

### Basic Course Information

Semester	<b>Spring 2016</b>	Instructor Name	<b>Kathy Rodriguez</b>
Course Title & #	<b>Principles and Procedures of the Justice System AJ 106</b>	Email	<b>Kathy.rodriguez@imperial.edu</b>
CRN #	<b>20686</b>	Webpage (optional)	
Room	<b>Online course</b>	Office	<b>3207</b>
Class Dates	<b>02/16/16 - 06/11/16</b>	Office Hours	<b>M/W 7:30 am to 8:00 am TR-9:30 am to 10:00 am  Online Hours: Mon/Tues: 5:00 pm to 6:00 pm</b>
Class Days	<b>Online</b>	Office Phone #	<b>760-355-6245</b>
Class Times	<b>Online</b>	Office contact if student will be out or emergency	<b>Rhonda Ruiz 760-355-6280</b>
Units	<b>3</b>		

### Course Description

An in-depth study of the role and responsibilities of each segment within the Administration of Justice systems: law enforcement, judicial, and corrections. A past, present, and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the U.S. Constitution and Amendments, especially those pertaining to the Justice System. (ILO1, ILO2, ILO4)
2. Demonstrate an understanding of the U.S. Criminal Justice System, to include: Law Enforcement, Court System, and Correctional System. (ILO1, ILO2, ILO4)
3. Demonstrate and understanding of trial procedure to include: Testimony of Witnesses, Presentation of Evidence, and Presumption of Innocence. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain the historical development of law and establishment of the American Criminal Justice System; and demonstrate an understanding of Constitutional rights and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
3. Recognize the legal requirements associated with the defendant's right to an arraignment; pre-trial motions, et cetera.
4. List the types and appropriate uses of pleas listed in the California Penal Code.
5. Explain the role of the judge, attorneys and other participants in the trial setting.
6. Describe the trial process from motions in limine to the verdict.
7. Describe the history and role of the jury within the Criminal Justice System, the jury selection process, case law and new statutory changes affecting the jury process.

8. Explain sentencing history, philosophy and procedures used by the courts.
9. Describe post-trial appeal procedures, remedies and motions made by the trial participants.
10. Identify the different components of corrections and discuss the purpose and procedures of each.
11. Describe the juvenile justice system; philosophy and procedures.

### Textbooks & Other Resources or Links

**Procedures in the Justice System, 10/E**, Roberson & Wallace, ISBN-10: 0132705842 • ISBN-13: 9780132705844

**WEBSITE: [pearsonhighered.com](http://pearsonhighered.com): power points, and other material of the book.**

**This is your main textbook for the course. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of Justice system.**

### Course Requirements and Instructional Methods

Class Activity

Essay

Chapter Tests/Final Exam(s)

Problem Solving Exercise

Quizzes

Written Assignments

Audio Visual

Lecture

Simulation/Case Study

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and assignments. There are a total of 17 weeks with a total of 500 points available. Grades will be assigned on the basis of the following weights:

#### **Course Grading Based on Course Objectives**

Assignment Descriptors	Points
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1. Quizzes	250 (10)
2. Tests	400 (4)
3. Final Exam	200 (1)
4. Class Assignments	400
5. Discussion Boards	160
<b>TOTAL POINTS</b>	<b>1360</b>

**A = 90-100%**  
60%

**B = 80-89%**

**C = 70-79%**

**D = 60-69%**

**F = below**

**PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments (IF ACCEPTED) are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.**

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Cell phones and electronic devices must be turned off and put away during class, with the exception of laptops or iPads for note taking purposes only. Cell phones ringing during class and all electronic devices not put away will be held by the instructor until the end of class. Students violating this policy during a class period will have 5 points deducted from their class Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

**Schedule for Online Class AJ 106**

\*\*\*Tentative, subject to change without prior notice\*\*\* The Instructor reserves the right to make announced modification to this course outline. This may change in case of Emergency

