Basic Course Information

Semester:	**SPRING 2016**	Instructor Name:	**Scheuerell, Edward**
Course Title & #:	**ESL READING II**	Email:	**ed.scheuerell@imperial.edu**
CRN #:	**20835**	Webpage (optional):	**Engrade (send email here)**
Classroom:	**3400**	Office #:	**2785**
Class Dates:	**16 FEB 2016** **10 JUN 2016**	Office Hours:	**MW : 3:50 – 4:50pm** **TR: 7:00–7:30am/6:00–6:30pm**
Class Days:	**Tuesday / Thursday**	Office Phone #:	**760-355-6349**
Class Times:	**0200-0325pm**	Emergency Contact:	**Dept Secretary = Maria Sell** **760-355-6337**
Units:	**3 units**		

Course Description

[Required language: Use from CurricUNET course outline of record.]

This course is designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

Student Learning Outcomes

[Required language: Use from CurricUNET course outline of record.]

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (ILO 2).
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (ILO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (ILO 2).

Course Objectives

[Required language: Use from CurricUNET course outline of record.]

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context , making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details .
3. Demonstrate ability to summarize short text and reading selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution , extended definition - for the purpose of drawing a conclusion;
5. Demonstrate mastery in interpreting charts and graphs;

6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

[Required Information: Describe which textbooks and/or other resources are required for the course. Take textbook information from CurricUNET or list. Be sure to include ISBN number.]

- **Butler, L. 2010. *New Password 4 - A Reading and Vocabulary Text* 2. Pearson Longman.**
- **Longman's Advanced American Dictionary with e-Tutor CD. Pearson Longman (2007)**
- **Longman's Collocations Dictionary (Bundled)**

Course Requirements and Instructional Methods

[Required Information: Provide detailed information related to types of class activities, assignments, tests, homework, etc. Online and Hybrid courses must demonstrate compliance with the IVC Regular and Effective Contact Policy for Distance Education.]

1. Engrade Quizzes
2. In-Class Quizzes
3. Homework
4. Reading Quizzes
5. Midterm
6. Final

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

[Required Information: Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

1. Engrade Quizzes   = 20%
2. In-Class Quizzes   = 20%
3. Homework   = 10%
4. Reading Quizzes   = 20%
5. Midterm   =15%
6. Final   = 15%

Attendance

[Required Information: The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- 1. DO NOT make counseling or financial aid appointments during class time.
- 2. Try to be on time because many quizzes are given at the beginning of class.
- 3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
- 4. No make up quizzes will be given for any reason.
   5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to dowork. You may want to bring 3 or 4 sharpened pencils to class.
- 6. No beepers or cell phones in class. Please! They are very distracting
- 7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
- 8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
- 9. Speak English in class.
- 10. Don't cheat. You will get an F. You may be removed for cause.

Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

[Required language.]

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

[Required language.]

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]*

Tentative, subject to change without prior notice

Tentative Schedule

(Content may change depending on need.)

Week 1

Chapter	Topics	Reading Skills	Target Vocabulary
	Introduction		**Varied vocabulary and dictionary skills**

Week 2

Chapter	Topics	Reading Skills	Target Vocabulary
1	**Dreamers and Doers**	• **scanning** • **topics** • **main ideas**	**Varied vocabulary and dictionary skills**

Week 3

Chapter	Topics	Reading Skills	Target Vocabulary
2	**Word-of-Mouth Advertising**	• **scanning** • **topics** • **main ideas**	**Varied vocabulary and dictionary skills**

Week 4

Chapter	Topics	Reading Skills	Target Vocabulary
3	**A Language on the Move**	• **Imply vs. Infer** • **Topics** • **predicting**	**Varied vocabulary and dictionary skills**

Week 5

Chapter	Topics	Reading Skills	Target Vocabulary
4	**When the Employees Own the Company**	• **inferences** • **topics** • **major and minor details** • **clue words**	**Varied vocabulary and dictionary skills**

Week 6

Chapter	Topics	Reading Skills	Target Vocabulary
5	**Living to 100 and Beyond**	• **general statement** • **major details** • **minor details** • **clue word**	**Varied vocabulary and dictionary skills**

Week 7

Chapter	Topics	Reading Skills	Target Vocabulary
6	**The Placebo Effect**	• **skim and scan** • **paraphrasing** • **reference words** • **summary**	**Varied vocabulary and dictionary skills**

Week 8

Chapter	Topics	Reading Skills	Target Vocabulary
7	**Tears**	• **comprehension** • **phonics** • **phonemic awareness**	**Varied vocabulary and dictionary skills**

Week 9

Chapter	Topics	Reading Skills	Target Vocabulary
8	**Bionic Men and Women**	• **main ideas** • **topic** • **major detail** • **minor detail**	**Varied vocabulary and dictionary skills**

Week 10

Chapter	Topics	Reading Skills	Target Vocabulary
9	A History of Telling Time	• Fluency • Vocabulary • Inferences • Summary • Text Organization • Reference Words	Varied vocabulary and dictionary skills

Week 11

Chapter	Topics	Reading Skills	Target Vocabulary
10	Out with the Old, In with the New?	• Fluency • Comprehension • Topic sentence • Clue Words • Vocabulary • Compare and Contrast • Inferences • Summary	Varied vocabulary and dictionary skills

Week 12

Chapter	Topics	Reading Skills	Target Vocabulary
11	Appropriate Technologies	• Skim and Scan • Text Organization • Reference Words • Inferences • Cause and Effect • Details	Varied vocabulary and dictionary skills

Week 13

Chapter	Topics	Reading Skills	Target Vocabulary
12	Technology in Science Fiction	• Paraphrasing • Context Clues • Summary • Fluency	Varied vocabulary and dictionary skills

Week 14

Chapter	Topics	Reading Skills	Target Vocabulary
13 14	**Small Ride, Big Trouble** **&** **Your Trees, My Trees,** **Our Trees**	• **Phonics** • **Phonemic Awareness** • **Vocabulary** • **Comprehension** • **Fluency** • **Writer's Point of View** • **Fact vs. Opinion**	**Varied vocabulary and dictionary skills**

Week 15

Chapter	Topics	Reading Skills	Target Vocabulary
15 16	**Would You Eat Bugs to Save the World** **&** **A Small Creature with a Big Job**	• **Topic** • **Topic Sentence** • **Control** • **Major Details** • **Minor Details** • **Clue Words** • **Conclusions** • **Inferences** • **Organization**	**Varied vocabulary and dictionary skills**

Week 16

Chapter	Topics	Reading Skills	Target Vocabulary
	Final		