-9:40am
<b>Days:</b>	MW	<b>Office Phone:</b>	760-355-6330
<b>Time:</b>	9:35-10:40am	<b>Contact Opt:</b>	Dept. Secretary 760-355-6325
<b>Units:</b>	3		

**Course Description:** This course is designed to provide for the study and interpretation of rules for various men's and women's sports, and the philosophies, procedures, practices, and mechanics of officiating games including football, basketball, baseball softball, soccer, tennis, track, volleyball and wrestling.

**Student Learning Outcomes:** Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Observe, identify and utilize the basic techniques of officiating.
2. Understand and implement the rules for each sport.
3. Understand and implement the appropriate hand gestures with the specific call/rule.

**Course Objectives:** Upon satisfactory completion of the course, students will be able to:

1. Analyze and explain the rules of various sports.
2. Recognize and apply the basic strategies of sports officiating.
3. Learn and demonstrate the basic positioning of officiating various athletic contests.
4. Observe, identify, and utilize the basic techniques of officiating.

**Textbook:** Sloan, T., Koester, K., Bray, R. (2008). *Officiating To A Standard* National Association of Sports Officials and Referee Enterprises, Inc.. ISBN: 9781582081083

Human Kinetics (2011). *Successful Sports Officiating* Human Kinetics. ISBN: 9780736098298

Applicable rule books

Others as required by instructor

### **Assignments:**

**Out-of-class:** Each student will attend 16 local sports events of their choosing. They will evaluate the game officials as they administrate each contest. An analysis of their performance will be typed and logged in students' notebook.

**Reading and Writing:** Each student will read '101 Tips for Better Officiating' focusing on the qualities and characteristics great officials exhibit. They will type a two page paper showing how they will incorporate those in their own lives.

**Grading:** Attendance/Participation 20%, Group Project 10%, Notebooks (daily notes, written assignments, lab assessments (16), & journals) 50%, Final Essay Exam 20%

### **Attendance:**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to

complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Workout clothing must be worn for lab classes. If you do not dress out, you will not be permitted to attend lab classes. You must bring a towel to class.
- Lockers are available in the locker rooms. We do not assign them or provide locks. Larger lockers are for class time only.

### **Classroom Etiquette:**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Academic Honesty:**

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism, (b) copying or attempting to copy from others during an examination or on an assignment, (c) communicating test information with another person during an examination, (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service.

### **Additional Help:**

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS):**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. If you feel you need to be evaluated for educational accommodations, the DSP&S office is located in Building 2100, telephone 760-355-6313.

### **Student Counseling and Health Services:**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Student Rights and Responsibilities:**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

[http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literary:

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources.

Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Class Schedule:

<b>Date &amp; Week</b>	<b>Topic and/or Assignment</b>	<b>Activity</b>
Week 1 Feb. 17	Syllabus & Introduction Learning Objectives	Lecture Discussion
Week 2 Feb. 22/24	Philosophy of Sports Officiating	Lecture & Discussion Written Assignment
Week 3 Feb. 29 & Mar. 2	Critical Analysis of Officials	Lecture & Discussion Written Assignment
Week 4 Mar. 7/9	Mechanics of Officiating	Lecture & Discussion Written Assignment
Week 5 Mar. 14/16	Ethics of Officiating	Lecture Discussion
Week 6 Mar. 21/23	Knowledge & Understanding Rules, Mechanics & Application	Lecture Discussion
Week 7 Apr. 4/6	John Wooden's Pyramid of Success	Lecture Discussion
Week 8 Apr. 11/13	Applying the Pyramid of Success	Lecture & Discussion Written Assignment
Week 9 Apr. 18/20	Game Creation & Officiating Part One	Officiating Practicum
Week 10 Apr. 25/27	Game Creation & Officiating Part Two	Officiating Practicum
Week 11 May 2/4	NCAA Basketball Tourney Analysis	Lecture Discussion
Week 12 May 9/11	NBA Playoff Analysis	Lecture Discussion
Week 13 May 16/18	Character Building	Lecture Discussion
Week 14 May 23/25	Vice/Virtue of Officiating	Lecture Discussion
Week 15 May 30 & June 1	Officiating the Blow-up	Lecture Discussion
Week 16 June 6/8	Final Review Final – Written 2 <sup>nd</sup> Part	Written Assignment Final Essay Test