Week	Course Assignments	
<p><b>Week 1</b> <b>2/16-2/21</b></p>	<p><b>Topic:</b></p>	<p><b>Course Introduction: Review Syllabus, Chapter 1 : Historical Development of the Justice System</b></p>
	<p><b>Reading Assignments:</b></p>	<p>1. Read Chapter 1- “Historical Development of Law and the Justice System” in <i>Procedures in the Justice System book</i>, pages 1-43</p> <p>2. Review Chapter 1 power points</p> <p>They are to be completed by Wednesday, Feb. 17<sup>th</sup> @ 11:59 p.m.</p>
	<p><b>Assignments:</b></p>	<p>1. Define Keywords from Chapter 1</p> <p>This is to be completed by Thursday, Feb. 18<sup>th</sup> @ 11:59 p.m.</p>
	<p><b>Video Assignment:</b></p>	<p>1. Watch videos on Blackboard Tutorials (Discussion Boards, Quizzes, and Grades) These videos will help you understand this week’s materials better. You will also be quizzed on their content.</p> <p>This is due by Thursday, Feb. 18<sup>th</sup> @ 11:59 p,m,</p>
	<p><b>Discussion:</b></p>	<p>1 Submit an Introduction about yourself to class.</p> <p>2 Review Discussion thread and watch video.</p> <p>Post your comments by Friday, Feb. 19<sup>th</sup>, @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, Feb. 21 @ 11:59 p.m.</p>

	<b>Quizzes:</b>	<ol style="list-style-type: none"> <li>1. Quiz on Blackboard and Syllabus</li> <li>2. Quiz on Chapter 1</li> </ol> <p>Quizzes due by Sunday Feb. 21<sup>st</sup> @ 11:59 p.m.</p>
<b>Week 2 2/21-2/28</b>	<b>Topic:</b>	<b>Chapter 2: Search and Seizure</b>
	<b>Reading Assignments:</b>	<ol style="list-style-type: none"> <li>1. Read Chapter 2- "Search and Seizure" in <i>Procedures in the Justice System book, pages 44-74</i></li> <li>2. Review Chapter 2 power points</li> </ol> <p>Readings are to be completed by Tuesday, Feb. 23<sup>rd</sup> @ 11:59 p.m.</p>
	<b>Assignments:</b>	<ol style="list-style-type: none"> <li>1. Essay questions</li> <li>2. Written Assignment</li> </ol> <p>This is to be completed by Wednesday Feb. 24<sup>th</sup> @ 11:59 p.m.</p>
	<b>Video Assignment:</b>	<p>Video Assessment</p> <p style="text-align: center;">This is due by Thursday, Feb. 25<sup>th</sup> @ 11:59 p,m,</p>
	<b>Discussion:</b>	<ol style="list-style-type: none"> <li>1. Discussion Thread.</li> </ol> <p>Post your comments by Friday, Feb. 26<sup>th</sup>, @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student's posts by Sunday, Feb. 28<sup>th</sup> @ 11:59 p.m.</p>
	<b>Quiz:</b>	<ol style="list-style-type: none"> <li>1. Quiz on Chapter 2</li> </ol> <p style="text-align: center;">Quiz due by Sunday Feb. 28<sup>th</sup> @ 11:59 p.m.</p>
<b>Week 3 2/28-3/06</b>	<b>Topic:</b>	<b>Chapter 3 Arrest and Custody</b>

