

Basic Course Information

Semester:	Spring 2016	Instructor Name:	Edward E. Wells
Course Title & #:	Principles & Procedures of the Justice System/AJ-106	Email:	Edward.Wells@Imperial.edu
CRN #:	20685	Webpage (optional):	
Classroom:	3212	Office #:	3208
Class Dates:	02/16/16 - 06/10/16	Office Hours:	Tues. & Thur. 13:00 - 13:30
Class Days:	Friday	Office Phone #:	(760) 355-6279
Class Times:	05:40 - 17:05	Emergency Contact:	Rhonda Ruiz 760-355-6280
Units:	3.0		

Course Description

The course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents. (CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the U.S. Constitution and the Amendments with special emphasis on the 6th, 8th, and 14th amendments, including the right to counsel, bail, jury trial, and due process. (ILO1, ILO2, ILO3)
2. Describe the history and application of the exclusionary rule in shaping criminal procedure. (ILO1, ILO2, ILO4)
3. Identify the Criminal Court Trial Procedures, specifically those areas dealing with Witnesses, Evidence and Presumption of Innocence. (ILO1, ILO2, ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify and critically analyze the concepts of due process as found in the 6th, 8th, and 14th amendments, including right to counsel, bail, jury trial, and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
3. Recognize the legal requirements associated with the defendant's right to an arraignment; pre-trial motions, et cetera.
4. List the types and appropriate uses of pleas listed in the California Penal Code.
5. Explain the role of the judge, attorneys and other participants in the trial setting.
6. Describe the trial process from motions in limine to the verdict.
7. Describe the history and role of the jury within the Criminal Justice System, the jury selection process, case law and new statutory changes affecting the jury process.

Course Objectives

8. Explain sentencing history, philosophy and procedures used by the courts.
9. Describe post-trial appeal procedures, remedies and motions made by the trial participants.
10. Identify the different components of corrections and discuss the purpose and procedures of each.
11. Describe the juvenile justice system; philosophy and procedures.

Textbooks & Other Resources or Links

- Roberson, Cliff and Wallace, Harvey (2012). *Procedures in the Justice System* (10th/e). Prentice Hall. ISBN: -978-0132705844

Course Requirements and Instructional Methods

Audio Visual
Computer Assisted Instruction
Discussion
Group Activity
Lecture
Simulation/Case Study
Distance Learning

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Total Points: 500

Tests: Four tests at 50 points each = 200 points

Newspaper and/or Internet Articles: Nine approved articles at 10 points each = 90 points

Term Paper: (Topic Approved by Instructor) = 60 Points

Bonus Question on Final Exam = 50 points

Class attendance/participation in discussion, group participation or activities = 50 Points

Final Exam = 100 Points

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299

Attendance

****PLEASE NOTE:** Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points.

Make every effort to turn in assignments on time or you may receive a zero for that assignment.

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a No. 2 Pencil and ScanTron form to class on exam days.

You must communicate to your instructor any problems that you are having with the course.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

Not applicable to this course presentation.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Friday	02/16 – 18	Introduction/ U.S. Constitution, Bill of Rights, Amendments, California Criminal Code
Friday	02/23 – 25	Chapter 1: Historical Development / Chapter 2: Search and Seizure & <i>Article #1 Due</i>
Friday	03/01 – 03	Chapter 3: Arrest and Custody/ Chapter 4: Initial Appearance/ Test #1 <i>Article #2 Due</i>
Friday	03/08 – 10	Chapter 5: Pretrial Proceedings & <i>Article #3 Due</i> / Chapter 6: Place and Time of Trial
Friday	03/15 – 17	Chapter 7: Trial & (<i>Term Paper Approval Deadline</i>)/ Test #2 & <i>Article #4 Due</i>
Friday	03/22 – 24	Chapter 8: Conf. & Assist. of Counsel
Friday	03/29 – 31	Spring Break – No Classes
Friday	04/05 – 07	Chapter 9: Pretrial Motions, Hearing, and Plea Negotiations/Chapter 10: Courtroom Evidence
Friday	04/12 – 14	Chapter 11: Trial: Roles of Major Participants <i>Article #5 Due</i>
Friday	04/19 – 21	Chapter 12: Jury / Test #3 & <i>Article #6 Due</i>
Friday	04/26 – 28	Chapter 13: Trial Procedure & <i>Article #7 Due</i>
Friday	05/03 – 05	Chapter 14: Instructions and Deliberation of the Jury
Friday	05/10 – 12	Chapter 15: The Verdict and Appeals & <i>Article #8 Due (Supreme Court)</i> / Test #4 & <i>Article #9 Due</i>
Friday	05/17 – 19	Chapter 16: Sentencing
Friday	05/24 – 26	Chapter 17: Collateral Proceedings/ Chapter 18: Victim's Rights
Friday	05/31 – 02	Final Review
Friday	06/07 – 09	Final Exam/ Term Paper Due

*****Tentative, subject to change without prior notice*****