	<p><b>Reading Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Read Chapter 3- "Arrest and Custody" in <i>Procedures in the Justice System book</i> , pages 76-103</li> <li>2. Review Chapter 3 power points</li> </ol> <p>Readings are to be completed by Tuesday, March 1st @ 11:59 p.m.</p>
	<p><b>Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 3</li> <li>2. Essay Questions</li> </ol> <p>This is to be completed by Wednesday, March 2nd @ 11:59 p.m.</p>
	<p><b>Video Assignment:</b></p>	<p>Video Assessment</p> <p>This is due by Thursday, March 3rd @ 11:59 p.m.</p>
	<p><b>Discussion:</b></p>	<p>Discussion Thread</p> <p>Post your comments by Friday, March 4th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student's posts by Sunday, March 6th @ 11:59 p.m.</p>
	<p><b>Test:</b></p>	<ol style="list-style-type: none"> <li>1. Test over Chapters 1, 2, and 3</li> </ol> <p>Test is due by Sunday March 6th @ 11:59 p.m.</p>
<p><b>Week 4</b> <b>3/06-3/13</b></p>	<p><b>Topic:</b></p>	<p><b>Chapter 4 Initial Appearance</b></p>
	<p><b>Reading Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Read Chapter 4- "Initial Appearance" in <i>Procedures in the Justice System book</i> , pages 104-118</li> <li>2. Review Chapter 4 power points</li> </ol> <p>Readings are to be completed by Tuesday, March 8th @ 11:59 p.m.</p>

	<b>Assignments:</b>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 4</li> <li>2. Essay Questions</li> </ol> <p>Assignments are to be completed by Wednesday, March 9th @ 11:59 p.m.</p>
	<b>Video Assignment:</b>	<ol style="list-style-type: none"> <li>1. Video Assessment</li> </ol> <p>No video assignment this week</p>
	<b>Discussion:</b>	<ol style="list-style-type: none"> <li>1. Discussion Thread</li> </ol> <p>Post your comments by Friday, March 11th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, March 13th @ 11:59 p.m.</p>
	<b>Quiz:</b>	<ol style="list-style-type: none"> <li>1. Quiz over Chapter 4</li> </ol> <p>Test is due by Sunday March 13th @ 11:59 p.m.</p>
<b>Week 5</b> <b>3/13-3/20</b>	<b>Topic:</b>	<b>Chapter 5: The Charging Function</b>
	<b>Reading Assignments:</b>	<ol style="list-style-type: none"> <li>1. Read Chapter 5- “The Charging Function” in <i>Procedures in the Justice System book</i> , pages 119-141</li> <li>2. Review Chapter 5 power points</li> </ol> <p>Readings are to be completed by Tuesday, March 15th @ 11:59 p.m.</p>
	<b>Writing Assignments:</b>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 5</li> <li>2. Essay Questions</li> </ol> <p>Assignments are to be completed by Wednesday, March 16th @ 11:59 p.m.</p>
	<b>Video Assignment:</b>	<ol style="list-style-type: none"> <li>1. Video Assessment</li> </ol> <p>This is due by Thursday, March 17th @ 11:59 p.m.</p>

	<b>Discussion:</b>	<p>1. Discussion Thread</p> <p>Post your comments by Friday, March 8 @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, March 20th @ 11:59 p.m.</p>
	<b>Quiz:</b>	<p>1. Quiz on Chapter 5</p> <p>Test is due by Sunday March 20th @ 11:59 p.m</p>

<p><b>Week 6</b> <b>3/20-3/27</b></p>	<b>Topic:</b>	<b>Chapter 6: Place and Time of Trial</b>
	<b>Reading Assignments:</b>	<p>1. Read Chapter 6- “Place and Time of Trial” in <i>Procedures in the Justice System book</i>, pages 142-158</p> <p>2. Review Chapter 6 power points</p> <p>Readings are to be completed by Tuesday, March 22nd @ 11:59 p.m.</p>
	<b>Writing Assignments:</b>	<p>1. Define Keywords from Chapter 6</p> <p>2. Essay Questions</p> <p>Assignments are to be completed by Wednesday, March 23rd @ 11:59 p.m.</p>
	<b>Video Assignment:</b>	<p>1. Video Assessment</p> <p>This is due by Thursday, March 24th @ 11:59 p.m.</p>
	<b>Discussion:</b>	<p>1. Discussion Thread</p> <p>Post your comments by Friday, March 25th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, March 27th @ 11:59 p.m.</p>

	<b>Test:</b>	1. Test on Chapters 4, 5, and 6 Test is due by Sunday March 27th @ 11:59 p.m
<b>Week 7</b> <b>3/27-4/03</b>		<b>SPRING BREAK NO CLASS FOR WEEK 7</b>
<b>Week 8</b> <b>04/03-4/10</b>	<b>Topic:</b>	<b>Chapter 7: Trial</b>
	<b>Reading Assignments:</b>	1. Read Chapter 7- "Trial" in <i>Procedures in the Justice System book</i> , pages 159-178 2. Review Chapter 7 power points  Readings are to be completed by Tuesday, April 5 <sup>th</sup> @ 11:59 p.m.
	<b>Writing Assignments:</b>	1. Define Keywords from Chapter 7 2. Essay Questions  This is to be completed by Wednesday, April 6 <sup>th</sup> @ 11:59 p.m.
	<b>Video Analysis</b>	1. Video Assessment  This is due by Thursday, April 7th @ 11:59 p.m.
	<b>Discussion:</b>	1. Discussion Thread  Post your comments by Friday, April 8th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.  Reply to two other student's posts by Sunday, April 10th @ 11:59 p.m.

	<b>Quiz:</b>	1. Quiz on Chapter 7 Quiz is due by Sunday April 10th @ 11:59 p.m
<b>Week 9 04/10-4/17</b>	<b>Topic:</b>	<b>Chapter 8: Assistance of Counsel</b>
	<b>Reading Assignments:</b>	1. Read Chapter 9- "Assistance of Counsel" in <i>Procedures in the Justice System book</i> , pages 180-202  2. Review Chapter 9 power points  Readings are to be completed by Tuesday, April 12 <sup>th</sup> @ 11:59 p.m.
	<b>Writing Assignments:</b>	1. Define Keywords from Chapter 9  2. Essay Questions  This is to be completed by Wednesday, April 13 <sup>th</sup> @ 11:59 p.m.
	<b>Video Analysis</b>	Video Assessment  This is due by Thursday, April 14th @ 11:59 p.m.
	<b>Discussion:</b>	1. Discussion Thread  Post your comments by Friday, April 15th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.  Reply to two other student's posts by Sunday, April 17th @ 11:59 p.m.
	<b>Test:</b>	1 Quiz  Quiz is due by Sunday April 17th @ 11:59 p.m

<p><b>Week 10</b> 4/17-4/24</p>	<p><b>Topic:</b></p>	<p><b>Chapter 9: Pretrial Motions, Hearing and Plea Negotiations</b> <b>Chapter 10: Courtroom Evidence</b></p>
	<p><b>Reading Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Read Chapter 9- “Pretrial Motions, Hearings, and Plea Negotiations” in <i>Procedures in the Justice System book</i> , pages 203-221</li> <li>2. Read Chapter 10-Courtroom Evidence</li> <li>3. Review Chapter 9 and 10 power points</li> </ol> <p>Readings are to be completed by Tuesday, April 19<sup>th</sup> @ 11:59 p.m.</p>
	<p><b>Writing Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 9</li> <li>2. Essay Questions-Chapter 10</li> </ol> <p>This is to be completed by Wednesday, April 20<sup>th</sup> @ 11:59 p.m.</p>
	<p><b>Video Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Video Assessment</li> </ol> <p>This is due by Thursday, April 21<sup>st</sup> @ 11:59 p.m.</p>
	<p><b>Discussion Topic</b></p>	<ol style="list-style-type: none"> <li>1. Pros and cons of plea bargaining with criminal offenders</li> </ol> <p>Post your comments by Friday, April 22nd @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, April 24th @ 11:59 p.m.</p>
	<p><b>Quiz:</b></p>	<ol style="list-style-type: none"> <li>1. Quiz-Chapter 9 and 10</li> </ol> <p>Test is due by Sunday April 24th @ 11:59 p.m</p>
<p><b>Week 11</b> 4/24-5/01</p>	<p><b>Topic:</b></p>	<p><b>Chapter 11: Trials: Roles of Major Participants</b></p>
	<p><b>Reading Assignments:</b></p>	<ol style="list-style-type: none"> <li>1. Read Chapter 11- “Trial: Roles of Major Participants” in <i>Procedures in the Justice System book</i>, pages 245-264</li> <li>2. Review Chapter 11 power points</li> </ol> <p>Readings are to be completed by Tuesday, April 26<sup>th</sup> @ 11:59 p.m.</p>

	<b>Writing Assignments:</b>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 11</li> <li>2. Essay Questions This is to be completed by Wednesday, April 27<sup>th</sup> @ 11:59 p.m.</li> </ol>
	<b>Video Assignments:</b>	<ol style="list-style-type: none"> <li>1. Video Assessment  This is due by Thursday, April 28th @ 11:59 p.m.</li> </ol>
	<b>Discussion Topic:</b>	<ol style="list-style-type: none"> <li>1. Discussion Thread  Post your comments by Friday, April 29th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.  Reply to two other student’s posts by Sunday, May 1st @ 11:59 p.m.</li> </ol>
	<b>Quiz:</b>	<ol style="list-style-type: none"> <li>1. Quiz-Chapter 11  Quiz is due by Sunday May 1st @ 11:59 p.m.</li> </ol>
<b>Week 12</b> <b>5/01-5/08</b>	<b>Topic:</b>	<b>Chapter 12: Jury</b>
	<b>Reading Assignments:</b>	<ol style="list-style-type: none"> <li>1. Read Chapter 12- “Jury” in <i>Procedures in the Justice System book</i> , pages 265-286</li> <li>2. Review Chapter 12 power points Readings are to be completed by Tuesday, May 3rd @ 11:59 p.m.</li> </ol>
	<b>Writing Assignments:</b>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 12</li> <li>2. Essay Questions This is to be completed by Wednesday, May 4<sup>th</sup> @ 11:59 p.m.</li> </ol>

	<b>Video Assignments:</b>	1. Video Assessment This is due by Thursday, May 5th @ 11:59 p.m.
	<b>Test:</b>	2. Test: Chapters 10, 11, and 12 Test is due by Sunday May 8th @ 11:59 p.m
<b>Week 13</b> <b>5/08-5/15</b>	<b>Topic:</b>	<b>Chapter 13: Trial Procedure</b>
	<b>Reading Assignments:</b>	1. Read Chapter 13- "Trial Procedure" in <i>Procedures in the Justice System book, pages 287-312</i>  2. Review Chapter 13 power points Readings are to be completed by Tuesday, May 10 <sup>th</sup> @ 11:59 p.m.
	<b>Writing Assignments:</b>	1. Define Keywords from Chapter 13  2. Essay Questions This is to be completed by Wednesday, May 11 <sup>th</sup> @ 11:59 p.m.
	<b>Video Assignments:</b>	1. Video Assessment This is due by Thursday, May 12th @ 11:59 p.m.
	<b>Discussion Topic:</b>	1. Discussion Thread  Post your comments by Friday, May 13th @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.  Reply to two other student's posts by Sunday, May 15th @ 11:59 p.m.
	<b>Quiz:</b>	1. Quiz: Chapter 13 Test is due by Sunday May 15th @ 11:59 p.m
<b>Week 14</b> <b>5/15-5/22</b>	<b>Topic:</b>	<b>Chapter 14: Instructions and Deliberations of the Jury</b> <b>Chapter 15: The Verdict and Appeals</b>
	<b>Reading Assignments:</b>	1. Read Chapter 14-and 15 in <i>Procedures in the Justice System book , pages 313-342</i>  2. Review Chapter 14 and 15 power points Readings are to be completed by Tuesday, May 17 <sup>th</sup> @ 11:59 p.m.

<b>Writing Assignments:</b>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 14</li> <li>2. Essay Questions from Chapter 15 This is to be completed by Wednesday, May 18<sup>th</sup> @ 11:59 p.m.</li> </ol>
<b>Video Assignments:</b>	<ol style="list-style-type: none"> <li>1. Video Assessment  This is due by Thursday, May 19<sup>th</sup> @ 11:59 p.m.</li> </ol>
<b>Discussion:</b>	<ol style="list-style-type: none"> <li>1. Discussion Thread?  Post your comments by Friday, May 20<sup>th</sup> @ 11:59 p.m. Make sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.  Reply to two other student’s posts by Sunday, May 22<sup>nd</sup> @ 11:59 p.m.</li> </ol>
<b>Quiz:</b>	<ol style="list-style-type: none"> <li>2. Quiz: Chapter 14 and 15 Test is due by Sunday May 22<sup>nd</sup> @ 11:59 p.m</li> </ol>

**Week 15: Sentencing**

<b>Week 15 5/22-5/29</b>	<b>Topic:</b>	<b>Chapter 16: Sentencing</b>
	<b>Reading</b>	<ol style="list-style-type: none"> <li>1. Read Chapter 16- “Sentencing” in <i>Procedures in the Justice System book, 343-366</i>  Review Chapter 16 power points Readings are to be completed by Tuesday, May 24<sup>th</sup> @ 11:59 p.m.</li> </ol>
	<b>Assignments:</b>	<ol style="list-style-type: none"> <li>1. Define Keywords from Chapter 16</li> <li>2. Essay questions This is to be completed by Wednesday, May 25<sup>th</sup> @ 11:59 p.m.</li> </ol>
	<b>Video Assignment:</b>	<ol style="list-style-type: none"> <li>1. Video Assessment This is due by Thursday, May 26<sup>th</sup> @ 11:59 p.m.</li> </ol>
	<b>Discussion Topic:</b>	<ol style="list-style-type: none"> <li>1. Discussion Thread Post your comments by Friday, May 27<sup>th</sup> @ 11:59 p.m. Make</li> </ol>

		<p>sure this is completed on the due date so that other students have to respond to your post. Also, if you post late, points will be deducted.</p> <p>Reply to two other student’s posts by Sunday, May 29th @ 11:59 p.m.</p>
	<b>Quizzes:</b>	<p>1. Quiz: Chapter 16</p> <p>Test is due by Sunday May 29th @ 11:59 p.m</p>
<p><b>Week 16</b> <b>5/29-6/05</b></p>	<b>Topic:</b>	<b>Chapter 17 : Collateral Proceedings and Writs</b>
	<b>Reading Assignments:</b>	<p>1. Read Chapter 17 - in <i>Procedures in the Justice System</i> book, pages 367-375</p> <p>2. Review Chapter 17 power points Readings are to be completed by Tuesday, May 31st @ 11:59 p.m.</p>
	<b>Writing Assignments:</b>	<p>1. Define Keywords from Chapter 17</p> <p>2. Essay questions from Chapter 17 This is to be completed by Wednesday, June 1st @ 11:59 p.m.</p>
	<b>Quiz:</b>	No Quiz this week
<p><b>Week 17</b> <b>6/05-6/08</b></p>	<b>Topic:</b>	<b>Chapter 18 : Victims Rights</b>
	<b>Reading Assignments:</b>	<p>1. Read Chapter 18 - in <i>Procedures in the Justice System</i> book, pages 376-412</p> <p>2. Review Chapter 18 power points Readings are to be completed by Tuesday, June 6th @ 11:59 p.m.</p>

	<b>Writing Assignments:</b>	1. Define Keywords from Chapter 18  This is to be completed by Tuesday, June 7th @ 11:59 p.m.
	<b>Final</b>	<b>Due 06/08 @ 11:59 pm</b>